Bachelor of Corporate Systems Management/Bachelor of Justice (IX61)

Year offered: 2011
Admissions: Yes
CRICOS code: 063030F
Course duration (full-time): 4 years
Domestic Fees (indicative): 2011: CSP $3,300 (indicative) per semester
International Fees (indicative): 2011: $10,750 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 419652
Past rank cut-off: 81
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4,SA); Maths A, B or C (4,SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Course coordinator: Dr Taizan Chan (Science and Technology), Prof Kerry Carrington (Law)
Discipline coordinator: Professor Kerry Carrington (Justice); Dr Taizan Chan (Science and Technology)
Campus: Gardens Point

Course Overview
There is an ever-increasing number of criminal acts resulting from the development and use of technology (such as the Internet and mobile devices), therefore, students with a corporate systems management background have the appropriate skills and knowledge required to work on criminology and policing for these areas. Corporate systems management students also gain information systems knowledge which allows them to more effectively manage, secure and control systems and processing in justice departments.

Corporate systems management teaches students how to analyse business needs and devise IT-enabled business systems that deliver the necessary information to the key people via the most appropriate technologies. The justice component comprises a primary major study area in either criminology or policing, which covers skills in criminology, policing, ethics, crime prevention, justice policy and investigations.

Career Outcomes
Graduates find work in justice areas including corrective services, police, Crime and Misconduct Commission, Department of Justice and Attorney-General, Federal and Family Courts and the Australian Taxation Office.

Professional Recognition
This course is accredited by the Australian Computer Society (ACS). ACS accreditation is internationally recognised by the Seoul Accord.

Cooperative Education Program
The Faculty's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Futhere Information
For further information about this course, please contact the following:

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Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Recommended course progression (from 2011 onwards)

Year 1, Semester 1
INB120 Corporate Systems
INB103 Industry Insights
JSB170 Introduction to Criminology and Policing
JSB171 Justice and Society

Year 1, Semester 2
INB123 Project Management Practice
BSB115 Management
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

Year 2, Semester 1
INB101 Impact of IT
INB122 Organisational Databases
JSB172 Professional Criminological Research Skills
JSB175 Social Ethics and the Justice System

Year 2, Semester 2
INB124 Information Systems Development
INB313 Electronic Commerce Site Development
JSB271 Policy Governance and Justice
Justice Study Area A Unit from list below (Criminology or Policing)

Year 3, Semester 1
INB220 Business Analysis
INB221 Technology Management
JSB371 Indigenous Justice
Justice Study Area A Unit from list below (Criminology or Policing)

Year 3, Semester 2
MGB223 Entrepreneurship and Innovation
INB320 Business Process Modelling
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Year 4, Semester 1
INB312 Enterprise Systems Applications
INB322 Information Systems Consulting
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Year 4, Semester 2
BSB126 Marketing
INB325 Corporate Systems Management Project
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Criminology Units:
Choose eight from the following:
JSB177 Crimes of Violence
JSB255 Environmental Criminology
JSB256 Indigenous Justice in a Global Context
JSB258 Official Corruption
JSB272 Theories of Crime
JSB273 Crime Research Methods
JSB372 Youth Justice
JSB373 Punishment and Penal Policy
JSB374 Crime Prevention
JSB971 Gender Crime and the Criminal Justice System
JSB982 Transnational Crime

Policing Units:
Choose eight from the following:
JSB257 Policing Diversity
JSB273 Crime Research Methods
JSB274 Policing in Context
JSB375 Investigative Knowledge: People and Systems in Policing
JSB376 Information Management and Analysis
JSB377 Intelligence and Security
JSB378 Drugs and Crime
JSB977 Organised and Transnational Crime
JSB985 Political Violence and Terrorism
JSB986 Death Investigation
Potential Careers:
Administrator, Corrective Services Officer, Customs Officer, Data Communications Specialist, Database Manager, Government Officer, Information Officer, Information Security Specialist, Investigator, Network Administrator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager, Software Engineer, Systems Manager, Systems Programmer, Systems Trainer, Youth Worker.

UNIT SYNOPSIS

BSB115 MANAGEMENT
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Antirequisites: BSB115  Equivalents: BSX115, CTB115  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Caboolture  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM-1

BSB126 MARKETING
This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

Antirequisites: BSB116, BSB126  Equivalents: BSX126, CTB126  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point and Caboolture  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

INB101 IMPACT OF IT
You will gain an appreciation of the massive and positive impact that IT has had on a wide range of fields including business, science, engineering, education and health. You will learn about the benefits of increased productivity due to IT. You will consider ethical issues and possible negative impacts of IT. You will raise your awareness of the social implications of IT systems for society at the global, local and personal levels. You will develop an informed position on issues, and justify your reasoning with considered supportive arguments.

Antirequisites: INN101  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2011 SEM-1 and 2011 SEM-2

INB103 INDUSTRY INSIGHTS
This unit aims to develop your awareness of the career possibilities in the ICT industry and to equip you with some of the essential skills required of an ICT professional. The unit helps you to derive a roadmap for your career; to enable you to identify the qualities, skills and interests you need to possess, to plan your career path. The unit will also introduce you the inter-disciplinary nature of ICT careers.

Antirequisites: ITB002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2011 SEM-1 and 2011 SEM-2

INB120 CORPORATE SYSTEMS
Corporate Systems Management is a growing area where people can make a difference to the way organisations and societies operate. In key business domains, such as Government, Health, Finance, Utilities and Primary Industries, Corporate Systems Managers play a vital role in directing the socio-technical systems that affect everyone's lives. This unit will help students to gain an overview of these major roles and key business domains in order to set the scene for their future studies and help them to match their emerging professional interests with potential career directions.

Antirequisites: ITB360  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2011 SEM-1

INB122 ORGANISATIONAL DATABASES
Databases are a key feature in modern organisational systems. Stores of data are the prerequisite for organisational knowledge and are the substance of technology applications. Databases underpin all technologies, platforms and application areas such as online transactions (e.g. shopping), health information systems, web services, e-government, banking and geographical information systems. Corporate Systems Managers understand how databases are used in business domains and the benefits gained from capturing, storing and retrieving quality data to assist organisational planning and decision making. Professionals who understand the privacy and legislative requirements as they pertain to database security and management are increasingly in demand.

Antirequisites: INN122  Equivalents: ITB362  Credit points: 12  Contact hours: 3 per week  Campus:
In your information technology career it is very likely that you will work on and lead project teams to achieve business outcomes. You will achieve more effective outcomes by employing a project management method. The aim of this course is to familiarise you with the PRINCE2® method so that you could successfully work within and lead project teams. At the conclusion of this unit you will be eligible to sit the externally provided PRINCE2® Foundation and Practitioner accreditation examinations.

**Antirequisites:** INN500  
**Assumed knowledge:** Completion of 48 credit points of an Undergraduate study is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**INB124 INFORMATION SYSTEMS DEVELOPMENT**

IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-2

**INB220 BUSINESS ANALYSIS**

This unit aims to give you an introduction to the role, knowledge, and skills required of a business analyst. This unit focuses on both the trades—tools and methods used by a business analyst, as well as the soft skills—creativity and communication, both of which are critical to successful business and requirements analysis. Through lectures, cases studies and role playing activities, you will develop basic knowledge and skills required for introductory business analysis (BA).

**Antirequisites:** INN220  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-1

**INB221 TECHNOLOGY MANAGEMENT**

This unit presents operational, tactical and strategic insights that support the activities central to the leadership and management of technology. These insights include project management, organisational leadership, outsourcing, planning, governance and millennium technologies. Such insights are used to inform decision-making - the core skill of any manager. Technology managers must understand the factors influencing any decision point. This unit equips students for the challenges of management and to contribute to the decision-making faced by managers and the staff who advise on these issues.

**Prerequisites:** INB103 or ITB002 or INB120 or ITB360  
**Antirequisites:** ITN241, ITN251 and ITN366  
**Equivalents:** ITB366, ITB241  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-1

**INB312 ENTERPRISE SYSTEMS APPLICATIONS**

The aim of this unit is to introduce one of the more complex and comprehensive Enterprise Systems applications. This unit introduces the business perspective and application processes of modules (such as FI, CO, PP, MM and S&D) and investigates the support provided by these systems and the integration between modules by following some of the major processes in a business. The unit enables you to experience both the business analyst view and the user’s view of the system across a number of business processes.

**Antirequisites:** ITB233, INN312  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-1

**INB313 ELECTRONIC COMMERCE SITE DEVELOPMENT**

This unit will enable you to specify, design, implement and maintain effective e-commerce applications. You will obtain a broad understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have an understanding of the computer systems that underpin e-commerce including payment systems and secure transactions.

**Equivalents:** ITB260  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-2

**INB320 BUSINESS PROCESS MODELLING**

The aim of this unit is to introduce you to modern methodologies of business process modelling. A main objective is to increase your awareness of the conceptual foundation of modelling and for the capabilities of BPMN and available tools. You will learn how to use grammars and tools to build, maintain and communicate practically relevant process models.

**Equivalents:** ITB298  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2011 SEM-2
INB322 INFORMATION SYSTEMS CONSULTING
The aim of the unit is to develop your skills in the consulting engagement process. This unit will give you an appreciation of the management of consulting practices and an understanding of the consulting sector generally. This unit presents the tactical and strategic issues involved in management consulting, and in particular: client engagement. In the unit there is an emphasis on Information Systems (IS) related work. IS constitutes a substantial portion of consulting activity and cuts across all areas of business expertise. The unit examines the dynamics of IS consulting within the context of large consulting firms and familiarises students with the consulting engagement lifecycle.

Antirequisites: ITB264, ITN264 Assumed knowledge: Completion of 96 credit points of an Undergraduate study is assumed knowledge Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2011 SEM-1

INB325 CORPORATE SYSTEMS MANAGEMENT PROJECT
The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management. This unit seeks to give you the opportunity to apply, under appropriate guidance, the knowledge and skills gained in your course to date and to execute a substantial Information Systems development project.

Antirequisites: ITB370 Assumed knowledge: Completion of at least 96 credit points of IT06 units, including INB101, INB103, INB120, INB122, BSB115, INB123, INB124, INB220, INB221, MGB223, BSB126, INB830 is assumed knowledge. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2011 SEM-1 and 2011 SEM-2

JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING
This unit will provide you with an introduction to both of the majors before you make your choice. It will provide you with a foundation for understanding criminology and policing. It begins with an exploration of the existing explanations of crime from both an individual and social perspective and will provide you with a background of policing in Queensland, Australia and internationally. The remainder of the unit then covers topics of interest to those within the area of criminal justice, policing and criminology, for example, crimes in the home, crime in public, cyber crime, and street crime

Equivalents: JSB131, JSB011, JSB101 Credit points: 12 Campus: Gardens Point and External Teaching period: 2011 SEM-1

JSB171 JUSTICE AND SOCIETY
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

Equivalents: JSB131, JSB011, JSB101 Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2011 SEM-1

JSB172 PROFESSIONAL CRIMINOLOGICAL RESEARCH SKILLS
There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement.

Equivalents: JSB132, JSB012, JSB104 Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2011 SEM-1

JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.

Equivalents: JSB135, JSB015, JSB202 Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2011 SEM-2

JSB174 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term ‘forensic’ literally means ‘of or used in law courts’ (Australian Oxford Paperback Dictionary). The term ‘psychology and the law’, however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study
of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

**Equivalents:** JSB136  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM**
It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.

**Equivalents:** JSB134  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**JSB177 CRIMES OF VIOLENCE**
Justice students work, or hope to work, as justice professionals in areas related to the criminal justice system or human rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Students undertaking the Criminology and Policing major need to understand issues of criminal procedure and due process, as well as specific contexts of criminal law.

Crimes of violence provides students with an understanding of the forces that shape this area of the law and the rationales for its implementation.

**Equivalents:** JSB138  **Credit points:** 12

**JSB255 ENVIRONMENTAL CRIMINOLOGY**
**Credit points:** 12  **Teaching period:** 2011 SEM-1

**JSB256 INDIGENOUS JUSTICE IN A GLOBAL CONTEXT**
**Credit points:** 12

**JSB257 POLICING DIVERSITY**
Are policing strategies developed for ‘mainstream’ Australia effective for Aboriginals, or refugees from East Africa? Are Australian police forces equipped to provide effective services to the range of diverse communities they police? What programmes and initiatives are police using in Australia and overseas, and are they working? These questions form the basis for a course in Policing Diversity. This unit takes up the challenge to critically analyse these questions and thereby offer students an advanced education about the issues related to policing increasingly diverse populations in modern, complex societies like Australia. The unit will focus on key issues such as policing new migrant and refugee communities, Lesbian, Gay, Bisexual and Transgender (LGBT) communities, police and Aboriginal peoples, critical analysis of contemporary Australian policies and programmes aimed at enhancing police effectiveness in responding to cultural and social difference.

**Credit points:** 12  **Teaching period:** 2011 SEM-2

**JSB258 OFFICIAL CORRUPTION**
**Credit points:** 12

**JSB271 POLICY GOVERNANCE AND JUSTICE**
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

**Equivalents:** JSB251, JSB081  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB272 THEORIES OF CRIME**
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular ‘problem populations’.

**Antirequisites:** JSN113  **Equivalents:** JSB231, JSB018  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1

**JSB273 CRIME RESEARCH METHODS**
This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This
subject, offered as a compulsory primary major unit in both
the Criminology and Policing primary majors and sets the
foundation for research in the justice honours program.  

**Equivalents:** JSB933, JSB043  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-1

**JSB274 POLICING IN CONTEXT**  
This unit studies the diverse roles, duties, powers and
problems of policing in Australia with the primary focus on
sworn police officers and also the approaches of policing in
Australia across three key sections. The first section called
'Principles of Policing', comprises of four modules that cover
the principle knowledge needed for understanding the
policing history, context and structure in Australia. The
second section is 'Specialisation' which focusses in closer
detail the actual skills, tasks and operations that police are
expected to engage in as part of their core skill
requirements. In the final section, 'Issues', the module
reflects on contemporary issues that are enhancing the task
of police work and may potentially change its areas of
specialisation.  

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-1

**JSB371 INDIGENOUS JUSTICE**  
In the context of increasing public and institutional concern
for the recognition of the political, social, cultural and legal
rights of Indigenous peoples, it is essential that those who
work in the justice system have an understanding of
contemporary Indigenous justice issues. All justice
professionals require a sound grasp of the unique aspects
of Indigenous culture and society which impact upon the
interaction of Indigenous people with the justice system.
The operation of both the criminal and civil justice systems
in Australia has, at times, been characterised by inequity,
intolerance and ignorance in the development and
implementation of policies directed towards Indigenous
people. This unit explores the major areas of interaction
between Indigenous Australians and the justice and legal
systems and seeks to raise awareness of those factors
which inhibit the formulation of sound policy and practice.  

**Equivalents:** JSB352  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-1

**JSB372 YOUTH JUSTICE**  
This unit is concerned with the way in which a 'youth crime
problem' is constructed and the implications of this for
particular cohorts of young people in contemporary
Australia. It is also concerned with the administration and
management of youth crime through formal systems
designed to prevent and reduce unlawful acts. Particular
attention is drawn to the historical development of youth
justice in Australia and to the changing nature of youth
crime control across jurisdictions. Contemporary
articulations of youth crime control are examined in relation
to Queensland's system of youth justice, particularly as this
relates to young indigenous people, young women and
those from various social classes and ethnic groups.
Theoretically, the unit takes as its starting point a
genealogical analysis that focuses on questions of
knowledge, power, regulation and discipline. These are
discussed in relation to the contemporary government of
young people in Australia and other 'western' countries.  

**Equivalents:** JSB232, JSB041  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-2

**JSB373 PUNISHMENT AND PENAL POLICY**  
What is punishment? Why do we punish crime and
deviance the way we do? Why do we have so many
people in prison and why don't prisons seem to work to reduce
crime and make society safer? These are all important
philosophical and theoretical questions that are of concern
to academics, researchers, policy workers, and the general
public. This unit takes up the challenge to critically analyse
these questions and thereby offering students an advanced
education about the philosophy of punishment, and the
theoretical bases of modern penal policy. The unit will focus
on the history of punishment and prisons, the rise of
correctional privatisation, the rehabilitation ideal and
'treatment' of offending, and responses to 'difference',
including women and indigenous-focused policies and
interventions.  

**Antirequisites:** JSB233, JSB331  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External

**JSB374 CRIME PREVENTION**  
The aim of this unit is threefold. First, the unit will discuss in
detail the complex relationship which exists between the
crime problem, the creation of criminality and traditional
responses to crime. Second, the unit will discuss crime
prevention strategies that are broader than the traditional
criminal justice response as well as explore the
appropriateness or otherwise of blanket responses to crime.
Finally, the unit will consider the issue of how the interests
of victims of crime may be adequately addressed both
within and outside the criminal justice system.  

**Antirequisites:** JSN112  **Equivalents:** JSB333, JSB044  
**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-2

**JSB375 INVESTIGATIVE KNOWLEDGE: PEOPLE AND
SYSTEMS IN POLICING**  
This unit is concerned with 'investigative knowledge' and
'expert systems' that have been developed to create and
integrate such policing knowledge. In general "crime
investigation is a seriously under-researched field" (Wright,
2002:79) and specialised areas within the investigation
The specific focus of the unit is on looking at expert systems that fall within the Knowledge Management arena with regard to how they relate to criminal profiling and cognitive/investigative psychology.

Prerequisites: JSB274  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External

JSB376 INFORMATION MANAGEMENT AND ANALYSIS

The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.

Antirequisites: JSN106  
Credit points: 12  
Contact hours: One week intensive block  
Campus: Gardens Point  
Teaching period: 2011 SEM-2

JSB377 INTELLIGENCE AND SECURITY

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

Equivalents: JSB243, JSB061, JSB211  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2011 SEM-2

JSB378 DRUGS AND CRIME

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

Credit points: 12  
Campus: Gardens Point and External

Teaching period: 2011 SEM-2

JSB971 GENDER CRIME AND THE CRIMINAL JUSTICE SYSTEM

This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.

Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External

JSB982 TRANSNATIONAL CRIME

The aim of this unit is to understand the social, political and legal issues that are associated with transnational crime while also giving you a profile of the crimes themselves, their incidence statistics and primary locations. This unit seeks to further develop your skills in critical analysis, problem solving, research, and writing. The unit is an elective to the Criminology and Investigations and Policing majors at the undergraduate level and is intended for second or third year students.

The unit also aims to encourage you to develop your knowledge of international crime as well as provide you with the additional knowledge of how international institutions and states cooperate in seeking to eradicate transnational crime. Issues such as the relationship between states, law and politics, as well as issues of poverty, responses to crime and social issues concerning these crimes will also be uncovered in this unit.

Antirequisites: JSN104 and JSB977  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2010 SEM-2

JSB985 POLITICAL VIOLENCE AND TERRORISM

In this unit you will be taught the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. This unit will explore the characteristics of terrorist organizations and examine how recent developments in technology and finance allow them to flourish. The unit will provide students with the opportunity to critically engage with counter-terror tactics,
assess whether the tactics engage with the terror threat as a political or criminal one, and evaluate their effectiveness. 

**Antirequisites:** JSN111  
**Credit points:** 12  
**Teaching period:** 2011 SEM-2

**JSB986 DEATH INVESTIGATION**

**Credit points:** 12  
**Campus:** External

**MGB223 ENTREPRENEURSHIP AND INNOVATION**

This unit introduces students to the nature and characteristics of entrepreneurship and innovation and explores the inter-relationship between the two within contemporary economies from managerial perspective. Learning will be directed towards developing the theoretical and applied knowledge, skills, and attitudes that will support and enhance innovation and enterprise creation activity, through the development of a business plan. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students will have opportunity to build a comprehensive plan of their business concept. 

**Prerequisites:** BSB115 or CTB115  
**Equivalents:** CTB223, MGX223  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Caboolture  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2