Master of Urban Development (Urban and Regional Planning) (UD50)

Year offered: 2013  
Admissions: Yes  
CRICOS code: 060809F  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  
Domestic Fees (indicative): 2013: $9,100 (indicative) per Semester  
Student Services and Amenities Fee  
You'll need to pay the Student Services and Amenities Fee (SSAF) as part of your course costs. More information on the SSAF - http://www.student.qut.edu.au/fees-and-finances/study-costs/fee-schedule/table-1-student-services-and-amenities-fee

Start month: February  
IELTS (International English Language Testing System):  
Overall: 6.0, Subscores: 6.0  
Deferment allowed: No  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Course coordinator: ASPRO Tan Yigitcanlar  
Discipline coordinator: Science and Engineering Faculty  
Campus: Gardens Point  
Attendance: Part-time, Full-time  
Additional Requirements:  
A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.  
If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Course highlights  
- Study a Masters of Urban Regional Planning and develop knowledge and skills that will allow you to operate professionally within the urban development context.  
- Graduates work in consultancy, regional planning, policy preparation, environment, housing, transport, recreation, corporate planning and community engagement.

Details:  
This course enhances the knowledge, skills and social understanding required to operate professionally within the urban development context. The course sets practice within the broader socioeconomic and political contexts that influence the development of policy and infrastructure in the built environment.

Career outcomes  
Graduates will be in demand across all levels of government, planning and development professions, and in the voluntary sector, both in Australia and overseas. Opportunities include development planning and assessment, consultancy within the urban design field, regional planning, plan and policy preparation for land use, environment, housing, transport, recreation, education, community engagement and corporate planning.

Professional recognition  
Students who complete the Graduate Certificate in Built Environment and Engineering (with appropriate unit selection as approved by the course coordinator) and the Master of Urban Development (Urban and Regional Planning) will be eligible for graduate membership of the Planning Institute of Australia.

Full-time Course structure - February Entry  

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<th>Year 1, Semester 1</th>
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<td>BEN610</td>
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Year 1, Semester 2  

| BEN710  | Sustainable Practice in Built Environment and Engineering |
| BEN910  | Integrated Project |
| UDN512  | Community Planning |
| UDN514  | Regional Planning Practice |

Full-time Course structure - Mid Year Entry  

<table>
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<td>BEN610</td>
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Year 1, Semester 2
AMN435  Communication, Negotiation and Leadership

Year 3, Semester 1
BEN910  Integrated Project
UDN516  Master Concepts and Ethics Seminar

Potential Careers:
Urban and Regional Planner.

UNIT SYNOPSES

AMN435 COMMUNICATION, NEGOTIATION AND LEADERSHIP
The unit serves as an introduction to effective leadership, communication, and negotiation processes as fundamental skills in today’s organisations. In particular, it focuses on the increasing importance of such skills for Engineering, Built Environment, Project management and other professionals to bridge cultural boundaries and enhance organisational performance in an increasingly globalised world.

Equivalents: GSN235  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2013 SEM-1 and 2013 SEM-2

BEN610 PROJECT MANAGEMENT PRINCIPLES
This unit serves as an introduction to project management as a fundamental skill for all postgraduate coursework students in built environment and engineering. It offers an overview of the framework, processes and key knowledge areas of project management.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2013 SEM-1 and 2013 SEM-2

BEN710 SUSTAINABLE PRACTICE IN BUILT ENVIRONMENT AND ENGINEERING
Sustainability has become a global agenda that impacts upon our work and everyday life. The unit will introduce principles, challenges and skills for dealing with a diversity of trans-disciplinary issues in sustainable development. By introducing critical sustainability theory and challenging best practices, this unit will prepare you for the impending changes that are necessary in all built environment and engineering disciplines.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2013 SEM-2

BEN910 INTEGRATED PROJECT
Problems that confront professionals are ill-defined and complex. The ability to define a problem, and collect and analyse relevant information using appropriate research methods is essential to professional practice. From a learning perspective, one of the most effective ways of...
achieving this is to consolidate and extend previously gained skills through an activity that is relevant to industry and, where possible, is associated with a specific workplace.

Credit points: 12  Campus: Gardens Point  Teaching period: 2013 SEM-1 and 2013 SEM-2

UDN510 URBAN PLANNING PRACTICE
As an Urban & Regional Planner, you need skills to understand, analyze, interpret and optimize urban activities and land uses. You require capacities to prepare integrated plans and strategies to solve problems and promote beneficial development. This will involve consultation with local governments, communities and stakeholders. This unit provides you with practical experience to develop and apply these skills of integrated urban planning.

Equivalents: UDB471, DBP409  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2013 SEM-1

UDN512 COMMUNITY PLANNING
Planners work with a wide range of communities and therefore need to understand and address an equally wide range of issues and concerns. Community planning offers an inclusive approach based on participatory processes that can match this comprehensive array of responsibilities.

Equivalents: UDB472, DBP411  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2013 SEM-2

UDN514 REGIONAL PLANNING PRACTICE
As the culminating practice unit in the course, Regional Planning Practice focuses on regional and metropolitan scales to develop your capacities for larger scale, strategic-level planning. In doing so, the unit provides opportunities to further develop and apply wide-ranging skills of analysis, problem-solving and synthesis introduced and explored earlier in Planning Processes and Regional and Metropolitan Policy to real world situations.

Equivalents: UDB474, DBP413  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2013 SEM-2

UDN516 MASTER CONCEPTS AND ETHICS SEMINAR
This unit provides the integrating core to the Masters Program in Urban & Regional Planning. Discussions link professional practice to its wider contemporary contexts. In order to derive full benefit from your advanced studies as a Masters student, you will exchange views on ideas and practice with each other and with experienced practitioners and academics. The application of concepts to practice defines the essence of planning and provides important insights that enable the planner to respond to critiques from other disciplines or project partners. Concepts provide planners with opportunities for reflection and self-evaluation and justification for shaping their own roles in the profession. By helping you to understand the forces shaping the profession, they add depth to the practitioner and better enable the planner to contribute fully to the advancement of the profession.

Equivalents: UDB473  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2013 SEM-1