Bachelor of Human Services/Bachelor of Justice (IX45)

Year offered: 2011
Admissions: Yes
CRICOS code: 058290F
Course duration (full-time): 4 years
Domestic Fees (full-time): 2011: CSP $2,721 per semester (indicative)
International Fees (full-time): 2011: $10,500 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 409092
Past rank cut-off: 81
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Course coordinator: Enquiries to Human Services: swhs.enquiries@qut.edu.au or 07 3138 4697 OR Justice: lawjs_enquiries@qut.edu.au or 07 3138 7132
Campus: Gardens Point and Kelvin Grove

Deferment
Domestic students can defer their offer in this course for one year. In exceptional circumstances up to 12 months of additional deferment may be granted.

Find out more on deferment.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field study blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Further Information
For information about this course, please call Social Work and Human Services on +61 7 3138 4697 or email swhs.enquiries@qut.edu.au

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1

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<th>Code</th>
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<td>SWB100</td>
<td>Introduction to Human Services and Social Work</td>
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<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
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<td>Justice and Society</td>
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YEAR 1 SEMESTER 2

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<td>PYB007</td>
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<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
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<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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YEAR 2 SEMESTER 1

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<td>SWB209</td>
<td>Developing Professional Frameworks</td>
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<tr>
<td>JSB172</td>
<td>Professional Criminological Research Skills</td>
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<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
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YEAR 2 SEMESTER 2
SWB Select 1 Unit from Human Services Introductory Service Options List
SWB219 Ethical and Legal Dimensions of Human Services and Social Work
JSB271 Policy Governance and Justice
Justice Study Area A Unit from list below (Criminology or Policing)

YEAR 3 SEMESTER 1
SWB220 Practice Theories
SWB221 Social Work Processes and Methods
JSB371 Indigenous Justice
Justice Study Area A Unit from list below (Criminology or Policing)

YEAR 3 SEMESTER 2
SWB Select 1 Unit from Human Services Elective Options List
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

YEAR 4 SEMESTER 1
SWB Select 1 Unit from Human Services Advanced Services Options List
SWB Select 1 Unit from Human Services Elective Options List
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

YEAR 4 SEMESTER 2
SWB301 Advanced Professional Practice
Justice Study Area A Unit from list below (Criminology or Policing)
Justice Study Area A Unit from list below (Criminology or Policing)

Criminology Units:
Choose eight from the following:
JSB177 Crimes of Violence
JSB255 Environmental Criminology
JSB256 Indigenous Justice in a Global Context
JSB258 Official Corruption

Justice Study Area A Unit from list below (Criminology or Policing)

Policing Units:
Choose eight from the following:
JSB257 Policing Diversity
JSB273 Crime Research Methods
JSB274 Policing in Context
JSB375 Investigative Knowledge: People and Systems in Policing
JSB376 Information Management and Analysis
JSB377 Intelligence and Security
JSB378 Drugs and Crime
JSB977 Organised and Transnational Crime
JSB985 Political Violence and Terrorism
JSB986 Death Investigation

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.

UNIT SYNOPSIS

JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING
This unit will provide you with an introduction to both of the majors before you make your choice. It will provide you with a foundation for understanding criminology and policing. It begins with an exploration of the existing explanations of crime from both an individual and social perspective and will provide you with a background of policing in Queensland, Australia and internationally. The remainder of the unit then covers topics of interest to those within the area of criminal justice, policing and criminology, for example, crimes in the home, crime in public, cyber crime, and street crime
Equivalents: JSB131, JSB011, JSB101 
Credit points:
JSB171 JUSTICE AND SOCIETY
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.
Equivalents: JSB131, JSB011, JSB101  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1

JSB172 PROFESSIONAL CRIMINOLOGICAL RESEARCH SKILLS
There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement.
Equivalents: JSB132, JSB012, JSB104  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1

JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.
Equivalents: JSB135, JSB015, JSB202  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1

JSB174 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.
Equivalents: JSB136  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-2

JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM
It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.
Equivalents: JSB134  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2011 SEM-1 and 2011 SEM-2

JSB177 CRIMES OF VIOLENCE
Justice students work, or hope to work, as justice professionals in areas related to the criminal justice system or human rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Students undertaking the Criminology and Policing major need to understand issues of criminal procedure and due process, as well as specific contexts of criminal law.

Crimes of violence provides students with an understanding of the forces that shape this area of the law and the rationales for its implementation.
Equivalents: JSB138  Credit points: 12

JSB255 ENVIRONMENTAL CRIMINOLOGY
Credit points: 12  Teaching period: 2011 SEM-1

JSB256 INDIGENOUS JUSTICE IN A GLOBAL CONTEXT
Credit points: 12

JSB257 POLICING DIVERSITY
Are policing strategies developed for 'mainstream' Australia effective for Aboriginals, or refugees from East Africa? Are Australian police forces equipped to provide effective services to the range of diverse communities they police? What programmes and initiatives are police using in Australia and overseas, and are they working? These questions form the basis for a course in Policing Diversity. This unit takes up the challenge to critically analyse these questions and thereby offer students an advanced education about the issues related to policing increasingly diverse populations in modern, complex societies like Australia. The unit will focus on key issues such as policing new migrant and refugee communities, Lesbian, Gay,
Bisexual and Transgender (LGBT) communities, police and Aboriginal peoples, critical analysis of contemporary Australian policies and programmes aimed at enhancing police effectiveness in responding to cultural and social difference.

**Credit points:** 12  **Teaching period:** 2011 SEM-2

**JSB258 OFFICIAL CORRUPTION**

**Credit points:** 12

**JSB271 POLICY GOVERNANCE AND JUSTICE**

This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

**Equivalents:** JSB251, JSB081  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB272 THEORIES OF CRIME**

The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular ‘problem populations’.

**Antirequisites:** JSN113  **Equivalents:** JSB231, JSB018  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1

**JSB273 CRIME RESEARCH METHODS**

This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.

**Equivalents:** JSB933, JSB043  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1

**JSB274 POLICING IN CONTEXT**

This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called ‘Principles of Policing’, comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the module reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1

**JSB371 INDIGENOUS JUSTICE**

In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Equivalents:** JSB352  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1

**JSB372 YOUTH JUSTICE**

This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation
to Queensland’s system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other ‘western’ countries. **Equivalents:** JSB232, JSB041  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB373 PUNISHMENT AND PENAL POLICY**

What is punishment? Why do we punish crime and deviance the way we do? Why do we have so many people in prison and why don’t prisons seem to work to reduce crime and make society safer? These are all important philosophical and theoretical questions that are of concern to academics, researchers, policy workers, and the general public. This unit takes up the challenge to critically analyse these questions and thereby offering students an advanced education about the philosophy of punishment, and the theoretical bases of modern penal policy. The unit will focus on the history of punishment and prisons, the rise of correctional privatisation, the rehabilitation ideal and ‘treatment’ of offending, and responses to ‘difference’, including women and indigenous-focused policies and interventions.  **Antirequisites:** JSB233, JSB331  **Credit points:** 12  **Campus:** Gardens Point and External

**JSB374 CRIME PREVENTION**

The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness of or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.  **Antirequisites:** JSN112  **Equivalents:** JSB333, JSB044  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB375 INVESTIGATIVE KNOWLEDGE: PEOPLE AND SYSTEMS IN POLICING**

This unit is concerned with ‘investigative knowledge’ and ‘expert systems’ that have been developed to create and integrate such policing knowledge. In general “crime investigation is a seriously under-researched field” (Wright, 2002:79) and specialised areas within the investigation process per se also lack substantive research. The specific focus of the unit is on looking at expert systems that fall within the Knowledge Management arena with regard to how they relate to criminal profiling and cognitive/investigative psychology.  **Prerequisites:** JSB274  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External

**JSB376 INFORMATION MANAGEMENT AND ANALYSIS**

The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.  **Antirequisites:** JSN106  **Credit points:** 12  **Contact hours:** One week intensive block  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-2

**JSB377 INTELLIGENCE AND SECURITY**

Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.  **Equivalents:** JSB243, JSB061, JSB211  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-2

**JSB378 DRUGS AND CRIME**

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.  **Credit points:** 12  **Campus:** Gardens Point and External  **Teaching period:** 2011 SEM-1
**JSB971 GENDER CRIME AND THE CRIMINAL JUSTICE SYSTEM**
This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

**Antirequisites:** JSN111  **Credit points:** 12  **Teaching period:** 2011 SEM-2

**JSB986 DEATH INVESTIGATION**

**Credit points:** 12  **Campus:** External

**PYB007 INTERPERSONAL PROCESSES AND SKILLS**
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

**Antirequisites:** PYB074, HHB113, PYB111  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**JSB982 TRANSNATIONAL CRIME**
The aim of this unit is to understand the social, political and legal issues that are associated with transnational crime while also giving you a profile of the crimes themselves, their incidence statistics and primary locations. This unit seeks to further develop your skills in critical analysis, problem solving, research, and writing. The unit is an elective to the Criminology and Investigations and Policing majors at the undergraduate level and is intended for second or third year students.

The unit also aims to encourage you to develop your knowledge of international crime as well as provide you with the additional knowledge of how international institutions and states cooperate in seeking to eradicate transnational crime. Issues such as the relationship between states, law and politics, as well as issues of poverty, responses to crime and social issues concerning these crimes will also be uncovered in this unit.

**Antirequisites:** JSN104 and JSB977  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-2

**JSB985 POLITICAL VIOLENCE AND TERRORISM**
In this unit you will be taught the defining characteristics of terrorism and why it is described as both a political and criminal act. During the unit you will be exposed to different types of terror tactics and will investigate particular terror groups that are currently operating on a national, regional and international scale. This unit will explore the characteristics of terrorist organizations and examine how recent developments in technology and finance allow them to flourish. The unit will provide students with the opportunity to critically engage with counter-terror tactics, assess whether the tactics engage with the terror threat as a political or criminal one, and evaluate their effectiveness.

**Antirequisites:** JSN111  **Credit points:** 12  **Teaching period:** 2011 SEM-2

**SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK**
This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course. [SWB100 is incompatible with HHB100]

**Antirequisites:** HHB100  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

**SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES**
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]

**Antirequisites:** SWB108  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2
SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]
Antirequisites: HHB114  Credit points: 12  Campus: Gardens Point and Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

SWB208 INTRODUCTION TO PRACTICE
Human services professionals are required to demonstrate competency in a number of core areas including, 'Use of Self and Relationship Skills', 'Needs Assessment and Interventions', 'Values and Ethics,' 'Working in the Context of the Organisation', 'Basic Workplace Practices and Skills', and 'Professional Development'. These are the six core competencies of Human Services practice which underpin human service degrees at QUT. This unit is designed to provide students with the opportunity to gain an introductory understanding of organisational and practice related knowledge by undertaking a practice experience at a human services agency totalling 140 hours. [SWB208 is incompatible with HHB208]
Prerequisites: (SWB100 or HHB100), (SWB104 or HHB113 or PYB007), SWB209. SWB209 may be studied concurrently Antirequisites: SWB201  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

SWB209 DEVELOPING PROFESSIONAL FRAMEWORKS
In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice. [SWB209 is incompatible with HHB209]
Prerequisites: (SWB100 or HHB100), (SWB220 or HHB221, SWB220 and SWB100 may be enrolled in the same teaching period as SWB209 Antirequisites: SWB201  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK
This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]
Prerequisites: SWB100 and SWB105  Antirequisites: HHB277  Credit points: 12  Campus: Kelvin Grove

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]
Antirequisites: HHB278  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

SWB221 SOCIAL WORK PROCESSES AND METHODS
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

SWB301 ADVANCED PROFESSIONAL PRACTICE
The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HHB301]
Prerequisites: (SWB200 or HHB200), (SWB208 or HHB208), (SWB209 or HHB209), (SWB219 or HHB277), (SWB220 or HHB278) and (SWB221 or HHB279) Antirequisites: SWB314, SWB315, HHB301  Credit points: 36  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2