Bachelor of Human Services/Bachelor of Justice (IX45)

Year offered: 2010
Admissions: Yes
CRICOS code: 058290F
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,250 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 409092
Past rank cut-off: 79
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Course coordinator: Ms Jenny Felton (Human Services); Prof Kerry Carrington (Justice)
Campus: Gardens Point and Kelvin Grove

Course Description
In this course students complete the requirements of two separate degrees in four years. The Human Services component of the course provides knowledge, values, ethics and skills for professional practice in human services. With a selection of a primary major in either Criminology or Policing, the Justice component involves the study of criminology, ethics, crime prevention, policy making, investigations and security.

Career opportunities
Career opportunities include human service worker, child and family, youth, disability and corrective services; community development; social care; child protection; youth justice; policy and service development; prevention and early intervention services; individual and systems advocacy; criminology; policing; ethics; crime prevention; justice policy and investigations.

Deferral
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Other course requirements
Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Hepatitis vaccination
Students considering undertaking a placement in a Queensland Health facility should note that a Hepatitis B vaccination is mandatory before commencement of the placement.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SWB100</td>
<td>Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>JSB170</td>
<td>Introduction to Criminology and Policing</td>
</tr>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
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</tbody>
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YEAR 1 SEMESTER 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SWB103</td>
<td>Contemporary Social and Community Issues</td>
</tr>
<tr>
<td>SWB104</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
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<tr>
<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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YEAR 2 SEMESTER 1
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<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>SWB208</td>
<td>Introduction to Practice</td>
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<tr>
<td>SWB209</td>
<td>Developing Professional Frameworks</td>
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<tr>
<td>JSB172</td>
<td>Professional Criminological Research Skills</td>
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<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
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**YEAR 2 SEMESTER 2**

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<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>SWB</td>
<td>Select 1 Unit from Human Services Introductory Service Options List</td>
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<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
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<tr>
<td>JSB176</td>
<td>Criminal Law in Context</td>
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<tr>
<td>JSB271</td>
<td>Policy Governance and Justice</td>
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**YEAR 3 SEMESTER 1**

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<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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<tbody>
<tr>
<td>SWB220</td>
<td>Practice Theories</td>
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<tr>
<td>SWB221</td>
<td>Social Work Processes and Methods</td>
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<tr>
<td>JSB273</td>
<td>Crime Research Methods</td>
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<tr>
<td>JSB272</td>
<td>Theories of Crime</td>
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<tr>
<td>JSB274</td>
<td>Policing in Context</td>
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**YEAR 3 SEMESTER 2**

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<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>SWB</td>
<td>Select 1 Unit from Human Services Elective Options List</td>
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<tr>
<td>JSB372</td>
<td>Youth Justice</td>
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<tr>
<td>JSB374</td>
<td>Crime Prevention</td>
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<tr>
<td>JSB377</td>
<td>Intelligence and Security</td>
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<tr>
<td>JSB376</td>
<td>Information Management and Analysis</td>
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<tr>
<td>JSB986</td>
<td>Death Investigation</td>
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**YEAR 4 SEMESTER 1**

<table>
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<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>SWB</td>
<td>Select 1 Unit from Human services Advanced Services Options List</td>
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<tr>
<td>SWB</td>
<td>Select 1 Unit from Human Services Elective Options List</td>
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<tr>
<td>JSB371</td>
<td>Indigenous Justice</td>
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<tr>
<td>JSB373</td>
<td>Crime and Punishment</td>
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<tr>
<td>JSB378</td>
<td>Drugs and Crime</td>
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<tr>
<td>JSB379</td>
<td>Criminology MAJOR</td>
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<tr>
<td>JSB380</td>
<td>Policing in Context</td>
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**YEAR 4 SEMESTER 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>SWB301</td>
<td>Advanced Professional Practice</td>
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<tr>
<td>JSB</td>
<td>Justice elective unit (Select 1 unit from the Justice Elective List)</td>
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<tr>
<td>JSB</td>
<td>Justice elective unit (Select 1 unit from the Justice Elective List)</td>
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**HUMAN SERVICES ELECTIVE OPTIONS LISTS**

**Human Services Introductory Service Options - Semester 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>SWB204</td>
<td>Child and Family Services: Introduction</td>
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<tr>
<td>SWB206</td>
<td>Disability Services: Introduction</td>
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<tr>
<td>SWB207</td>
<td>Services to Young People: Introduction</td>
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**NOTE:** Students taking the Corrective Services pathway select one of these units or any other corrective services introductory unit approved by the Course Coordinator.

**Human Services Elective Options**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
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</thead>
<tbody>
<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
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<tr>
<td>SWB211</td>
<td>Casework and Case Management</td>
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<tr>
<td>SWB212</td>
<td>Community Work</td>
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<tr>
<td>SWB214</td>
<td>Team Practice and Group Processes</td>
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<td>SWB216</td>
<td>The Human Dimensions of Space</td>
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<tr>
<td>SWB222</td>
<td>Advanced Communication for Human Services and Social Work</td>
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<tr>
<td>SWB302</td>
<td>Social Policy Processes</td>
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<tr>
<td>SWB308</td>
<td>Child Protection Intervention Skills</td>
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<tr>
<td>SWB401</td>
<td>Research Methods for Professional Practice</td>
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**Human Services Advanced Service Options - Semester 1**

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<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Year</th>
<th>Semester</th>
<th>Major/Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB304</td>
<td>Child and Family Services: Advanced</td>
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<tr>
<td>SWB305</td>
<td>Community and Youth Corrections</td>
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<tr>
<td>SWB306</td>
<td>Disability Services: Advanced</td>
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<tr>
<td>SWB307</td>
<td>Services to Young People: Advanced</td>
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**NOTE:** Students taking the Corrective Services pathway should select SWB305.

**Health Unit prerequisites/corequisites**

For information on prereqs & coreqs visit:
www.hlth.qut.edu.au/study/forcurrentstudents/

**Potential Careers:**
Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.

UNIT SYNOPSES

EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.
Credit points: 12    Teaching period: 2010 SEM-1 and 2010 SEM-2

JSB170 INTRODUCTION TO CRIMINOLOGY AND POLICING
Equivalents: JSB131, JSB011, JSB101    Credit points: 12    Campus: Gardens Point    Teaching period: 2010 SEM-1

JSB171 JUSTICE AND SOCIETY
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.
Equivalents: JSB131, JSB011, JSB101    Credit points: 12    Contact hours: 3    Campus: Gardens Point and External    Teaching period: 2010 SEM-1

JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.
Equivalents: JSB135, JSB015, JSB202    Credit points: 12    Contact hours: 3    Campus: Gardens Point and External    Teaching period: 2010 SEM-2

JSB174 FORENSIC PSYCHOLOGY AND THE LAW
Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. The term 'forensic' literally means 'of or used in law courts' (Australian Oxford Paperback Dictionary). The term 'psychology and the law', however, is now used more generally to describe the different ways in which psychology and law intersect - namely the psychology of the law, psychology in the law, and psychology by the law. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.
Equivalents: JSB136    Credit points: 12    Contact hours: 3    Campus: Gardens Point and External    Teaching period: 2010 SEM-2

JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM
It is essential for those employed within the justice system be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.
Equivalents: JSB134    Credit points: 12    Contact hours: 3    Campus: Gardens Point and External    Teaching period: 2010 SEM-1

JSB176 CRIMINAL LAW IN CONTEXT
Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws.
Equivalents: JSB242, JSB024, JSB204    Credit points: 12    Contact hours: 3    Campus: Gardens Point and External    Teaching period: 2010 SEM-2

JSB271 POLICY GOVERNANCE AND JUSTICE
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

**Equivalents:** JSB251, JSB081  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-2

**JSB272 THEORIES OF CRIME**
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular ‘problem populations’.

**Antirequisites:** JSN113  **Equivalents:** JSB231, JSB018  
**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-1

**JSB273 CRIME RESEARCH METHODS**
This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.

**Equivalents:** JSB933, JSB043  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-1

**JSB274 POLICING IN CONTEXT**
This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called ‘Principles of Policing’, comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is ‘Specialisation’ which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, ‘Issues’, the module reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-1

**JSB371 INDIGENOUS JUSTICE**
In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Equivalents:** JSB352  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-1

**JSB372 YOUTH JUSTICE**
This unit is concerned with the way in which a ‘youth crime problem’ is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland’s system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other ‘western’ countries.

**Equivalents:** JSB232, JSB041  **Credit points:** 12  
**Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-2
JSB373 CRIME AND PUNISHMENT
This unit sets out to examine punishment and correction in contemporary Western society. What does contemporary corrections look like? In the last decade, across the Western world, there has been a massive growth in prisoner numbers and in the industry of corrections, and a decreasing use of community alternatives to prison. What does the near future hold? More prisons or less? More community corrections or less? Technological developments, increasing privatisation and expanding captive labour forces all have implications for the future of the prison. Technologies of surveillance look set to play a greater role in community corrections, and may lead to a further widening of the net of social control. To what extent will political and economic imperatives, rather than wide and open social discourse, dictate the future of our corrections systems? Should our response to crime be based on punishment?

Antirequisites: JSB233, JSB331  Credit points: 12
Contact hours: 3  Campus: Gardens Point and External
Teaching period: 2010 SEM-1

JSB374 CRIME PREVENTION
The aim of this unit is threefold. First, the unit will discuss in detail the complex relationship which exists between the crime problem, the creation of criminality and traditional responses to crime. Second, the unit will discuss crime prevention strategies that are broader than the traditional criminal justice response as well as explore the appropriateness or otherwise of blanket responses to crime. Finally, the unit will consider the issue of how the interests of victims of crime may be adequately addressed both within and outside the criminal justice system.

Antirequisites: JSN112  Equivalents: JSB333, JSB044
Credit points: 12  Contact hours: 3  Campus: Gardens Point and External
Teaching period: 2010 SEM-2

JSB376 INFORMATION MANAGEMENT AND ANALYSIS
The policing role within society is continually changing, and since the advent of information technology the use of various hardware and software have become a basic requirement of the policing organisations. It is through the inputting and analysis of respective data that a police or law enforcement organisation can monitor the development of crime trends or criminal linkages or associations with the aid of computer technology. The aim of this unit of study is to expose you to the computer software being utilised within the professions. The unit also seeks to provide the student with the ability to process and analyse data utilising the selected software packages and subsequently proposing solutions to problems evidenced from the data analysis.

Antirequisites: JSN106  Credit points: 12  Contact hours: 3  Campus: Gardens Point
Teaching period: 2010 SEM-2

JSB377 INTELLIGENCE AND SECURITY
Policing is increasingly taking a leading role in investigations with analysts setting a direction for criminal investigation teams. The unit exposes you to the essentials of the intelligence system, the intelligence process and creative problem solving skills. Intelligence professionals are also concerned with support to government, the private sector and the community. Intelligence offers an advantage through the provision of accurate and timely advice. Intelligence requires proficiency in thinking strategies and skills, interpersonal effectiveness skills, teamwork and application of intelligence process methodologies in a variety of cultural contexts.

Equivalents: JSB243, JSB061, JSB211  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External
Teaching period: 2010 SEM-2

JSB378 DRUGS AND CRIME
Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

Credit points: 12  Teaching period: 2010 SEM-1

JSB986 DEATH INVESTIGATION

Credit points: 12  Teaching period: 2010 SEM-2

SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK
This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course. [SWB100 is incompatible with HHB100]

Antirequisites: HHB100  Credit points: 12  Campus: Kelvin Grove
Teaching period: 2010 SEM-1

SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage.
It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]

**SWB204 INTERPERSONAL COMMUNICATION**

This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication. [SWB104 is incompatible with HHB113]

**Credit points:** 12  
**Teaching period:** 2010 SEM-2 and 2010 SUM-1

**SWB205 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**

This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB205 is incompatible with HHB114]

**Antirequisites:** HHB114  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION**

This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children. [SWB204 is incompatible with HHB204]

**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**SWB206 DISABILITY SERVICES: INTRODUCTION**

This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]

**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION**

This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about ‘youth’ or ‘adolescence’ which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**SWB208 INTRODUCTION TO PRACTICE**

Human services professionals are required to demonstrate competency in a number of core areas including, ‘Use of Self and Relationship Skills’, ‘Needs Assessment and Interventions’, ‘Values and Ethics’, ‘Working in the Context of the Organisation’, ‘Basic Workplace Practices and Skills’, and ‘Professional Development’. These are the six core competencies of Human Services practice which underpin human service degrees at QUT. This unit is designed to provide students with the opportunity to gain an introductory understanding of organisational and practice related knowledge by undertaking a practice experience at a human services agency totalling 140 hours. [SWB208 is incompatible with HHB208]

**Prerequisites:** (SWB100 or HHB100), (SWB104 or
SWB209 DEVELOPING PROFESSIONAL FRAMEWORKS
In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice. [SWB209 is incompatible with HHB209]
Prerequisites: (SWB100 or HHB100), (SWB220 or SWB221). SWB220 and SWB100 may be enrolled in the same teaching period as SWB209  Credit points: 12  Teaching period: 2010 SEM-1

SWB211 CASEWORK AND CASE MANAGEMENT
Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]  Credit points: 12  Teaching period: 2010 SEM-2

SWB212 COMMUNITY WORK
Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]  Credit points: 12  Teaching period: 2010 SEM-1

SWB214 TEAM PRACTICE AND GROUP PROCESSES
A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]  Credit points: 12  Teaching period: 2010 SEM-2

SWB216 THE HUMAN DIMENSIONS OF SPACE
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community e.g. young people; key issues in public space configuration, management and policy e.g enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]  Credit points: 12  Teaching period: 2010 SEM-2

SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK
This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]  Credit points: 12  Teaching period: 2010 SEM-2

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]  Credit points: 12  Teaching period: 2010 SEM-1

SWB221 SOCIAL WORK PROCESSES AND METHODS
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]  Credit points: 12  Teaching period: 2010 SEM-1

SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK
This is a designated unit
Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad
sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and culturally diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282]

**Prerequisites:** HHB113 or SWB104 or PYB007

**Antirequisites:** HHB215

**Credit points:** 12

**Teaching period:** 2010 SEM-1

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**SWB301 ADVANCED PROFESSIONAL PRACTICE**

The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HHB301]

**Credit points:** 36

**Teaching period:** 2010 SEM-1 and 2010 SEM-2

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**SWB302 SOCIAL POLICY PROCESSES**

This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia’s response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

**Credit points:** 12

**Teaching period:** 2010 SEM-2

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**SWB304 CHILD AND FAMILY SERVICES: ADVANCED**

The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing. [SWB304 is incompatible with HHB304]

**Prerequisites:** SWB204 or HHB204

**Credit points:** 12

**Teaching period:** 2010 SEM-1

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**SWB305 COMMUNITY AND YOUTH CORRECTIONS**

This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions. [SWB305 is incompatible with HHB305]

**Credit points:** 12

**Teaching period:** 2010 SEM-1

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**SWB306 DISABILITY SERVICES: ADVANCED**

This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

**Prerequisites:** SWB206 or HHB206

**Credit points:** 12

**Teaching period:** 2010 SEM-1

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**SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED**

Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct
practice as an integral part of the unit. [SWB307 is incompatible with HHB307]

**Prerequisites:** SWB207 or HHB207  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

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**SWB308 CHILD PROTECTION INTERVENTION SKILLS**

This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person's safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

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**SWB401 RESEARCH METHODS FOR PROFESSIONAL PRACTICE**

This unit focuses attention on research methods specifically appropriate to the context of social work practice. Social service organisations are increasingly interested in methods for evaluating and authenticating program outcomes. Furthermore, professionals in these organisations need processes and procedures to analyse and address practice problems and contribute to the evaluation and development of models for service delivery. This unit equips you with knowledge and skills to investigate models of service and practice questions and to develop recommendations for change. A range of particular methods for developing, evaluating and improving models of social service and social care delivery will be examined. [SWB401 is incompatible with HHB401]

**Prerequisites:** SWB221 or HHB279  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1