Bachelor of Nursing (Graduate Entry) (NS40)

Year offered: 2011
Admissions: Yes
CRICOS code: 003501K
Course duration (full-time): 2 years
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
International Fees (indicative): 2011: $10,625 (indicative) per semester
Domestic Entry: February and July
International Entry: February (closing date for applications is 10 December 2011; closing date for acceptance of offer is 24 December 2011) and July (closing date for applications is 10 May 2011; closing date for acceptance of offer is 24 May 2011)
QTAC code: 425252
Past rank cut-off: 93
Total credit points: 192 of study + 96 credit of graduate credit
Standard credit points per full-time semester: 48
Course coordinator: All course enquiries to email: nursing.enquiries@qut.edu.au or phone: 07 3138 3824
Campus: Kelvin Grove

Entry Requirements
Applicants must have completed a non-nursing bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration. Please read Real Options for further information on Graduate Entry to QUT.

Students who admitted to the graduate entry program will automatically received one year of advanced standing which will entitle the student to complete the degree in two years (full-time).

OP Guarantee
The OP Guarantee does not apply to this program.

Campus
This course is only available at the Kelvin Grove Campus.

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website for additional information on the Board's Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.
International students
Please refer to the Nursing and Midwifery Board of Australia website for information on the Board’s English Language Skills Registration Standard.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Further Information
For information about this course, please call the School of Nursing and Midwifery on +617 3138 3824 or email nursing.enquiries@qut.edu.au.

Closing Dates - International Students
IMPORTANT NOTE FOR INTERNATIONAL APPLICANTS:
The closing date for applications for July 2011 entry is 10 May 2011. The closing date for acceptance of offer is 24 May 2011.
The closing date for applications for February 2012 entry is 10 December 2011. The closing date for acceptance of offer is 24 December 2011.

Full-time Course structure February Entry

Year 1, Semester 1
- LSB111 Understanding Disease Concepts
- NSB118 Foundations of Nursing Practice
- NSB122 Clinical Practice 1
- NSB212 Clinical Practice 2

Year 1, Semester 2
- NSB222 Clinical Practice 3
- NSB223 Mental Health Nursing
- NSB324 Health Alterations and Nursing 1
- NSB423 Health Alterations and Nursing 2

Year 2, Semester 1
- LSB384 Pharmacology For Health Professionals
- LWS101 Ethics Law and Health Care
- NSB322 Clinical Practice 4
- NSB500 Health Alterations and High Dependency Nursing

Year 2, Semester 2
- NSB321 Professional Nursing Development
- NSB333 Clinical Practice 5
- NSB503 Promoting Health in the Community

Full-time Course structure July Entry

For Preregistration students who have completed an undergraduate degree

Year 1, Semester 1
- LSB282 Bioscience 2
- NSB118 Foundations of Nursing Practice
- NSB122 Clinical Practice 1
- NSB212 Clinical Practice 2

Year 1, Semester 2
- NSB222 Clinical Practice 3
- NSB223 Mental Health Nursing
- NSB324 Health Alterations and Nursing 1
- NSB423 Health Alterations and Nursing 2

Year 2, Semester 1
- LSB384 Pharmacology For Health Professionals
- LWS101 Ethics Law and Health Care
- NSB322 Clinical Practice 4
- NSB500 Health Alterations and High Dependency Nursing

Year 2, Semester 2
- NSB321 Professional Nursing Development
- NSB333 Clinical Practice 5
- NSB503 Promoting Health in the Community
Potential Careers:
Nurse.

UNIT SYNOPSES

LSB111 UNDERSTANDING DISEASE CONCEPTS
This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development, genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin, colon, prostate, testicular, cervical), diabetes, depression, Parkinson’s disease, asthma and chronic obstructive lung diseases.
Antirequisites: LSB321, LSB365, LSB365, LSB475
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2011 SEM-1

LSB282 BIOSCIENCE 2
The aims of this unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.
Prerequisites: LSB182 or (LSB131 and LSB231)  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-2

LSB384 PHARMACOLOGY FOR HEALTH PROFESSIONALS
Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student’s understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.
Prerequisites: (LSB111 or LSB282 or LSB382 (NS40)) or (LSB475 (OP45)) or (LSB235 and LSB250 (PU43 Podiatry))
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1 and 2011 SEM-2

LWS101 ETHICS LAW AND HEALTH CARE
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses’ obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB118 FOUNDATIONS OF NURSING PRACTICE
Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB122 CLINICAL PRACTICE 1
This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB212 CLINICAL PRACTICE 2
This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses.
nurses in the provision of health care. [Designated unit]

**Prerequisites:** NSB122. NSB122 can be studied in the same teaching period. **Credit points:** 12 **Contact hours:** 1 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB222 CLINICAL PRACTICE 3**
Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting. [Designated unit]

**Prerequisites:** NSB212 or NSB013 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB223 MENTAL HEALTH NURSING**
Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people’s well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

**Prerequisites:** NSB118 or NSB210 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB321 PROFESSIONAL NURSING DEVELOPMENT**
This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

**Prerequisites:** NSB322 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove and External **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB322 CLINICAL PRACTICE 4**
Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed. [Designated unit]

**Prerequisites:** NSB222, NSB223, NSB324, and NSB423 **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**NSB324 HEALTH ALTERATIONS AND NURSING 1**
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisites:** NSB118 or NSB021 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB333 CLINICAL PRACTICE 5**
This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care. [Designated unit]

**Prerequisites:** NSB322 **Credit points:** 24 **Contact hours:** Includes 8 weeks off-campus clinical experience **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB423 HEALTH ALTERATIONS AND NURSING 2**
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people...
across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisites:** NSB118 or NSB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB500 HEALTH ALTERATIONS AND HIGH DEPENDENCY NURSING**

This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.

**Prerequisites:** (NSB324 or NSB022) and (NSB423 or NSB023)  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB503 PROMOTING HEALTH IN THE COMMUNITY**

Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2