Bachelor of Behavioural Science (Psychology) / Bachelor of Justice (IX76)

Year offered: 2012
Admissions: Yes
CRICOS code: 076302B
Course duration (full-time): 4
Domestic Fees (indicative): 2012: CSP $2,754 (indicative) per Semester
International Fees (indicative): 2012: $11,500 (indicative) per Semester
Domestic Entry: February
International Entry: February
QTAC code: 409752
Past rank cut-off: New Program
Past OP cut-off: New Program
OP Guarantee: Yes
Assumed knowledge: English (4,SA). Recommended Study: Maths A, B or C
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Enquiries to psychology@qut.edu.au or 07 3138 4520; Professor Kerry Carrington (Justice)
Discipline coordinator: School of Psychology and Counselling; Professor Kerry Carrington (Justice)
Campus: Gardens Point and Kelvin Grove

Overview
A double degree in justice and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to the field of justice.

The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. The course provides a broad foundation in the science of psychology and its application, developing your ability to understand and apply psychological principles to personal, social, and organisational issues, as well as high-level communication and social research skills that are valuable in a wide range of professions.

In addition to core studies in social, developmental, biological, cognitive, and abnormal psychology, research methods and psychological assessment, you can choose electives from specialist areas in alcohol and drugs, family therapy and counselling, psychology and gender, and traffic psychology. Final-year students have the opportunity to apply their knowledge and skills in a volunteer community placement.

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the State or Federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into Defence, Customs and the Australian Crime Commission.

Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Location
Psychology units are offered at Kelvin Grove campus and Justice units are offered at Gardens Point campus.

Career outcomes
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas. Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

Further study is required if you wish to become a registered psychologist. This currently involves completing a fourth year of study in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice will equip you for a wide variety of employment in criminal justice and related security fields. Past graduates have developed successful careers in state and federal law enforcement, correctional services, private security, defence services and customs, and worked on social and justice policies for government and non-government organisations. Others have become criminologists, contributed to women's youth and children's advocacy, or worked in the areas of human rights and antidiscrimination.
You will be prepared for the workplace by exploring the most recent theory and practice of social justice, and gain problem-solving, analytical and applied computer skills that are relevant to the workplace.

**Professional recognition**
The Bachelor of Behavioural Science component of the program comprises a 3-year undergraduate psychology sequence accredited by the Australian Psychology Accreditation Council (APAC), completed across 4 years of study. On completion of this double degree, students have the option to apply for a 4th year program in psychology, in order to gain provisional registration as a psychologist.

At any point during your study, you can become a student member of the Australian Psychological Society. Such membership should not be confused with registration as a psychologist. To become a psychologist, you must be registered with the Psychology Board of Australia. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology, followed by at least two years of further study, which may comprise the completion of an appropriate APAC-accredited Masters degree and/or supervised work experience.

The Bachelor of Justice is highly regarded by the Australian Federal Police, Queensland Police Service and all law enforcement agencies, with many justice graduates gaining employment in these services.

**Course structure**
In order to complete the Bachelor of Behavioural Science (Psychology) component, you must complete a total of 192 credit points consisting of:
- Psychology core units (12 units = 144 credit points)
- Psychology elective units (4 units = 48 credit points)

In order to complete the Bachelor of Justice component, you must complete a total of 192 credit points from the following:
- Justice core units (8 units = 96 credit points)
- Study Area A (8 units = 96 credit points)

Students must complete a total of 384 credit points.

**Pathways to further study**
On successful completion of the Bachelor of Behavioural Science (Psychology) (including completion of PYB350), you will be eligible to apply for entry into the Bachelor of Behavioural Science (Psychology) (Honours) or Postgraduate Diploma in Psychology, provided you have achieved the required GPA.

On successful completion of the Bachelor of Justice, you will be eligible to apply for entry into the Bachelor of Justice (Honours), provided you have achieved the required GPA.

**Advanced standing based on previous study**
QUT's standard advanced standing arrangements apply. For core psychology units advanced standing is restricted to equivalent units completed in an APAC-accredited psychology program.

**Further information**
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psychology@qut.edu.au

**List A and List B Psychology Electives**

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<td>PYB054</td>
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**Potential Careers:**
- Criminologist.

**UNIT SYNOPSES**

**PYB054 PSYCHOLOGY AND GENDER**
This unit asks "What is gender?". It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms;
history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.

**PYB067 HUMAN SEXUALITY**

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of ‘normal’ or ‘acceptable’ sexual behaviours. Students critically examine definitions of ‘healthy’ or ‘morally acceptable’ or ‘normal’ sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

**Prerequisites:** Completion of 96 credit points including PYB100, PYB110, and PYB102  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB159 ALCOHOL AND OTHER DRUG STUDIES**

This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

**Antirequisites:** PYB158  
**Assumed knowledge:** Introductory psychology unit and 96 credit points of first year units are assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1

**PYB207 PSYCHOLOGY IN THE COMMUNITY**

The aim of this unit is enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement.

You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

**Prerequisites:** PYB202 and PYB203 and PYB204 and PYB210  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1 and 2012 SEM-2

**PYB215 FORENSIC PSYCHOLOGY AND THE LAW**

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  
**Assumed knowledge:** 96 credit points of first year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2012 SEM-2

**PYB257 GROUP WORK**

This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

**Prerequisites:** PYB007 or PYB074 or HBB113 or PYB111  
**Antirequisites:** HBB214 and SWB214  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB302 INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY**

Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

**Prerequisites:** PYB205 or PYB202  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1

**PYB307 HEALTH PSYCHOLOGY**

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related
issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

**Prerequisites:** PYB100, PYB101 or PYB102  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB350 ADVANCED STATISTICAL ANALYSIS**

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisites:** PYB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB356 COUNSELLING THEORY AND PRACTICE 2**

This unit focuses on the common facilitating factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-1

**PYB358 ADVANCED DEVELOPMENTAL PSYCHOLOGY**

In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children's ability to understand another's view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.

**Prerequisites:** PYB203  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**PYB359 INTRODUCTION TO FAMILY THERAPY**

Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS**

Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.

**Prerequisites:** PYB159 or PYB158 or PYB260 or NSB223  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2012 SEM-2

**PYB371 INTRODUCTION TO ROAD SAFETY**

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

**Prerequisites:** Completion of 96cp  
**Assumed**
Successful completion of a full year of study is required.

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2012 SEM-1

**PYB372 TRAFFIC PSYCHOLOGY AND BEHAVIOUR**

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.

**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2012 SEM-1

**PYB374 APPLYING TRAFFIC PSYCHOLOGY**

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User Behaviour.

**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2012 SEM-2