Graduate Certificate in Intelligence (JS29)

Year offered: 2011
Admissions: Yes
CRICOS code: External study only
Course duration (full-time): This course is NOT available full-time
Course duration (external): 1 year part time
Domestic Fees (indicative): 2011: Full fee tuition $7,375 (indicative) per semester - FULL TIME (4 units)
International Fees (indicative): 2011: $10,750 (indicative) per semester - FULL TIME (4 units)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Christine Bond
Discipline coordinator: Dr Christine Bond
Campus: External

Why choose this course?
The Graduate Certificate in Intelligence will provide a tertiary qualification for students who currently work in, and those seeking employment in the intelligence community. Through a range of teaching strategies, the program develops relevant competencies, skills and knowledge. The program is designed for students who have completed an undergraduate qualification, but students with extensive appropriate professional experience may apply. Completion of this course facilitates articulation into the Master of Justice (Intelligence) and units completed in the Graduate Certificate are credited as Advanced Standing to the Masters program.

Career outcomes
Graduates of this program gain the skills and knowledge to be better prepared or gain enhanced knowledge in their current roles, for example Intelligence Analysts, Security and Investigators, Australian Defence Force, Correctional Services & Federal and State Police Services.

Course structure
The Graduate Certificate in Intelligence has been recognised as the only Intelligence course of its kind offered by an Australian university. The Australian Army and QUT have entered into a Memorandum of Understanding (MOU) to offer Advanced Standing to students who have completed intelligence courses offered through the Army.

International Students
International Students who are considering applying for this course should be aware this program is not available in a full-time study mode. Units are available for external/on-line mode and may be undertaken off-shore in the students home country.

Convenience
This course offers the flexibility of external/on-line learning with study materials available through Blackboard. This aspect of the course delivery is important to those students who may be deployed at short notice and wish to continue their studies at any location without having to withdraw or defer studies.

Students who choose this course should be aware that there is an elective unit that is only offered internally. The unit, JSN106 Analytical Methods of Intelligence is a practical software component of the course and is not available as distance or external. It is offered as a one week intensive on-campus unit during the semester (ie Monday to Friday 9am to 5pm). Refer to ‘Advanced Standing’ notes below. This unit is not a requirement.

Industry links
Australian Defence Forces, ASIS, Australian Protective Services, Australian Crime Commission, ASIS, Australian Institute of Criminology.

International Students
International Students considering applying for this course should be aware this program is not available as a Full-time course. Enrolment in units is available as External and Online only and may be studied in your home country.

English Language Requirements
IELTS 6.5 (with not lower than 6 for any one band).

Unit Offerings
Units listed in the Course Structure may not necessarily be offered each year or each semester. Prospective students are advised to contact the School of Justice for unit availability by phoning (07) 31387132 or email - lawjs_enquiries@qut.edu.au.

Pathways to further study
A student who has successfully completed the Graduate Certificate in Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Intelligence) and receive academic credit of 48 credit points equivalent to four (4) units.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Intelligence and moving to the next level of study) are not required to complete a Postgraduate Application (PG) form. Student Business Services send an
email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Intelligence).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available form the QUT website -http://www.qut.edu.au/

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
email: lawjs_enquiries@qut.edu.au

Part-time Program - Semester 1 entry

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Potential Careers:
Corrective Services Officer, Customs Officer, Family Services Officer, Government Officer, Information Security Specialist, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager, Systems Analyst, Systems Manager, Systems Trainer, Technical Officer.

UNIT SYNOPSES

JSN101 JUSTICE AND HUMAN RIGHTS
Arguments concerning perceived problems of justice and injustice usually reveal conflicting ideas about what justice actually means both theoretically, and in practice. Justice and human rights go hand in hand both theoretically and in the practice of law enforcement and other criminal justice professions. You will require a sophisticated level of understanding of theories of justice and human rights in a social and criminal context if you are to effectively apply in practice the content knowledge you have acquired in the course of your post graduate study.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and External  Teaching period: 2009 SEM-1  Incompatible with: JSN001, JSB001, JSB411, LWN040

JSN105 WHITE COLLAR CRIME: INVESTIGATION AND PREVENTION
White-collar crime is becoming more common in Australian society. Street crime still exists but there are a larger number of people in a position to participate in white collar crime and new opportunities are presented by a more corporatised and technological society. Greater resources are being applied to detect these crimes within police services, and new agencies, such as the Australian Securities and Investment Commission, are being developed to specialise in the oversight and prosecution of offenders. The circumstances in which the crimes occur and the technological considerations raise unique questions for investigation and prevention. The background to the nature of white-collar crime is provided in JSB105 White Collar Crime - Investigations and Prevention. This unit assumes a familiarity with the nature of the offences and will provide
the student with an outline of techniques for prevention and detection of white collar crime.

**Antirequisites:** JSB983  Credit points: 12  Campus: Internet and External

**JSN106 ANALYTICAL METHODS OF INTELLIGENCE**

Over the last decade or so selected technological advances have enhanced the ability of policing and intelligence agencies to collate and analyse large amounts of data and then display the links and associations in a visual manner. By doing this the respective gaps and areas requiring additional input of information become evident, thus enhancing the gathering of information and promoting the success of the investigation. As the use of the available computer software is the contemporary professional standard it is incumbent on individuals employed within this environment to utilise the data analysis software.

**Antirequisites:** JSB376  Credit points: 12  Contact hours: Intensive block  Campus: Gardens Point

**Teaching period:** 2011 SEM-2

**JSN109 INTELLIGENCE PRACTICE 1**

Intelligence professionals provide support to government and the private sector. Intelligence analysts are increasingly taking a leading role in investigations by providing more information to provide an informed decision for team leaders of criminal investigation teams. Within the Intelligence community they offer an advantage to managers, through the provision of accurate and timely advice. This unit presents the essentials of the intelligence system, the intelligence process and creative problem solving skills within the intelligence environment.

Intelligence analysts are provided with methodologies and tools for their profession. Intelligence work requires proficiency in thinking strategies and skills, effective interpersonal skills, teamwork and application of intelligence process methodologies in a variety of contexts.

**Equivalents:** JSN161, JSP161, JSP061  Credit points: 12  Campus: Internet and External  **Teaching period:** 2011 SEM-1

**JSN110 INTELLIGENCE PRACTICE 2**

There are two perspectives to be borne in mind: the management of intelligence within organisations; and, intelligence management. The unit examines organisational structures against proven principles. It acknowledges the importance of people, and examines the specific needs of personnel systems in an intelligence environment. Finally, it looks at the processes to plan and conduct efficient operations.

The unit considers the management of intelligence organisations, personnel and operations. It recognises the need for managers to be attuned to the context and environment in which they are operating. The unit examines organisational structures against proven principles. The subject concentrates on applying established principles and procedures to the unique needs of intelligence organisations.

**Equivalents:** JSN162, JSP162, JSP067  Credit points: 12  Campus: Internet and External  **Teaching period:** 2011 SEM-2

**JSN111 TERRORISM AND POLITICAL VIOLENCE**

In this unit you will be taught the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. This unit will explore the characteristics of terrorist organizations and examine how recent developments in technology and finance allow them to flourish. The unit will provide students with the opportunity to critically engage with counter-terror tactics, assess whether the tactics engage with the terror threat as a political or criminal one, and evaluate their effectiveness.

**Antirequisites:** JSB985  Credit points: 12  Campus: Internet and External  **Teaching period:** 2011 SEM-2

**JSN112 CRIME PREVENTION**

A key criticism of traditional criminal justice responses to crime involving police, courts and imprisonment is that they are mainly “down stream” responses, reacting after crime has occurred. This has lead criminal justice practitioners to develop schemes that identify and address causes of offending. Such approaches emphasise “up stream” responses that aim to prevent crime before they come “down stream” problems requiring responses by the crime justice system. Various methods of crime prevention have been developed with state and local agencies adopting different techniques. A key aim of crime prevention is to instil an evidence-based approach that emphasises problem solving and analysis and systemic planning. Given the importance being placed upon prevention by the private and public sector it is important for you to understand the trends described above and develop skills relevant to the development, implementation and evaluation of crime prevention strategies.

**Antirequisites:** JSB374, JSB333, JSB044  Credit points: 12  Campus: Internet and External  **Teaching period:** 2011 SEM-2

**JSN113 THEORIES OF CRIME**

The main aim of this unit is to introduce you to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and
practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

Antirequisites: JSB272, JSB231, JSB018  
Credit points: 12  
Campus: Internet and External  
Teaching period: 2011 SEM-1

JSN116 INDEPENDENT STUDY
In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

Equivalents: JSN006  
Credit points: 12  
Campus: Internet and External  
Teaching period: 2011 SEM-1

JSN117 INDEPENDENT STUDY
In the course of their study, Justice students may discover an area that is of particular interest to them, or which has specific relevance to their intended professional orientation. This unit gives you the opportunity to extend aspects of your coursework or professional interests in more depth as well as to continue the process of refining and developing research skills.

Equivalents: JSN007  
Credit points: 12  
Campus: Internet and External  
Teaching period: 2011 SEM-2