Bachelor of Human Services (SW03)

Year offered: 2010
Admissions: Yes
CRICOS code: 058285C
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,875 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: All course enquiries to: Social Work and Human Services, email: swhs.enquiries@qut.com or phone 07 3138 4697
Campus: Kelvin Grove

Course Outline
This course has been recoded SW03 from HH02 for commencing students. Continuing students will continue to enrol in HH02 in 2010 and subsequent years.

The Bachelor of Human Services has a strong focus on contemporary social issues and produces competent human services workers who will care for and protect the rights of people, families and communities. You will complete 24 units of study.

You will specialise in at least one service area:
- child and family services
- corrective services
- disability services
- services to young people

You will develop a range of professional skills such as:
- casework and case management
- social policy processes
- team practice and group processes
- community work
- advanced communication
- social research methods
- Indigenous Australia
- child protection intervention
- human dimensions of space

Professional Practice Placements

You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

NOTE: Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Service Contexts
CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit’s primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with
offenders and those who are at risk of offending.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Recognition
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination

Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further information
For further information phone 07 3138 4697 or email swhs.enquiries@qut.edu.au

Full-time Course Structure

Year 1, Semester 1
- SWB100 Introduction to Human Services and Social Work
- SWB102 The Human Condition
- SWB105 Introduction to Human Rights and Ethics
- SWB106 Applied Skills and Scholarship

Year 1, Semester 2
- SWB103 Contemporary Social and Community Issues
- SWB104 Interpersonal Communication
- SWB218 Social Change, Politics, Policy and Activism

Year 2, Semester 1
- SWB208 Introduction to Practice
- SWB209 Developing Professional Frameworks
- SWB220 Practice Theories
- SWB221 Social Work Processes and Methods

Year 2, Semester 2
- SWB200 Working in Human Service Organisations
- SWB219 Ethical and Legal Dimensions of Human Services and Social Work
- One unit from Human Services Introductory Service Options List
A Second unit from Human Services Introductory Service Options list
OR
One unit from Human Services Elective Options List

Year 3, Semester 1
SWB404 Complexity in Human Services and Social Work Practice
One unit from Human Services Advanced Service Options List
One unit from Human Services Elective Options List
Any other elective unit

Year 3, Semester 2
SWB300 Current Developments in Human Services
SWB301 Advanced Professional Practice

Full-time Course Structure - Mid-Year Entry

Year 1, Semester 1 (July)
SWB103 Contemporary Social and Community Issues
SWB104 Interpersonal Communication
SWB106 Applied Skills and Scholarship
SWB218 Social Change, Politics, Policy and Activism
Note: Students studying part-time should select SWB106 in this semester

Year 1, Semester 2 (Feb)
SWB100 Introduction to Human Services and Social Work
SWB102 The Human Condition
SWB105 Introduction to Human Rights and Ethics
One unit from Human Services first year elective options list

Year 2, Semester 1 (July)
SWB200 Working in Human Service Organisations
SWB219 Ethical and Legal Dimensions of Human Services and Social Work
One unit from Human Services Introductory Service Options List
A Second unit from Human Services Introductory Service Options list
OR
One unit from Human Services Elective Options List

Year 2, Semester 2 (Feb)
SWB208 Introduction to Practice
SWB209 Developing Professional Frameworks
SWB220 Practice Theories
SWB221 Social Work Processes and Methods

Year 3, Semester 1 (July)
SWB300 Current Developments in Human Services
SWB301 Advanced Professional Practice

Year 3, Semester 2 (Feb)
SWB404 Complexity in Human Services and Social Work Practice
One unit from Human Services Elective Options List
One unit from Human Services Advanced Service Options List
Any other elective unit

Part-time Course Structure

Year 1, Semester 1
SWB105 Introduction to Human Rights and Ethics
SWB106 Applied Skills and Scholarship

Year 1, Semester 2
SWB103 Contemporary Social and Community Issues
SWB104 Interpersonal Communication

Year 2, Semester 1
SWB100 Introduction to Human Services and Social Work
SWB102 The Human Condition

Year 2, Semester 2
SWB218 Social Change, Politics, Policy and Activism
Human Services Elective Option

Year 3, Semester 1
SWB208 Introduction to Practice
SWB209 Developing Professional Frameworks

Year 3, Semester 2
SWB219 Ethical and Legal Dimensions of Human Services and Social Work
Human Services Introductory Service Unit Option
### Year 4, Semester 1

- **SWB220** Practice Theories
- **SWB221** Social Work Processes and Methods

### Year 4, Semester 2

- **SWB200** Working in Human Service Organisations
  
  **AND EITHER**
  
  - Second Human Services Introductory Service Unit Option
  
  **OR**
  
  - Human Services Elective Option

### Year 5, Semester 1

- Human Services Elective Option
- Human Services Advanced Service Option

### Year 5, Semester 2

- **SWB300** Current Developments in Human Services

### Year 6, Semester 1

- **SWB404** Complexity in Human Services and Social Work Practice
  
  **Elective**

### Year 6, Semester 2

- **SWB301** Advanced Professional Practice

### TAFE Diploma Structure (for students who have completed an approved TAFE Diploma course)

### Year 1, Semester 1

- **SWB106** Applied Skills and Scholarship
- **SWB100** Introduction to Human Services and Social Work
- **SWB209** Developing Professional Frameworks
- **SWB220** Practice Theories

### Year 1, Semester 2

- **SWB218** Social Change, Politics, Policy and Activism
- **SWB219** Ethical and Legal Dimensions of Human Services and Social Work
  
  **One unit from Human Services Introductory Service Options List**
  
  **A Second unit from Human Services Introductory Service Options List**
  
  **OR**
  
  **One unit from Human Services Elective Options List**

### Year 2, Semester 1

- **SWB404** Complexity in Human Services and Social Work Practice
  
  **One unit from Human Services Advanced Service Options List**
  
  **One unit from Human Services Elective Options List**

- **SWB221** Social Work Processes and Methods

### Year 2, Semester 2

- **SWB300** Current Developments in Human Services
- **SWB301** Advanced Professional Practice

### TAFE Diploma Structure - Mid-Year Entry

### Year 1, Semester 1 (July)

- **SWB106** Applied Skills and Scholarship
- **SWB218** Social Change, Politics, Policy and Activism
- **SWB219** Ethical and Legal Dimensions of Human Services and Social Work
  
  **One unit from Human Services Introductory Service Options List**

### Year 1, Semester 2 (Feb)

- **SWB100** Introduction to Human Services and Social Work
- **SWB209** Developing Professional Frameworks
- **SWB220** Practice Theories
- **SWB221** Social Work Processes and Methods

### Year 2, Semester 1 (July)

- **SWB300** Current Developments in Human Services
- **SWB301** Advanced Professional Practice

### Year 2, Semester 2 (Feb)

- **SWB404** Complexity in Human Services and Social Work Practice
  
  **One unit from Human Services Advanced Service Options List**
  
  **One unit from Human Services Elective Options List**
  
  **One unit from Human Services Elective Options List**

### Elective Options Lists

**Human Services First Year Elective Options**

- **EDB041** Indigenous Australia: Country, Kin and Culture
- **SWB212** Community Work
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK**

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.  

**Antirequisites:** HHB100  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**SWB102 THE HUMAN CONDITION**

This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces.  

**Antirequisites:** HHB102  
**Teaching period:** 2010 SEM-1

**SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES**

This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a
participant in civil society. [SWB103 is incompatible with HHB103]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB104 INTERPERSONAL COMMUNICATION**
This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication. [SWB104 is incompatible with HHB113]

**Credit points: 12  Teaching period: 2010 SEM-2 and 2010 SUM-1**

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]

**Antirequisites: HHB114  Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2**

**SWB106 APPLIED SKILLS AND SCHOLARSHIP**
This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester. [SWB106 is incompatible with HHB116]

**Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2**

**SWB200 WORKING IN HUMAN SERVICE ORGANISATIONS**
This unit includes the following: service quality and the organisational dimension; industrialisation and development of human service work organisations; power based and empowering organisational paradigms; organisational cultures and gender; personal skills for human service workers including career, time and stress management; interpersonal skills for working collaboratively and resolving disagreement. [SWB200 is incompatible with HHB200]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION**
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children. [SWB204 is incompatible with HHB204]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB206 DISABILITY SERVICES: INTRODUCTION**
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION**
This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about ‘youth’ or ‘adolescence’ which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services,
and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

Credit points: 12  
Teaching period: 2010 SEM-2

**SWB208 INTRODUCTION TO PRACTICE**

Human services professionals are required to demonstrate competency in a number of core areas including, 'Use of Self and Relationship Skills', 'Needs Assessment and Interventions', 'Values and Ethics', 'Working in the Context of the Organisation', 'Basic Workplace Practices and Skills', and 'Professional Development'. These are the six core competencies of Human Services practice which underpin human service degrees at QUT. This unit is designed to provide students with the opportunity to gain an introductory understanding of organisational and practice related knowledge by undertaking a practice experience at a human services agency totalling 140 hours. [SWB208 is incompatible with HHB208]

Prerequisites: (SWB100 or HHB100), (SWB104 or HHB113 or PYB007), SWB209. SWB209 may be studied concurrently

Credit points: 12  
Teaching period: 2010 SEM-1

**SWB209 DEVELOPING PROFESSIONAL FRAMEWORKS**

In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice. [SWB209 is incompatible with HHB209]

Prerequisites: (SWB100 or HHB100), (SWB220 or SWB221. SWB220 and SWB100 may be enrolled in the same teaching period as SWB209

Credit points: 12  
Teaching period: 2010 SEM-1

**SWB211 CASEWORK AND CASE MANAGEMENT**

Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]

Credit points: 12  
Teaching period: 2010 SEM-2

**SWB212 COMMUNITY WORK**

Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

Credit points: 12  
Teaching period: 2010 SEM-1

**SWB214 TEAM PRACTICE AND GROUP PROCESSES**

A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]

Credit points: 12  
Teaching period: 2010 SEM-1

**SWB216 THE HUMAN DIMENSIONS OF SPACE**

This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]

Credit points: 12  
Teaching period: 2010 SEM-1

**SWB218 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM**

Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the 'art' of real world politics - 'realpolitik'- and how this shapes policy change. This unit provides you with an introduction to power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages...
you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]

Credit points: 12  Teaching period: 2010 SEM-2

SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK
This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

Credit points: 12  Teaching period: 2010 SEM-2

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

Credit points: 12  Teaching period: 2010 SEM-1

SWB221 SOCIAL WORK PROCESSES AND METHODS
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

Credit points: 12  Teaching period: 2010 SEM-1

SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK
[This is a designated unit]
Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and culturally diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282]

Prerequisites: HHB113 or SWB104 or PYB007

Antirequisites: HHB215  Credit points: 12  Teaching period: 2010 SEM-1

SWB300 CURRENT DEVELOPMENTS IN HUMAN SERVICES
This unit identifies major forces influencing the direction and nature of the welfare state. It explores the impact of change in welfare state for the contemporary human service industry. The unit identifies emerging trends in human service organisation and delivery, and examines the implications for human service practitioners, service providers, and consumers. [SWB300 is incompatible with HHB300]

Credit points: 12  Teaching period: 2010 SEM-2

SWB301 ADVANCED PROFESSIONAL PRACTICE
The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HHB301]

Credit points: 36  Teaching period: 2010 SEM-1 and 2010 SEM-2

SWB302 SOCIAL POLICY PROCESSES
This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia’s response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

Credit points: 12  Teaching period: 2010 SEM-2

SWB304 CHILD AND FAMILY SERVICES: ADVANCED
The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing.
SWB305 COMMUNITY AND YOUTH CORRECTIONS
This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions. [SWB305 is incompatible with HHB305]

Credit points: 12  Teaching period: 2010 SEM-1

SWB306 DISABILITY SERVICES: ADVANCED
This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

Prerequisites: SWB206 or HHB206  Credit points: 12  Teaching period: 2010 SEM-1

SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED
Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is incompatible with HHB307]

Prerequisites: SWB207 or HHB207  Credit points: 12

Teaching period: 2010 SEM-1

SWB308 CHILD PROTECTION INTERVENTION SKILLS
This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person's safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]

Credit points: 12  Teaching period: 2010 SEM-1

SWB404 RESEARCH METHODS FOR PROFESSIONAL PRACTICE
This unit focuses attention on research methods specifically appropriate to the context of social work practice. Social service organisations are increasingly interested in methods for evaluating and authenticating program outcomes. Furthermore, professionals in these organisations need processes and procedures to analyse and address practice problems and contribute to the evaluation and development of models for service delivery. This unit equips you with knowledge and skills to investigate models of service and practice questions and to develop recommendations for change. A range of particular methods for developing, evaluating and improving models of social service and social care delivery will be examined. [SWB401 is incompatible with HHB401]

Prerequisites: SWB221 or HHHB279  Credit points: 12  Teaching period: 2010 SEM-1

SWB404 COMPLEXITY IN HUMAN SERVICES AND SOCIAL WORK PRACTICE
This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice. [SWB404 is incompatible with HHB302]

Credit points: 12  Teaching period: 2010 SEM-1