Unit sets: Justice and Law

Year offered: 2010
Admissions: No
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 48 cps in total
Course coordinator: Assoc Prof Geoff Dean, Acting Head of School, Justice
Campus: Gardens Point and External

Why choose this course?
The Justice and Law Unit Sets selected from either Justice, Criminology or Policing, compliments studies in justice related discipline areas offered by other QUT faculties.

Unit sets
Each of the Justice Unit Sets have been designed as introductory units and have no prerequisites.

Due to timetabling constraints it may not be possible to complete all units in a University Wide Elective Set.

Consult with your course coordinator and relevant discipline coordinators prior to undertaking interfaculty studies.

Please be aware that the units you complete in a University Wide Elective Sets will appear on your academic transcript but the unit set title will not unless the set exists as a minor in your course.

Human Rights and Ethics Units Set

Human Rights and Ethics Unit Set
Select four units
HHB114 Introduction To Human Rights And Ethics
HHB264 Public And Professional Ethics
HHB265 The Just Society
HHB270 Gene Technology And Ethics
HHB271 Ethical Theory
HHB272 Composing Identities: The Artistry Of Living
HHB273 Reshaping Life And Death

Unit Sets - Justice, Criminology and Policing

JUSTICE

Choose 4 units from the following (no prerequisites required)
JSB170 Introduction to Criminology and Policing
JSB171 Justice and Society
JSB172 Professional Criminological Research Skills
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law
JSB175 Social Ethics and the Justice System
JSB271 Policy Governance and Justice
JSB371 Indigenous Justice

CRIMINOLOGY

Choose 4 units from the following (no prerequisites required)
JSB170 Introduction to Criminology and Policing
JSB172 Professional Criminological Research Skills
JSB175 Social Ethics and the Justice System
JSB176 Criminal Law in Context
JSB271 Policy Governance and Justice
JSB272 Theories of Crime
JSB372 Youth Justice
JSB378 Drugs and Crime
JSB982 Transnational Crime

POLICING

Choose 4 units from the following (no prerequisites required)
JSB170 Introduction to Criminology and Policing
JSB172 Professional Criminological Research Skills
JSB173 Understanding the Criminal Justice System
JSB271 Policy Governance and Justice
JSB274 Policing in Context
JSB377 Intelligence and Security
JSB378 Drugs and Crime
JSB986 Death Investigation

Potential Careers:
Administrator, Child Protection Officer, Community Corrections Officer, Community Worker, Corrective Services Officer, Crown Law Officer, Customs Officer, Family Services Officer, Government Officer, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Public Servant, Research Assistant, Sociologist, Youth Worker.
UNIT SYNOPSES

HHB114 INTRODUCTION TO HUMAN RIGHTS AND ETHICS
Students studying this unit will have the opportunity to explore a range of national, regional and international human rights issues. It includes an examination of the relationship between human rights and contemporary global issues including climate change, poverty, terrorism and religious intolerance. It offers the opportunities to investigate thematic concerns relating to the human rights of women, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information and communication technologies. There are a number of interesting options open for assessment.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Kelvin Grove  Teaching period: 2009 SEM-1 and 2009 SEM-2  Incompatible with: HSB002

HHB264 PUBLIC AND PROFESSIONAL ETHICS
This unit discusses the following: the ethical dimensions of public and professional life; the ethical rights and responsibilities of the individual citizen and the state within a liberal democracy; the ethical responsibilities of institutional and professional agencies and the roles and ethical responsibilities of individual citizens in such agencies.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2009 SEM-1  Incompatible with: HUB751

HHB265 THE JUST SOCIETY
This unit explores how the notions of justice and concepts such as equity in various ethical and political traditions are applied to recent policy debates about affirmative action, the criminal justice system, political practice, health and the environment.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2009 SEM-1  Incompatible with: HUB752

HHB270 GENE TECHNOLOGY AND ETHICS
Gene technology is poised to revolutionise science, technology, the practice of medicine, and the global economy. Social and public policies must keep up with the science and with public sentiments. Ethical inquiry must identify acceptable rules of public conduct. Processes are called for to balance the vastly divergent perspectives and interests. The introductory unit mirrors the interdisciplinary nature of gene technology and is open to students from all faculties. The unit discusses the nature of ethics and gene technology. It presents select topics of relevance to medical genetics, the environment and the biotechnology industry. Finally, it discusses Federal and State Government policy and strategy.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: HUB831

HHB271 ETHICAL THEORY
In this unit, students are exposed to some of the most common approaches to ethical theorising, including deontology, utilitarianism, egoism and virtue theory. These theories are introduced via both historical and contemporary proponents. Students are made aware of how these broad categories relate to a range of standard theories about political theorising, such as contractarian liberalism or the utilitarianism implicit in much welfare state theorising or economic theorising about justice. Furthermore, students are familiarised with some of the standard positions regarding the question of objectivity in ethics, versus moral or cultural relativism about ethical questions.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2009 SEM-1

HHB272 COMPOSING IDENTITIES: THE ARTISTRY OF LIVING
This unit provides an opportunity to examine the practices of accounting for and constituting who we are - our identities. It examines the inseparability between composing our lives and living our lives, between artistry and identity, and considers the significance of this fusion for our own well-being as well as that of tohers. The artistry of living is a practical endeavour that is often practiced through writing, especially autobiographical or 'self-life-writing'. The unit, therefore, considers the relationship between autobiography and identity and the different forms of living that emerge from these practices.
Contact hours: 3 per week  Campus: Carseldine

HHB273 REFORMING LIFE AND DEATH
The unit covers the following areas: new technologies of birthing including the medicalisation of birth, pre-natal screening, and artificial reproductive technologies; the human genome project, emerging possibilities, health and social implications; the technologies of life support, the definition of death, issues of organ cultivation; cultural and ideological features of the new 'life' technologies.
Contact hours: 3 per week  Campus: Carseldine

JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING
Equivalents: JSB131, JSB011, JSB101  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-1
JSB171 JUSTICE AND SOCIETY
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.
Equivalent: JSB131, JSB011, JSB101  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB172 PROFESSIONAL CRIMINOLOGICAL RESEARCH SKILLS
There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement.
Equivalent: JSB132, JSB012, JSB104  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.
Equivalent: JSB135, JSB015, JSB202  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB174 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term ‘forensic’ literally means ‘of or used in law courts’ (Australian Oxford Paperback Dictionary). The term ‘psychology and the law’, however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.
Equivalent: JSB136  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM
It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.
Equivalent: JSB134  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB176 CRIMINAL LAW IN CONTEXT
Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of the fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law’s application can distort its policy objectives is essential to those who wish to contribute to more effective laws.
Equivalent: JSB242, JSB024, JSB204  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB271 POLICY GOVERNANCE AND JUSTICE
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.
Equivalent: JSB251, JSB081  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB272 THEORIES OF CRIME
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and...
this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

**Antirequisites:** JSN113  
**Equivalents:** JSB231, JSB018  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### JSB274 POLICING IN CONTEXT

This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called 'Principles of Policing', comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the module reflects on contemporary issues that are enhancing the task of policing and may potentially change its areas of specialisation.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### JSB371 INDIGENOUS JUSTICE

In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Equivalents:** JSB352  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### JSB372 YOUTH JUSTICE

This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.

**Equivalents:** JSB232, JSB041  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

### JSB377 INTELLIGENCE AND SECURITY

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

**Equivalents:** JSB243, JSB061, JSB211  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

### JSB378 DRUGS AND CRIME

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

### JSB982 TRANSNATIONAL CRIME

The aim of this unit is to understand the social, political and legal issues that are associated with transnational crime while also giving you a profile of the crimes themselves, their incidence statistics and primary locations. This unit
seeks to further develop your skills in critical analysis, problem solving, research, and writing. The unit is an elective to the Criminology and Investigations and Policing majors at the undergraduate level and is intended for second or third year students.

The unit also aims to encourage you to develop your knowledge of international crime as well as provide you with the additional knowledge of how international institutions and states cooperate in seeking to eradicate transnational crime. Issues such as the relationship between states, law and politics, as well as issues of poverty, responses to crime and social issues concerning these crimes will also be uncovered in this unit.

**Antirequisites:** JSN104 and JSB977  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

**JSB986 DEATH INVESTIGATION**

**Credit points:** 12  
**Teaching period:** 2010 SEM-2