Bachelor of Behavioural Science (Honours Psychology) (PY09)

**Year offered:** 2011  
**Admissions:** Yes  
**CRICOS code:** 061159E  
**Course duration (full-time):** 2 Semesters  
**Course duration (part-time):** 4 Semesters (may not be available by evening study)  
**Domestic Fees (indicative):** 2011: CSP $2,653 per semester (indicative)  
**International Fees (indicative):** 2011: $11,375 (indicative) per semester  
**Domestic Entry:** February only (no mid-year entry). Closing date for applications is 1 October of the previous year in which you are applying for entry  
**International Entry:** February only (no mid-year entry). Closing date for applications is 1 October of the previous year in which you are applying for entry  

**Total credit points:** 96  
**Course coordinator:** Dr Renata Meuter  
**Campus:** Kelvin Grove  

**Overview**  
The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.  

**Professional recognition**  
Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychology Board of Australia.  

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx  


**Further Information**  
For more information about this course, please contact the School of Psychology and Counselling on phone +61 7 3138 4810 or email psyc.enquiries@qut.edu.au  

**Full-Time Course Structure**  

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<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYB400-1</td>
<td>Thesis (Part 1)</td>
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| PYB401   | Advanced Research Methods  
Two Elective Units |

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<td>PYB400-2</td>
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<td>PYB400-3</td>
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<td>PYB400-4</td>
<td>Thesis (Part 4)</td>
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<td>PYB407</td>
<td>Research and Professional Development Seminar</td>
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**Part-Time Course Structure**  

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| PYB401 | Advanced Research Methods  
One Elective Unit |
Year 1 Semester 2
PYB400-1  Thesis (Part 1)
PYB407  Research and Professional Development Seminar

Year 2 Semester 1
PYB400-2  Thesis (Part 2)
           One Elective Unit
PYB400-3  Thesis (Part 3)
PYB400-4  Thesis (Part 4)

Elective Units
PYB402  Counselling Psychology
PYB403  Cognitive Neuropsychology
PYB404  Issues in Social Developmental Psychology
PYB405  Advanced Organisational Psychology

Potential Careers:
Administrator, Aged Services Worker, Community Worker, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Psychologist, Public Health Officer, Public Servant, School Counsellor, Social Scientist, Youth Worker.

UNIT SYNOPSISES

PYB400 THESIS (PART 4)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB400 THESIS (PART 2)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB400 THESIS (PART 3)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB400 THESIS (PART 1)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYB401 ADVANCED RESEARCH METHODS
This unit provides the student with a firm understanding of a range of multivariate procedures as well as the skills to apply each analysis appropriately. In addition this unit aims to prepare students as critical consumers of psychological research.
Assumed knowledge: Successful completion of a third year research methods unit is assumed knowledge.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1
PYB402 COUNSELLING PSYCHOLOGY
This unit introduces the field of counselling psychology, one of the specialised professional colleges within the Australian Psychological Society. The thematic focus is on the critical analysis, comparison, and evaluation of selected counselling orientations (for example, solution-focused therapy, narrative therapy, cognitive-behavioural therapy, psychodynamic therapy, etc). Comparison of these approaches involves a consideration of major contemporary issues relating to the integration of theory, research and ethical practice.

Assumed knowledge: Previous studies in counselling units is assumed knowledge. Students with no previous counselling studies must consult the Course Coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB403 COGNITIVE NEUROPSYCHOLOGY
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy; neuropathology; the cognitive analysis of resulting deficits. The student extends their knowledge of major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. A number of neuropsychological disorders are also examined in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

Assumed knowledge: Previous studies in cognition and/or physiological psychology is assumed knowledge. Students with no previous studies in this area must consult the Course Coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB404 ISSUES IN SOCIAL DEVELOPMENTAL PSYCHOLOGY
This unit evaluates the contributions of social and developmental psychology to the understanding of human behaviour. The unit examines topics in social development, as they relate to families and individuals across the lifespan.

Assumed knowledge: Previous studies in developmental psychology is assumed knowledge.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB405 ADVANCED ORGANISATIONAL PSYCHOLOGY
Students explore the role of organisational psychologists as both internal and external consultants who are skilled psychological researchers. Special attention is given to the interaction between organisation systems, community needs, and human beings in differing cultural, political and economic environments.

Assumed knowledge: Previous studies in industrial or organisational psychology is assumed knowledge. Students with no previous studies in this area must consult the Course Coordinator.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYB407 RESEARCH AND PROFESSIONAL DEVELOPMENT SEMINAR
This unit develops and extends students' understanding of research and practice issues in psychology. It covers current debates and controversies within psychology. Students are encouraged to formulate critical responses to these topics. Attention is also given to the issue of ethics in psychological research and practice. A case-based approach to the study of ethics is used, with reference to the APS Code of Ethics as well as Codes from similar international organisations. Where possible guest speakers, including researchers and practising psychologists, will be invited to participate in seminars to develop and expand students' understanding of broader issues in psychological research and practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2