Bachelor of Nursing and Health Services Management (NS45)

Year offered: 2011
Admissions: No
CRICOS code: 047457A
Course duration (full-time): 4 Years
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
International Fees (indicative): 2011: $10,875 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425722
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: All course enquires to email: nursing.enquiries@qut.edu.au or phone: 07 3138 3824
Campus: Kelvin Grove

Professional Recognition
This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au. Graduates are also eligible for membership of the Australian College of Health Service Executives (ACHSE).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete 'The Essentials' component of the student orientation package which is available on the Queensland Health website www.health.qld.gov.au/SOP/html/Essentials_Homepage.asp

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Further Information
For information about this course, please call the School of Nursing and Midwifery on +617 3138 3824 or email nursing.enquiries@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at <a href="http://www.hith.qut.edu.au/study/forcurrenctstudents/">www.hith.qut.edu.au/study/forcurrenctstudents/</a></td>
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<tr>
<td>LSB182</td>
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<td>NSB225</td>
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<td>PUB104</td>
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<td>PYB074</td>
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Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
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<tr>
<td>HHB120</td>
<td>Ethics, Law And Health Care</td>
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<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
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<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
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Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
</tr>
<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
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<tr>
<td>PUB326</td>
<td>Epidemiology</td>
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<td>PUB380</td>
<td>Casemix Management</td>
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Year 2, Semester 2

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<tr>
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<tbody>
<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
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<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
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<tr>
<td>PUB480</td>
<td>Health Administration Finance</td>
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Year 3, Semester 1

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<tbody>
<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
</tr>
<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
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<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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Year 3, Semester 2

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>NSB222</td>
<td>Clinical Practice 3</td>
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<tr>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
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<tr>
<td>NSB423</td>
<td>Health Alterations and Nursing 2</td>
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<tr>
<td>PUB490</td>
<td>Quality Management in Health</td>
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Year 4, Semester 1

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<td>NSB322</td>
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<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
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<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
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<td>PUB545</td>
<td>Health Policy, Planning and Advocacy</td>
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Year 4, Semester 2

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<td>NSB321</td>
<td>Professional Nursing Development</td>
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<td>NSB333</td>
<td>Clinical Practice 5</td>
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<tr>
<td>PUB609</td>
<td>Health Resource Allocation</td>
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Potential Careers:
Health Services Manager, Nurse.

UNIT SYNOPSES

BSB115 MANAGEMENT
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Antirequisites: BSD115  Equivalents: BSX115, CTB115  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Caboolture  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM-1

HHB120 ETHICS, LAW AND HEALTH CARE
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses' obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture

LSB182 BIOSCIENCE 1
The aims of this unit are to provide you with a clear understanding of anatomical terminology used in the health professions; provide you with a strong background enabling you to apply concepts of anatomy, physiology, microbiology and introductory pharmacology to your future studies of diseases and their treatment; provide an introduction to infectious agents that impact on human health and infection control.

Antirequisites: LSB131, LSB142  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove and Caboolture
LSB282 BIOSCIENCE 2
The aims of this unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.

Prerequisites: LSB182 or (LSB131 and LSB231)  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-2

LSB382 BIOSCIENCE 3
This Bioscience unit is based on previous studies in anatomy, physiology and microbiology. It includes: the physiology, pathophysiology and pharmacology of diseases (including infectious diseases) of the nervous, reproductive, gastrointestinal and renal system. Also covered are diabetes; diseases of joints; obesity and its effects on the body; physiological demands of exercise.

Prerequisites: LSB182 or LSB131  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point, Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1

LSB384 PHARMACOLOGY FOR HEALTH PROFESSIONALS
Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmaceutical properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student’s understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutical use.

Prerequisites: (LSB111 or LSB282 or LSB382 (NS40)) or (LSB475 (OP45)) or (LSB235 and LSB250 (PU43 Podiatry))  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB113 DIVERSITY AND HEALTH: INTRODUCTION TO INDIGENOUS AND MULTICULTURAL PERSPECTIVES
This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB118 FOUNDATIONS OF NURSING PRACTICE
Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB122 CLINICAL PRACTICE 1
This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB212 CLINICAL PRACTICE 2
This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care. [Designated unit]

Prerequisites: NSB122. NSB122 can be studied in the same teaching period.  Credit points: 12  Contact hours: 1  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB222 CLINICAL PRACTICE 3
Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-
making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical settings. [Designated unit]

**Prerequisites:** NSB212 or NSB013  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB223 MENTAL HEALTH NURSING**

Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people’s well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.  

**Prerequisites:** NSB118 or NSB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB224 RESEARCH APPROACHES IN NURSING**

This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.  

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB225 HEALTH, HUMAN DEVELOPMENT AND AGEING**

This unit focuses on developing basic knowledge and understanding of the nurse’s role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.  

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB321 PROFESSIONAL NURSING DEVELOPMENT**

This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.  

**Prerequisites:** NSB322  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB322 CLINICAL PRACTICE 4**

Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed. [Designated unit]  

**Prerequisites:** NSB222, NSB223, NSB324, and NSB423  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**NSB324 HEALTH ALTERATIONS AND NURSING 1**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.  

**Prerequisites:** NSB118 or NSB021  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB333 CLINICAL PRACTICE 5**

This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a...
beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care. [Designated unit]

**Prerequisites:** NSB322  
**Credit points:** 24  
**Contact hours:** Includes 8 weeks off-campus clinical experience  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### PUB380 CASEMIX MANAGEMENT

Nurses have an important role in promoting health and wellbeing for people of all ages, families and communities. 

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### PUB104 AUSTRALIAN HEALTH CARE SYSTEMS

This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers. 

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

### PUB251 CONTEMPORARY PUBLIC HEALTH

This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues. 

**Antirequisites:** PUN106  
**Credit points:** 12  
**Contact hours:** 4 per week (KG and Ext Sem 1; KG Sem 2)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### PUB326 EPIDEMIOLOGY

Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers. 

**Antirequisites:** HLN710  
**Assumed knowledge:** Successful completion of 96cp is assumed prior knowledge  
**Credit points:** 12  
**Contact hours:** 3 per week (Ext PU40 Pub Hlth students only)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

### NSB500 HEALTH ALTERATIONS AND HIGH DEPENDENCY NURSING

This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse. 

**Prerequisites:** (NSB324 or NSB022) and (NSB423 or NSB023)  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### NSB503 PROMOTING HEALTH IN THE COMMUNITY

Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities. 

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### PUB326 EPIDEMIOLOGY

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**Antirequisites:** HLN710  
**Assumed knowledge:** Successful completion of 96cp is assumed prior knowledge  
**Credit points:** 12  
**Contact hours:** 3 per week (Ext PU40 Pub Hlth students only)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

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**Campus:** Kelvin Grove  
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**Contact hours:** 3 per week (Ext PU40 Pub Hlth students only)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

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**Antirequisites:** HLN710  
**Assumed knowledge:** Successful completion of 96cp is assumed prior knowledge  
**Credit points:** 12  
**Contact hours:** 3 per week (Ext PU40 Pub Hlth students only)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

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Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities. 

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2
casemix classification systems; structure of DRGs; casemix applications in quality improvement, utilisation review, costing, planning and management; casemix and funding health care services; casemix classification systems for acute inpatients; data quality issues; casemix grouping software; and current casemix initiatives and applications.  

Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

**PUB480 HEALTH ADMINISTRATION FINANCE**

This unit addresses the following: financial administration and resource/financial distribution within the Commonwealth and State governments; financial management in the health industry; financial analysis; planning and budgeting; working capital management in the health industry; health care financial performance and evaluation; and methodologies for costing health services.

Credit points: 12  
Contact hours: 3 per week  
Campus: External  
Teaching period: 2011 SEM-2

**PUB490 QUALITY MANAGEMENT IN HEALTH**

Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced.

**Prerequisites:** Completion of 96cp  
**Assumed knowledge:** Background knowledge of the health care system is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**PUB514 CONTRACT/PROJECT MANAGEMENT**

This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects.

Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-1

**PUB545 HEALTH POLICY, PLANNING AND ADVOCACY**

This unit consolidates knowledge of health policy development and reform and the processes that translate policy into public health practice. Topics covered include translating a health policy into a plan for professional practice; critical examination of advocacy processes and the impact on policies; planning and evaluating the impact of programs; and policy strategies in collaborative teams.

**Antirequisites:** PUB511  
Credit points: 12  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-1

**PUB609 HEALTH RESOURCE ALLOCATION**

This unit aims to prepare students for participation in health sector decision making as underpinned by a range of health specific evaluation activities. The unit provides students with a grounding in the methodologies of health evaluation and resource allocation.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2011 SEM-2

**PYB074 COMMUNICATION FOR NURSING AND MIDWIFERY PRACTICE**

Effective communication with health professionals and patients, and an understanding of interpersonal skills in general, is essential for providing quality care in the nursing context. Communication that is effective can assist to build team work and to ensure the best care possible is provided to each person and group. This unit encourages links between research, personal insight, and the development of practical communication skills for use in both one-on-one interpersonal situations and small group environments. The communication microskills presented in this unit are the foundation for successful personal and professional relationships and are essential for professional nursing practice.

**Antirequisites:** PYB007, PYB073, HHB113, PYB111  
Credit points: 12  
Campus: Kelvin Grove and Caboolture  
Teaching period: 2010 SEM-1 and 2010 SEM-2