Bachelor of Nursing (NS40)

Year offered: 2010
Admissions: Yes
CRICOS code: 003501K
Course duration (full-time): 3 Years
Course duration (part-time): 6 years (Kelvin Grove campus only; evening classes are not available)
Domestic fees (indicative): 2010: CSP $2,600 (indicative) per semester
International Fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February and July* (*full-time Kelvin Grove only)
International Entry: February and July Kelvin Grove Campus Only
QTAC code: Kelvin Grove campus: 425231. Caboolture campus: 465232 full-time only.
Past rank cut-off: Kelvin Grove: 77, Caboolture: 74
Past OP cut-off: Kelvin Grove: 12, Caboolture: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: All course enquiries to email: nursing.enquiries@qut.com or telephone: 07 3138 3824
Campus: Kelvin Grove and Caboolture

Why choose this course?
The School of Nursing is Queensland’s oldest provider of nursing education. The school offers a range of clinical facilities and equipment to support learning, and the opportunity to work in both local and rural settings through practical placements.

As one of the most diverse of all the health professions, a degree in nursing provides opportunities for employment in many different areas of health care including and beyond the traditional hospital ward.

As a nurse you also have the opportunity to specialise after graduation in mental health, aged care, paediatrics, midwifery, emergency, oncology and many other areas with further study.

Overview
Nurses are an integral part of the health sector, providing health care to individuals, families and communities in a wide range of settings.

Why choose this course?
QUT has the longest running tertiary-based school of nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

Advanced standing is automatically awarded to Graduate Entry applicants with a completed degree in another discipline (see Bachelor of Nursing-Graduate Entry). Students with a completed Diploma of Nursing (Pre-enrolment) will automatically receive one year of advanced standing (96 credit points) and can complete the degree in two years full-time.

The course provides a good balance of nursing theory and practice, and you will undertake supporting studies in biological, behavioural and social science, and the humanities. You will be supervised by academic and clinical staff considered leaders in the nursing field. Approximately half of the learning experiences are clinically based to ensure you gain extensive practical experience as a nurse. Clinical placements are available in a range of public and private hospitals and community services throughout Brisbane and in regional and rural areas of Queensland.

Career Options
Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings or health promotion agencies. These include public and private hospitals and nursing homes, as well as community service areas such as community health, occupational health, domiciliary nursing services, school health, Aboriginal health, pathology laboratories, alcohol and drug dependence and the armed services.

Many nurses specialise in a specific area such as aged care, mental health, paediatrics, midwifery, intensive care, cancer, medical/surgical, community practice, emergency or women's health.

Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia.
Diploma entry
Students with a completed Diploma of Nursing (Pre-enrolment), Diploma of Nursing (Post-enrolment), or Diploma of Nursing Care (Pre-enrolment) from TAFE or Shafston Institute of Technology will receive one year of academic credit will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Nursing in two years.

Graduate entry
Students with a complete degree are eligible to be considered for Bachelor of Nursing - Graduate Entry program. For further details please read the separate course entry on Bachelor of Nursing - Graduate Entry.

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

Additional costs
The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Caboolture campus
International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

Further Information
For information about this course, please call the School of Nursing and Midwifery on +617 3138 3824 or email nursing.enquiries@qut.edu.au

Full-Time Course structure - February Intake

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at <a href="http://www.hlth.qut.edu.au/study/forcurrentstudents/">www.hlth.qut.edu.au/study/forcurrentstudents/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td>NSB117</td>
<td>Nursing and the Health Care System</td>
</tr>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
</tr>
<tr>
<td>PYB074</td>
<td>Communication for Nursing and Midwifery Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
</tr>
<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
</tr>
<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
</tr>
<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
</tr>
<tr>
<td>LSB384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
</tr>
<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
</tr>
</tbody>
</table>
### Full-Time Course Structure - Mid-year intake

**Year 1, Semester 1 (July)**

- Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at [www.hlth.qut.edu.au/study/forcurrentstudents/](http://www.hlth.qut.edu.au/study/forcurrentstudents/)
- LSB182  Bioscience 1
- NSB117  Nursing and the Health Care System
- NSB225  Health, Human Development and Ageing
- PYB074  Communication for Nursing and Midwifery Practice

**Year 1, Semester 2 (Feb)**

- LSB382  Bioscience 3
- NSB113  Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
- NSB118  Foundations of Nursing Practice
- NSB122  Clinical Practice 1

**Year 2, Semester 1 (July) (available from 2005)**

- LSB282  Bioscience 2
- LSB384  Pharmacology For Health Professionals
- NSB212  Clinical Practice 2
- NSB324  Health Alterations and Nursing 1

**Year 2, Semester 2 (Feb)**

- LWS101  Ethics Law and Health Care
- NSB222  Clinical Practice 3
- NSB223  Mental Health Nursing

- NSB423  Health Alterations and Nursing 2

**Year 3, Semester 1 (July) (available from 2006)**

- NSB224  Research Approaches in Nursing
- NSB322  Clinical Practice 4
- NSB500  Health Alterations and High Dependency Nursing
- NSB503  Promoting Health in the Community

**Year 3, Semester 2 (Feb)**

- NSB321  Professional Nursing Development
- NSB333  Clinical Practice 5
- Elective

### Part-Time Course structure - February intake

**Year 1, Semester 1**

- Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at [www.hlth.qut.edu.au/study/forcurrentstudents/](http://www.hlth.qut.edu.au/study/forcurrentstudents/)
- LSB182  Bioscience 1
- NSB117  Nursing and the Health Care System

**Year 1, Semester 2**

- LSB282  Bioscience 2
- NSB113  Diversity and Health: Introduction to Indigenous and Multicultural Perspectives

**Year 2, Semester 1**

- NSB225  Health, Human Development and Ageing
- PYB074  Communication for Nursing and Midwifery Practice

**Year 2, Semester 2**

- NSB118  Foundations of Nursing Practice
- NSB122  Clinical Practice 1

**Year 3, Semester 1**

- LSB382  Bioscience 3
- NSB324  Health Alterations and Nursing 1

**Year 3, Semester 2**

- LWS101  Ethics Law and Health Care
- NSB423  Health Alterations and Nursing 2

**Year 4, Semester 1**

- LSB384  Pharmacology For Health Professionals
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Year, Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>NSB222</td>
<td>Clinical Practice 3</td>
<td></td>
</tr>
<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
<td></td>
</tr>
<tr>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
<td>Year 5, Semester 1</td>
</tr>
<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
<td></td>
</tr>
<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
<td>Year 5, Semester 2</td>
</tr>
<tr>
<td>NSB322</td>
<td>Clinical Practice 4</td>
<td></td>
</tr>
<tr>
<td>NSB321</td>
<td>Professional Nursing Development</td>
<td>Year 6, Semester 1</td>
</tr>
<tr>
<td>NSB333</td>
<td>Clinical Practice 5</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Part-Time Course structure - Mid-year intake</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at <a href="http://www.hlth.qut.edu.au/study/forcurrentstudents/">www.hlth.qut.edu.au/study/forcurrentstudents/</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSB182</td>
<td>Bioscience 1</td>
</tr>
<tr>
<td></td>
<td>NSB117</td>
<td>Nursing and the Health Care System</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSB382</td>
<td>Bioscience 3</td>
</tr>
<tr>
<td></td>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
</tr>
<tr>
<td></td>
<td><strong>Year 2, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
</tr>
<tr>
<td></td>
<td>PYB074</td>
<td>Communication for Nursing and Midwifery Practice</td>
</tr>
<tr>
<td></td>
<td><strong>Year 2, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
</tr>
<tr>
<td></td>
<td>NSB122</td>
<td>Clinical Practice 1</td>
</tr>
<tr>
<td></td>
<td><strong>Year 3, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSB282</td>
<td>Bioscience 2</td>
</tr>
<tr>
<td></td>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
</tr>
<tr>
<td></td>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
</tr>
<tr>
<td></td>
<td>NSB423</td>
<td>Health Alterations and Nursing 2</td>
</tr>
<tr>
<td></td>
<td>LBS384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td></td>
<td>NSB212</td>
<td>Clinical Practice 2</td>
</tr>
<tr>
<td></td>
<td>NSB222</td>
<td>Clinical Practice 3</td>
</tr>
<tr>
<td></td>
<td>NSB223</td>
<td>Mental Health Nursing</td>
</tr>
<tr>
<td></td>
<td><strong>Year 5, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
</tr>
<tr>
<td></td>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
</tr>
<tr>
<td></td>
<td><strong>Year 6, Semester 1</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSB321</td>
<td>Professional Nursing Development Elective</td>
</tr>
<tr>
<td></td>
<td><strong>Year 6, Semester 2</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSB333</td>
<td>Clinical Practice 5</td>
</tr>
</tbody>
</table>

**For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE February Entry**

**Full-Time Course Structure**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Year, Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Note: Students who commenced this course in 2009 or earlier should refer to the Faculty of Health Student Zone web site for transition arrangements at <a href="http://www.hlth.qut.edu.au/study/forcurrentstudents/">www.hlth.qut.edu.au/study/forcurrentstudents/</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td>LSB111</td>
<td>Understanding Disease Concepts</td>
</tr>
<tr>
<td></td>
<td>(Students studying at Caboolture Campus enrol in LSB382 instead of LSB111)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>LBS384</td>
<td>Pharmacology For Health Professionals</td>
</tr>
<tr>
<td></td>
<td>NSB212</td>
<td>Clinical Practice 2</td>
</tr>
<tr>
<td></td>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
</tr>
</tbody>
</table>
NSB222  Clinical Practice 3
NSB223  Mental Health Nursing
NSB224  Research Approaches in Nursing
NSB423  Health Alterations and Nursing 2

**Year 2, Semester 1**

LWS101  Ethics Law and Health Care
NSB322  Clinical Practice 4
NSB503  Promoting Health in the Community
NSB500  Health Alterations and High Dependency Nursing

**Year 2, Semester 2**

NSB321  Professional Nursing Development
NSB333  Clinical Practice 5

**Elective**

**Elective List**

Elective List (subject to availability and sufficient enrolments)

- NSB421  Independent Study
- NSB600  Introduction to Nursing Children and Childbearing Families
- NSB602  Pain Management and Nursing Practice
- NSB603  Introduction to Cardiothoracic Nursing
- NSB604  Nursing Practice and the Older Person
- NSB606  Palliative Care Nursing
- PYB257  Group Work
- PYB360  Interventions for Addictive Behaviours or any other 12 credit point approved unit

**Health Unit prerequisites/corequisites**

For information on prereqs & coreqs visit:
www.hlth.qut.edu.au/study/forcurrentstudents/

**UNIT SYNOPSES**

**LSB111 UNDERSTANDING DISEASE CONCEPTS**

This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development, genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin, colon, prostate, testicular, cervical), diabetes, depression, Parkinson’s disease, asthma and chronic obstructive lung diseases.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2010 SEM-1

**LSB182 BIOSCIENCE 1**

This unit develops an understanding of normal human structures in relation to their functions at the cellular, tissue and organ levels. This is a foundation course in anatomy and physiology for nursing students. Topics covered are: the cell, tissues; systems of the body and their functions; surface anatomy and body topography; musculoskeletal adaptations; posture control and balance.

**Antirequisites:** LSB131, LSB142  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Kelvin Grove and
LSB282 BIOSCIENCE 2
This unit includes the introduction to diseases, infections and treatments and the body defence systems and control of infection and considers in depth the respiratory and cardiovascular systems and diseases which affect these systems.
Prerequisites: LSB182 or (LSB131 and LSB231) Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove and Caboolture Teaching period: 2010 SEM-2

LSB382 BIOSCIENCE 3
This Bioscience unit is based on previous studies in anatomy, physiology and microbiology. It includes: the physiology, pathophysiology and pharmacology of diseases (including infectious diseases) of the nervous, reproductive, gastrointestinal and renal system. Also covered are diabetes; diseases of joints; obesity and its effects on the body; physiological demands of exercise.
Prerequisites: LSB182 or LSB131 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point and Caboolture Teaching period: 2010 SEM-1

LSB384 PHARMACOLOGY FOR HEALTH PROFESSIONALS
Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student’s understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.
Prerequisites: (LSB111 or LSB282 or LSB382 (NS40)) or (LSB475 (OP45)) or (LSB235 and LSB250 (PU43 Podiatry)) Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove and Caboolture Teaching period: 2010 SEM-1 and 2010 SEM-2

LWS101 ETHICS LAW AND HEALTH CARE
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses’ obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and Caboolture Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB113 DIVERSITY AND HEALTH: INTRODUCTION TO INDIGENOUS AND MULTICULTURAL PERSPECTIVES
This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB117 NURSING AND THE HEALTH CARE SYSTEM
The provision of contemporary nursing practice and care in a rapidly changing health care environment is an ongoing challenge. The professional journey requires nurses to think critically, reflect on their practice, reason, defend a position, and engage in continuous learning. This unit commences you on your professional journey by introducing fundamental concepts related to contemporary professional nursing and to the Australian health care system; and by introducing the knowledge and skills underpinning critical thinking, critical reflection, reasoning, argumentation, and lifelong learning. These concepts and skills will be expanded as you progress through the nursing degree.
Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB118 FOUNDATIONS OF NURSING PRACTICE
Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.
Credit points: 12 Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

NSB122 CLINICAL PRACTICE 1
This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on...
providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB212 CLINICAL PRACTICE 2

This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care.

**Prerequisites:** NSB122, NSB122 can be studied in the same teaching period.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB222 CLINICAL PRACTICE 3

Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting.

**Prerequisites:** NSB212  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB223 MENTAL HEALTH NURSING

Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people’s well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

**Prerequisites:** NSB118  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB224 RESEARCH APPROACHES IN NURSING

This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB225 HEALTH, HUMAN DEVELOPMENT AND AGEING

This unit focuses on developing basic knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB321 PROFESSIONAL NURSING DEVELOPMENT

This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

**Prerequisites:** NSB322  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### NSB322 CLINICAL PRACTICE 4

Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health...
problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed.

Prerequisites: NSB222, NSB223, NSB324, and NSB423
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB324 HEALTH ALTERATIONS AND NURSING 1**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

Prerequisites: NSB118    Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB333 CLINICAL PRACTICE 5**

This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care.

Prerequisites: NSB322    Credit points: 24    Contact hours: Includes 8 weeks off-campus clinical experience    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB421 INDEPENDENT STUDY**

This unit provides students the opportunity to independently explore a body of literature and/or research relevant to an area of interest in nursing. The unit enables students to extend their knowledge and understanding of a topic that is not specifically addressed elsewhere in the course. The emphasis, in this unit, is on the development of independent research, study and analytical skills. These skills are demonstrated first, in an assimilation of a range of materials into a clearly formulated written argument and second, in an oral presentation and discussion of the study material.

Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB423 HEALTH ALTERATIONS AND NURSING 2**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

Prerequisites: NSB118    Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB500 HEALTH ALTERATIONS AND HIGH DEPENDENCY NURSING**

This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.

Prerequisites: NSB324 and NSB423    Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB503 PROMOTING HEALTH IN THE COMMUNITY**

Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.

Credit points: 12    Teaching period: 2010 SEM-1 and 2010 SEM-2

**NSB600 INTRODUCTION TO NURSING CHILDREN AND CHILDBEARING FAMILIES**

This unit provides an overview of the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and
childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This is viewed as a normal process of growth and development, which will be affected by social, economic, legal and cultural factors. The focus will be on the promotion and maintenance of health.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**NSB602 PAIN MANAGEMENT AND NURSING PRACTICE**
Making decisions about patient's pain and its management is a key component of nursing practice across a wide variety of patient groups and clinical settings. This unit examines the concept of pain and explores aspects of the nurse's role in relation to pain relief. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**NSB603 INTRODUCTION TO CARDIOTHORACIC NURSING**
Cardiovascular disorders are commonly encountered by nurses practicing a variety of clinical settings. This unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

**Prerequisites:** NSB500  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**NSB604 NURSING PRACTICE AND THE OLDER PERSON**
Nurses have an important role in promoting, maintaining and restoring the health of older people and their families across a diversity of settings. Students will be encouraged to examine the independent role of the nurse and their role as a member of multidisciplinary teams. The unit focuses on the role of the nurse in assessing and identifying problems relevant to older people and making clinical decisions about care practices and outcomes. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

**Prerequisites:** NSB225  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**NSB606 PALLIATIVE CARE NURSING**
The health and support needs of individuals who are dying are diverse and often change over time. To respond effectively to these needs, nurses require knowledge and skills to provide a palliative approach to care. In this unit, you will extend your knowledge of the needs of individuals diagnosed with various life-limiting illnesses. The unit will enable you to develop further your understanding of the core components of a palliative approach to care for these individuals. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**PYB074 COMMUNICATION FOR NURSING AND MIDWIFERY PRACTICE**
Effective communication with health professionals and patients, and an understanding of interpersonal skills in general, is essential for providing quality care in the nursing context. Communication that is effective can assist to build team work and to ensure the best care possible is provided to each person and group. This unit encourages links between research, personal insight, and the development of practical communication skills for use in both one-on-one interpersonal situations and small group environments. The communication microskills presented in this unit are the foundation for successful personal and professional relationships and are essential for professional nursing practice.

**Antirequisites:** PYB007, PYB073, HHB113, PYB111  
**Credit points:** 12  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**PYB257 GROUP WORK**
This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

**Prerequisites:** PYB007 or PYB074 or HHB113 or PYB111  
**Antirequisites:** HHB214 and SWB214  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS**
Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes...
initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.

**Prerequisites:** PYB159 or PYB158 or PYB260 or NSB223  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2