Graduate Diploma in Nursing (NS64)

Year offered: 2011
Admissions: Yes
CRICOS code: 015086K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full time) or 4 semesters (part-time)
Domestic Fees (indicative): 2011: Full fee tuition $7,375 (indicative) per semester
International Fees (indicative): 2011: $10,875 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96

Course coordinator: Enquiries to nursing.enquiries@qut.edu.au or phone: 07 3138 3824

Campus: Kelvin Grove

Study areas
The following majors are offered in this course:
- Acute Care *
- Ageing and Dementia Studies
- Cancer Nursing *
- Emergency Nursing *
- Intensive Care Nursing *
- Paediatric, Child and Youth Health Nursing *
- Professional Studies
- Women's Health

* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and Research.

Course Structure
The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

NB: Midwifery is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

Professional Studies
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

Course Pathways/Articulation
The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration as a nurse with the Nursing and Midwifery Board of Australia.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Further Information
For more information about this course, please call the School of Nursing and Midwifery on +61 7 3138 3824 or email nursing.enquiries@qut.edu.au

NS64 Acute Care Study Area - full-time

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN724</td>
<td>Advanced Nursing Practice</td>
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Clinical or Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 2

Research Strand:
Select TWO units from List 2

**Year 1, Semester 2**

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NSN726</td>
<td>Advanced Clinical Practice</td>
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<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
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**NS64 Ageing and Dementia Studies Study Area - full-time**

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**NS64 Acute Care Study Area - part-time**

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**Year 2, Semester 1**

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**NS64 Ageing and Dementia Studies Study Area - part-time**

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**NS64 Ageing and Dementia Studies Study Area - full-time**

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**NS64 Ageing and Dementia Studies Study Area - full-time**

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**NS64 Cancer Nursing Study Area - full-time**

**Year 1, Semester 1**
- NSN701 Advanced Health Assessment
- NSN724 Advanced Nursing Practice

**Clinical and Professional Strands:**
- Select ONE unit from List 1
- Select ONE unit from List 2
- Select ONE 12 credit point Master of Nursing List B elective

**Year 1, Semester 2**
- NSN726 Advanced Clinical Practice
- NSN725 Specialisation in Medical/Surgical and Cancer Nursing

**Clinical Strand:**
- Select ONE unit from List 3

**Professional Strand:**
- Select TWO units from List 3

**Research Strand:**
- Select ONE unit from List 4
- Select ONE 12 credit point elective from Master of Nursing List B elective

**NS64 Emergency Nursing Study Area - full-time**

**Year 1, Semester 1**
- NSN701 Advanced Health Assessment
- NSN721 Key Issues in Emergency and Intensive Care Nursing

**Clinical and Professional Strands:**
- Select ONE unit from List 1
- Select ONE unit from List 2
- Select TWO units from List 3

**Year 1, Semester 2**
- NSN723 Specialisation in Critical Care Nursing
- NSN727 Emergency Nursing Practice in Unique Client Population

**Clinical Strand:**
- Select ONE unit from List 3

**Professional Strand:**
- Select TWO units from List 3

**Research Strand:**
- Select ONE unit from List 4
- Select ONE 12 credit point Master of Nursing List B elective

**NS64 Emergency Nursing Study Area - part-time**

**Year 1, Semester 1**
- NSN701 Advanced Health Assessment

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**NS64 Cancer Nursing Study Area - part-time**

**Year 1, Semester 1**
- NSN701 Advanced Health Assessment
- NSN724 Advanced Nursing Practice

**Year 1, Semester 2**
- NSN726 Advanced Clinical Practice
- NSN725 Specialisation in Medical/Surgical and Cancer Nursing

**Clinical and Professional Strands:**
- Select ONE unit from List 1

**Year 2, Semester 1**
- Clinical and Professional Strands:
  - Select ONE unit from List 1
### NSN721 Key Issues in Emergency and Intensive Care Nursing

**Year 1, Semester 2**

**Year 2, Semester 1**
- Clinical and Professional Strands:
  - Select ONE unit from List 1
  - Select ONE unit from List 5
- Research Strand:
  - Select TWO units from List 2

**Year 2, Semester 2**
- Clinical Strand:
  - NSN523 Clinical Studies
  - Select ONE unit from List 3
  - Professional Strand:
    - Select TWO units from List 3
  - Research Strand:
    - Select ONE unit from List 4
    - Select ONE 12 credit point elective from Master of Nursing List B elective

### NSN723 Specialisation in Critical Care Nursing

**Year 1, Semester 1**
- NSN701 Advanced Health Assessment
- NSN721 Key Issues in Emergency and Intensive Care Nursing

**Year 1, Semester 2**
- NSN723 Specialisation in Critical Care Nursing
- NSN722 Principles of Intensive Care Nursing

### NSN727 Emergency Nursing Practice in Unique Client Population

**Year 2, Semester 1**
- NSN701 Advanced Health Assessment
- NSN721 Key Issues in Emergency and Intensive Care Nursing

**Year 2, Semester 2**
- NSN523 Clinical Studies
  - Select ONE unit from List 3
  - Professional Studies:
    - Select TWO units from List 3
  - Research Strand:
    - Select TWO units from List 4
    - Select ONE 12 credit point elective from Master of Nursing List B elective

### NS64 Intensive Care Nursing Study Area - part-time

**Year 1, Semester 1**
- NSN002 Key Issues in Child and Youth Health Nursing
- NSN003 Principles of Paediatric, Child and Youth Health Nursing

**Year 1, Semester 2**
- NSN723 Specialisation in Critical Care Nursing
- NSN722 Principles of Intensive Care Nursing
- NSN523 Clinical Studies
  - Select ONE unit from List 3
  - Professional Strand:
    - Select ONE unit from List 2
  - Research Strand:
    - Select TWO units from List 2

### NS64 Paediatric, Child and Youth Health Nursing Study Area - full-time

**Year 1, Semester 1**
- NSN002 Key Issues in Child and Youth Health Nursing
- NSN003 Principles of Paediatric, Child and Youth Health Nursing

**Year 1, Semester 2**
- NSN723 Specialisation in Critical Care Nursing
- NSN722 Principles of Intensive Care Nursing
- NSN523 Clinical Studies
  - Select ONE unit from List 3
  - Professional Strand:
    - Select ONE unit from List 2
  - Research Strand:
    - Select TWO units from List 2
### Year 1, Semester 2

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<tbody>
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<tr>
<td>NSN005</td>
<td>Community Child and Youth Health Nursing</td>
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**NS64 Paediatric, Youth and Child Health Nursing Study Area - part-time**

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#### Clinical and Professional Strands:
- Select ONE unit from List 1
- Select ONE unit from List 5
- Research Strand: Select TWO units from List 2

#### Year 2, Semester 2

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**NS64 Professional Studies Study Area - full-time**

### Year 1, Semester 1

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<tbody>
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<td>Clinical Education in Health</td>
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<tbody>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
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<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
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### Professional Strand:
- Select ONE unit from List 4
- Select TWO 12 credit point Master of Nursing List B electives
- Select ONE 12 credit point Master of Nursing List A elective

### Research Strand:
- Select TWO 12 credit point Master of Nursing List B electives

**Year 1, Semester 2**

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- Select TWO 12 credit point Master of Nursing List B electives
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### Research Strand:
- Select TWO 12 credit point Master of Nursing List B electives

**NS64 Professional Studies Study Area - part-time**

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### Professional Strand:
- Select ONE unit from List 4
- Select TWO 12 credit point Master of Nursing List B electives
- Select ONE 12 credit point Master of Nursing List A elective

### Research Strand:
- Select TWO 12 credit point Master of Nursing List B electives

### Year 1, Semester 2

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<td>Health Statistics</td>
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- Select ONE 12 credit point Master of Nursing List A elective

### NS64 Professional Studies Study Area - full-time

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### Professional Strand:
- Select ONE unit from List 4
- Select TWO 12 credit point Master of Nursing List B electives
- Select ONE 12 credit point Master of Nursing List A elective

### Research Strand:
- Select TWO 12 credit point Master of Nursing List B electives

### Year 1, Semester 2
Select TWO 12 credit point electives from Master of Nursing List B electives

Research Strand:

HLN711 Advanced Qualitative Methods
NSN424 Evidence Based Practice

Year 2, Semester 1

Professional Strand:
Select TWO from:

HLN710 Fundamentals of Epidemiology and Research Design
PUN105 Health Statistics
HLN405 Qualitative Research
PUN105 Health Statistics

Year 2, Semester 2

Professional Strand:
NSN515 Clinical Leadership and Management
Select ONE from:

HLN711 Advanced Qualitative Methods
NSN424 Evidence Based Practice

Research Strand:
Select TWO 12 credit point electives from Master of Nursing List B electives

NS64 Women's Health Study Area - part-time

Year 1, Semester 2

NSN517 Women's Health Issues
NSN701 Advanced Health Assessment

Year 1, Semester 2

NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health

Year 2, Semester 1

Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 5

Research Strand:
Select TWO units from List 2

Year 2, Semester 2

List 1 units

NSN507 Contemporary Practice Issues
HLN720 Clinical Education in Health

List 2 units

NS64 List 2 electives

HLN710 Fundamentals of Epidemiology and Research Design
PUN105 Health Statistics
UNIT SYNOPSISES

HLN405 QUALITATIVE RESEARCH
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1 and 2011 SEM-2

HLN710 FUNDAMENTALS OF EPIDEMIOLOGY AND RESEARCH DESIGN
This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts...
through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.

**Antirequisites:** HLN705, PUN743  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSN003 PRINCIPLES OF PAEDIATRIC, CHILD AND YOUTH HEALTH NURSING**  
Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**HLN711 ADVANCED QUALITATIVE METHODS**  
This unit offers you the opportunity to study, explore and understand a range of qualitative methods. The focus is on the development of rigorous qualitative research design and on planning and undertaking data collection, data analysis, interpretation and reporting of qualitative research. The aim is to advance student knowledge and skills in relation to the methods of qualitative research and to foster essential skills in collecting, coding, analysing and reporting qualitative research.  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN004 ACUTE PAEDIATRIC NURSING**  
This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**HLN720 CLINICAL EDUCATION IN HEALTH**  
This unit is to introduces you to principles and practices designed to facilitate learning in the clinical context. Completion of the unit will enable you to differentiate between clinical supervision and clinical education, and relate this to your own field of practice; demonstrate knowledge and understanding of models/theories of clinical education and their application within your own field of practice; demonstrate knowledge and understanding of concepts and principles related to learning, teaching and assessment in the clinical context; apply concepts and principles related to clinical learning, teaching and assessment to your field of practice; reflect critically on your learning in this unit and its implications for your future practice.  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSN005 COMMUNITY CHILD AND YOUTH HEALTH NURSING**  
This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses' role in primary and secondary prevention, in supporting families in the community and in health education and community development.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN006 SPECIALISATION IN PAEDIATRIC, CHILD AND YOUTH HEALTH NURSING**  
This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN324 CRITICAL ISSUES IN NEONATAL CARE**  
An understanding of the physical, emotional and psycho-social factors which can impact on the health and wellbeing of infants and their families is essential to the provision of effective and supportive care. This unit explores issues in
neonatal care including the complexity of physiological adaptation required at the time of birth, and common vulnerabilities in the neonate which may cause short and long term health problems. An introduction to ethical issues relevant to contemporary neonatal care provides a background to providing effective care for infants and families.

**Prerequisites:** NSN311, NSN321  
**Credit points:** 12  
**Campus:** External  
**Teaching period:** 2011 SEM-2

**NSN424 EVIDENCE BASED PRACTICE**
On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN427 PREVENTION OF VIOLENCE AGAINST WOMEN**
The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN507 CONTEMPORARY PRACTICE ISSUES**
This unit allow students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected specialty areas. Students undertaking this unit will examine social, political and economic factors that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.  
**Credit points:** 12  
**Contact hours:** Negotiated with Course Coordinator  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**NSN508 ADVANCED READINGS IN NURSING**
This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSN515 CLINICAL LEADERSHIP AND MANAGEMENT**
This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams; managing conflict; facilitating change; and creating growth-producing work environments.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN516 SEXUAL AND REPRODUCTIVE HEALTH**
This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN517 WOMEN'S HEALTH ISSUES**
This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**NSN523 CLINICAL STUDIES**
This unit aims to further develop and consolidate knowledge and skills in a selected clinical specialty. This unit will
enable students to develop their skills in clinical judgement, and decision making in a specialty area of practice, as well as expanding their skills in establishing and maintaining effective relationships with clients and other health professionals. Students will be encouraged to demonstrate a reflective, self-evaluative approach to practice, and develop strategies that would enable the practitioner to facilitate change with respect to their specialty area of practice.

Prerequisites: NSN701, NSN721, NSN722  
Credit points: 12  
Contact hours: Negotiable  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-2

NSN626 STUDIES IN DEMENTIA  
Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIHW, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer’s disease.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-2

NSN701 ADVANCED HEALTH ASSESSMENT  
This unit aims to develop an advanced understanding of health assessment in nursing practice. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide nursing care within the context of specialist practice.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-1

NSN721 KEY ISSUES IN EMERGENCY AND INTENSIVE CARE NURSING  
Health service delivery is undergoing rapid change, and the nature and scope of nursing practice reflects this. Registered nurses working in Intensive Care and Emergency settings require the ability to care for patients that are increasingly critically ill in an environment that evidences increasingly complex technology. As such, registered nurses require knowledge and skills that enable them to understand a client’s health needs, determine appropriate interventions, predict and manage complications, and develop specific plans of care for critically ill individuals and their families that are appropriate to their unique needs and personal context.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-1

NSN722 PRINCIPLES OF INTENSIVE CARE NURSING  
Registered nurses working in Intensive Care require the ability to care for patients who are increasingly critically ill in an environment that evidences increasingly complex technology. Nurses working in this field require an advanced level of knowledge of evidence based principles and practices appropriate to prevent and manage these health problems, as well as skills in the implementation and evaluation of intervention strategies, in the context of a multidisciplinary team.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-2

NSN723 SPECIALISATION IN CRITICAL CARE NURSING  
Critical care environments provide care for individuals with a diverse range of health problems. This unit will provide the opportunity for students to further develop and consolidate prior learning in a critical care clinical setting of their choice. In this unit students will expand on their theoretical, professional & practical knowledge to assess patients, plan and implement nursing care in a particular critical care environment.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-2

NSN724 ADVANCED NURSING PRACTICE  
This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced specialty or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills.

Credit points: 12  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-1

NSN725 SPECIALISATION IN MEDICAL/SURGICAL AND CANCER NURSING  
This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected medical/surgical or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health problems experienced by clients in a selected...
medical/surgical or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field.

**Prerequisites:** NSN701  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN726 ADVANCED CLINICAL PRACTICE**  
This unit aims to develop students’ understanding of the theory, process and practice of advanced nursing in a designated practice context, to enable them to effectively prevent and manage common health problems experienced by individuals and families in a range of locations within their field. Content which relates to a broad range of clinical nursing practice will be addressed. This will include: physiological, pathophysiological and psychosocial underpinnings of advanced nursing practice across a broad range of body systems and health problems; planning of appropriate strategies/interventions for client care; and development of related technical skills.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN727 EMERGENCY NURSING PRACTICE IN UNIQUE CLIENT POPULATION**  
This unit enables students to critically analyse the advanced concepts that underpin specialist nursing practice in emergency care to unique client populations; demonstrate clinical judgement through the application of theoretical concepts to health problems experienced by unique client populations requiring emergency care; initiate plans of care to address frequently experienced problems encountered by unique client populations requiring emergency care; demonstrate critical reflection skills in applying theoretical concepts to your own practice.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN821 PROMOTING HEALTHY AGEING**  
Individuals’ reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination in all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**NSN822 PALLIATION IN DEMENTIA**  
Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**PUN105 HEALTH STATISTICS**  
Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**PUN552 POPULATION NUTRITION AND PHYSICAL ACTIVITY ASSESSMENT**  
This unit focuses on the methods and special features of assessing and monitoring nutrition and physical activity in individuals, groups and whole populations.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**PUN553 CHRONIC DISEASE PREVENTION AND MANAGEMENT**  
This unit aims to broaden your understanding of the determinants and issues relating to many major chronic diseases and to critically examine and review the application of a number of currently recommended frameworks, strategies and approaches for their prevention and their management both internationally and nationally.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2