Bachelor of Corporate Systems Management/Bachelor of Justice (IX61)

Year offered: 2010
Admissions: Yes
CRICOS code: 063030F
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $3,110 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 419652
Past rank cut-off: 79
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4,SA); Maths A, B or C (4,SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Course coordinator: Dr Taizan Chan (Science and Technology), Prof Kerry Carrington (Law)
Discipline coordinator: Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology)
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and justice. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance.
The justice component comprises of foundation units, after which students then focus on a primary major discipline in either Criminology or Policing. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements). Alternatively, in the justice component Professional Placement is available to high achieving students, with a GPA of 5 or more, in their last semester of the justice component of the course.
Justice Majors: Criminology; Policing

Cooperative Education Program
The School of IT’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Further Information
For further information about this course, please contact the following:

Science and Technology Coordinator
Dr Taizan Chan
Phone: +61 7 3138 2782
Email: enquiry.scitech@qut.edu.au

Law Coordinator
Professor Kerry Carrington
Phone: +61 7 3138 7112
Email: lawjs_enquiry@qut.edu.au

Recommended course progression

Year 1, Semester 1
INB120 Corporate Systems
INB103 Industry Insights
JSB170 Introduction to Criminology and Policing
JSB171 Justice and Society

Year 1, Semester 2
INB123 Project Management Practice
BSB115 Management
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

Year 2, Semester 1
INB121 Socio-technical Systems
INB122 Organisational Databases
JSB172 Professional Criminological Research Skills
Year 2, Semester 2

JSB175  Social Ethics and the Justice System
INB124  Information Systems Development
INB313  Electronic Commerce Site Development
JSB176  Criminal Law in Context
JSB271  Policy Governance and Justice

Year 3, Semester 1

INB220  Business Analysis
INB221  Technology Management
JSB273  Crime Research Methods
CRIMINOLOGY MAJOR:
JSB272  Theories of Crime
POLICING MAJOR:
JSB274  Policing in Context

Year 3, Semester 2

MGB223  Entrepreneurship and Innovation
INB320  Business Process Modelling
CRIMINOLOGY MAJOR:
JSB372  Youth Justice
JSB374  Crime Prevention
POLICING MAJOR:
JSB377  Intelligence and Security
JSB376  Information Management and Analysis
Instead of JSB376, EXTERNAL students may undertake JSB986
JSB986  Death Investigation

Year 4, Semester 1

INB312  Enterprise Systems Applications
INB322  Information Systems Consulting
JSB371  Indigenous Justice
CRIMINOLOGY MAJOR:
JSB373  Crime and Punishment
POLICING MAJOR:
JSB378  Drugs and Crime

Year 4, Semester 2

BSB126  Marketing
INB325  Corporate Systems Management Project
JSB  Justice Elective unit (choose 1 unit from Justice Elective List)

Potential Careers:
Administrator, Corrective Services Officer, Customs Officer, Data Communications Specialist, Database Manager, Government Officer, Information Officer, Information Security Specialist, Investigator, Network Administrator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager, Software Engineer, Systems Manager, Systems Programmer, Systems Trainer, Youth Worker.

UNIT SYNOPSES

BSB115 MANAGEMENT
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Antirequisites: BSD115
Equivalents: CTB115
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point and Caboolture
Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

BSB126 MARKETING
This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

Antirequisites: BSB116
Equivalents: CTB115
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point and Caboolture
Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM
INB103 INDUSTRY INSIGHTS
This unit aims to develop your awareness of the career possibilities in the ICT industry and to equip you with some of the essential skills required of an ICT professional. The unit helps you to derive a roadmap for your career; to enable you to identify the qualities, skills and interests you need to possess, to plan your career path. The unit will also introduce you to the inter-disciplinary nature of ICT careers.

Antirequisites: ITB002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SEM-2

INB120 CORPORATE SYSTEMS
Corporate Systems Management is a growing area where people can make a difference to the way organisations and societies operate. In key business domains, such as Government, Health, Finance, Utilities and Primary Industries, Corporate Systems Managers play a vital role in directing the socio-technical systems that affect everyone's lives. This unit will help students to gain an overview of these major roles and key business domains in order to set the scene for their future studies and help them to match their emerging professional interests with potential career directions.

Antirequisites: ITB360  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

INB121 SOCIO-TECHNICAL SYSTEMS
A wide range of technical devices, such as servers, network devices and cross communication devices as well as PDAs, laptops, mobile phones, iPhones etc. are employed to meet the needs of society and organisations. The overall design or architecture that determines the role these devices play is vital to the successful functioning of organisations and holds the key to future innovations in serving the community. This unit provides students with a foundation in the principles that determine the design of these systems, the way they interconnect; how they serve specific clients and purposes and how people and devices interact.

Prerequisite(s): NIL  Corequisite(s): NIL  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: NIL

INB122 ORGANISATIONAL DATABASES
Databases are a key feature in modern organisational systems. Stores of data are the prerequisite for organisational knowledge and are the substance of technology applications. Databases underpin all technologies, platforms and application areas such as online transactions (e.g. shopping), health information systems, web services, e-government, banking and geographical information systems. Corporate Systems Managers understand how databases are used in business domains and the benefits gained from capturing, storing and retrieving quality data to assist organisational planning and decision making. Professionals who understand the privacy and legislative requirements as they pertain to database security and management are increasingly in demand.

Antirequisites: INN122  Equivalents: ITB362  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

INB123 PROJECT MANAGEMENT PRACTICE
Successful businesses use Project Management (PM) processes to structure the implementation, upgrades and process improvement activities undertaken within organisations. This unit investigates project management processes and analyses, combines and applies the basic elements and tools of successful projects to ICT cases. With a focus on contemporary organisations, the unit covers activities such as communication and risk management, change management, recording keeping and project reporting. The unit covers practical, relevant and topical PM issues delivered as a complex project activity.

Antirequisites: INN500  Assumed knowledge: Completion of 48 credit points of an Undergraduate study is assumed knowledge.  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

INB124 INFORMATION SYSTEMS DEVELOPMENT
IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2010 SEM-2

INB220 BUSINESS ANALYSIS
This unit is aimed to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop
basic knowledge and skills required for introductory business analysis (BA).

Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 SEM-1

INB221 TECHNOLOGY MANAGEMENT
This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

Prerequisites: INB103 or ITB002 or INB120 or ITB360
Antirequisites: ITN241, ITN251 and ITN366
Equivalents: ITB366, ITB241
Credit points: 12
Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 SEM-1

INB312 ENTERPRISE SYSTEMS APPLICATIONS
The aim of this unit is to introduce one of the more complex and comprehensive Enterprise Systems applications. This unit introduces the business perspective and application processes of modules (such as FI, CO, PP, MM and S&D) and investigates the support provided by these systems and the integration between modules by following some of the major processes in a business. The unit enables you to experience both the business analyst view and the user's view of the system across a number of business processes.

Antirequisites: ITB233, INN312
Credit points: 12
Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 SEM-1

INB313 ELECTRONIC COMMERCE SITE DEVELOPMENT
This unit will enable you to specify, design, implement and maintain effective e-commerce applications. You will obtain a broad understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have an understanding of the computer systems that underpin e-commerce including payment systems and secure transactions.

Equivalents: ITB260
Credit points: 12
Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 SEM-2

INB320 BUSINESS PROCESS MODELLING
The aim of this unit is to introduce you to modern methods and tools of business process management. These skills will be applied to the most complex, comprehensive and relevant IT applications. This unit also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework. The content will focus strongly on business process modelling, as a fundamental technique to manage the complexity associated with process management tasks within various contexts.

Equivalents: ITB298
Credit points: 12
Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 SEM-2

INB322 INFORMATION SYSTEMS CONSULTING
The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familiarises students with the consulting engagement lifecycle.

Antirequisites: ITB264, ITN264
Assumed knowledge: Completion of 96 credit points of an Undergraduate study is assumed knowledge
Credit points: 12
Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 SEM-1

INB325 CORPORATE SYSTEMS MANAGEMENT PROJECT
The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management.

Antirequisites: ITB370
Assumed knowledge: Completion of at least 96 credit points of IT06 units, including INB101, INB103, INB120, INB122, BSB115, INB123, INB124, INB220, INB221, MGB223, BSB126, INB830 is assumed knowledge.
Credit points: 12
Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 SEM-1 and 2010 SEM-2

JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING
Equivalents: JSB131, JSB011, JSB101 Credit points: 12
Campus: Gardens Point Teaching period: 2010 SEM-1

JSB171 JUSTICE AND SOCIETY
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.
Equivalents: JSB131, JSB011, JSB101 Credit points: 12
Contact hours: 3 Campus: Gardens Point and External Teaching period: 2010 SEM-1

JSB172 PROFESSIONAL CRIMINOLOGICAL RESEARCH SKILLS
There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement.
Equivalents: JSB132, JSB012, JSB104 Credit points: 12
Contact hours: 3 Campus: Gardens Point and External Teaching period: 2010 SEM-1

JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.
Equivalents: JSB135, JSB015, JSB202 Credit points: 12
Contact hours: 3 Campus: Gardens Point and External Teaching period: 2010 SEM-2

JSB174 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.
Equivalents: JSB136 Credit points: 12
Contact hours: 3 Campus: Gardens Point and External Teaching period: 2010 SEM-2

JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM
It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.
Equivalents: JSB134 Credit points: 12
Contact hours: 3 Campus: Gardens Point and External Teaching period: 2010 SEM-1

JSB176 CRIMINAL LAW IN CONTEXT
Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law’s application can distort its policy objectives is essential to those who wish to contribute to more effective laws.
Equivalents: JSB242, JSB024, JSB204 Credit points: 12
Contact hours: 3 Campus: Gardens Point and External Teaching period: 2010 SEM-2

JSB271 POLICY GOVERNANCE AND JUSTICE
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.
Equivalents: JSB251, JSB081 Credit points: 12
JSB272 THEORIES OF CRIME
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.
Antirequisites: JSN113  Equivalents: JSB231, JSB018
Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB273 CRIME RESEARCH METHODS
This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.
Equivalents: JSB933, JSB043  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB274 POLICING IN CONTEXT
This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called 'Principles of Policing', comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the module reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.
Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB371 INDIGENOUS JUSTICE
In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.
Equivalents: JSB352  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

JSB372 YOUTH JUSTICE
This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.
Equivalents: JSB232, JSB041  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

JSB373 CRIME AND PUNISHMENT
This unit sets out to examine punishment and correction in contemporary Western society. What does contemporary corrections look like? In the last decade, across the Western world, there has been a massive growth in prisoner numbers and in the industry of corrections, and a decreasing use of community alternatives to prison. What does the near future hold? More prisons or less? More community corrections or less? Technological
developments, increasing privatisation and expanding captive labour forces all have implications for the future of the prison. Technologies of surveillance look set to play a greater role in community corrections, and may lead to a further widening of the net of social control. To what extent will political and economic imperatives, rather than wide and open social discourse, dictate the future of our corrections systems? Should our response to crime be based on punishment?

**Intelligence** requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

**Equivalents**: JSB243, JSB061, JSB211  
**Credit points**: 12  
**Contact hours**: 3  
**Campus**: Gardens Point and External  
**Teaching period**: 2010 SEM-2

**JSB374 CRIME PREVENTION**

The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.

**Antirequisites**: JSN112  
**Equivalents**: JSB333, JSB044  
**Credit points**: 12  
**Contact hours**: 3  
**Campus**: Gardens Point and External  
**Teaching period**: 2010 SEM-2

**JSB376 INFORMATION MANAGEMENT AND ANALYSIS**

The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.

**Antirequisites**: JSN106  
**Credit points**: 12  
**Contact hours**: 3  
**Campus**: Gardens Point  
**Teaching period**: 2010 SEM-2

**JSB377 INTELLIGENCE AND SECURITY**

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice.