Bachelor of Behavioural Science (Psychology) (PY45)

Year offered: 2010
Admissions: Yes
CRICOS code: 034136C
Course duration (full-time): 3 years
Course duration (part-time): 6 years (evening classes are not available)
Domestic fees (indicative): 2010: CSP $2,620 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425081
Past rank cut-off: 84
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Hansen
Campus: Kelvin Grove

Overview
Whether your fascination is with people and personalities, problem solving or the workings of the brain, psychology offers a pathway to a rewarding career.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas.

The course covers both theoretical and practical aspects of psychology. Core units introduce students to the scientific bases of psychology in areas including social and developmental psychology, research methods, physiology, perception and cognition, and as well as more applied areas such as counselling, individual differences and assessment, and psychopathology. In addition, students can choose electives from specialised units including organisational psychology, forensic psychology and the law, psychology and gender, family therapy, alcohol and drugs, health psychology, and road safety. Students can also include up to seven electives in areas of interest other than psychology (e.g. human services, science, humanities, criminology, education, public health, or business) to acquire a wide range of vocational skills.

You will also develop your ability to understand and apply psychological principles to personal, social, and organisational issues, as well as high-level communication and social research skills that are invaluable in a wide range of professions.

Recommended Study
Maths A, B or C.

Career Options
Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

You are encouraged to structure your course to incorporate elective specifications in other areas to provide a wide choice of career options.

On successful completion of the degree you may either pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist or seek postgraduate studies in psychology or other disciplines.

Professional Recognition
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Honours
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (eg Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Deferral
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4810 or email psyc.enquiries@qut.edu.au

Full-time Course structure

Year 1 - Semester 1
- PYB000 Psychology in Professional Contexts
- PYB007 Interpersonal Processes and Skills
- PYB100 Foundation Psychology
- Health and Society Foundation Unit (see List C)

Year 1 - Semester 2
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods
- PYB208 Counselling Theory and Practice 1
- Elective

Year 2 - Semester 1
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis
- Psychology Elective (see List A or B)
- Elective

Year 2 - Semester 2
- PYB203 Developmental Psychology
- PYB204 Perception and Cognition
- Elective
- Elective

Year 3 - Semester 1
- PYB304 Physiological Psychology
- PYB309 Individual Differences and Assessment
- Psychology Elective (see List A or B)
- Elective

Year 3 - Semester 2

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PYB306 Psychopathology
PYB350 Advanced Statistical Analysis
or PYB List B elective***
Level 3 Psychology Elective from List B
Elective

Elective can be studied from Lists A and B, or from other courses. The following rules apply:

* At least 4 of the 10 electives must be chosen from the psychology electives in Lists A and B, with at least 2 of these electives from List B (this must include PYB350 for those aiming to undertake a fourth year program in psychology).

** No more than three introductory or first year units can be undertaken as electives in PY45. Note: All List A and List B Psychology electives are counted as advanced and not first year units.

***PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

Part-time Course structure

Students who commenced prior to 2007 should contact the Student Information Centre KG-O Block B Wing 601 for enrolment advice.

Year 1 - Semester 1
- PYB000 Psychology in Professional Contexts
- PYB100 Foundation Psychology

Year 1 - Semester 2
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods

Year 2 - Semester 1
- PYB007 Interpersonal Processes and Skills
- Health and Society Foundation Unit (See List C)

Year 2 - Semester 2
- PYB007 Interpersonal Processes and Skills

Year 3 - Semester 1
- PYB304 Physiological Psychology
- PYB309 Individual Differences and Assessment
- Psychology Elective (see List A or B)
- Elective
### PYB202 Social and Organisational Psychology

### PYB210 Research Design and Data Analysis

#### Year 3 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
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#### Year 4 - Semester 1

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>Psychology Elective (see List A or B)</td>
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<td>Elective</td>
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#### Year 4 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
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<td>Elective</td>
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#### Year 5 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
</tr>
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<td></td>
<td>Psychology Elective (see list A or B)</td>
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#### Year 5 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
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<td></td>
<td>Elective</td>
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#### Year 6 - Semester 1

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
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<td>Elective</td>
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#### Year 6 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>OR</td>
<td>PYB List B elective ***</td>
</tr>
<tr>
<td></td>
<td>Level 3 Psychology Elective from List B</td>
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</table>

### List A and List B Psychology Electives

#### Psychology electives List A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB054</td>
<td>Psychology and Gender</td>
</tr>
<tr>
<td>PYB067</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
</tr>
<tr>
<td>PYB207</td>
<td>Psychology in the Community</td>
</tr>
<tr>
<td>PYB215</td>
<td>Forensic Psychology and the Law</td>
</tr>
<tr>
<td>PYB257</td>
<td>Group Work</td>
</tr>
<tr>
<td>PYB371</td>
<td>Introduction to Road Safety</td>
</tr>
</tbody>
</table>

#### Psychology electives List B

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
</tr>
<tr>
<td>PYB307</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359</td>
<td>Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374</td>
<td>Applying Traffic Psychology</td>
</tr>
</tbody>
</table>

### List C: Health and Society Foundation Units

In your first year of study (or first two years of study for part-time students), you are required to study one compulsory Health and Society Foundation Unit from the list below, and one other elective unit. The Health and Society Foundation Unit can be completed in either 1st or 2nd semester, depending on your choice of unit and its availability. You should enrol in an elective unit in the other semester.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SWB103</td>
<td>Contemporary Social and Community Issues</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
</tr>
<tr>
<td>PUB104</td>
<td>Australian Health Care Systems</td>
</tr>
<tr>
<td>PUB209</td>
<td>Health, Culture and Society</td>
</tr>
</tbody>
</table>

### Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: www.hlth.qut.edu.au/study/forcurrentstudents/
Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.

UNIT SYNOPSES

EDB041 INDIGENOUS AUSTRALIA: COUNTRY, Kin AND CULTURE
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.
Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2

PUB104 AUSTRALIAN HEALTH CARE SYSTEMS
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

PUB209 HEALTH, CULTURE AND SOCIETY
This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people’s health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYB000 PSYCHOLOGY IN PROFESSIONAL CONTEXTS
PYB000 is a foundation unit for students enrolled in the Bachelor of Behavioural Science (Psychology) degree. This unit provides an introduction to the nature, scope, and application of psychological knowledge in diverse professional contexts, and considers the social, cultural and ethical, and multidisciplinary frameworks that shape psychological practice. This unit aims to develop your skills as an active and reflective learner, by explicitly linking the academic and generic skills you will develop throughout the course, with their application to psychological practice.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB007 INTERPERSONAL PROCESSES AND SKILLS
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2
Antirequisites: PYB074, HHB113, PYB111  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB054 PSYCHOLOGY AND GENDER
This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.  Prerequisites: PYB012, PYB101, PYB102, or PYB100  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

PYB067 HUMAN SEXUALITY
This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYB100 FOUNDATION PSYCHOLOGY
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

Note for Summer 2010 students: Students should set aside 2 weeks from Mon 29 Nov – Fri 10 Dec, with the final exam on Monday 13th December. Lectures and tutorials will be on Monday, Tuesday, Wednesday of each week (29 and 30 Nov, 1 Dec, and 6, 7, 8 Dec), with the exam on the last Monday (13th).

PYB012 INTRODUCTION TO PSYCHOLOGY 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.  Prerequisites: PYB100 or PYB101  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM-1

PYB102 INTRODUCTION TO PSYCHOLOGY 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.  Prerequisites: PYB100 or PYB101  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB102 INTRODUCTION TO PSYCHOLOGY 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.  Prerequisites: PYB100 or PYB101  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB110 PSYCHOLOGICAL RESEARCH METHODS
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and...
regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB110 PSYCHOLOGICAL RESEARCH METHODS
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB159 ALCOHOL & OTHER DRUG STUDIES
This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

Antirequisites: PYB158  Assumed knowledge:
Introductory psychology unit and 96 credit points of first year units are assumed knowledge.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY
People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

Prerequisites: PYB100, PYB102 or PYB101
Equivalents: PYB205  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY
People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

Prerequisites: PYB100, PYB102 or PYB101
Equivalents: PYB205  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB203 DEVELOPMENTAL PSYCHOLOGY
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

Prerequisites: PYB012, PYB101, PYB102 or PYB100
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB203 DEVELOPMENTAL PSYCHOLOGY
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

Prerequisites: PYB012, PYB101, PYB102 or PYB100
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2
PYB204 PERCEPTION AND COGNITION

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

Prerequisites: (PYB100 or PYB101 or PYB102) and PYB110  
Equivalents: PYB303  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-2

PYB204 PERCEPTION AND COGNITION

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

Prerequisites: PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PYB207 PSYCHOLOGY IN THE COMMUNITY

The aim of this unit is to enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement.

You may be asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

Prerequisites: PYB203, PYB202 and PYB309  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PYB208 COUNSELLING THEORY AND PRACTICE 1

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

Prerequisites: PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-2

PYB210 RESEARCH DESIGN AND DATA ANALYSIS

This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating
theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

**Prerequisites:** PYB110  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

**PYB215 FORENSIC PSYCHOLOGY AND THE LAW**

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  
**Assumed knowledge:** Successful completion of all first year units is assumed knowledge.  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2010 SEM-2

**PYB257 GROUP WORK**

This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

**Prerequisites:** PYB007 or PYB074 or HHB113 or PYB111  
**Antirequisites:** HHB214 and SWB214  
**Credit points:** 12  **Contact hours:** 1 week intensive between semesters 1 & 2  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**PYB302 INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY**

Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

**Prerequisites:** PYB205 or PYB202  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB304 PHYSIOLOGICAL PSYCHOLOGY**

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

**Prerequisites:** PYB102, PYB101 or PYB100  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**PYB306 PSYCHOPATHOLOGY**

The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1
points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYB306 PSYCHOPATHOLOGY
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Prerequisites: PYB012, PYB101, PYB102 or PYB100
Assumed knowledge: Successful completion of all first and second year units is assumed knowledge. Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB307 HEALTH PSYCHOLOGY
This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

Prerequisites: PYB100, PYB101 or PYB102  Assumed knowledge: Successful completion of all first and second year units is assumed knowledge. Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYB309 INDIVIDUAL DIFFERENCES AND ASSESSMENT
Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

Prerequisites: PYB100, PYB101 or PYB102  Assumed knowledge: Successful completion of all first and second year units is assumed knowledge. Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB350 ADVANCED STATISTICAL ANALYSIS
The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

Prerequisites: PYB210  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYB350 ADVANCED STATISTICAL ANALYSIS
The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

Prerequisites: PYB210  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2
PYB356 COUNSELLING THEORY AND PRACTICE 2
This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.
Prerequisites: PYB208 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-2

PYB358 ADVANCED DEVELOPMENTAL PSYCHOLOGY
In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children's ability to understand another's view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.
Prerequisites: PYB203 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove

PYB359 INTRODUCTION TO FAMILY THERAPY
Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.
Prerequisites: PYB208 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-2

PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS
Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.
Prerequisites: PYB159 or PYB158 or PYB260 or NSB223 Credit points: 12 Contact hours: 1 week intensive between semesters 1 & 2 Campus: Kelvin Grove Teaching period: 2010 SEM-2

PYB371 INTRODUCTION TO ROAD SAFETY
This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1

PYB372 TRAFFIC PSYCHOLOGY AND BEHAVIOUR
This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.
Assumed knowledge: Successful completion of all first and second year units is assumed knowledge.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1

PYB374 APPLYING TRAFFIC PSYCHOLOGY
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User Behaviour.
Assumed knowledge: Successful completion of all first and second year units is assumed knowledge.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-2

SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]

**Credit points:** 12  **Teaching period:** 2010 SEM-2

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**

This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]

**Antirequisites:** HHB114  **Credit points:** 12  **Teaching period:** 2010 SEM-1 and 2010 SEM-2