Postgraduate Diploma in Psychology (PY20)

Year offered: 2010
Admissions: Yes
CRICOS code: 034714G
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)
Domestic fees (indicative): 2010: Full fee tuition $9,250 (indicative) per semester
International fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February only (no mid-year entry). Closing date for applications is 1 October of the previous year in which you are applying for entry (applications submitted by 17 October 2009 will be accepted as previously advertised).
International Entry: February only (no mid-year entry). Closing date for applications is 1 October of the previous year in which you are applying for entry (applications submitted by 17 October 2009 will be accepted as previously advertised).
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Renata Meuter
Campus: Kelvin Grove

Overview
The Postgraduate Diploma in Psychology builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland. It provides an APAC accredited fourth year of training in psychology, similar to Honours.

Entry Requirements
Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an Honours Psychology program, for example QUT’s Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 achieved in the second- and third-year APAC-accredited psychology units. Applicants must have successfully completed an APAC accredited third year statistics unit (PYB350 Advanced Statistical Analysis or equivalent).

Applicants with a QUT Degree
For applicants with a QUT bachelor award, the base level requirement for consideration for inclusion in the Postgraduate Diploma in Psychology program is a minimum overall grade point average of 5 in prescribed second- and third-year psychology units or their equivalent, specifically:

- PYB201 Perception
- PYB203 Developmental Psychology
- PYB205 Social Psychology
- PYB206 Personality
- PYB210 Research Design and Data Analysis
- PYB302 Industrial and Organisational Psychology
- PYB303 Cognitive Psychology
- PYB304 Physiological Psychology
- PYB306 Psychopathology
- PYB311 Psychological Assessment

A change in the PY45 core sequence may have resulted in some students completing a slightly different sequence. Specifically,

- PYB202 Social and Organisational Psychology (to replace PYB205 and PYB302)
- PYB204 Perception and Cognition (to replace PYB201 and PYB303)
- PYB309 Individual Differences and Assessment (to replace PYB206 and PYB311)

For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

Applicants with a Non-QUT Degree
For applicants with Bachelor’s awards other than from QUT, similar requirements will be expected.

Certified copies of complete academic transcripts must be provided with applications.

Course structure
The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. In consultation with the Course Coordinator, students also choose one cognate elective at
third-year level or above. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4810 or email psyc.enquiries@qut.edu.au

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>ONE unit from the following options:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB402</td>
<td>Counselling Psychology</td>
</tr>
<tr>
<td>PYB403</td>
<td>Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404</td>
<td>Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405</td>
<td>Advanced Organisational Psychology</td>
</tr>
</tbody>
</table>

PLUS one unit from the following options:

| BSN412            | Qualitative Research and Analytical Techniques |
| HLN405            | Qualitative Research                      |
| PYB401            | Advanced Research Methods                 |

NOTE regarding BSN412: Please consult the Postgraduate fee schedule for details of Faculty of Business unit costs http://www.studentservices.qut.edu.au/costs/schedule/table_b/index.jsp

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Research and Professional Development Seminar AND One cognate elective, at 3rd year level or above, selected from a list approved by the course coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
</tr>
</tbody>
</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>PYB450-1</th>
<th>Research Thesis (Part 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB402</td>
<td>Counselling Psychology</td>
</tr>
<tr>
<td>PYB403</td>
<td>Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404</td>
<td>Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405</td>
<td>Advanced Organisational Psychology</td>
</tr>
</tbody>
</table>

PLUS one further unit from the following options:

| PYB402             | Counselling Psychology                                                                                                             |
| PYB403             | Cognitive Neuropsychology                                                                                                          |
| PYB404             | Issues in Social Developmental Psychology                                                                                            |
| PYB405             | Advanced Organisational Psychology                                                                                                 |

Year 2, Semester 2

<table>
<thead>
<tr>
<th>PYB450-2</th>
<th>Research Thesis (Part 2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB450-3</td>
<td>Research Thesis (Part 3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
</tr>
<tr>
<td>PYB450-2</td>
<td>Research Thesis (Part 2)</td>
</tr>
<tr>
<td>PYB450-3</td>
<td>Research Thesis (Part 3)</td>
</tr>
</tbody>
</table>

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: www.hlth.qut.edu.au/study/forcurrentstudents/

Potential Careers:
Administrator, Community Health Officer, Community Worker, Counsellor, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker,
Human Resource Developer, Human Resource Manager, Human Services Practitioner, Psychologist, Public Health Officer, Public Servant, School Counsellor, Youth Worker.

UNIT SYNOPTES

BSN412 QUALITATIVE RESEARCH AND ANALYTICAL TECHNIQUES
This unit provides a detailed overview of qualitative research to support decision-making in business disciplines. The primary purpose of this unit is to develop a detailed understanding of the theoretical contexts in which field studies and qualitative research methods have developed and the techniques that define the approach. Students develop the ability to analyse, conduct, and evaluate qualitative research in discipline areas related to business. The unit provides a basic preparation for the development of a project, thesis or dissertation proposal based on the use of qualitative research.

Assumed knowledge: Previous studies in counselling units is assumed knowledge. Students with no previous counselling studies must consult the Course Coordinator.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2010 SEM-1

PYB403 COGNITIVE NEUROPSYCHOLOGY
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy; neuropathology; the cognitive analysis of resulting deficits. The student extends their knowledge of major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. A number of neuropsychological disorders are also examined in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

Assumed knowledge: Previous studies in cognition and/or physiological psychology is assumed knowledge. Students with no previous studies in this area must consult the Course Coordinator.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2010 SEM-1

PYB404 ISSUES IN SOCIAL DEVELOPMENTAL PSYCHOLOGY
This unit evaluates the contributions of social and developmental psychology to the understanding of human behaviour. The unit examines topics in social development, as they relate to families and individuals across the lifespan.

Assumed knowledge: Previous studies in developmental psychology is assumed knowledge.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2010 SEM-1

PYB405 ADVANCED ORGANISATIONAL PSYCHOLOGY
Students explore the role of organisational psychologists as both internal and external consultants who are skilled psychological researchers. Special attention is given to the interaction between organisation systems, community needs, and human beings in differing cultural, political and economic environments.

Assumed knowledge: Previous studies in industrial or organisational psychology is assumed knowledge. Students with no previous studies in this area must consult the Course Coordinator.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period:
PYB407 Research and Professional Development Seminar
This unit develops and extends students' understanding of research and practice issues in psychology. It covers current debates and controversies within psychology. Students are encouraged to formulate critical responses to these topics. Attention is also given to the issue of ethics in psychological research and practice. A case-based approach to the study of ethics is used, with reference to the APS Code of Ethics as well as Codes from similar international organisations. Where possible guest speakers, including researchers and practising psychologists, will be invited to participate in seminars to develop and expand students' understanding of broader issues in psychological research and practice.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYB450 Research Thesis (Part 1)
This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

PYB450 Research Thesis (Part 2)
This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

PYB450 Research Thesis (Part 3)
This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2