Graduate Certificate in Women's Health (NS36)

Year offered: 2010
Admissions: No
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester - Full fee tuition $7,250 (indicative) per semester
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: All course enquires to email: nursing.enquiries@qut.com or phone: 07 3138 3824
Discipline coordinator: Dr Jennie Barr
Campus: Kelvin Grove

Overview
The Graduate Certificate in Women's Health has been designed to provide graduates from health and related disciplines with a short, focused program to upgrade qualifications, knowledge and skills in women's health promotion. The program provides opportunities to develop theoretical and practical knowledge in women’s health issues, the prevention of violence in all forms against women, sexual and reproductive health, and the screening and early detection of breast cancer. Students also have the opportunity to undertake women’s health field visits and professional practice in organisations within their scope of practice. The course is suitable for registered nurses and other professionals working in women’s health.

Entry requirements
A bachelor degree in the health professions (or equivalent). Registered nurses who hold other qualifications and/or professional experience approved by the Head of School of Nursing may be admitted.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
This course comprises two core units, one elective unit and one special topic unit. Core units address topics including women’s health issues and sexual and reproductive health. The elective and special topic units provide students with the opportunity to develop knowledge and skills in areas including health promotion, prevention of violence against women, sexual and reproductive health, and the screening and early detection of breast cancer.

This course may be undertaken by internal or external mode and can be commenced mid-year.

Course Articulation
The Graduate Certificate in Women’s Health has full articulation with the Graduate Diploma in Nursing, the Master of Nursing, the Graduate Diploma in Health Science and the Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call the School of Nursing and Midwifery on +617 3138 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

Year 1, Semester 1
NSN517 Women's Health Issues
Elective unit or any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites

Year 1, Semester 2
NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health

Elective List
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
NSN002 Key Issues in Child and Youth Health Nursing
NSN508 Advanced Readings in Nursing
NSN701 Advanced Health Assessment
NSN801 Health Assessment in Aged Care
NSN821 Promoting Healthy Ageing

Potential Careers:
Nurse.

UNIT SYNOPSES

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HLN405 QUALITATIVE RESEARCH
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the qualitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

HLN705 INTRODUCTION TO QUANTITATIVE RESEARCH METHODS
The content of this unit emphasises the practical aspects of quantitative research methods design, with the aim of exposing students to important concepts in the design of research studies, and in the assessment of the research of others. There is a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise.
Contact hours: 3 per week  Campus: Kelvin Grove and External  Incompatible with: PUB316 or equivalent

NSN002 KEY ISSUES IN CHILD AND YOUTH HEALTH NURSING
This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

NSN508 ADVANCED READINGS IN NURSING
This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

NSN516 SEXUAL AND REPRODUCTIVE HEALTH
This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

NSN517 WOMEN'S HEALTH ISSUES
This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

NSN701 ADVANCED HEALTH ASSESSMENT
This unit aims to develop an advanced understanding of health assessment in nursing practice. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

NSN801 HEALTH ASSESSMENT IN AGED CARE
The development of advanced health assessment knowledge & skills for health care practitioners working with older people has been recognised as crucial in determining the effectiveness & efficiency of care delivery. Theoretical knowledge of biopsychosocial aspects of ageing will be applied to the assessment of the client in order to develop a competent approach to caring for the older person. The unit is designed to complement a variety of health assessment approaches across a variety of social, cultural and clinical contexts. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to

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NSN821 PROMOTING HEALTHY AGEING

Individuals’ reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination – all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2