Bachelor of Behavioural Science (Psychology) (PY45)

Year offered: 2012
Admissions: Yes
CRICOS code: 034136C
Course duration (full-time): 3 years
Course duration (part-time): 6 years (evening classes are not available)
Domestic Fees (indicative): 2012: CSP $2,754 (indicative) per Semester
International Fees (indicative): 2012: $11,200 (indicative) per Semester
Domestic Entry: February
International Entry: February
QTAC code: 425081
Past rank cut-off: 86
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Enquiries to psychology@qut.edu.au or 07 3138 4520
Campus: Kelvin Grove

Why choose this course?

Honours
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Recognition
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>Students who commenced prior to 2007 should contact the Student Information Centre KG-OB601 for enrolment advice.</td>
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</tr>
<tr>
<td>PYB000</td>
<td>Psychology in Professional Contexts</td>
</tr>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
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<tr>
<td>Health and Society Foundation Unit (see List C)</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
</tr>
<tr>
<td>PYB110</td>
<td>Psychological Research Methods</td>
</tr>
<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
</tr>
<tr>
<td>Elective</td>
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<thead>
<tr>
<th>Year 2 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
</tr>
<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
</tr>
<tr>
<td>Psychology Elective (see List A or B)</td>
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<tr>
<td>Elective</td>
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<tr>
<th>Year 2 - Semester 2</th>
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<tbody>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
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<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
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<tr>
<td>Elective</td>
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<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
</tr>
<tr>
<td>Psychology Elective (see List A or B)</td>
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<tr>
<td>Elective</td>
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<table>
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<tr>
<th>Year 3 - Semester 2</th>
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<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>or PYB List B elective***</td>
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<tr>
<td>Level 3 Psychology Elective from List B Elective</td>
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Notes
Electives can be studied from Lists A and B, or from other courses. The following rules apply:

* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).

** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

### Part-time Course structure

#### Semester 1
- Students who commenced prior to 2007 should contact the Student Information Centre KG-OB601 for enrolment advice.
- **PYB000** Psychology in Professional Contexts
- **PYB100** Foundation Psychology

#### Semester 2
- **PYB102** Introduction to Psychology 1B
- **PYB110** Psychological Research Methods

#### Semester 3
- **PYB007** Interpersonal Processes and Skills
- Health and Society Foundation Unit (See List C)

#### Semester 4
- **PYB208** Counselling Theory and Practice 1
- Any first year elective

#### Semester 5
- **PYB202** Social and Organisational Psychology
- **PYB210** Research Design and Data Analysis

#### Semester 6
- **PYB203** Developmental Psychology
- Elective

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<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Semester 7</td>
<td>PYB307</td>
<td>Psychopathology</td>
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<tr>
<th>Semester 8</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
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<td>Elective</td>
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<tr>
<th>Semester 9</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<td>Psychology Elective (see List A or B after Course Structure)</td>
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<tr>
<th>Semester 10</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
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<td>Elective</td>
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<tr>
<th>Semester 11</th>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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<td>Elective</td>
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<tr>
<th>Semester 12</th>
<th>Course Code</th>
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<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis or elective</td>
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<tr>
<td>Psychology Elective (3rd year, from List B)</td>
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**Notes**

* PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)

### List A and List B Psychology Electives

**Psychology electives List A**
- **PYB054** Psychology and Gender
- **HLB300** Independent Study
- **PYB067** Human Sexuality
- **PYB159** Alcohol and Other Drug Studies
- **PYB207** Psychology in the Community
- **PYB215** Forensic Psychology and the Law
- **PYB257** Group Work
- **PYB371** Introduction to Road Safety

**Psychology electives List B**
- **PYB302** Industrial and Organisational Psychology
- **PYB307** Health Psychology
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2012 SEM-1

### PUB209 HEALTH, CULTURE AND SOCIETY

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2012 SEM-2

### PYB000 PSYCHOLOGY IN PROFESSIONAL CONTEXTS

PYB000 is a foundation unit for students enrolled in the Bachelor of Behavioural Science (Psychology) degree. This unit provides an introduction to the nature, scope, and application of psychological knowledge in diverse professional contexts, and considers the social, cultural and ethical, and multidisciplinary frameworks that shape psychological practice. This unit aims to develop your skills as an active and reflective learner, by explicitly linking the academic and generic skills you will develop throughout the course, with their application to psychological practice.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2012 SEM-1

### UNIT SYNOPSISES

#### EDB041 INDEPENDENT AUSTRALIA: COUNTRY, KIN AND CULTURE

This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

**Antirequisites:** SWB109  **Credit points:** 12

#### PUB104 AUSTRALIAN HEALTH CARE SYSTEMS

This unit provides an introduction to the nature, scope, and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.
PYB007 INTERPERSONAL PROCESSES AND SKILLS
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.
Prerequisites: PYB074, HHB113, PYB111
Credit points: 12
Campus: Gardens Point and Kelvin Grove
Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB007 INTERPERSONAL PROCESSES AND SKILLS
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.
Prerequisites: PYB074, HHB113, PYB111
Credit points: 12
Campus: Gardens Point and Kelvin Grove
Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB054 PSYCHOLOGY AND GENDER
This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.
Prerequisites: PYB012, PYB101, PYB102, or PYB100
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2012 SEM-1

PYB067 HUMAN SEXUALITY
This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of ‘normal’ or ‘acceptable’ sexual behaviours. Students critically examine definitions of ‘healthy’ or ‘morally acceptable’ or ‘normal’ sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.
Prerequisites: Completion of 96 credit points including PYB100, PYB110, and PYB102
Credit points: 12
Teaching period: 2012 SEM-2

PYB100 FOUNDATION PSYCHOLOGY
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Antirequisites: PYB012
Equivalents: PYB101
Credit points: 12
Contact hours: 3 hours per week
Campus: Kelvin Grove
Teaching period: 2012 SEM-1, 2012 SEM-2 and 2012 SUM-1

PYB100 FOUNDATION PSYCHOLOGY
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Antirequisites: PYB012
Equivalents: PYB101
Credit points: 12
Contact hours: 3 hours per week
Campus: Kelvin Grove
Teaching period: 2012 SEM-1, 2012 SEM-2 and 2012 SUM-1

PYB102 INTRODUCTION TO PSYCHOLOGY 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.
Prerequisites: PYB100 or PYB101
Credit points: 12
PYB102 INTRODUCTION TO PSYCHOLOGY 1B

Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

Prerequisites: PYB100 or PYB101  Credit points: 12

Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2012 SEM-2

PYB110 PSYCHOLOGICAL RESEARCH METHODS

This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB110 PSYCHOLOGICAL RESEARCH METHODS

This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SUM-2 and 2012 SEM-2

PYB159 ALCOHOL AND OTHER DRUG STUDIES

This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

Prerequisites: PYB158  Credit points: 12

Assumed knowledge: Introductory psychology unit and 96 credit points of first year units are assumed knowledge.

Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2012 SEM-1

PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY

People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

Prerequisites: (PYB100 or PYB102 or PYB101) or (Admission into PY08)  Credit points: 12

Equivalents: PYB205

Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY

People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

Prerequisites: (PYB100 or PYB102 or PYB101) or (Admission into PY08)  Credit points: 12

Equivalents: PYB205

Campus: Kelvin Grove  Teaching period: 2012 SEM-1

PYB203 DEVELOPMENTAL PSYCHOLOGY

This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's...
understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

**Prerequisites:** (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

### PYB203 DEVELOPMENTAL PSYCHOLOGY

This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

**Prerequisites:** (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

### PYB204 PERCEPTION AND COGNITION

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

**Prerequisites:** ((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)  
**Equivalents:** PYB303  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

### PYB204 PERCEPTION AND COGNITION

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

**Prerequisites:** ((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)  
**Equivalents:** PYB303  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

### PYB208 PSYCHOLOGY IN THE COMMUNITY

The aim of this unit is to enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement.

You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

**Prerequisites:** PYB202 and PYB203 and PYB204 and PYB210  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1 and 2012 SEM-2

### PYB208 COUNSELLING THEORY AND PRACTICE 1

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

**Prerequisites:** PYB007 or PYB074 or HBB113 or SWB104 or PYB111 or PUB209  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

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intervention, and other modes of delivery such as couple, family or group work.

Prerequisites: PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB210 RESEARCH DESIGN AND DATA ANALYSIS
This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

Prerequisites: PYB110 or Admission into PY08  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2012 SEM-1

PYB210 RESEARCH DESIGN AND DATA ANALYSIS
This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

Prerequisites: PYB110 or Admission into PY08  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB215 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

Prerequisites: PYB012, PYB101, PYB102 or PYB100  Assumed knowledge: 96 credit points of first year units is assumed knowledge.  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2012 SEM-2

PYB257 GROUP WORK
This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

Prerequisites: PYB007 or PYB074 or HHB113 or PYB111  Antirequisites: HHB214 and SWB214  Credit points: 12  Contact hours: 1 week intensive between semesters 1 & 2  Campus: Kelvin Grove  Teaching period: 2012 SEM-2

PYB302 INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY
Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

Prerequisites: PYB205 or PYB202  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2012 SEM-1

PYB304 PHYSIOLOGICAL PSYCHOLOGY
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

Prerequisites: (PYB102 or PYB101 or PYB100) or (Admission into PY08)  Assumed knowledge: Successful completion of all first and second year units is assumed knowledge.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

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This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and
cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

**Prerequisites:** (PYB102 or PYB101 or PYB100) or (Admission into PY08)  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1

**PYB306 PSYCHOPATHOLOGY**

The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manuals most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.

**Prerequisites:** (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

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**Prerequisites:** (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**PYB307 HEALTH PSYCHOLOGY**

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

**Prerequisites:** (PYB100, PYB101 or PYB102)  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Teaching period:** 2012 SEM-2

**PYB309 INDIVIDUAL DIFFERENCES AND ASSESSMENT**

Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

**Prerequisites:** (PYB100 or PYB101 or PYB102) or (Admission into PY08)  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Teaching period:** 2012 SEM-1

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**Prerequisites:** (PYB100 or PYB101 or PYB102) or (Admission into PY08)  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Teaching period:** 2011 SEM-1

**PYB350 ADVANCED STATISTICAL ANALYSIS**

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of
research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisites:** PYB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB356 COUNSELLING THEORY AND PRACTICE 2**

This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB358 ADVANCED DEVELOPMENTAL PSYCHOLOGY**

In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children’s ability to understand another’s view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.

**Prerequisites:** PYB203  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**PYB359 INTRODUCTION TO FAMILY THERAPY**

Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called ‘Constructive Therapy’, combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS**

Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students’ understanding of the complex issues relating to management of addictive behaviours.

**Prerequisites:** PYB159 or PYB158 or PYB260 or NSB223  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB371 INTRODUCTION TO ROAD SAFETY**

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

**Prerequisites:** Completion of 96cp  
**Assumed knowledge:** Successful completion of a full year of study is required  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1

**PYB372 TRAFFIC PSYCHOLOGY AND BEHAVIOUR**

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.

**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1
PYB374 APPLYING TRAFFIC PSYCHOLOGY
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User Behaviour.

Assumed knowledge: Successful completion of all first and second year units is assumed knowledge. Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2012 SEM-2

SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]

Antirequisites: SWB108  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]

Antirequisites: HHB114  Credit points: 12  Campus: Gardens Point and Kelvin Grove  Teaching period: 2012 SEM-1 and 2012 SEM-2