Graduate Diploma in Nursing (NS64)

Year offered: 2010
Admissions: Yes
CRICOS code: 015086K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full time) or 4 semesters (part-time)
Domestic fees (indicative): 2010: CSP $2,880 (indicative) per semester - Full fee tuition $7,250 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July (Midwifery: Feb only) (Paediatric, Child and Youth Health: July entry is available as part-time only)
Total credit points: 96
Course coordinator: All course enquires to email: nursing.enquiries@qut.com or phone: 07 3138 3824
Campus: Kelvin Grove

Overview
The Graduate Diploma in Nursing provide the opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and to prepare registered nurses for specialist roles in selected areas of health care. The course demonstrates a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The course thus aims to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care.

The Graduate Diploma in Nursing fully articulates and is offered for domestic and international students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Study areas
The following majors are offered in this course:
- Acute Care *
- Ageing and Dementia Studies
- Cancer Nursing *
- Emergency Nursing *
- Intensive Care Nursing *
- Paediatric, Child and Youth Health Nursing *
- Professional Studies
- Women’s Health
* Not available to international students

Students may follow one of the following pathways - Clinical, Professional and Research.

Entry Requirements - Domestic Applicants
An applicant must be:
- registered as a nurse with the QNC or the nurse regulatory authority in the student’s state or territory of residence
- have gained a degree in nursing (or equivalent) from a recognised institution
- normally have at least one year of appropriate post-registration clinical experience
- meet any additional requirements for the study area chosen.

Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applicants must provide original or certified documentary evidence for each entry requirement. For example: Queensland Nursing Council or equivalent registration; Nursing academic qualifications (if not awarded by QUT), that is, an award certificate and academic transcripts; and a supervisor signed letter or a statement of service to confirm your post-registration experience and your current employment position (where required for a study area).

All applicants should also complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Entry requirements for specific study areas are as follows:

Acute Care Nursing
Applicants must be employed in an acute practice setting for the duration of the course. Students are required to undertake workplace-based clinical experience in this setting as part of the course requirements.

Cancer Nursing
Applicants for the Cancer Nursing study area must normally be working at least 0.6 FTE in the practice setting relevant to cancer nursing. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the...
requirements of the course.

Emergency Nursing
Applicants for the Emergency Nursing study area must have at least three months of recent clinical experience in an emergency facility, and be working at least 0.6 FTE in an emergency facility.

Intensive Care Nursing
Applicants for the Intensive Care study area must also have had at least three months of recent clinical experience in an intensive care unit and be working at least 0.6 FTE in a level two or three intensive care facility.

Paediatric, Child and Youth Health Nursing
Students undertaking this study area will specialise in paediatric nursing or child and youth health nursing.

Applicants for the paediatric specialisation must be working at least 0.6 FTE in a paediatric setting.

Applicants wishing to specialise in child and youth health nursing do not need to be working in this area to undertake the course, however they will be required to undertake a clinical practicum.

Entry Requirements - International Applicants
Ageing and Dementia Studies, Professional Studies and Women's Health are the only majors available to international students.

International applicants must:
• have gained from a recognised institution a qualification equivalent, on the University’s assessment, to that of a registered nurse in Australia
• be registered or authorised to practise in their country of origin or residence
• have gained a degree in nursing (or equivalent) from a recognised institution
• and normally have at least one year of appropriate post-registration clinical experience.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

International students may enrol only in February in full-time studies and may study only onshore.

Course Structure
The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

NB: Midwifery is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

Professional Studies
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

Course Pathways/Articulation
The Graduate Diploma in Nursing fully articulates with the Master of Nursing and is offered for domestic and international students who are eligible for registration as a nurse with the QNC.

Further Information
For more information about this course, please call the School of Nursing and Midwifery on +61 7 3138 3824 or email nursing.enquiries@qut.edu.au

NS64 Acute Care Study Area - full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701</td>
</tr>
<tr>
<td>NSN724</td>
</tr>
</tbody>
</table>

Clinical or Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 2
Research Strand:
Select TWO units from List 2

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726</td>
</tr>
</tbody>
</table>
NSN725  Specialisation in Medical/Surgical and Cancer Nursing
Clinical Strand:

NSN523  Clinical Studies
AND
Select ONE unit from List 3
Professional Strand:
Research Strand:
Select TWO units from List 3
Select ONE elective List 4
Select ONE 12 credit point elective from Master of Nursing List B elective

NS64 Acute Care Study Area - part-time

Year 1, Semester 1
NSN701  Advanced Health Assessment
NSN724  Advanced Nursing Practice

Year 1, Semester 2
NSN726  Advanced Clinical Practice
NSN725  Specialisation in Medical/Surgical and Cancer Nursing

Year 2, Semester 1
Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 5
Research Strand:
Select TWO units from List 2

Year 2, Semester 2
Clinical Strand:
NSN523  Clinical Studies
Select ONE unit from List 3
Professional Strand:
Select TWO units from List 3
Research Strand:
Select ONE unit from List 5
Select ONE 12 credit point Master of Nursing List B elective

NS64 Ageing and Dementia Studies Study Area - part-time

Year 1, Semester 1
NSN701  Advanced Health Assessment
NSN626  Studies in Dementia

Year 1, Semester 2
NSN821  Palliation in Dementia
NSN822  Promoting Healthy Ageing

Year 2, Semester 1
NSN701  Advanced Health Assessment
NSN626  Studies in Dementia

Year 2, Semester 2
Clinical Strand:
NSN523  Clinical Studies
Select ONE unit from List 3
Professional Strand:
Select TWO units from List 3
Research Strand:
Select ONE unit from List 5
Select ONE 12 credit point Master of Nursing List B elective

NS64 Ageing and Dementia Studies Study Area - full-time

Year 1, Semester 1
NSN701  Advanced Health Assessment

Year 1, Semester 2
NSN821  Palliation in Dementia
NSN822  Promoting Healthy Ageing

Year 2, Semester 1
NSN701  Advanced Health Assessment
NSN626  Studies in Dementia

Year 2, Semester 2
Clinical Strand:
NSN523  Clinical Studies
Select ONE unit from List 3
Professional Strand:
Select TWO units from List 3
Research Strand:
Select ONE unit from List 4
Select ONE 12 credit point Master of Nursing
List B elective

### NS64 Cancer Nursing Study Area - full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN724 Advanced Nursing Practice</td>
</tr>
<tr>
<td><strong>Clinical and Professional Strands:</strong></td>
</tr>
<tr>
<td>Select ONE unit from List 1</td>
</tr>
<tr>
<td>Select ONE unit from List 2</td>
</tr>
<tr>
<td><strong>Research Strand:</strong></td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726 Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN725 Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td><strong>Clinical Strand:</strong></td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726 Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN725 Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td><strong>Clinical Strand:</strong></td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726 Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN725 Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td><strong>Clinical Strand:</strong></td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
</tbody>
</table>

### NS64 Cancer Nursing Study Area - part-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN724 Advanced Nursing Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726 Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN725 Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
<tr>
<td><strong>Clinical and Professional Strands:</strong></td>
</tr>
<tr>
<td>Select ONE unit from List 1</td>
</tr>
<tr>
<td>Select ONE unit from List 5</td>
</tr>
<tr>
<td><strong>Research Strand:</strong></td>
</tr>
<tr>
<td>Select TWO units from List 2</td>
</tr>
</tbody>
</table>

### NS64 Emergency Nursing Study Area - full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
<tr>
<td><strong>Clinical and Professional Strands:</strong></td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Select ONE unit from List 2</td>
</tr>
<tr>
<td><strong>Research Strand:</strong></td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td><strong>Clinical Strand:</strong></td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
<tr>
<td><strong>Research Strand:</strong></td>
</tr>
<tr>
<td>Select ONE unit from List 4</td>
</tr>
<tr>
<td>Select ONE 12 credit point Master of Nursing List B elective</td>
</tr>
</tbody>
</table>

### NS64 Emergency Nursing Study Area - part-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td>NSN727 Emergency Nursing Practice in Unique Client Population</td>
</tr>
<tr>
<td><strong>Clinical Strand:</strong></td>
</tr>
<tr>
<td>NSN523 Clinical Studies</td>
</tr>
<tr>
<td>Select ONE unit from List 3</td>
</tr>
<tr>
<td>Select TWO units from List 3</td>
</tr>
<tr>
<td><strong>Research Strand:</strong></td>
</tr>
<tr>
<td>Select ONE unit from List 4</td>
</tr>
<tr>
<td>Select ONE 12 credit point Master of Nursing List B elective</td>
</tr>
</tbody>
</table>
Queensland University of Technology
Brisbane Australia

NSN727 Emergency Nursing Practice in Unique Client Population

Year 2, Semester 1
Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 5
Research Strand:
Select TWO units from List 2

Year 2, Semester 2
Clinical Strand:
NSN523 Clinical Studies
Select ONE unit from List 3
Professional Strand:
Select TWO units from List 3
Research Strand:
Select ONE unit from List 4
Select ONE 12 credit point elective from Master of Nursing List B elective

NS64 Intensive Care Study Area - full-time

Year 1, Semester 1
NSN701 Advanced Health Assessment
NSN721 Key Issues in Emergency and Intensive Care Nursing
Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 5
Research Strand:
Select TWO units from List 2

Year 1, Semester 2
NSN723 Specialisation in Critical Care Nursing
NSN722 Principles of Intensive Care Nursing

Year 2, Semester 1
Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 5
Research Strand:
Select TWO units from List 2

Year 2, Semester 2
NSN523 Clinical Studies
Select ONE unit from List 3
Professional Studies:
Select TWO units from List 3
Research Strand:
Select TWO units from List 4
Select ONE 12 credit point elective from Master of Nursing List B elective

NS64 Paediatric, Child and Youth Health Nursing Study Area - full-time

Year 1, Semester 1
NSN002 Key Issues in Child and Youth Health Nursing
NSN003 Principles of Paediatric, Child and Youth Health Nursing
Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 2
Research Strand:
Select TWO units from List 2

Year 1, Semester 2
NSN006 Specialisation in Paediatric, Child and Youth Health Nursing
Select ONE of:
NSN004 Acute Paediatric Nursing
NSN005 Community Child and Youth Health Nursing
Clinical Strand:

NSN523 Clinical Studies
AND
Select ONE unit from List 3
Professional Strand:
Select TWO units from List 3
Research Strand:
Select ONE unit from List 4
Select ONE 12 credit point Master of Nursing List B elective

NS64 Paediatric, Youth and Child Health Nursing Study Area - part-time

Year 1, Semester 1
NSN002 Key Issues in Child and Youth Health Nursing
NSN003 Principles of Paediatric, Child and Youth Health Nursing

Year 1, Semester 2
NSN006 Specialisation in Paediatric, Child and Youth Health Nursing
Select ONE of:
NSN004 Acute Paediatric Nursing
NSN005 Community Child and Youth Health Nursing

Year 2, Semester 1
Clinical and Professional Strands:
Select ONE unit from List 1
Select ONE unit from List 5
Research Strand:
Select TWO units from List 2

Year 2, Semester 2
Clinical Strand:
NSN523 Clinical Studies
Select ONE unit from List 3
Professional Strand:
Select TWO units from List 3
Research Strand:
Select ONE unit from List 4
Select ONE 12 credit point elective from Master of Nursing List B elective

NS64 Professional Studies Study Area - full-time

Year 1, Semester 1
Professional Strand:
NSN507 Contemporary Practice Issues
HLN720 Clinical Education in Health
Select TWO units from List 2
Research Strand:
HLN710 Fundamentals of Epidemiology and Research Design
PUN105 Health Statistics
HLN405 Qualitative Research
Select ONE 12 credit point Master of Nursing List A elective

Year 1, Semester 2
Professional Strand:
NSN515 Clinical Leadership and Management
Select ONE unit from List 4
Select TWO 12 credit point Master of Nursing List B electives
Research Strand:
HLN711 Advanced Qualitative Methods
NSN424 Evidence Based Practice
Select TWO 12 credit point Master of Nursing List B electives

NS64 Professional Studies Study Area - part-time

Year 1, Semester 1
Professional Strand:
NSN507 Contemporary Practice Issues
HLN720 Clinical Education in Health
Research Strand:
HLN710 Fundamentals of Epidemiology and Research Design
PUN105 Health Statistics
HLN405 Qualitative Research
Select ONE 12 credit point Master of Nursing List A elective

Year 1, Semester 2
Professional Strand:
 Select TWO 12 credit point electives from Master of Nursing List B electives
Research Strand:
HLN711 Advanced Qualitative Methods
NSN424 Evidence Based Practice

Year 2, Semester 1
Professional Strand:
Select TWO from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

**Professional Strand:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN515</td>
<td>Clinical Leadership and Management</td>
</tr>
</tbody>
</table>

**Research Strand:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN711</td>
<td>Advanced Qualitative Methods</td>
</tr>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
</tr>
</tbody>
</table>

Select ONE from:

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Nursing List B electives</td>
<td></td>
</tr>
</tbody>
</table>

**NS64 Women's Health Study Area - part-time**

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN517</td>
<td>Women's Health Issues</td>
</tr>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN516</td>
<td>Sexual and Reproductive Health</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN720</td>
<td>Clinical Education in Health</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN523</td>
<td>Clinical Studies</td>
</tr>
</tbody>
</table>

List 1 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN507</td>
<td>Contemporary Practice Issues</td>
</tr>
<tr>
<td>HLN720</td>
<td>Clinical Education in Health</td>
</tr>
</tbody>
</table>

List 2 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN710</td>
<td>Fundamentals of Epidemiology and Research Design</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
</tbody>
</table>

List 3 units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLN711</td>
<td>Advanced Qualitative Methods</td>
</tr>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
</tr>
<tr>
<td>NSN515</td>
<td>Clinical Leadership and Management</td>
</tr>
<tr>
<td>HLN720</td>
<td>Clinical Education in Health</td>
</tr>
</tbody>
</table>
List 4 units

NS64 List 4 electives
HLN711 Advanced Qualitative Methods
NSN424 Evidence Based Practice

List 5 units

HLN405 Qualitative Research
HLN710 Fundamentals of Epidemiology and Research Design
HLN720 Clinical Education in Health
PUN105 Health Statistics

NS85 Elective Lists

Master of Nursing List A electives
HLN405 Qualitative Research
HLN710 Fundamentals of Epidemiology and Research Design
HLN720 Clinical Education in Health
NSN002 Key Issues in Child and Youth Health Nursing
NSN507 Contemporary Practice Issues
NSN508 Advanced Readings in Nursing
NSN517 Women's Health Issues
NSN701 Advanced Health Assessment
NSN721 Key Issues in Emergency and Intensive Care Nursing
NSN724 Advanced Nursing Practice
NSN821 Promoting Healthy Ageing
PUN105 Health Statistics
or any other 12 credit point postgraduate unit

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: www.hlth.qut.edu.au/study/forcurrentstudents/

UNIT SYNOPSES

HLN405 QUALITATIVE RESEARCH
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-1 and 2010 SEM-2

HLN710 FUNDAMENTALS OF EPIDEMIOLOGY AND RESEARCH DESIGN
This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.

Antirequisites: HLN705, PUN743   Credit points: 12   Teaching period: 2010 SEM-1 and 2010 SEM-2
HLN711 ADVANCED QUALITATIVE METHODS
This unit offers you the opportunity to study, explore and understand a range of qualitative methods. The focus is on the development of rigorous qualitative research design and on planning and undertaking data collection, data analysis, interpretation and reporting of qualitative research. The aim is to advance student knowledge and skills in relation to the methods of qualitative research and to foster essential skills in collecting, coding, analysing and reporting qualitative research.

Credit points: 12   Teaching period: 2010 SEM-2

HLN720 CLINICAL EDUCATION IN HEALTH
This unit is to introduces you to principles and practices designed to facilitate learning in the clinical context. Completion of the unit will enable you to differentiate between clinical supervision and clinical education, and relate to this to your own field of practice; demonstrate knowledge and understanding of models/theories of clinical education and their application within your own field of practice; demonstrate knowledge and understanding of concepts and principles related to learning, teaching and assessment in the clinical context; apply concepts and principles related to clinical learning, teaching and assessment to your field of practice; reflect critically on your learning in this unit and its implications for your future practice.

Credit points: 12   Teaching period: 2010 SEM-1 and 2010 SEM-2

NSN002 KEY ISSUES IN CHILD AND YOUTH HEALTH NURSING
This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-1

NSN003 PRINCIPLES OF PAEDIATRIC, CHILD AND YOUTH HEALTH NURSING
Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.

NSN004 ACUTE PAEDIATRIC NURSING
This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-1

NSN005 COMMUNITY CHILD AND YOUTH HEALTH NURSING
This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses’ role in primary and secondary prevention, in supporting families in the community and in health education and community development.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-2

NSN006 SPECIALISATION IN PAEDIATRIC, CHILD AND YOUTH HEALTH NURSING
This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.

Credit points: 12   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-2

NSN324 CRITICAL ISSUES IN NEONATAL CARE
An understanding of the physical, emotional and psycho-sociomental factors which can impact on the health and wellbeing of infants and their families is essential to the provision of effective and supportive care. This unit explores issues in neonatal care including the complexity of physiological adaptation required at the time of birth, and common vulnerabilities in the neonate which may cause short and long term health problems. An introduction to ethical issues relevant to contemporary neonatal care provides a background to providing effective care for infants and families.

Prerequisites: NSN311, NSN321   Credit points: 12   Campus: Kelvin Grove and External   Teaching period:
NSN424 EVIDENCE BASED PRACTICE
On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

NSN427 PREVENTION OF VIOLENCE AGAINST WOMEN
The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

NSN507 CONTEMPORARY PRACTICE ISSUES
This unit allows students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected specialty areas. Students undertaking this unit will examine social, political and economic factors that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.

Credit points: 12  Contact hours: Negotiated with Course Coordinator  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

NSN508 ADVANCED READINGS IN NURSING
This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSN515 CLINICAL LEADERSHIP AND MANAGEMENT
This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams; managing conflict; facilitating change; and creating growth-producing work environments.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

NSN516 SEXUAL AND REPRODUCTIVE HEALTH
This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman’s sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

NSN517 WOMEN'S HEALTH ISSUES
This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women’s health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women’s health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

NSN523 CLINICAL STUDIES
This unit aims to further develop and consolidate knowledge and skills in a selected clinical specialty. This unit will enable students to develop their skills in clinical judgement, and decision making in a specialty area of practice, as well as expanding their skills in establishing and maintaining effective relationships with clients and other health professionals. Students will be encouraged to demonstrate a reflective, self-evaluative approach to practice, and develop strategies that would enable the practitioner to
facilitate change with respect to their specialty area of practice.

Prerequisites: NSN701, NSN721, NSN722  
Credit points: 12  
Contact hours: Negotiable  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-2

NSNS62 STUDIES IN DEMENTIA
Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIH&W, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer’s disease.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-2

NSN701 ADVANCED HEALTH ASSESSMENT
This unit aims to develop an advanced understanding of health assessment in nursing practice. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide nursing care within the context of specialist practice.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1

NSN721 KEY ISSUES IN EMERGENCY AND INTENSIVE CARE NURSING
Health service delivery is undergoing rapid change, and the nature and scope of nursing practice reflects this. Registered nurses working in Intensive Care and Emergency settings require the ability to care for patients that are increasingly critically ill in an environment that evidences increasingly complex technology. As such, registered nurses require knowledge and skills that enable them to understand a client’s health needs, determine appropriate interventions, predict and manage complications, and develop specific plans of care for critically ill individuals and their families that are appropriate to their unique needs and personal context.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1

NSN722 PRINCIPLES OF INTENSIVE CARE NURSING
Registered nurses working in Intensive Care require the ability to care for patients who are increasingly critically ill in an environment that evidences increasingly complex technology. Nurses working in this field require an advanced level of knowledge of evidence based principles and practices appropriate to prevent and manage these health problems, as well as skills in the implementation and evaluation of intervention strategies, in the context of a multidisciplinary team.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-2

NSN723 SPECIALISATION IN CRITICAL CARE NURSING
Critical care environments provide care for individuals with a diverse range of health problems. This unit will provide the opportunity for students to further develop and consolidate prior learning in a critical care clinical setting of their choice. In this unit students will expand on their theoretical, professional & practical knowledge to assess patients, plan and implement nursing care in a particular critical care environment.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-2

NSN724 ADVANCED NURSING PRACTICE
This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced specialty or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1

NSN725 SPECIALISATION IN MEDICAL/SURGICAL AND CANCER NURSING
This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected medical/surgical or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health problems experienced by clients in a selected medical/surgical or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field.

Prerequisites: NSN701  
Credit points: 12  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-2
NSN726 ADVANCED CLINICAL PRACTICE
This unit aims to develop students’ understanding of the theory, process and practice of advanced nursing in a designated practice context, to enable them to effectively prevent and manage common health problems experienced by individuals and families in a range of locations within their field. Content which relates to a broad range of clinical nursing practice will be addressed. This will include: physiological, pathophysiological and psychosocial underpinnings of advanced nursing practice across a broad range of body systems and health problems; planning of appropriate strategies/interventions for client care; and development of related technical skills.
Credit points: 12    Campus: Kelvin Grove and External Teaching period: 2010 SEM-2

NSN727 EMERGENCY NURSING PRACTICE IN UNIQUE CLIENT POPULATION
This unit enables students to critically analyse the advanced concepts that underpin specialist nursing practice in emergency care to unique client populations; demonstrate clinical judgement through the application of theoretical concepts to health problems experienced by unique client populations requiring emergency care; initiate plans of care to address frequently experienced problems encountered by unique client populations requiring emergency care; demonstrate critical reflection skills in applying theoretical concepts to your own practice.
Credit points: 12    Teaching period: 2010 SEM-2

NSN821 PROMOTING HEALTHY AGEING
Individuals’ reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination as all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove and External Teaching period: 2010 SEM-2

NSN822 PALLIATION IN DEMENTIA
Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

Published on: 16 May 2011