Bachelor of Technology Innovation (Environmental Science) (ST50)

Year offered: 2010
Admissions: Yes
CRICOS code: 070694G
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,125 (indicative) per semester
International Fees (indicative): 2010: $11,750 (indicative) per semester
Domestic Entry: February
International Entry: February and July
Past rank cut-off: 77
Past OP cut-off: 12
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 96
Course coordinator: Associate Professor Chris Collet
Campus: Gardens Point

Overview
Environmental Science is the application of fundamental, core science disciplines to problems encountered in the management and understanding of our environment. Issues of sustainability and resource utilisation mean that environmental science is a key area for development of new products and processes.

Career Outcomes
Graduates can build careers in the world of commercialisation and technology transfer of research innovation and complex emerging technologies pertaining to their specific discipline and beyond. Graduates could pursue careers in all aspects of the new product development continuum including business development officers, venture capital associates, investment analysts, commercialisation managers, technology transfer officers, intellectual property analysts, policy development officers and, of course, research scientists.

Professional Recognition
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand (EIANZ) and a variety of other scientific societies, including the Soil Science Society of Australia (SSSA) and the Ecological Society of Australia (ESA).

Environmental Science Major Course Structure

**Year 1 Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>MAB120</td>
<td>Algebra and Calculus</td>
</tr>
<tr>
<td>MAB121</td>
<td>Calculus and Differential Equations</td>
</tr>
</tbody>
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NOTE: Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101

Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB105

Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB121

Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB120

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NQB202</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>NQB201</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
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**Year 2 Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NQB302</td>
<td>Earth Surface Systems</td>
</tr>
<tr>
<td>NQB321</td>
<td>Ecology</td>
</tr>
<tr>
<td>NQB322</td>
<td>Invertebrate Biology</td>
</tr>
<tr>
<td>NQB323</td>
<td>Plant Biology</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NQB403</td>
<td>Soils and the Environment</td>
</tr>
<tr>
<td>NQB421</td>
<td>Experimental Design</td>
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Plus TWO units from the relevant options List which may include one unit from outside the Faculty

Relevant Options List for Year 2 Semester 2

NQB422 Genetics and Evolution
NQB423 Vertebrate Biology

Year 3 Semester 1

BSB115 Management
NQB501 Environmental Modelling
STB551 Engaging with the Innovation Industry

Plus ONE of the two following units:

NQB502 Field Methods in Natural Resource Sciences
NQB503 Spatial Analysis of Environmental Systems

Year 3 Semester 2

BSB126 Marketing
MGB223 Entrepreneurship and Innovation
NQB601 Sustainable Environmental Management

Plus ONE of the three following units:

NQB602 Environmental Chemistry
NQB614 Groundwater Systems
NQB623 Ecological Systems

Year 4 Semester 1

AMB240 Marketing Planning and Management
LWS007 Introduction To Intellectual Property Law
MGB324 Managing Business Growth
STB709-1 Innovation and Commercialisation Project

Year 4 Semester 2

BSB311 Innovation Commercialisation Strategies
MGB225 Intercultural Communication and Negotiation Skills
STB709-2 Innovation and Commercialisation Project
STB709-3 Innovation and Commercialisation Project

UNIT SYNOPSES

AMB240 MARKETING PLANNING AND MANAGEMENT

This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the business environment. Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.

Prerequisites: BSB126 or CTB126

Equivalents: CTB240

Credit points: 12

Contact hours: 3 per week

Campus: Gardens Point and Caboolture

Teaching period: 2010 SEM-1 and 2010 SEM-2

BSB115 MANAGEMENT

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Antirequisites: BSD115

Equivalents: CTB115

Credit points: 12

Contact hours: 3 per week

Campus: Gardens Point and Caboolture

Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

BSB126 MARKETING

This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

Antirequisites: BSB116

Equivalents: CTB126

Credit points: 12

Contact hours: 4 per week

Campus: Gardens Point and Caboolture

Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

BSB311 INNOVATION COMMERCIALISATION STRATEGIES

Students study strategies and approaches used in industry and government organisations for the research, development and commercialisation of biotechnology innovations. The unit offers the opportunity to read widely as well as in depth about the commercialisation of molecular biology and biotechnology research. Theoretical concepts are integrated with prepared case studies prior to guest
speaker seminars.
Prerequisites: BSB310 or MGB223  Credit points: 12
Contact hours: 3 per week  Campus: Gardens Point
Teaching period: 2010 SEM-2

LWS007 INTRODUCTION TO INTELLECTUAL PROPERTY LAW
Intellectual property protection is undoubtedly of paramount importance in the research, development and commercialisation of emerging technologies. Managers and researchers need to be aware of the different types of property that can be protected and how the property needs to be protected. There have also been significant developments in the field of intellectual property law in recent years. The concepts taught in Introduction to Intellectual Property Law are of significant relevance to persons intending to practice in the emerging fields of science.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

MAB101 STATISTICAL DATA ANALYSIS 1
Experiments, observational studies, sampling, and polls; data and variables; framework for describing and manipulating probability; independence; Binomial and Normal distributions; population parameters and sample statistics; concepts of estimation and inference; standard error; confidence intervals for means and proportions; tests of hypotheses on means and proportions (one sample and two independent samples); inference using tables of counts; modelling relationships using regression analysis; model diagnosis; use of statistical software.
Antirequisites: BSB123, EFB101, MAB141, MAN101
Assumed knowledge: Grade of at least Sound Achievement in Senior Mathematics B (or equivalent) or MAB105 is assumed knowledge.  Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SUM-2, 2010 SEM-1 and 2010 SEM-2

MAB105 PREPARATORY MATHEMATICS
This unit is a substitute for Senior Mathematics B for those students who need the equivalent background for the successful study of units which assume it. It includes: basic number facts, natural numbers, integers, rational numbers, real numbers and their operations; basic algebra; functions and equations, graphs, linear functions, equations and applications; systems of linear equations; quadratic, exponential, logarithmic and trigonometric functions, properties and applications; introduction to calculus; rates of change, derivatives, rules of differentiation, second derivatives, maxima and minima and applications; integration and applications. This unit is incompatible with an exit assessment of High Achievement or better in Senior Mathematics B.
Assumed knowledge: Year 10 Level 6 Mathematics is assumed knowledge  Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SEM-2

MAB120 ALGEBRA AND CALCULUS
This unit introduces and reviews the elementary concepts of function, calculus, matrices and vectors with special reference to applications in science, technology and business where appropriate. Topics covered include the algebra of complex numbers, elementary functions (polynomial, trigonometric, exponential and logarithmic) and their properties, differentiation and integration methods and principles, geometric and algebraic applications of vectors and the solution of linear systems using matrices.
Assumed knowledge: Grade of at least Sound Achievement in Senior Mathematics B (or equivalent) or MAB105 is assumed knowledge.  Equivalents: MAB100, MAB125, MAB180
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

MAB121 CALCULUS AND DIFFERENTIAL EQUATIONS
This unit extends the areas of function and calculus introduced in MAB120 by introducing series representations for functions and more advanced methods of differentiation and integration for functions of one variable. A strong connection to real world problems is made by introducing the use of differential equations in modelling, and exploring appropriate methods of solution. Practical calculations of volumes and surface areas of solids of revolution extend your interpretations of the definite integral. Taylor and Fourier series are introduced as a means of approximating functions by sums of polynomials and periodic functions. Some more advanced methods for indefinite integrals, such as partial fraction decomposition, are also introduced.
Assumed knowledge: Grade of at least Sound Achievement in Senior Mathematics C (or equivalent) or MAB125 or MAB180 or MAB120 is assumed knowledge.  Equivalents: MAB111, MAB126
Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

MGB223 ENTREPRENEURSHIP AND INNOVATION
This unit introduces students to the nature and characteristics of entrepreneurship and innovation and explores the inter-relationship between the two within contemporary economies from managerial perspective. Learning will be directed towards developing the theoretical and applied knowledge, skills, and attitudes that will support and enhance innovation and enterprise creation activity, through the development of a business plan. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture
owners or those that serve this sector. Students will have opportunity to build a comprehensive plan of their business concept.

**Prerequisites:** BSB115 or CTB115  
**Equivalents:**  
**CTB223**  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Caboolture  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MGB225 INTERCULTURAL COMMUNICATION AND NEGOTIATION SKILLS

The course develops students’ abilities to identify and resolve problems in cross-cultural communication or negotiation situations where cultural differences have created misunderstandings or undesirable or unexpected outcomes. It first explores the concept of 'national culture' by considering the work of major theorists of cultural value dimensions - from Hall to Schwartz. Students are encouraged to analyse communication/negotiation process issues in terms of these value dimensions and to practise managing the process of communication/negotiation to improve their outcomes.

**Prerequisites:** BSB115, CTB115, BSB119 or BSB124  
**Antirequisites:** MGB312  
**Equivalents:** IBB205  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### MGB324 MANAGING BUSINESS GROWTH

This unit is designed to provide skills in the analysis, solutions and implementation of the general management issues that SME owners have to manage in their growing operations. The unit brings together the different functional aspects of managing an established SME and how they are best managed from the owner's (general manager's) point of view. It also provides opportunity to bring students into contact with real world SME owners and their venture management issues.

**Prerequisites:** MGB223  
**Equivalents:** MGB218  
**Credit points:** 12  
**Contact hours:** 3  
**Teaching period:** 2010 SEM-1

### NQB202 HISTORY OF LIFE ON EARTH

This unit provides an introduction to the history and development of life on Earth with an emphasis on fundamental biological and ecological principles as they have operated through geological time. The unit provides the student with an understanding of the processes of evolution, extinction and the changing environmental conditions through Earth's history. The unit provides the student with practical experience in fossil identification, classification and morphological interpretation. It provides the student with a "deep-time" perspective of climate and other environmental changes affecting modern ecosystems. Hence, History of Life on Earth is a foundation unit for the Earth and Environmental Sciences as well as Ecology, Biological Sciences and Education.

**Equivalents:** NRB240  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

### NQB302 EARTH SURFACE SYSTEMS

Understanding long and short term climate and environmental change is now recognised as crucial to the interpretation of our biotic, geomorphic and cultural landscapes. To fully understand environment change it is important to recognise the interconnectedness between the atmosphere, hydrosphere, lithosphere, biosphere and humanity's place within these spheres over various temporal and spatial scales. Developing knowledge of past and present climate change and landscaping processes helps to predict future process pathways for natural resource management, civil engineering, risk analysis, and impact assessment in the context of both natural and anthropogenic induced change.

**Assumed knowledge:** NQB201 is assumed knowledge.  
**Equivalents:** NRB301  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

### NQB321 ECOLOGY

Ecology is the study of the factors that influence the distribution and abundance of organisms. Ecology deals with basic properties of individuals and the emergent properties of collections of individuals that form populations and the dynamics of these populations and their interactions with populations of other species. An understanding of basic ecological principles is central to managing species and ecosystems. This unit provides a broad theoretical background in the major concepts of plant and animal ecology. It serves the dual role of providing a thorough grounding in ecology for students from all faculties; and laying the conceptual foundation for later subjects in the ecology and environmental science.

**Prerequisites:** SCB110 or SCB112  
**Equivalents:**
NRB311  Credit points: 12  Contact hours: 4 per week  
Campus: Gardens Point  Teaching period: 2010 SEM-1

NQB322 INVERTEBRATE BIOLOGY
Anyone pursuing a career as an ecologist, environmental biologist, or teacher needs to be familiar with invertebrates, including their diversity and how they function. Because approximately 90% of all invertebrates are arthropods, this unit focuses on this dominant phylum, which includes all the animals with jointed exoskeletons (the insects, prawns and crabs, spiders, millipedes and more). The aim is to provide you with an overview of arthropod diversity, structure and function, as a basis for exploring the role of arthropods in natural and human-modified systems.

Equivalents: NRB370  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

NQB323 PLANT BIOLOGY
This unit will provide an understanding and appreciation of plants by taking an evolutionary approach to the study of major plant groups. Content includes life cycles, morphology, adaptations for survival in varied environments, economic and ecological aspects of various groups as they relate to humans, phylogeny and diversity of major groups. This unit will encourage careful observation, curiosity and thinking about plants. The practicals will provide an opportunity to observe and understand form and function and will emphasise development of skills in plant systematics and identification, with special emphasis on Australian flora.

Prerequisites: SCB112  Equivalents: NRB371  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

NQB403 SOILS AND THE ENVIRONMENT
Soils are the most dynamic component of Earth surface processes, being the interface of the lithosphere and the atmosphere and a key system within the biosphere and the hydrosphere. It is, therefore, one of the most critical resources to consider within the context of climate change. This unit will provide you with grounding in soil science by emphasising pedological principles, their application to environmental soil analysis and management, and knowledge of ecosystem function of soils in a changing environment. The unit would provide experience in describing and classifying soils and soil materials as well as field experience in the investigation of soil processes and the assessment of resource potential and environmental hazard.

Prerequisites: NQB302 or NRB301 or (ENB272 and ENB274)  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

NQB421 EXPERIMENTAL DESIGN
An understanding of experimental design is essential for students and professionals in the ecological and environmental sciences as many biological systems are characterised by high levels of variability. This unit emphasises practical considerations of field and laboratory-based experimentation in ecology and environmental science, and provides experience in problem assessment, definition, formulation of testable hypotheses and experimental design.

Prerequisites: MAB101 or MAB104 or MAB105 , and NQB321 or NRB311  Equivalents: NRB412  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

NQB422 GENETICS AND EVOLUTION
This unit provides a basic understanding of the mechanisms of inheritance using Mendelian Genetics as a foundation. These principles are extended to develop a clear understanding of the mechanisms and processes that drive evolution in natural populations. Topics include the physical basis of heredity, Mendelian and non-Mendelian inheritance patterns, genotype/environment interactions, quantitative traits, evolutionary theory, adaptation and natural selection, speciation and phylogeny, sexual selection and the evolution of life histories.

Prerequisites: SCB112  Equivalents: NRB410  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

NQB423 VERTEBRATE BIOLOGY
Any graduate wishing to pursue a career in the biological or environmental sciences should be familiar with the evolution and ecology of vertebrates. Vertebrates are often considered key wildlife species and are often the focus of conservation efforts. However, we use vertebrates for food, recreation, work, and medical research, and they are also pests and vectors of disease. This unit will examine the evolutionary diversity of the major groups of both extinct and extant vertebrates, and apply concepts relating to their phylogeny, morphology, physiology and behaviour. Practicals will provide an opportunity to observe and understand form, function and diversity and to develop skills in identification of Australian vertebrates.

Prerequisites: SCB112  Equivalents: NRB470  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

NQB501 ENVIRONMENTAL MODELLING
The capacity for management of complex environmental problems such as climate change, now and in the future, will rely on the capacity of environmental managers to create, interpret and critically analyse models of environmental systems. Mathematical model building promotes the capacity to understand the interdependent relationships that
characterise environmental systems and also provides a quantitative foundation for informed environmental management.

**Prerequisites:** NQB412 or NQB421  
**Assumed knowledge:** 48 credit points of second level science units is assumed knowledge.  
**Equivalents:** NRB500  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**NQB502 FIELD METHODS IN NATURAL RESOURCE SCIENCES**

Field experience is an essential part of the professional training of geologists, environmental scientists, ecologists, and natural resource specialists in general. The theory and practice of methods to interpret, measure, map, and monitor important natural resource features and characteristics are essential to the study of geological, ecological and environmental systems. Methods of survey, mapping and interpretation are necessary skills for resource assessment, geo-exploration, environmental impact assessment, land evaluation, baseline studies, and ecological investigations. There are varying emphases on these outcomes depending on the type of field survey you undertake in this unit.  
**Prerequisites:** (NQB321 or NQB411) and (NQB302 or NQB412)  
**Assumed knowledge:** 36 credit points of second level science units in selected major is assumed knowledge. NQB302 and NQB403 for Env Sc, NQB321 for Ecol, NQB411 and NQB412 for Geosc  
**Equivalents:** NRB601  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

**NQB503 SPATIAL ANALYSIS OF ENVIRONMENTAL SYSTEMS**

TBA  
**Equivalents:** NRB501  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

**NQB602 ENVIRONMENTAL CHEMISTRY**

This unit includes the following: design and quality control of physicochemical monitoring programs; fundamentals of data analysis; methodologies of monitoring (variables, instruments, sampling strategies including location and frequency of observation, analytical protocols); introduction to biogeochemical cycles; the relationships between molecular structures and environmental properties; hazardous substances in the environment; chemistry of natural water bodies, including solutes and equilibria; chemistry of water pollutants; indicators of water quality; the atmosphere - structure and energy balance; air pollutants.  
**Prerequisites:** PCB140 or PCB142 or SCB111 or SCB121  
**Assumed knowledge:** 72 credit points of Science and/or Health units is assumed knowledge  
**Equivalents:** NRB440  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**NQB614 GROUNDWATER SYSTEMS**

This unit focuses on the origin, occurrence and movement of groundwater; aquifer properties; chemistry and quality of groundwater; exploration methods for groundwater; drilling methods and well testing equipment; assessment of groundwater problems, both supply and quality; and introduction to modelling of groundwater systems. Groundwater resources of Australia are covered and current issues. Lectures are supported by desktop exercises. Students will obtain practical experience with pump tests and computer modelling. There is interaction with government and private sector hydrogeologists, and a field site visit for hands-on well testing.  
**Prerequisites:** NQB302 or NRB301 or ENB383  
**Equivalents:** NRB633  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**NQB623 ECOLOGICAL SYSTEMS**

This unit integrates the content of other ecology units into applied approaches to the management of populations and systems. The unit employs concepts from population ecology, population management and conservation biology and builds methodologies and concepts necessary for an applied approach to conservation and pest management. A field trip provides the vehicle for developing these themes. Content includes collection, collation and preparation of biological resource material relevant to a case study, diagnostic features and identification of species of relevance, factors involved in the design of a large-scale field study, field techniques necessary for understanding species/habitat interactions, and the analysis and interpretation of large field data sets.  
**Prerequisites:** NQB321 or NRB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2
SCB110 SCIENCE CONCEPTS AND GLOBAL SYSTEMS
You will undertake interdisciplinary study of the physical, geological and biological concepts relating to the origins of life; from the creation of matter and planets, to the emergence of life in all its complexity, culminating in evolution of earth ecosystems. Human influences, overlaid upon earth’s complex systems, will be examined as to their type, extent, and impact. In counterpoint, you will explore the breadth of philosophical developments underlying our search for knowledge; fundamental thoughts and ideas that span the last 2,500 years of human history. Ultimately, these concepts evolved through the development of a scientific method and we explore its workings in relation to the ongoing enterprise of human understanding.

Credit points: 12  Contact hours: 4.5 per week
Campus: Gardens Point  Teaching period: 2010 SEM-1

SCB111 CHEMISTRY 1
This unit covers the fundamentals of general and physical chemistry. Topics include atomic and molecular structure, introduction to chemical bonding, reaction stoichiometry, thermochemistry, gas phase chemistry, reaction kinetics, equilibrium, acids, bases, buffers, oxidation, reduction and electrochemistry. The practical program involves experiments illustrating a range of chemical reaction types including precipitation reactions, acid-base chemistry and redox chemistry using analytical experimental methods. A comprehensive tutorial program (CHELP) complements the lectures and is designed to assist students to develop the problem solving skills required for further study in chemistry and related sciences.

Antirequisites: SCB113  Credit points: 12  Contact hours: 4.5 per week
Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SEM-2

SCB112 CELLULAR BASIS OF LIFE
A study of life processes in all five groups of living organisms (bacteria, protists, fungi, plants and animals). Traditional topics in biology are integrated with recent research advances in molecular and cellular biology to provide a comprehensive foundation for later units in the medical, biotechnological and ecological sciences. The unit begins by constructing cells from the four quantitatively important groups of biological molecules (proteins, lipids, carbohydrates and nucleic acids). Molecular and evolutionary aspects of genetics are then introduced, with the great diversity of reproductive strategies found among organisms being emphasised. Finally, bioenergetics (photosynthesis and respiration) and its relevance to environmental issues is outlined.

Antirequisites: LSB118  Credit points: 12  Contact hours: 4 per week
Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SEM-2

SCB120 PLANT AND ANIMAL PHYSIOLOGY
Regardless of which area of biology you decide to specialise in, you will need to understand the complex interactions between cells, tissues, organs and organ systems that comprise multi-cellular organisms. Although many living processes can be explained at the levels of biochemistry, biophysics and cell biology, a true understanding of complex, multicellular organisms requires integration of knowledge drawn from all of these areas, combined with the more complex physiological and structural levels you will learn about in this unit. The knowledge gained in this and other first level units provides you with the conceptual framework necessary to understand processes occurring from the cellular to the whole organism level and to higher levels of organisation.

Prerequisites: SCB112  Equivalents: NRB270  Credit points: 12  Contact hours: 4.5 per week
Campus: Gardens Point  Teaching period: 2010 SEM-2

SCB121 CHEMISTRY 2
Chemistry is the central science. This is a unit of fundamental importance as it covers the background and general principles that underpin understanding in many Science and Health related disciplines, particularly in regards to the chemistry of life. In this unit students will be introduced to fundamental aspects of chemistry including the electronic structure of atoms, chemical bonding and molecular structure. From this basis students will develop an understanding of the fundamentals of organic chemistry including chirality, functional groups and organic reactions which will lead to important bio-inorganic molecules and coordination complexes.

Prerequisites: (SCB111 or PCB142)  SCB111 can be studied in the same teaching period
Antirequisites: SCB113  Credit points: 12  Contact hours: 4.5 per week
Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SEM-2

SCB123 PHYSICAL SCIENCE APPLICATIONS
Physics principles underpin all of the sciences and ‘new technologies’. This unit adopts an investigative team-based approach to provide students with an appreciation of fundamental concepts in physical science, together with experience in the application of these concepts to a range of ‘real world’ problems. The unit should be taken in the first year of study as the fundamental principles introduced here will be built upon in later units in the context of each science student's major discipline area. Employers in cutting-edge industries expect science graduates to have effective strategies for problem solving, skills for collaborative work and scientific communication and research skills. This unit aims to develop these skills by applying the fundamental concepts of physical science to problems in a team environment.
Credit points: 12    Contact hours: 4.5 per week    Campus: Gardens Point    Teaching period: 2010 SEM-2