Bachelor of Behavioural Science (Honours Psychology) (PY09)

Year offered: 2010
Admissions: Yes
CRICOS code: 061159E
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters (may not be available by evening study)
Domestic fees (indicative): 2010: CSP $2,600 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester

Domestic Entry: February only (no mid-year entry). Closing date for applications is 1 October of the previous year in which you are applying for entry (applications submitted by 17 October 2009 will be accepted as previously advertised).
International Entry: February only (no mid-year entry). Closing date for applications is 1 October of the previous year in which you are applying for entry (applications submitted by 17 October 2009 will be accepted as previously advertised).

Total credit points: 96
Course coordinator: Dr Renata Meuter
Campus: Kelvin Grove

Overview
The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland.

Entry requirements
Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT’s PY45 Bachelor of Behavioural Science (Psychology))
- must have with an overall Grade Point Average (GPA) of at least 5
- must have a GPA of at least 5 across APAC accredited second and third year psychology units
- must have successfully completed an APAC accredited third year statistics unit (PYB350 or equivalent).

QUT Applicants
For applicants with a QUT bachelor’s award, the base level requirements for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- at least a pass in PYB350 Advanced Statistical Analysis (or its equivalent)
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent. Entry is competitive based on GPA in these prescribed units:
  PYB201 Perception
  PYB203 Developmental Psychology
  PYB205 Social Psychology
  PYB206 Personality
  PYB210 Research Design and Data Analysis
  PYB302 Industrial and Organisational Psychology
  PYB303 Cognitive Psychology
  PYB304 Physiological Psychology
  PYB306 Psychopathology
  PYB311 Psychological Assessment

A change in the PY45 core sequence may have resulted in some students completing a slightly different sequence. Specifically,

  PYB202 Social and Organisational Psychology (to replace PYB205 and PYB302)
  PYB204 Perception and Cognition (to replace PYB201 and PYB303)
  PYB309 Individual Differences and Assessment (to replace PYB206 and PYB311)

For applicants with an APAC-accredited bachelor award other than from QUT, similar requirements are expected. Certified copies of complete academic transcripts and evidence of their eligibility to undertake an honours program at their home institution must be provided with applications.

Non-QUT Applicants
For applicants with Bachelor’s awards other than from QUT, similar requirements will be expected.

They will also be required to provide certified copies of complete academic transcripts and evidence of their eligibility to undertake an Honours program at their home institution.
Course Structure
The courses comprise of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by the collection, analysis and writing-up of the data. All coursework units have 3 contact hours per week. Research thesis units contact is as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on phone +617 3138 4810 or email psyc.enquiries@qut.edu.au

Full-Time Course Structure

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<td>PYB400-1 Thesis (Part 1)</td>
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<td>PYB401 Advanced Research Methods</td>
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<td>Two Elective Units</td>
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<td>Year 1 Semester 2</td>
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<td>PYB400-2 Thesis (Part 2)</td>
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<td>PYB400-3 Thesis (Part 3)</td>
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<td>PYB400-4 Thesis (Part 4)</td>
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<td>PYB407 Research and Professional Development Seminar</td>
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<th>Year 2 Semester 1</th>
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<td>PYB400-1 Thesis (Part 1)</td>
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<td>PYB400-2 Thesis (Part 2)</td>
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Elective Units
- PYB402 Counselling Psychology
- PYB403 Cognitive Neuropsychology
- PYB404 Issues in Social Developmental Psychology
- PYB405 Advanced Organisational Psychology

Health Unit prerequisites/corequisites
For information on prereqs & coreqs visit: www.hlth.qut.edu.au/study/forcurrentstudents/

Potential Careers:
Administrator, Aged Services Worker, Community Worker, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Psychologist, Public Health Officer, Public Servant, School Counsellor, Social Scientist, Youth Worker.

UNIT SYNOPSISES

PYB400 THESIS (PART 4)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

PYB400 THESIS (PART 2)
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis.
This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

**Credit points:** 12    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**PYB400 THESIS (PART 3)**
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

**Credit points:** 12    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**PYB400 THESIS (PART 1)**
This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth edition format. Assessment of the thesis is in accordance with University assessment procedures.

**Credit points:** 12    **Contact hours:** 3 per week    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**PYB401 ADVANCED RESEARCH METHODS**
This unit provides the student with a firm understanding of a range of multivariate procedures as well as the skills to apply each analysis appropriately. In addition this unit aims to prepare students as critical consumers of psychological research.

**Assumed knowledge:** Successful completion of a third year research methods unit is assumed knowledge.

**Credit points:** 12    **Contact hours:** 3 per week    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1

**PYB402 COUNSELLING PSYCHOLOGY**
This unit introduces the field of counselling psychology, one of the specialised professional colleges within the Australian Psychological Society. The thematic focus is on the critical analysis, comparison, and evaluation of selected counselling orientations (for example, solution-focused therapy, narrative therapy, cognitive-behavioural therapy, psychodynamic therapy, etc). Comparison of these approaches involves a consideration of major contemporary issues relating to the integration of theory, research and ethical practice.

**Assumed knowledge:** Previous studies in counselling units is assumed knowledge. Students with no previous counselling studies must consult the Course Coordinator.

**Credit points:** 12    **Contact hours:** 3 per week    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1

**PYB403 COGNITIVE NEUROPSYCHOLOGY**
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy; neuropathology; the cognitive analysis of resulting deficits. The student extends their knowledge of major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. A number of neuropsychological disorders are also examined in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

**Assumed knowledge:** Previous studies in cognition and/or physiological psychology is assumed knowledge. Students with no previous studies in this area must consult the Course Coordinator.

**Credit points:** 12    **Contact hours:** 3 per week    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1

**PYB404 ISSUES IN SOCIAL DEVELOPMENTAL PSYCHOLOGY**
This unit evaluates the contributions of social and developmental psychology to the understanding of human behaviour. The unit examines topics in social development, as they relate to families and individuals across the lifespan.

**Assumed knowledge:** Previous studies in developmental psychology is assumed knowledge.

**Credit points:** 12    **Contact hours:** 3 per week    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1

**PYB405 ADVANCED ORGANISATIONAL PSYCHOLOGY**
Students explore the role of organisational psychologists as both internal and external consultants who are skilled psychological researchers. Special attention is given to the interaction between organisation systems, community needs, and human beings in differing cultural, political and economic environments.

**Assumed knowledge:** Previous studies in industrial or organisational psychology is assumed knowledge. Students with no previous studies in this area must consult the Course Coordinator.

**Credit points:** 12    **Contact hours:** 3 per week    **Campus:** Kelvin Grove    **Teaching period:** 2010 SEM-1

**PYB407 RESEARCH AND PROFESSIONAL DEVELOPMENT SEMINAR**
This unit develops and extends students’ understanding of research and practice issues in psychology. It covers current debates and controversies within psychology. Students are encouraged to formulate critical responses to these topics. Attention is also given to the issue of ethics in psychological research and practice. A case-based approach to the study of ethics is used, with reference to the APS Code of Ethics as well as Codes from similar international organisations. Where possible guest speakers, including researchers and practising psychologists, will be invited to participate in seminars to develop and expand students’ understanding of broader issues in psychological research and practice.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2