Bachelor of Human Services/Bachelor of Justice (IX45)

Year offered: 2011
Admissions: Yes
CRICOS code: 058290F
Course duration (full-time): 4 years
Domestic Fees (full-time): 2011: CSP $2,721 per semester (indicative)
International Fees (full-time): 2011: $10,500 (indicative)
Domestic Entry: February
International Entry: February
QTAC code: 409092
Past rank cut-off: 81
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Course coordinator: Enquiries to Human Services: swhs.enquiries@qut.edu.au or 07 3138 4697 OR Justice: lawjs_enquiries@qut.edu.au or 07 3138 7132
Campus: Gardens Point and Kelvin Grove

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Further Information
For information about this course, please call Social Work and Human Services on +61 7 3138 4697 or email swhs.enquiries@qut.edu.au

COURSE STRUCTURE - OVERVIEW 2010 structure

YEAR 1 SEMESTER 1
SWB100 Introduction to Human Services and Social Work
SWB105 Introduction to Human Rights and Ethics
JSB170 Introduction to Criminology and Policing
JSB171 Justice and Society

YEAR 1 SEMESTER 2
SWB103 Contemporary Social and Community Issues
PYB007 Interpersonal Processes and Skills
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

YEAR 2 SEMESTER 1
SWB208 Introduction to Practice
SWB209 Developing Professional Frameworks
JSB172 Professional Criminological Research Skills
JSB175 Social Ethics and the Justice System
### HUMAN SERVICES ELECTIVE OPTIONS LISTS

#### Human Services Introductory Service Options - Semester 2
- **SWB204** Child and Family Services: Introduction
- **SWB205** Disability Services: Introduction
- **SWB207** Services to Young People: Introduction

#### Human Services Elective Options
- **EDB041** Indigenous Australia: Country, Kin and Culture
- **SWB211** Casework and Case Management
- **JSB170** Introduction to Criminology and Policing

#### CRIMINOLOGY MAJOR:
- **JSB272** Theories of Crime
- **JSB274** Policing in Context

#### POLICING MAJOR:
- **JSB372** Practice Theories
- **JSB273** Social Work Processes and Methods

### YEAR 3 SEMESTER 1

#### SWB220
- **Select 1 Unit from Human Services Introductory Service Options List**
- **CRIMINOLOGY MAJOR:**
  - **JSB271** Policy Governance and Justice

#### JSB176
- **Criminal Law in Context**

#### JSB271
- **Policy Governance and Justice**

#### JSB274
- **Policing in Context**

### YEAR 3 SEMESTER 2

#### SWB219
- **Ethical and Legal Dimensions of Human Services and Social Work**

#### JSB271
- **Criminal Law in Context**

#### JSB274
- **Policing in Context**

### YEAR 4 SEMESTER 1

#### SWB304
- **Select 1 Unit from Human Services Elective Options List**

#### JSB371
- **Youth Justice**

#### JSB373
- **Punishment and Penal Policy**

#### JSB378
- **Drugs and Crime**

### YEAR 4 SEMESTER 2

#### SWB301
- **Advanced Professional Practice**

#### JSB372
- **Youth Justice**

#### JSB374
- **Crime Prevention**

#### JSB376
- **Information Management and Analysis**

#### JSB377
- **Intelligence and Security**

#### JSB378
- **Drugs and Crime**

#### JSB986
- **Death Investigation**

### CRIMINOLOGY MAJOR:
- **SWB305** Services to Young People: Advanced

### POLICING MAJOR:
- **JSB377** Practice Theories
- **JSB273** Social Work Processes and Methods
- **JSB272** Theories of Crime

### YEAR 4 SEMESTER 2

#### SWB301
- **Advanced Professional Practice**

#### JSB372
- **Policing in Context**

#### JSB374
- **Crime Prevention**

#### JSB376
- **Information Management and Analysis**

#### JSB377
- **Intelligence and Security**

#### JSB378
- **Drugs and Crime**

### YEAR 1 SEMESTER 1

#### SWB100
- **Introduction to Human Services and Social Work**

#### JSB170
- **Introduction to Criminology and Policing**

### YEAR 1 SEMESTER 2

#### SWB100
- **Introduction to Human Services and Social Work**

#### JSB170
- **Introduction to Criminology and Policing**

#### JSB171
- **Justice and Society**

#### JSB371
- **Youth Justice**

#### JSB373
- **Punishment and Penal Policy**

#### JSB378
- **Drugs and Crime**

### Justice Elective List
- **JSB372** Theories of Crime
- **JSB271** Policy Governance and Justice

### Justice Elective unit (Select 1 unit from the Justice Elective List)
- **JSB372** Theories of Crime
- **JSB271** Policy Governance and Justice

#### Human Services Advanced Service Options - Semester 1
- **SWB304** Child and Family Services: Advanced
- **SWB305** Community and Youth Corrections
- **SWB306** Disability Services: Advanced
- **SWB307** Services to Young People: Advanced

### NOTE:
- Students taking the Corrective Services pathway should select **SWB305**
- Instead of **JSB376**, **EXTERNAL** students may undertake **JSB986**

### COURSE STRUCTURE - OVERVIEW

#### YEAR 1 SEMESTER 1
- **SWB100** Introduction to Human Services and Social Work
- **JSB170** Introduction to Criminology and Policing

#### YEAR 1 SEMESTER 2
- **SWB103** Contemporary Social and Community Issues
### Criminology Units:

Choose eight from the following:

- JSB177 Crimes of Violence
- JSB255 Environmental Criminology
- JSB256 Indigenous Justice in a Global Context
- JSB258 Official Corruption
- JSB272 Theories of Crime
- JSB273 Crime Research Methods
- JSB372 Youth Justice
- JSB373 Punishment and Penal Policy
- JSB374 Crime Prevention
- JSB971 Gender Crime and the Criminal Justice System
- JSB982 Transnational Crime

### Policing Units:

Choose eight from the following:

- JSB257 Policing Diversity
- JSB273 Crime Research Methods
- JSB274 Policing in Context
- JSB375 Investigative Knowledge: People and Systems in Policing
- JSB376 Information Management and Analysis
- JSB377 Intelligence and Security
- JSB378 Drugs and Crime
- JSB977 Organised and Transnational Crime
- JSB985 Political Violence and Terrorism
- JSB986 Death Investigation

### Potential Careers:

Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.

## UNIT SYNOPSIS

### EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE

This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo...
staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

**Antirequisites:** SWB109  Credit points: 12  Teaching period: 2011 SEM-1 and 2011 SEM-2

**JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING**

This unit will provide you with an introduction to both of the majors before you make your choice. It will provide you with a foundation for understanding criminology and policing. It begins with an exploration of the existing explanations of crime from both an individual and social perspective and will provide you with a background of policing in Queensland, Australia and internationally. The remainder of the unit then covers topics of interest to those within the area of criminal justice, policing and criminology, for example, crimes in the home, crime in public, cyber crime, and street crime.

Equivalents: JSB131, JSB011, JSB101  Credit points: 12  Campus: Gardens Point and External  Teaching period: 2011 SEM-1

**JSB171 JUSTICE AND SOCIETY**

The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

Equivalents: JSB131, JSB011, JSB101  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1

**JSB172 PROFESSIONAL CRIMINOLOGICAL RESEARCH SKILLS**

There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement.

Equivalents: JSB132, JSB012, JSB104  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1

**JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM**

The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.

Equivalents: JSB135, JSB015, JSB202  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-2

**JSB174 FORENSIC PSYCHOLOGY AND THE LAW**

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term ‘forensic’ literally means ‘of or used in law courts’ (Australian Oxford Paperback Dictionary). The term ‘psychology and the law’, however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

Equivalents: JSB136  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-2

**JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM**

It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.

Equivalents: JSB134  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1 and 2011 SEM-2

**JSB176 CRIMINAL LAW IN CONTEXT**

Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws.

Equivalents: JSB242, JSB024, JSB204  Credit points: 12  Contact hours: 3  Campus: Gardens Point and
JSB177 CRIMES OF VIOLENCE
Justice students work, or hope to work, as justice professionals in areas related to the criminal justice system or human rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Students undertaking the Criminology and Policing major need to understand issues of criminal procedure and due process, as well as specific contexts of criminal law.

Crimes of violence provides students with an understanding of the forces that shape this area of the law and the rationales for its implementation.

Equivalents: JSB138  Credit points: 12

JSB255 ENVIRONMENTAL CRIMINOLOGY
Credit points: 12  Teaching period: 2011 SEM-1

JSB256 INDIGENOUS JUSTICE IN A GLOBAL CONTEXT
Credit points: 12

JSB257 POLICING DIVERSITY
Are policing strategies developed for ‘mainstream’ Australia effective for Aboriginals, or refugees from East Africa? Are Australian police forces equipped to provide effective services to the range of diverse communities they police? What programmes and initiatives are police using in Australia and overseas, and are they working? These questions form the basis for a course in Policing Diversity. This unit takes up the challenge to critical analyse these questions and thereby offer students an advanced education about the issues related to policing increasingly diverse populations in modern, complex societies like Australia. The unit will focus on key issues such as policing new migrant and refugee communities, Lesbian, Gay, Bisexual and Transgender (LGBT) communities, police and Aboriginal peoples, critical analysis of contemporary Australian policies and programmes aimed at enhancing police effectiveness in responding to cultural and social difference.

Credit points: 12  Teaching period: 2011 SEM-2

JSB258 OFFICIAL CORRUPTION
Credit points: 12

JSB271 POLICY GOVERNANCE AND JUSTICE
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

Equivalents: JSB251, JSB081  Credit points: 12

Contact hours: 3  Campus: Gardens Point and External

Teaching period: 2011 SEM-2

JSB272 THEORIES OF CRIME
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular ‘problem populations’.

Antirequisites: JSN113  Equivalents: JSB231, JSB018

Credit points: 12  Contact hours: 3  Campus: Gardens Point and External

Teaching period: 2011 SEM-1

JSB273 CRIME RESEARCH METHODS
This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.

Equivalents: JSB933, JSB043  Credit points: 12

Contact hours: 3  Campus: Gardens Point and External

Teaching period: 2011 SEM-1

JSB274 POLICING IN CONTEXT
This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called ‘Principles of Policing’, comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is ‘Specialisation’ which focuses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, ‘Issues’, the module
reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-1

**JSB371 INDIGENOUS JUSTICE**

In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Equivalents:** JSB352  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-1

**JSB372 YOUTH JUSTICE**

This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.

**Equivalents:** JSB232, JSB041  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-2

**JSB373 PUNISHMENT AND PENAL POLICY**

What is punishment? Why do we punish crime and deviance the way we do? Why do we have so many people in prison and why don’t prisons seem to work to reduce crime and make society safer? These are all important philosophical and theoretical questions that are of concern to academics, researchers, policy workers, and the general public. This unit takes up the challenge to critically analyse these questions and thereby offering students an advanced education about the philosophy of punishment, and the theoretical bases of modern penal policy. The unit will focus on the history of punishment and prisons, the rise of correctional privatisation, the rehabilitation ideal and ‘treatment’ of offending, and responses to ‘difference’, including women and indigenous-focused policies and interventions.

**Antirequisites:** JSB233, JSB331  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External

**JSB374 CRIME PREVENTION**

The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.

**Antirequisites:** JSN112  
**Equivalents:** JSB333, JSB044  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-2

**JSB375 INVESTIGATIVE KNOWLEDGE: PEOPLE AND SYSTEMS IN POLICING**

This unit is concerned with 'investigative knowledge' and 'expert systems' that have been developed to create and integrate such policing knowledge. In general "crime investigation is a seriously under-researched field" (Wright, 2002:79) and specialised areas within the investigation process per se also lack substantive research. The specific focus of the unit is on looking at expert systems that fall within the Knowledge Management arena with regard to how they relate to criminal profiling and cognitive/investigative psychology.

**Prerequisites:** JSB274  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External

**JSB376 INFORMATION MANAGEMENT AND ANALYSIS**

The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student
with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis. **Antirequisites:** JSN106  **Credit points:** 12  **Contact hours:** One week intensive block  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-2

**JSB377 INTELLIGENCE AND SECURITY**
Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts. **Equivalents:** JSB243, JSB061, JSB211  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB378 DRUGS AND CRIME**
Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.  **Credit points:** 12  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1

**JSB971 GENDER CRIME AND THE CRIMINAL JUSTICE SYSTEM**
This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External

**JSB982 TRANSNATIONAL CRIME**
The aim of this unit is to understand the social, political and legal issues that are associated with transnational crime while also giving you a profile of the crimes themselves, their incidence statistics and primary locations. This unit seeks to further develop your skills in critical analysis, problem solving, research, and writing. The unit is an elective to the Criminology and Investigations and Policing majors at the undergraduate level and is intended for second or third year students.

The unit also aims to encourage you to develop your knowledge of international crime as well as provide you with the additional knowledge of how international institutions and states cooperate in seeking to eradicate transnational crime. Issues such as the relationship between states, law and politics, as well as issues of poverty, responses to crime and social issues concerning these crimes will also be uncovered in this unit.  **Antirequisites:** JSN104 and JSB977  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-2

**JSB985 POLITICAL VIOLENCE AND TERRORISM**
In this unit you will be taught the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. This unit will explore the characteristics of terrorist organizations and examine how recent developments in technology and finance allow them to flourish. The unit will provide students with the opportunity to critically engage with counter-terror tactics, assess whether the tactics engage with the terror threat as
a political or criminal one, and evaluate their effectiveness. **Antirequisites:** JSN111  **Credit points:** 12  **Teaching period:** 2011 SEM-2

**JSB986 DEATH INVESTIGATION**

**Credit points:** 12  **Teaching period:** 2010 SEM-2

**JSB986 DEATH INVESTIGATION**

**Credit points:** 12  **Campus:** External

**PYB007 INTERPERSONAL PROCESSES AND SKILLS**

Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling. **Antirequisites:** PYB074, HHB113, PYB111  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK**

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course. [SWB100 is incompatible with HHB100]  **Antirequisites:** HHB100  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

**SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES**

This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]  **Antirequisites:** SWB108  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**

This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]  **Antirequisites:** HHB114  **Credit points:** 12  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION**

This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children. [SWB204 is incompatible with HHB204]  **Antirequisites:** HHB204  **Credit points:** 12  **Campus:** Kelvin Grove

**SWB206 DISABILITY SERVICES: INTRODUCTION**

This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit
examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]

**Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2**

**SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION**

This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

**Credit points: 12  Campus: Kelvin Grove**

**SWB208 INTRODUCTION TO PRACTICE**

Human services professionals are required to demonstrate competency in a number of core areas including, 'Use of Self and Relationship Skills', 'Needs Assessment and Interventions', 'Values and Ethics', 'Working in the Context of the Organisation', 'Basic Workplace Practices and Skills', and 'Professional Development'. These are the six core competencies of Human Services practice which underpin human service degrees at QUT. This unit is designed to provide students with the opportunity to gain an introductory understanding of organisational and practice related knowledge by undertaking a practice experience at a human services agency totalling 140 hours. [SWB208 is incompatible with HHB208]

**Prerequisites:** (SWB100 or HHB100), (SWB104 or HHB113 or PYB007), SWB209. SWB209 may be studied concurrently **Antirequisites:** SWB201

**Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1**

**SWB209 DEVELOPING PROFESSIONAL FRAMEWORKS**

In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice. [SWB209 is incompatible with HHB209]

**Prerequisites:** (SWB100 or HHB100), (SWB220 or SWB221). SWB220 and SWB100 may be enrolled in the same teaching period as SWB209  **Antirequisites:** SWB201

**Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1**

**SWB211 CASEWORK AND CASE MANAGEMENT**

Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]

**Antirequisites:** HHB211  **Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2**

**SWB212 COMMUNITY WORK**

Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

**Antirequisites:** HHB212, HHB216, SWB216  **Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2**

**SWB214 TEAM PRACTICE AND GROUP PROCESSES**

A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]

**Credit points: 12  Campus: Kelvin Grove**

**SWB216 THE HUMAN DIMENSIONS OF SPACE**

This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security;
links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]

**Antirequisites**: SWB212  Credit points: 12  Campus: Kelvin Grove  **Teaching period**: 2011 SEM-2

**SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK**

This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

**Prerequisites**: SWB100 and SWB105  **Antirequisites**: HHB277  Credit points: 12  Campus: Kelvin Grove

**SWB220 PRACTICE THEORIES**

This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

**Antirequisites**: HHB278  Credit points: 12  Campus: Kelvin Grove  **Teaching period**: 2011 SEM-1

**SWB221 SOCIAL WORK PROCESSES AND METHODS**

This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

**Credit points**: 12  **Campus**: Kelvin Grove  **Teaching period**: 2011 SEM-1

**SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK**

This is a designated unit

Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients , alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282], [Designated unit]

**Prerequisites**: HHB113 or SWB104 or PYB007  **Antirequisites**: HHB215  Credit points: 12  Campus: Kelvin Grove  **Teaching period**: 2011 SEM-1

**SWB301 ADVANCED PROFESSIONAL PRACTICE**

The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HHB301]

**Prerequisites**: (SWB200 or HHB200), (SWB208 or HHB208), (SWB209 or HHB209), (SWB219 or HHB277), (SWB220 or HHB278) and (SWB221 or HHB279)  **Antirequisites**: SWB314, SWB315, HHB301  Credit points: 36  **Campus**: Kelvin Grove  **Teaching period**: 2011 SEM-1 and 2011 SEM-2

**SWB302 SOCIAL POLICY PROCESSES**

This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia's response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

**Antirequisites**: SWB400  Credit points: 12  **Campus**: Kelvin Grove  **Teaching period**: 2011 SEM-2

**SWB304 CHILD AND FAMILY SERVICES: ADVANCED**

The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing.
[SWB304 is incompatible with HHB304]

**Prerequisites**: SWB204 or HHB204  
**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2011 SEM-1

**SWB305 COMMUNITY AND YOUTH CORRECTIONS**

This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions. [SWB305 is incompatible with HHB305]

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2011 SEM-1

**SWB306 DISABILITY SERVICES: ADVANCED**

This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

**Prerequisites**: SWB206 or HHB206  
**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2011 SEM-1

**SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED**

Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is incompatible with HHB307]