Bachelor of Behavioural Science (Psychology) (PY45)

Year offered: 2011
Admissions: Yes
CRICOS code: 034136C
Course duration (full-time): 3 years
Course duration (part-time): 6 years (evening classes are not available)
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
International Fees (indicative): 2011: $11,125 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425081
Past rank cut-off: 86
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Enquiries to psyc.enquiries@qut.edu.au or phone 07 3138 4520
Campus: Kelvin Grove

Recommended Study
Maths A, B or C.

Professional Recognition
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Honours
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psyc.enquiries@qut.edu.au

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB000 Psychology in Professional Contexts</td>
<td>PYB002 Social and Organisational Psychology</td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
<td>PYB010 Research Design and Data Analysis</td>
</tr>
<tr>
<td>PYB100 Foundation Psychology</td>
<td>PYB020 Developmental Psychology</td>
</tr>
<tr>
<td>Health and Society Foundation Unit (see List C)</td>
<td>Elective</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th>Year 2 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB102 Introduction to Psychology 1B</td>
<td>PYB203 Perception and Cognition</td>
</tr>
<tr>
<td>PYB110 Psychological Research Methods</td>
<td>Elective</td>
</tr>
<tr>
<td>PYB208 Counselling Theory and Practice 1</td>
<td>PYB204 Perception and Cognition</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
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Published on : 13 June 2012
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<thead>
<tr>
<th>Elective</th>
<th>Year 3 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
</tr>
<tr>
<td></td>
<td>Psychology Elective (see List A or B)</td>
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<td>Elective</td>
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<thead>
<tr>
<th>Elective</th>
<th>Year 3 - Semester 2</th>
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<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td></td>
<td>or PYB List B elective***</td>
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<tr>
<td></td>
<td>Level 3 Psychology Elective from List B</td>
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<tr>
<td></td>
<td>Elective</td>
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**Notes**

Electives can be studied from Lists A and B, or from other courses. The following rules apply:

* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).

** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

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**Part-time Course structure**

Students who commenced prior to 2007 should contact the Student Information Centre KG-O Block B Wing 601 for enrolment advice.

<table>
<thead>
<tr>
<th>Elective</th>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>PYB000</td>
<td>Psychology in Professional Contexts</td>
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<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
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<th>Elective</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
</tr>
<tr>
<td>PYB110</td>
<td>Psychological Research Methods</td>
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<table>
<thead>
<tr>
<th>Elective</th>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td></td>
<td>Health and Society Foundation Unit (See List C)</td>
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<thead>
<tr>
<th>Elective</th>
<th>Year 2 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<tr>
<td></td>
<td>Any first year elective</td>
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<td>PYB350</td>
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<tbody>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
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<tr>
<th>Elective</th>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
</tr>
<tr>
<td></td>
<td>Health and Society Foundation Unit (See List C)</td>
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<table>
<thead>
<tr>
<th>Elective</th>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
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<td></td>
<td>Elective</td>
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<tr>
<th>Elective</th>
<th>Year 5 - Semester 1</th>
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<tbody>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<td></td>
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<tr>
<th>Elective</th>
<th>Year 5 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
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<td></td>
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<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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**Notes**

Electives can be studied from Lists A and B, or from other courses. The following rules apply:
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** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.

*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology).

List A and List B Psychology Electives

<table>
<thead>
<tr>
<th>Psychology electives List A</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLB300  Independent Study</td>
</tr>
<tr>
<td>PYB054  Psychology and Gender</td>
</tr>
<tr>
<td>PYB067  Human Sexuality</td>
</tr>
<tr>
<td>PYB159  Alcohol and Other Drug Studies</td>
</tr>
<tr>
<td>PYB207  Psychology in the Community</td>
</tr>
<tr>
<td>PYB215  Forensic Psychology and the Law</td>
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<td>PYB257  Group Work</td>
</tr>
<tr>
<td>PYB371  Introduction to Road Safety</td>
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<table>
<thead>
<tr>
<th>Psychology electives List B</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB302  Industrial and Organisational Psychology</td>
</tr>
<tr>
<td>PYB307  Health Psychology</td>
</tr>
<tr>
<td>PYB350  Advanced Statistical Analysis</td>
</tr>
<tr>
<td>PYB356  Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358  Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359  Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360  Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372  Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374  Applying Traffic Psychology</td>
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</tbody>
</table>

List C: Health and Society Foundation Units

In your first year of study (or first two years of study for part-time students), you are required to study one compulsory Health and Society Foundation Unit from the list below, and one other elective unit. The Health and Society Foundation Unit can be completed in either 1st or 2nd semester, depending on your choice of unit and its availability. You should enrol in an elective unit in the other semester.

** Potential Careers:**
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.

**UNIT SYNOPSES**

**EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE**
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

**Antirequisites:** SWB109  Credit points: 12  Teaching period: 2011 SEM-1 and 2011 SEM-2

**PUB104 AUSTRALIAN HEALTH CARE SYSTEMS**
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2011 SEM-1

**PUB209 HEALTH, CULTURE AND SOCIETY**
This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in
terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB000 PSYCHOLOGY IN PROFESSIONAL CONTEXTS
PYB000 is a foundation unit for students enrolled in the Bachelor of Behavioural Science (Psychology) degree. This unit provides an introduction to the nature, scope, and application of psychological knowledge in diverse professional contexts, and considers the social, cultural and ethical, and multidisciplinary frameworks that shape psychological practice. This unit aims to develop your skills as an active and reflective learner, by explicitly linking the academic and generic skills you will develop throughout the course, with their application to psychological practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

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Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB007 INTERPERSONAL PROCESSES AND SKILLS
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

Antirequisites: PYB074, HHB113, PYB111  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

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PYB007 INTERPERSONAL PROCESSES AND SKILLS
Psychology is generally a people-based profession with many positions involving not only understanding and testing
2 and 2011 SUM-1

PYB100 FOUNDATION PSYCHOLOGY
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

NOTE for Summer 2010 students:
Students should set aside 2 weeks from Mon 29 Nov – Fri 10 Dec, with the final exam on Monday 13th December. Lectures and tutorials will be on Monday, Tuesday, Wednesday of each week (29 and 30 Nov, 1 Dec, and 6, 7, 8 Dec), with the exam on the last Monday (19th).

Antirequisites: PYB012   Equivalents: PYB101   Credit points: 12   Contact hours: 3 hours per week   Campus: Kelvin Grove   Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM-1

PYB102 INTRODUCTION TO PSYCHOLOGY 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

Prerequisites: PYB100 or PYB101   Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove   Teaching period: 2011 SUM-2

PYB110 PSYCHOLOGICAL RESEARCH METHODS
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove   Teaching period: 2011 SUM-2 and 2011 SEM-2

PYB110 PSYCHOLOGICAL RESEARCH METHODS
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove   Teaching period: 2011 SUM-2 and 2011 SEM-2

PYB158 ALCOHOL AND OTHER DRUG STUDIES
This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

Antirequisites: PYB158   Assumed knowledge: Introductory psychology unit and 96 credit points of first year units are assumed knowledge.   Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove   Teaching period: 2011 SUM-1
PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY
People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.
**Prerequisites:** (PYB100 or PYB102 or PYB101) or (Admission into PY08)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY
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**Prerequisites:** (PYB100 or PYB102 or PYB101) or (Admission into PY08)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

PYB203 DEVELOPMENTAL PSYCHOLOGY
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.
**Prerequisites:** (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

PYB203 DEVELOPMENTAL PSYCHOLOGY
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.
**Prerequisites:** (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

PYB204 PERCEPTION AND COGNITION
Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.
**Prerequisites:** ((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

PYB204 PERCEPTION AND COGNITION
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**Prerequisites:** ((PYB100 or PYB101 or PYB102) and PYB110) or (Admission into PY08)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

PYB207 PSYCHOLOGY IN THE COMMUNITY
The aim of this unit is enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an
approved period of volunteer work or placement.

You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

**Prerequisites:** PYB203, PYB202 and PYB309  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**PYB208 COUNSELLING THEORY AND PRACTICE 1**  
This unit develops the student’s knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

**Prerequisites:** PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB208 COUNSELLING THEORY AND PRACTICE 1**  
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**Prerequisites:** PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**PYB210 RESEARCH DESIGN AND DATA ANALYSIS**  
This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

**Prerequisites:** PYB110 or Admission into PY08  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**PYB215 FORENSIC PSYCHOLOGY AND THE LAW**  
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  
**Assumed knowledge:** 96 credit points of first year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-2

**PYB257 GROUP WORK**  
This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

**Prerequisites:** PYB007 or PYB074 or HHB113 or PYB111  
**Antirequisites:** HHB214 and SWB214  
**Credit points:** 12
PYB302 INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY

Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

Prerequisites: PYB205 or PYB202  Credit points: 12
Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB304 PHYSIOLOGICAL PSYCHOLOGY

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

Prerequisites: (PYB102 or PYB101 or PYB100) or (Admission into PY08)  Assumed knowledge: Successful completion of all first and second year units is assumed knowledge.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB306 PSYCHOPATHOLOGY

The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.

Prerequisites: (PYB012 or PYB101 or PYB102 or PYB100) or (Admission into PY08)  Assumed knowledge: Successful completion of all first and second year units is assumed knowledge.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB307 HEALTH PSYCHOLOGY

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

Prerequisites: PYB100, PYB101 or PYB102  Assumed knowledge: Successful completion of all first and second year units is assumed knowledge.  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2
PYB309 INDIVIDUAL DIFFERENCES AND ASSESSMENT
Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

**Prerequisites:** (PYB100 or PYB101 or PYB102) or (Admission into PY08)  **Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

PYB309 INDIVIDUAL DIFFERENCES AND ASSESSMENT

PYB350 ADVANCED STATISTICAL ANALYSIS
The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisites:** PYB210  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

PYB355 COUNSELLING THEORY AND PRACTICE 2
This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

**Prerequisites:** PYB208  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

PYB358 ADVANCED DEVELOPMENTAL PSYCHOLOGY
In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children's ability to understand another's view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.

**Prerequisites:** PYB203  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove

PYB359 INTRODUCTION TO FAMILY THERAPY
Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services,
research, and intervention, it is important for counsellors
and psychologists to have some familiarity with the basic
concepts and skills of this broad approach. This unit focuses
on providing basic skills and concepts from one particular
approach which will be called 'Constructive Therapy',
combining aspects of solution-focused therapy, possibility
therapy, narrative therapy and reflecting team practice.

**PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS**
Addictive behaviours, in the form of alcohol-dependence,
substance abuse and gambling, are recognised as major
problems nationally and internationally. This unit focuses
predominantly on psychological aspects of addictive
behaviours. To establish a framework for learning, classes
initially review issues relating to psychological models of
addiction and methods of studying addictive behaviours.
Issues pertaining to the symptomatology, etiology and
assessment of addictive behaviours, as well as the
theoretical underpinnings of a range of therapeutic
interventions are also discussed. This unit encourages
critical thinking and analysis with the aim of enhancing
students' understanding of the complex issues relating to
management of addictive behaviours.

**Prerequisites:** PYB159 or PYB158 or PYB260 or NSB223
**Credit points:** 12 **Contact hours:** 1 week intensive
between semesters 1 & 2 **Campus:** Kelvin Grove

**Teaching period:** 2011 SEM-2

**PYB371 INTRODUCTION TO ROAD SAFETY**
This unit introduces the key principles and practices in road
safety. Special emphasis is given to the broad context of
road use/transport in society and the economic and social
implications of road crashes. It introduces the basics of
information retrieval, road crash analysis and interpretation,
and the strategic development of road safety countermeasures.

**Credit points:** 12 **Contact hours:** 3 per week **Campus:**
Kelvin Grove **Teaching period:** 2011 SEM-1

**PYB372 TRAFFIC PSYCHOLOGY AND BEHAVIOUR**
This unit reviews the wide range of factors that influence the
behaviour of road users, particularly those that contribute to
the incidence of road crashes or exacerbate their severity. It
considers all types of road users, including motor vehicle
drivers and passengers, motorcycle riders, cyclists and
pedestrians. The student examines a range of theoretical
models which have been used to explain the behaviour of
road users.

**Assumed knowledge:** Successful completion of all first
and second year units is assumed knowledge. **Credit
points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin

**Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

**PYB374 APPLYING TRAFFIC PSYCHOLOGY**
This unit reviews the various strategies and programs
designed to modify road user behaviour. Effective and
ineffective approaches are compared, in order to identify the
key characteristics of successful programs. While this is a
stand-alone unit, it extends many of the theoretical and
practical issues covered in PYB372 -Understanding Road
User Behaviour.

**Assumed knowledge:** Successful completion of all first
and second year units is assumed knowledge. **Credit
points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin

**Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

**SWB103 CONTEMPORARY SOCIAL AND COMMUNITY
ISSUES**
This unit explores a number of contemporary social issues
relating to social marginalisation and human disadvantage.
It locates these issues in a theoretical and descriptive
framework thus providing students with both knowledge and
analytical skills that are necessary for the ongoing
exploration of social issues. It explores the connection
between forces at a macro level and human disadvantage
and examines the value assumptions that sustain structural
inequality. It encourages students to reflect on the
implications of structural disadvantage for human service
practice and the role of the human service worker as a
participant in civil society. [SWB103 is incompatible with
HHB103]

**Antirequisites:** SWB108 **Credit points:** 12 **Campus:**
Kelvin Grove **Teaching period:** 2011 SEM-2

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND
ETHICS**
This unit explores a range of contemporary national,
regional and international human rights challenges and
issues. It examines the relationship between human rights,
the human rights system and critically important global
problems including climate change, poverty, terrorism and
oppressive forms of intolerance. It offers opportunities to
investigate thematic concerns relating to women, youth,
indigenous peoples and minority groups as well as specific
topics such as human trafficking, harmful cultural practices,
workers rights and child soldiers. The unit draws on a
number of academic disciplines and makes extensive use of
the Internet and information, communication and
collaborative technologies. There are a number of
interesting options open for assessment. [SWB105 is
incompatible with HHB114]

**Antirequisites:** HHB114 **Credit points:** 12 **Campus:**
Gardens Point and Kelvin Grove **Teaching period:** 2011
SEM-1 and 2011 SEM-2