Bachelor of Behavioural Science (Psychology) / Bachelor of Laws (IX52)

Year offered: 2010
Admissions: Yes
CRICOS code: 062079G
Course duration (full-time): 5.5 years
Domestic fees (indicative): 2010: CSP $3,600 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February (no mid-year entry)
QTAC code: 409572
Past rank cut-off: 92
Past OP cut-off: 5
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 528
Course coordinator: Dr Julie Hansen (Psychology); Dr. William Dixon Director Undergraduate Studies (Law);
Psychology enrolment queries to email: psyc.enquiries@qut.com or phone: 07 3138 4520.
Campus: Gardens Point and Kelvin Grove

Overview
A double degree in law and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to legal issues and concerns.

Why choose this course
You have many opportunities to gain real workplace skills in each of your study disciplines. In psychology, students design and analyse original experiments, to enhance their research and analytical skills.

While studying, you are exposed to the range of job opportunities in external organisations and industry through careers seminars and opportunities for work experience. Students can also participate in a first-year peer mentor program and a career mentoring program.

In law, you can choose internship and legal clinic electives which provide a work experience placement to gain experience in legal firms, legal aid agencies or government departments.

Career options
With degrees in psychology and law, you will enter the work force with a solid scientific and practical base, making you suitable for positions in the development of mental health and legal policies, in research in the legal-psychological domain, and to work as either a lawyer or psychologist within legal, corporate, government, social, and clinical arenas.

You will be well placed to enter the work force in any number of work environments, including forensic areas (such as the prison service). In addition, you will have the option of pursuing your psychology training further in order to become a registered psychologist. The double degree will also allow you to work in legal environments as a solicitor, barrister, in-house counsel or government lawyer.

Outside the specialist psychology and legal environments, the skills and knowledge you have acquired will be transferable to a wide range of areas, such as business, marketing, communication and policy advisors or officers.

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with their State Registration Board. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

OP Guarantee
The OP Guarantee will apply to this course.

Recommended Study
Maths A, B or C
**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaire, portfolio, audition, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Further Information**

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psyc.enquiries@qut.com OR the Faculty of Law phone +61 7 313 82707 or email law_enquiries@qut.edu.au

**Course Structure - Overview**

**Year 1 Semester 1**
- PYB007 Interpersonal Processes and Skills
- PYB100 Foundation Psychology
- LWB145 Legal Foundations A
- LWB147 Torts A

**Year 1 Semester 2**
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods
- LWB146 Legal Foundations B
- LWB148 Torts B

**Year 2 Semester 1**
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis
- LWB136 Contracts A
- LWB238 Fundamentals of Criminal Law

**Year 2 Semester 2**
- PYB203 Developmental Psychology
- PYB208 Counselling Theory and Practice 1
- LWB137 Contracts B
- LWB239 Criminal Responsibility

**Year 3 Semester 1**
- PYB309 Individual Differences and Assessment

**Year 3 Semester 2**
- PYB240 Principles of Equity
- LWB243 Property Law A

**Year 4 Semester 1**
- PYB304 Physiological Psychology
- PYB Elective (List A or B)
- LWB242 Constitutional Law
- LWB432 Evidence

**Year 4 Semester 2**
- PYB306 Psychopathology
- PYB350 Advanced Statistical Analysis
- PYB Elective from List B*
- LWB334 Corporate Law
- Law Elective

**Year 5 Semester 1**
- LWB335 Administrative Law
- LWB431 Civil Procedure
- Law Elective
- Law Elective

**Year 5 Semester 2**
- LWB433 Professional Responsibility
- Law Elective
- Law Elective
- Law Elective

**Year 6 Semester 1**
- Law Elective
- Law Elective
- Law Elective
- Law Elective

**Law Electives**

Further information regarding Law Electives can be found at:
http://www.law.qut.edu.au/study/courses/ugrad

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Notes

*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.

List A and List B Psychology Electives

List A Psychology Electives

- PYB054 Psychology and Gender
- PYB067 Human Sexuality
- PYB159 Alcohol & Other Drug Studies
- PYB207 Psychology in the Community
- PYB215 Forensic Psychology and the Law
- PYB257 Group Work
- PYB371 Introduction to Road Safety

List B Psychology Electives

- PYB302 Industrial and Organisational Psychology
- PYB307 Health Psychology
- PYB350 Advanced Statistical Analysis
- PYB356 Counselling Theory and Practice 2
- PYB358 Advanced Developmental Psychology
- PYB359 Introduction to Family Therapy
- PYB360 Interventions for Addictive Behaviours
- PYB372 Traffic Psychology and Behaviour
- PYB374 Applying Traffic Psychology

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: www.hlth.qut.edu.au/study/orcurrentstudents/

UNIT SYNOPSISES

LWB136 CONTRACTS A

This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB137 CONTRACTS B

Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course. Prerequisites: LWB136 Credit points: 12 Contact hours: 3 hours per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB145 LEGAL FOUNDATIONS A

The unit aims to provide foundational knowledge about law and legal concepts, the Australian legal system and constitution, sources of law (including their purpose and use) and the ethical underpinnings of the law and legal profession. The unit also aims to introduce, within real world contexts, the essential legal skills of case analysis, problem solving, legal writing, legal reasoning, legal research and statutory interpretation to enable students to progress in their study of law. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB146 LEGAL FOUNDATIONS B

The aim of this unit is for you to further develop, within real world contexts, the skills in legal research, analysis, problem solving and writing that were introduced in LWB145 Legal Foundations A. This aim is directed towards ensuring that by the end of the first year of your law degree you are able to perform tasks required to progress your study of law and that you can reflect on the continued development of your legal research and writing skills to equip you with the skills required in legal practice. Prerequisites: LWB141 or LWB145 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB147 TORTS A

The aims of this unit are for you to develop an understanding of the law of torts relating to trespass, negligence and workers’ compensation and the underlying principles and policies that influence the development of torts law. Further, this unit aims to demonstrate how the law of torts works in a real world context, with particular focus on legal problem solving and the teaching of legal interviewing skills. The unit will practise and develop the foundational legal skills introduced in LWB145 Legal

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Foundations A.
Corequisites: LWB145  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB148 TORTS B
This unit aims to build upon the knowledge, understanding and skills developed in Torts A through a more in-depth examination of a wider range of torts and related issues. It also aims to equip you with a more detailed and sophisticated knowledge and understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills, necessary for the practice of law and your further studies of law, in legal problem solving, research and written communication and an understanding of ethical issues related to the practice of law.
Prerequisites: LWB138 or LWB147  Corequisites: LWB146  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

LWB238 FUNDAMENTALS OF CRIMINAL LAW
An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.
Corequisites: LWB145  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SUM-2 and 2010 SEM-1

LWB239 CRIMINAL RESPONSIBILITY
The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.
Prerequisites: LWB238  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SEM-2

LWB240 PRINCIPLES OF EQUITY
The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.
Corequisites: LWB145  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SEM-1 and 2010 SUM

LWB241 TRUSTS
Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SEM-2 and 2010 SUM

LWB242 CONSTITUTIONAL LAW
The aim of the unit is to provide knowledge and understanding of the constitutional arrangements effected by the Commonwealth Constitution and the State Constitutions, including the structure and institutions of the Constitutions, the division of power between Commonwealth and States, and relations between the different levels of government.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SUM-2, 2010 SEM-1 and 2010 SUM-2

LWB243 PROPERTY LAW A
The aim of the unit is to provide an understanding of the legal principles relating to real and personal property and how these rules operate in a modern legal system. The unit also aims to develop the skills, necessary for the practice of law and your further studies of law, in legal problem solving and reasoning and oral and written communication.
Prerequisites: LWB137 and (LWB148 or LWB139)  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and External  Teaching period: 2010 SEM-1

LWB244 PROPERTY LAW B
This unit aims to build upon the knowledge, understanding and skills that you acquired in LWB243 Property Law A by further developing your understanding of property law
relating to leases, mortgages, co-ownership, community title, easements, profits a prendre and freehold and statutory covenants. It also aims to equip you with an understanding of how this area of the law is likely to develop in the 21st Century. Integral to this is the development of your skills of problem solving, research, writing and drafting which are necessary for the practice of law and your further studies of law, in legal problem solving, research, written communication and drafting.

**Prerequisites:** LWB243 and LWB146  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

### LWB334 CORPORATE LAW

This unit includes the following: the basic legal principles relating to registered companies; the principle of the veil of incorporation; internal functioning of a registered company including the operation of the constitution and replaceable rules; dealings with third parties; legal rules relating to share capital; dividends and loan capital; introduction to obligations of company officers and shareholder rights. Further specialised units such as Law of Corporate Governance are offered for students who have completed Corporate Law and wish to concentrate some of their studies in the corporations and commercial area.

**Prerequisites:** (LWB143 or LWB146) and (LWB237 or LWB243)  
**Credit points:** 12  
**Contact hours:** 3 per week in Sem 2.  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2 and 2010 SUM

### LWB335 ADMINISTRATIVE LAW

To enable you to develop a working knowledge of administrative law at both the state and federal level as well as a broader understanding of the role and function of this area of law in balancing administrative efficiency and legitimate government interests against the requirements of accountability in executive decision-making.

**Prerequisites:** LWB242  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### LWB431 CIVIL PROCEDURE

This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.

**Prerequisites:** 192 Credit Value in spk(s): LWB%  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1 and 2010 SUM

### LWB432 EVIDENCE

The law of Evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil and criminal. The unit covers both State and Federal jurisdictions. NB: External only in Semester Two.

**Prerequisites:** LWB238  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### LWB433 PROFESSIONAL RESPONSIBILITY

This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.

**Prerequisites:** 192 Credit Value in spk(s): LWB%  
**Credit points:** 12  
**Contact hours:** 3 per week in Sem 2.  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

### PYB007 INTERPERSONAL PROCESSES AND SKILLS

Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

**Antirequisites:** PYB074, HHB113, PYB111

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### PYB054 PSYCHOLOGY AND GENDER

This unit asks ‘What is gender?’ It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.

**Prerequisites:** PYB012, PYB101, PYB102, or PYB100

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

### PYB067 HUMAN SEXUALITY

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of ‘normal’ or ‘acceptable’ sexual behaviours. Students critically examine...
definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

**PYB100 FOUNDATION PSYCHOLOGY**

This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

NOTE for Summer 2010 students: Students should set aside 2 weeks from Mon 29 Nov – Fri 10 Dec, with the final exam on Monday 13th December. Lectures and tutorials will be on Monday, Tuesday, Wednesday of each week (29 and 30 Nov, 1 Dec, and 6, 7, 8 Dec), with the exam on the last Monday (13th).

**Antirequisites:** PYB012  **Equivalents:** PYB101  **Credit points:** 12  **Contact hours:** 3 hours per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1, 2010 SUM-1

**PYB102 INTRODUCTION TO PSYCHOLOGY 1B**

Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

**Prerequisites:** PYB100 or PYB101  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SUM-1

**PYB110 PSYCHOLOGICAL RESEARCH METHODS**

This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

**PYB159 ALCOHOL & OTHER DRUG STUDIES**

This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

**Antirequisites:** PYB158  **Assumed knowledge:** Introductory psychology unit and 96 credit points of first year units are assumed knowledge.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY**

People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

**Prerequisites:** PYB100, PYB102 or PYB101  **Equivalents:** PYB205  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SUM-1

**PYB203 DEVELOPMENTAL PSYCHOLOGY**

This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100
PYB204 PERCEPTION AND COGNITION
Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

Prerequisites: (PYB100 or PYB101 or PYB102) and PYB110  
Equivalent: PYB303  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PYB207 PSYCHOLOGY IN THE COMMUNITY
The aim of this unit is enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement.

You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

Prerequisites: PYB203, PYB202 and PYB309  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PYB208 COUNSELLING THEORY AND PRACTICE 1
This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

Prerequisites: PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PYB210 RESEARCH DESIGN AND DATA ANALYSIS
This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

Prerequisites: PYB110  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

PYB215 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

Prerequisites: PYB012, PYB101, PYB102 or PYB100  
Assumed knowledge: 96 credit points of first year units is assumed knowledge.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2010 SEM-2

PYB257 GROUP WORK
This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods: establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

Prerequisites: PYB007 or PYB074 or HHB113 or PYB111  
Antirequisites: HHB214 and SWB214  
Credit points: 12  
Contact hours: 1 week intensive between semesters 1 & 2  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PYB302 INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY
Participation in the workplace is an integral component in the lives of most people. It is important therefore to understand the behaviour of people, individually and collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources.

**Prerequisites:** PYB205 or PYB202  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB304 PHYSIOLOGICAL PSYCHOLOGY**

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

**Prerequisites:** PYB102, PYB101 or PYB100  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB306 PSYCHOPATHOLOGY**

The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB307 HEALTH PSYCHOLOGY**

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood.

**Prerequisites:** PYB100, PYB101 or PYB102  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB309 INDIVIDUAL DIFFERENCES AND ASSESSMENT**

Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

**Prerequisites:** PYB100, PYB101 or PYB102  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB350 ADVANCED STATISTICAL ANALYSIS**

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisites:** PYB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB356 COUNSELLING THEORY AND PRACTICE 2**

This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-
focused relationships and to control biases, needs and possible exploitive practices.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB358 ADVANCED DEVELOPMENTAL PSYCHOLOGY**
In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children's ability to understand another's view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.

**Prerequisites:** PYB203  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove

**PYB359 INTRODUCTION TO FAMILY THERAPY**
Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS**
Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students' understanding of the complex issues relating to management of addictive behaviours.

**Prerequisites:** PYB159 or PYB158 or PYB260 or NSB223

**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB371 INTRODUCTION TO ROAD SAFETY**  
This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB372 TRAFFIC PSYCHOLOGY AND BEHAVIOUR**
This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.

**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB374 APPLYING TRAFFIC PSYCHOLOGY**
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User Behaviour.

**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2