Bachelor of Nursing / Bachelor of Midwifery (NS50)

Year offered: 2011
Admissions: Yes
Course duration (full-time): 4 years
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
International Fees (indicative): 2011: $10,625 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425732
Past rank cut-off: 96
Past OP cut-off: 3
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Total credit points: 384
Course coordinator: Enquiries to nursing.enquiries@qut.edu.au or phone: 07 3138 3824
Campus: Kelvin Grove

Professional Recognition
The Bachelor of Nursing /Bachelor of Midwifery double degree program meets the requirements for accreditation by the Australian Nursing and Midwifery Council (ANMC). Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia with endorsement as midwife practitioners. They are also eligible for membership of the Royal College of Nursing, Australia (RCNA) and the Australian College of Midwives.

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

OP Guarantee
The OP Guarantee does not apply to this course.

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Additional Costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January
2009 will not count towards your degree. Further information is available on the Student Services website.

**Further information**
For information about this course, please call the School of Nursing and Midwifery on +617 3138 3824 or email nursing.enquiries@qut.edu.au

**Course structure**

**Year 1, Semester 1**

- Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at www.hlth.qut.edu.au/study/forcurrentstudents/

  - LSB182  Bioscience 1
  - NSB113  Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
  - NSB225  Health, Human Development and Ageing
  - NSB700  Introduction To Midwifery Practice

**Year 1, Semester 2**

  - LSB282  Bioscience 2
  - NSB118  Foundations of Nursing Practice
  - NSB122  Clinical Practice 1
  - PYB007  Interpersonal Processes and Skills

**Year 2, Semester 1**

  - LSB382  Bioscience 3
  - LSB384  Pharmacology For Health Professionals
  - NSB212  Clinical Practice 2
  - NSB324  Health Alterations and Nursing 1
  - NSB705  Foundations of Midwifery Practice

**Year 2, Semester 2**

  - NSB222  Clinical Practice 3
  - NSB223  Mental Health Nursing
  - NSB423  Health Alterations and Nursing 2
  - NSB710  Midwifery Practice 1

**Year 3, Semester 1**

  - LWS101  Ethics Law and Health Care
  - NSB322  Clinical Practice 4
  - NSB500  Health Alterations and High Dependency Nursing
  - NSB720  Challenges in Midwifery Practice

**UNIT SYNOPSISES**

**LSB182 BIOSCIENCE 1**

The aims of this unit are to provide you with a clear understanding of anatomical terminology used in the health professions; provide you with a strong background enabling you to apply concepts of anatomy, physiology, microbiology and introductory pharmacology to your future studies of diseases and their treatment; provide an introduction to infectious agents that impact on human health and infection control.

Antirequisites: LSB131, LSB142

Credit points: 12

Contact hours: 5 per week

Campus: Kelvin Grove and Caboolture

Teaching period: 2011 SEM-1 and 2011 SEM-2

**LSB282 BIOSCIENCE 2**

The aims of this unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.

Prerequisites: LSB182 or (LSB131 and LSB231)

Credit points: 12

Contact hours: 4 per week

Campus: Kelvin Grove and Caboolture

Teaching period: 2011 SEM-2

**LSB382 BIOSCIENCE 3**

This Bioscience unit is based on previous studies in anatomy, physiology and microbiology. It includes: the physiology, pathophysiology and pharmacology of diseases (including infectious diseases) of the nervous, reproductive, gastrointestinal and renal system. Also covered are diabetes; diseases of joints; obesity and its effects on the...
body; physiological demands of exercise.

**Prerequisites:** LSB182 or LSB131  
**Credit points:** 12

**Contact hours:** 5 per week  
**Campus:** Gardens Point, Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1

---

**LSB384 PHARMACOLOGY FOR HEALTH PROFESSIONALS**

Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student’s understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.

**Prerequisites:** (LSB111 or LSB282 or LSB388 (NS40)) or (LSB475 (OP45)) or (LSB235 and LSB250 (PU43 Podiatry))

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

---

**LWS101 ETHICS LAW AND HEALTH CARE**

Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses’ obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

---

**NSB118 FOUNDATIONS OF NURSING PRACTICE**

Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

---

**NSB122 CLINICAL PRACTICE 1**

This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

---

**NSB212 CLINICAL PRACTICE 2**

This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general understanding of pharmaceutical products in terms of efficacy and safety and provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.

**Credit points:** 12  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

---

**NSB113 DIVERSITY AND HEALTH: INTRODUCTION TO INDIGENOUS AND MULTICULTURAL PERSPECTIVES**

This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

---

**NSB222 CLINICAL PRACTICE 3**

Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems.
During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical settings.

**[Designated unit]**

**Prerequisites:** NSB212 or NSB013  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB223 MENTAL HEALTH NURSING**

Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people's well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

**Prerequisites:** NSB118 or NSB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB224 RESEARCH APPROACHES IN NURSING**

This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB225 HEALTH, HUMAN DEVELOPMENT AND AGEING**

This unit focuses on developing basic knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB321 PROFESSIONAL NURSING DEVELOPMENT**

This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

**Prerequisites:** NSB322  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB322 CLINICAL PRACTICE 4**

Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed. [Designated unit]

**Prerequisites:** NSB222, NSB223, NSB324, and NSB423  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2 and 2011 SUM

**NSB324 HEALTH ALTERATIONS AND NURSING 1**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisites:** NSB118 or NSB021  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB423 HEALTH ALTERATIONS AND NURSING 2**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people...
across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

Prerequisites: NSB118 or NSB210  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB500 HEALTH ALTERATIONS AND HIGH DEPENDENCY NURSING
This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.

Prerequisites: (NSB324 or NSB022) and (NSB423 or NSB023)  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB503 PROMOTING HEALTH IN THE COMMUNITY
Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB700 INTRODUCTION TO MIDWIFERY PRACTICE
This unit is an introduction to the scope of midwifery practice and an exploration of the role of midwifery practice and woman-centred care. You will be introduced to cultural considerations relating to child bearing families, and legal and ethical issues relating to midwifery practice. The role of midwifery codes of practice, ethics, and professional midwifery competencies across a range of midwifery practice settings is also examined.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

NSB705 FOUNDATIONS OF MIDWIFERY PRACTICE
This unit provides a foundation for the theoretical concepts and principles for practice as a midwife. Emphasis is placed on the childbearing process as a normal and non-pathological process, during which the midwife, in collaboration with the woman, family, and other health professionals, provides midwifery care. Development of core knowledge, attitudes and skills required for beginning practice as a practising midwife is fundamental to providing childbearing women and their families with information, choices and support throughout pregnancy, birthing and the postnatal period.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

NSB710 MIDWIFERY PRACTICE 1
This unit provides the opportunity to develop the clinical knowledge and skills in the areas of antenatal and postnatal assessment and care, as well as an introduction to the assessment and care for the birthing woman. The focus in this unit is midwifery practice in the area of uncomplicated pregnancy and birth. [Designated unit]

Prerequisites: NSB700, NSB705, NSB122, and NSB212  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-2

NSB720 CHALLENGES IN MIDWIFERY PRACTICE
The aim of this unit is to develop an ability to critically evaluate the core knowledge, attitudes and skills required for beginning practice as an endorsed midwife when caring for childbearing women, neonates and their families experiencing complications during pregnancy, birth and/or the puerperium. Midwives have a professional, legal, and ethical responsibility to identify factors that complicate pregnancy, birth and the postnatal period. Midwives need skills and knowledge to recognise and act on changing events, consulting colleagues in a timely manner, working collaboratively to manage complications that arise to put the woman and her newborn at risk of adverse outcomes.

Prerequisites: NSB700, NSB705  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

NSB725 MIDWIFERY PRACTICE 2
The aim of this clinical unit is to enable you to develop knowledge and skills necessary for the planning and delivery of midwifery care for women and families that require more complex interventions. Off campus settings for this unit may include maternity hospitals, midwifery services, mental health facilities that specialise in postnatal disorders, and community facilities. Midwives have a professional, legal and ethical responsibility to recognise factors that create or intensify complications throughout the childbearing period, and act on their findings. Following on from Midwifery practice 1 this unit continues to develop your skills
in providing midwifery care to childbearing women, their newborns and families. In working alongside midwives in various health care facilities you will develop a greater appreciation for the role of the midwife in supporting women experiencing physical and psychological complications of 'high-risk' birthing. [Designated unit]

**Prerequisites:** NSB710, NSB720, NSB322  
**Credit points:** 12  
**Teaching period:** 2011 SEM-2

**NSB800 CRITICAL ISSUES IN NEONATAL CARE**
This unit provides you with a sound basis for midwifery practice in the area of neonatal care, through an understanding of the critical issues and factors that influence neonatal health and family wellbeing.  
**Prerequisites:** NSB720  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**NSB805 AUSTRALIAN INDIGENOUS AND GLOBAL PERSPECTIVES IN MIDWIFERY PRACTICE**
This unit contextualises Australian midwifery practice within a global perspective of midwifery practice and maternity service delivery. Global trends in models of midwifery care and national and international forces that influence these trends is examined.  
**Prerequisites:** NSB700  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**NSB810 CLINICAL PROJECT IN MIDWIFERY PRACTICE**
This unit tests theoretical understandings of the links between current theory, quality improvement, and the developing evidence for midwifery practice. It focuses on the design and implementation of a clinical midwifery project that reflects students' clinical practice and development.  
**Prerequisites:** NSB224, NSB500  
**Corequisites:** NSB820  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**NSB820 INTEGRATED PRACTICUM A**
This clinical unit offers students the opportunity to further experience the diversity of practice while providing nursing and/or midwifery care. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or Indigenous community area. Advanced clinical concepts that build on the basic skills developed earlier in the program will be addressed. [Designated unit]  
**Prerequisites:** NSB322 and NSB710 and NSB720 and NSB725  
**Corequisites:** NSB810  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**NSB825 INTEGRATED PRACTICUM B**
This is the final unit in the series of clinical units that provide students with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as both a beginning level registered nurse and a beginning level endorsed midwife. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing, midwifery, and related sciences. Particular emphasis is placed on the coordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing and midwifery care. [Designated unit]  
**Prerequisites:** NSB820  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**PYB007 INTERPERSONAL PROCESSES AND SKILLS**
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.  
**Antirequisites:** PYB074, HHB113, PYB111  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2