Bachelor of Justice / Bachelor of Laws (LW43)

Year offered: 2010
Admissions: Yes
CRICOS code: 018380B
Course duration (full-time): 5.5 years
Course duration (external): 5.5 years
Domestic fees (indicative): 2010: CSP $3,590 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 417902
Past rank cut-off: 92
Past OP cut-off: 5
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 528
Standard credit points per full-time semester: 54
Course coordinator: Justice - Prof Kerry Carrington, Law - Dr William Dixon
Discipline coordinator: Justice - Prof Kerry Carrington, Law - Dr William Dixon
Campus: Gardens Point

Unit Offerings
Units in this course are offered in either Internal or External mode of delivery. All Internal units are offered at Gardens Point campus.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors’ Admission Rules and Barristers’ Admission Rules. Accordingly, it enables guarantee to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview
Students study a combination of Justice and Law units in the first three years of the course, with the balance of units devoted to Law units only. In the Bachelor of Justice component of the course, 16 units in total, students are required to complete a suite of core units and select a Primary Major (6 units) from one of the following: Criminology, Policing.

Deferment
All domestic applicants offered admission to undergraduate award courses may apply to defer commencement of their study. A deferment application will not normally be considered for courses where specific admission requirements apply, for example submission of folios or undertaking auditions. Applicants are not entitled to hold a deferred place and hold a place in another QUT course for the same period.

For further information contact
School of Justice - phone: (07) 3138 7132; fax: (07) 3138 123; email: lawjs_enquiries@qut.edu.au
Law School - phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquiries@qut.edu.au

Course Structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>JSB170</th>
<th>Introduction to Criminology and Policing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td></td>
<td>LWB145</td>
<td>Legal Foundations A</td>
</tr>
<tr>
<td></td>
<td>LWB147</td>
<td>Torts A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>JSB173</th>
<th>Understanding the Criminal Justice System</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
</tr>
<tr>
<td></td>
<td>LWB146</td>
<td>Legal Foundations B</td>
</tr>
<tr>
<td></td>
<td>LWB148</td>
<td>Torts B</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>JSB172</th>
<th>Professional Criminological Research Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
</tr>
<tr>
<td></td>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
<tr>
<td></td>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>JSB176</th>
<th>Criminal Law in Context</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JSB271</td>
<td>Policy Governance and Justice</td>
</tr>
<tr>
<td></td>
<td>LWB137</td>
<td>Contracts B</td>
</tr>
<tr>
<td></td>
<td>LWB239</td>
<td>Criminal Responsibility</td>
</tr>
</tbody>
</table>

| Year 3 Semester 1 |
LWB240  Principles of Equity  
LWB243  Property Law A  

Criminology Major  
JSB272  Theories of Crime  
JSB273  Crime Research Methods  

OR  

Policing Major  
JSB274  Policing in Context  
JSB273  Crime Research Methods  

Year 3 Semester 2  
LWB241  Trusts  
LWB244  Property Law B  

Criminology Major  
JSB372  Youth Justice  
JSB374  Crime Prevention  

OR  

Policing Major  
JSB377  Intelligence and Security  
JSB376  Information Management and Analysis  
or  
JSB977  Organised Crime and Terrorism  

Year 4 Semester 2  
LWB242  Constitutional Law  
LWB432  Evidence  

Criminology Major  
JSB373  Crime and Punishment  

OR  

JSB378  Drugs and Crime  
JSB371  Indigenous Justice  

Law Electives  

Further information regarding Law Electives can be found at:  
http://www.law.qut.edu.au/study/courses/ugrad/lselect.jsp  

Potential Careers:  
Administrator, Child Protection Officer, Community Corrections Officer, Community Worker, Corrective Services
Officer, Crown Law Officer, Customs Officer, Family Services Officer, Government Officer, In-House Lawyer, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Solicitor, Youth Worker.

UNIT SYNOPSISES

JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING
Equivalents: JSB131, JSB011, JSB101  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-1

JSB171 JUSTICE AND SOCIETY
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.
Equivalents: JSB131, JSB011, JSB101  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.
Equivalents: JSB135, JSB015, JSB202  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB174 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.
Equivalents: JSB136  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM
It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.
Equivalents: JSB134  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB176 CRIMINAL LAW IN CONTEXT
Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoings, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws.
Equivalents: JSB242, JSB024, JSB204  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB271 POLICY GOVERNANCE AND JUSTICE
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.
Equivalents: JSB251, JSB081  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB272 THEORIES OF CRIME
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the
social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

**Antirequisites:** JSN113  
**Equivalents:** JSB231, JSB018

**JSB273 CRIME RESEARCH METHODS**

This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.

**Equivalents:** JSB933, JSB043  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

**JSB274 POLICING IN CONTEXT**

This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called 'Principles of Policing', comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the module reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

**JSB371 INDIGENOUS JUSTICE**

In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Equivalents:** JSB352  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

**JSB372 YOUTH JUSTICE**

This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.
open social discourse, dictate the future of our corrections systems? Should our response to crime be based on punishment?

**Antirequisites:** JSB323, JSB331  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

---

**JSB374 CRIME PREVENTION**

The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.

**Antirequisites:** JSN112  
**Equivalents:** JSB333, JSB044  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

---

**JSB375 INVESTIGATIVE KNOWLEDGE: PEOPLE AND SYSTEMS IN POLICING**

This unit is concerned with 'investigative knowledge' and 'expert systems' that have been developed to create and integrate such policing knowledge. In general "crime investigation is a seriously under-researched field" (Wright, 2002:79) and specialised areas within the investigation process per se also lack substantive research. The specific focus of the unit is on looking at expert systems that fall within the Knowledge Management arena with regard to how they relate to criminal profiling and cognitive/investigative psychology.

**Prerequisites:** JSB274  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

---

**JSB376 INFORMATION MANAGEMENT AND ANALYSIS**

The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.

**Antirequisites:** JSN106  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

---

**JSB377 INTELLIGENCE AND SECURITY**

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

**Equivalents:** JSB243, JSB061, JSB211  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

---

**JSB378 DRUGS AND CRIME**

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

---

**JSB977 ORGANISED CRIME AND TERRORISM**

The aim of this unit is to provide knowledge and understanding of organised crime activities through an examination of problems created by organised crime for policing. Specifically it looks at three issues: a) applying Social Science perspectives to interpret Organised Crime; b) using those perspectives to develop strategies for investigating Organised Crime; and c) using them to aid police agencies to report objectively to the community on all the realities of Organised Crime.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2009 SEM-2  
**Incompatible with:** JSB342, JSB053

---

**LWB136 CONTRACTS A**

This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2
LWB137 CONTRACTS B
Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.
Prerequisites: LWB136 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB145 LEGAL FOUNDATIONS A
The unit aims to provide foundational knowledge about law and legal concepts, the Australian legal system and constitution, sources of law (including their purpose and use) and the ethical underpinnings of the law and legal profession. The unit also aims to introduce, within real world contexts, the essential legal skills of case analysis, problem solving, legal writing, legal reasoning, legal research and statutory interpretation to enable students to progress in their study of law.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB146 LEGAL FOUNDATIONS B
The aim of this unit is for you to further develop, within real world contexts, the skills in legal research, analysis, problem solving and writing that were introduced in LWB145 Legal Foundations A. This aim is directed towards ensuring that by the end of the first year of your law degree you are able to perform tasks required to progress your study of law and that you can reflect on the continued development of your legal research and writing skills to equip you with the skills required in legal practice.
Prerequisites: LWB141 or LWB145 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB147 TORTS A
The aims of this unit are for you to develop an understanding of the law of torts relating to trespass, negligence and workers’ compensation and the underlying principles and policies that influence the development of torts law. Further, this unit aims to demonstrate how the law of torts works in a real world context, with particular focus on legal problem solving and the teaching of legal interviewing skills. The unit will practise and develop the foundational legal skills introduced in LWB145 Legal Foundations A.
Corequisites: LWB145 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB148 TORTS B
This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.
Prerequisites: LWB138 or LWB147 Corequisites: LWB146 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB238 FUNDAMENTALS OF CRIMINAL LAW
An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.
Corequisites: LWB145 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SUM-2 and 2010 SEM-1

LWB239 CRIMINAL RESPONSIBILITY
The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.
Prerequisites: LWB238 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-2

LWB240 PRINCIPLES OF EQUITY
The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major
principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010 SEM-1 and 2010 SUM**

**LWB241 TRUSTS**
Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010 SEM-2 and 2010 SUM**

**LWB242 CONSTITUTIONAL LAW**
The aim of the unit is to provide knowledge and understanding of the constitutional arrangements effected by the Commonwealth Constitution and the State Constitutions, including the structure and institutions of the Constitutions, the division of power between Commonwealth and States, and relations between the different levels of government.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010 SUM-2, 2010 SEM-1 and 2010 SEM-2**

**LWB243 PROPERTY LAW A**
The aim of the unit is to provide you with an understanding of the legal principles relating to real and personal property and how these rules operate in a modern legal system. The unit also aims to develop the skills, necessary for the practice of law and your further studies of law, in legal problem solving and reasoning and oral and written communication.

**Prerequisites:** LWB137 and (LWB148 or LWB139)  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010 SEM-1**

**LWB244 PROPERTY LAW B**
This unit aims to build upon the knowledge, understanding and skills that you acquired in LWB243 Property Law A by further developing your understanding of property law relating to leases, mortgages, co-ownership, community title, easements, profits a prendre and freehold and statutory covenants. It also aims to equip you with an understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills of problem solving, research, writing and drafting which are necessary for the practice of law and your further studies of law, in legal problem solving, research, written communication and drafting.

**Prerequisites:** LWB243 and LWB146  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010 SEM-2**

**LWB334 CORPORATE LAW**
This unit includes the following: the basic legal principles relating to registered companies; the principle of the veil of incorporation; internal functioning of a registered company including the operation of the constitution and replaceable rules; dealings with third parties; legal rules relating to share capital; dividends and loan capital; introduction to obligations of company officers and shareholder rights. Further specialised units such as Law of Corporate Governance are offered for students who have completed Corporate Law and wish to concentrate some of their studies in the corporations and commercial area.

**Prerequisites:** (LWB143 or LWB146) and (LWB237 or LWB243)  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Sem 2. Campus: Gardens Point and External**  
**Teaching period: 2010 SEM-2 and 2010 SUM**

**LWB335 ADMINISTRATIVE LAW**
To enable you to develop a working knowledge of administrative law at both the state and federal level as well as a broader understanding of the role and function of this area of law in balancing administrative efficiency and legitimate government interests against the requirements of accountability in executive decision-making.

**Prerequisites:** LWB242  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010 SEM-1**

**LWB431 CIVIL PROCEDURE**
This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.

**Prerequisites:** 192 Credit Value in spk(s): LWB%  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point and External**  
**Teaching period: 2010**
SEM-1 and 2010 SUM

LWB432 EVIDENCE
The law of Evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil and criminal. The unit covers both State and Federal jurisdictions. NB: External only in Semester Two.
Prerequisites: LWB238  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External
Teaching period: 2010 SEM-1

LWB433 PROFESSIONAL RESPONSIBILITY
This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.
Prerequisites: 192 Credit Value in spk(s): LWB%  Credit points: 12  Contact hours: 3 per week in Sem 2.  Campus: Gardens Point and External  Teaching period: 2010 SEM-2