Bachelor of Nursing and Health Services Management (NS45)

Year offered: 2010
Admissions: No
CRICOS code: 047457A
Course duration (full-time): 4 Years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425722
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: All course enquiries to email: nursing.enquiries@qut.com or phone: 07 3138 3824
Campus: Kelvin Grove

Overview
This four-year degree program combines the complementary areas of nursing and health services management. The clinical and practical aspects of nursing are combined with the managerial and administrative side of health care delivery to provide you with a breadth of relevant knowledge and experience.

Why choose this course?
Along with being eligible to apply for registration as a nurse with the Queensland Nursing Council (QNC), you will also be multi-skilled in the management of health services, enhancing your employment and career prospects.

This course features both theoretical and practical subjects, including clinical placements ensuring you gain extensive, hands-on experience as a nurse. The course structure provides a balance of nursing and health management subjects including behavioural sciences, mental health, professional development, finance, planning and health promotion.

Career Options
Nurses work in public and private hospitals, residential care facilities, private homes, schools, pathology laboratories, medical clinics and other community-based and private work environments.

Graduates can also seek employment opportunities in managerial roles within the health sector.

Professional Recognition
This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au Graduates are also eligible for membership of the Australian College of Health Service Executives (ACHSE).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete 'The Essentials' component of the student orientation package which is available on the Queensland Health website www.health.qld.gov.au/SOP/html/Essentials_Homepage.asp
**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Further Information**

For information about this course, please call the School of Nursing and Midwifery on +617 3138 3824 or email nursing.enquiries@qut.edu.au

**Course structure**

**Year 1, Semester 1**

Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at www.hlth.qut.edu.au/study/forcurrentstudents/

<table>
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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
</tr>
<tr>
<td>PUB104</td>
<td>Australian Health Care Systems</td>
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<tr>
<td>PYB074</td>
<td>Communication for Nursing and Midwifery Practice</td>
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**Year 1, Semester 2**

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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BSB115</td>
<td>Management</td>
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<tr>
<td>HHB120</td>
<td>Ethics, Law And Health Care</td>
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<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
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<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
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**Year 2, Semester 1**

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<tr>
<th>Code</th>
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<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
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<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
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<tr>
<td>PUB326</td>
<td>Epidemiology</td>
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<td>PUB380</td>
<td>Casemix Management</td>
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**Year 2, Semester 2**

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<th>Code</th>
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<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
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<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
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<td>PUB480</td>
<td>Health Administration Finance</td>
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**Year 3, Semester 1**

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<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
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<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
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<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
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**Year 3, Semester 2**

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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSB222</td>
<td>Clinical Practice 3</td>
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<tr>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
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<tr>
<td>NSB423</td>
<td>Health Alterations and Nursing 2</td>
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<tr>
<td>PUB490</td>
<td>Quality Management in Health</td>
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**Year 4, Semester 1**

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<th>Course Name</th>
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<tr>
<td>NSB322</td>
<td>Clinical Practice 4</td>
</tr>
<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
</tr>
<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
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<td>PUB545</td>
<td>Health Policy, Planning and Advocacy</td>
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**Year 4, Semester 2**

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<th>Code</th>
<th>Course Name</th>
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<tr>
<td>NSB321</td>
<td>Professional Nursing Development</td>
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<tr>
<td>NSB333</td>
<td>Clinical Practice 5</td>
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<tr>
<td>PUB609</td>
<td>Health Resource Allocation</td>
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**Health Unit prerequisites/corequisites**

For information on prereqs & coreqs visit: www.hlth.qut.edu.au/study/forcurrentstudents/

**Potential Careers:**

Health Services Manager, Nurse.

**UNIT SYNOPSISES**

**BSB115 MANAGEMENT**

The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

**Antirequisites:** BSD115  **Equivalents:** CTB115

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point and Caboolture  **Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM
Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student’s understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.

**Prerequisites:** (LSB111 or LSB282 or LSB382 (NS40)) or (LSB475 (OP45)) or (LSB235 and LSB250 (PU43 Podiatry))

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**NSB113 DIVERSITY AND HEALTH: INTRODUCTION TO INDIGENOUS AND MULTICULTURAL PERSPECTIVES**

This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**NSB118 FOUNDATIONS OF NURSING PRACTICE**

Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2
period: 2010 SEM-1 and 2010 SEM-2

NSB212 CLINICAL PRACTICE 2
This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care.

Prerequisites: NSB122. NSB122 can be studied in the same teaching period. Credit points: 12 Contact hours: 1 Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB222 CLINICAL PRACTICE 3
Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting.

Prerequisites: NSB212 Credit points: 12 Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB223 MENTAL HEALTH NURSING
Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people’s well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

Prerequisites: NSB118 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB224 RESEARCH APPROACHES IN NURSING
This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB225 HEALTH, HUMAN DEVELOPMENT AND AGEING
This unit focuses on developing basic knowledge and understanding of the nurse’s role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB321 PROFESSIONAL NURSING DEVELOPMENT
This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

Prerequisites: NSB322 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB322 CLINICAL PRACTICE 4
Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be
addressed.
Prerequisites: NSB222, NSB223, NSB324, and NSB423
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB324 HEALTH ALTERATIONS AND NURSING 1
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.
Prerequisites: NSB118  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB333 CLINICAL PRACTICE 5
This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care.
Prerequisites: NSB322  Credit points: 24  Contact hours: Includes 8 weeks off-campus clinical experience  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB423 HEALTH ALTERATIONS AND NURSING 2
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.
Prerequisites: NSB118  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB500 HEALTH ALTERATIONS AND HIGH DEPENDENCY NURSING
This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.
Prerequisites: NSB324 and NSB423  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB503 PROMOTING HEALTH IN THE COMMUNITY
Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.
Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2

PUB104 AUSTRALIAN HEALTH CARE SYSTEMS
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

PUB251 CONTEMPORARY PUBLIC HEALTH
This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.
Antirequisites: PUN106  Credit points: 12  Contact hours: 4 per week (KG and Ext Sem 1; KG Sem 2)  Campus: Kelvin Grove and External  Teaching period:
2010 SEM-1 and 2010 SEM-2

PUB326 EPIDEMIOLOGY
Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers. **Assumed knowledge**: Background knowledge of the health care system is assumed knowledge. **Credit points**: 12  **Contact hours**: 3 per week  **Campus**: Kelvin Grove and External  **Teaching period**: 2010 SEM-2

PUB380 CASEMIX MANAGEMENT
Casemix is used to describe and analyse the activity and outputs of health care services and provides an important source of information for decision making by a range of health care professionals. This unit aims to provide the following: an overview of the history and development of casemix classification systems; structure of DRGs; casemix applications in quality improvement, utilisation review, costing, planning and management; casemix and funding health care services; casemix classification systems for acute inpatients; data quality issues; casemix grouping software; and current casemix initiatives and applications. **Credit points**: 12  **Contact hours**: 4 per week  **Campus**: Kelvin Grove  **Teaching period**: 2010 SEM-1

PUB480 HEALTH ADMINISTRATION FINANCE
This unit addresses the following: financial administration and resource/financial distribution within the Commonwealth and State governments; financial management in the health industry; financial analysis; planning and budgeting; working capital management in the health industry; health care financial performance and evaluation; and methodologies for costing health services. **Credit points**: 12  **Contact hours**: 3 per week  **Campus**: Kelvin Grove and External  **Teaching period**: 2010 SEM-2

PUB490 QUALITY MANAGEMENT IN HEALTH
Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced. **Assumed knowledge**: Background knowledge of the health care system is assumed knowledge. **Credit points**: 12  **Contact hours**: 3 per week  **Campus**: Kelvin Grove  **Teaching period**: 2010 SEM-2

PUB514 CONTRACT/PROJECT MANAGEMENT
This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects. **Credit points**: 12  **Contact hours**: 4 per week  **Campus**: Kelvin Grove and External  **Teaching period**: 2010 SEM-1

PUB545 HEALTH POLICY, PLANNING AND ADVOCACY
**Assumed knowledge**: PUB609, PUB480  **Credit points**: 12  **Teaching period**: 2010 SEM-1

PUB554 HEALTH POLICY, PLANNING AND ADVOCACY
**Assumed knowledge**: PUB609, PUB480  **Credit points**: 12  **Teaching period**: 2010 SEM-1

PUB554 HEALTH POLICY, PLANNING AND ADVOCACY
This unit aims to prepare students for participation in health sector decision making as underpinned by a range of health specific evaluation activities. The unit provides students with a grounding in the methodologies of health evaluation and resource allocation. **Credit points**: 12  **Contact hours**: 3 per week  **Campus**: Kelvin Grove and External  **Teaching period**: 2010 SEM-2

PYB074 COMMUNICATION FOR NURSING AND MIDWIFERY PRACTICE
Effective communication with health professionals and patients, and an understanding of interpersonal skills in general, is essential for providing quality care in the nursing context. Communication that is effective can assist to build team work and to ensure the best care possible is provided to each person and group. This unit encourages links between research, personal insight, and the development of practical communication skills for use in both one-on-one interpersonal situations and small group environments. The communication microskills presented in this unit are the foundation for successful personal and professional relationships and are essential for professional nursing practice. **Assumed knowledge**: PUB007, PUB073, HHB113, PYB111  **Credit points**: 12  **Campus**: Kelvin Grove and Caboolture  **Teaching period**: 2010 SEM-1 and 2010 SEM-2