Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2010
Admissions: Yes
CRICOS code: 053489J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry. Applications submitted by 17 October 2009 will be accepted as previously advertised).
International Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry. Applications submitted by 17 October 2009 will be accepted as previously advertised).
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Poppy Liossis (all enrolment queries to email: psyc.enquiries@qut.com or phone: 07 3138 4520)
Campus: Kelvin Grove

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APS that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution.

Applicants are responsible for obtaining and paying the APS for such certification, at a cost determined by the APS. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychologists Board of Queensland.

In addition to submission of an admission form (PG Form for domestic applicants, F Form for international applicants), applicants are required to submit an IX20 Questionnaire and two IX20 Referee Reports. Forms are available at the following site: http://www.studentservices.qut.edu.au/info/forms/.

Other Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psyc.enquiries@qut.edu.au OR the Faculty of Education on +61 7 3138 3947 or email educationenq@qut.edu.au

Course Structure - Full-time
Year 1 Semester 1
PYN601  Counselling and Consultation in Educational and Developmental Psychology
SPN640  Developmental and Educational Assessment
SPN641  Interventions in Educational and Developmental Psychology
EDN631  Supervised Practicum 1

Year 1 Semester 2
PYN606  Applied Developmental Psychology
SPN642  Learning Difficulties: Assessment and Intervention
PYN610-1 Research Thesis
EDN632  Supervised Practicum 2

Year 2 Semester 1
SPN643  Developmental Processes and Disability
PYN602  Developmental Psychopathology
EDN633  Supervised Practicum 3
PYN610-2 Research Thesis

Year 2 Semester 2
PYN603  Professional Practice in Educational and Developmental Psychology
EDN634  Supervised Practicum 4
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Course Structure - Part-time

Year 1 Semester 1
PYN601  Counselling and Consultation in Educational and Developmental Psychology
SPN640  Developmental and Educational Assessment

Year 1 Semester 2
PYN606  Applied Developmental Psychology
SPN642  Learning Difficulties: Assessment and Intervention

Year 2 Semester 1
SPN641  Interventions in Educational and Developmental Psychology
EDN631  Supervised Practicum 1

Year 2 Semester 2
PYN610-1 Research Thesis

EDN632  Supervised Practicum 2

Year 3 Semester 1
SPN643  Developmental Processes and Disability
PYN610-2 Research Thesis

Year 3 Semester 2
PYN610-3 Research Thesis
PYN610-4 Research Thesis

Year 4 Semester 1
PYN602  Developmental Psychopathology
EDN633  Supervised Practicum 3

Year 4 Semester 2
PYN603  Professional Practice in Educational and Developmental Psychology
EDN634  Supervised Practicum 4

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit:
www.hlth.qut.edu.au/study/forcurrentstudents/

Potential Careers:
Psychologist.

UNIT SYNOPTES

EDN631 SUPERVISED PRACTICUM 1
The aim is to provide students with a basic level of professional knowledge and skills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.

Prerequisites: PYN601, SPN640 and SPN641 (all can be enrolled in the same teaching period) Assumed knowledge: Registration (Probationary or Full) with the Psychologists Board of Queensland is required for enrolment in this unit. Credit points: 12 Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

EDN632 SUPERVISED PRACTICUM 2
This unit aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using these skills to communicate results of assessments and recommendations
Educational and developmental psychologists work with children, adolescents and adults with a range of psychological disorders. They need a sound knowledge of major diagnostic systems and an understanding of assessment, treatment and prevention of psychopathology across the lifespan.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

PYN603 PROFESSIONAL PRACTICE IN EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY

The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYN606 APPLIED DEVELOPMENTAL PSYCHOLOGY

In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

PYN610 RESEARCH THESIS

To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

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Page 3/4
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Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

SPN640 DEVELOPMENTAL AND EDUCATIONAL ASSESSMENT
This unit provides students with an opportunity for foundation study of principles and methods for assessing individual development and personal characteristics. Underlying this unit is the assumption that the purpose of assessment is to collect information that will be used to design interventions.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

SPN641 INTERVENTIONS IN EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY
This unit aims to equip students with a range of applied strategies for evidence-based prevention and intervention within educational and developmental contexts. Practical skills need to be founded on a deep conceptual understanding of the links between assessment and intervention.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

SPN642 LEARNING DIFFICULTIES: ASSESSMENT AND INTERVENTION
The aim of the unit is to provide students with a sound knowledge of learning processes, and methods for assessing individuals with learning difficulties. It also introduces students to a variety of appropriate interventions for individuals with learning difficulties and associated impairments.

Prerequisites: SPN640  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

SPN643 DEVELOPMENTAL PROCESSES AND DISABILITY
This unit aims to equip students with a sound framework on which to base their professional practice. Working effectively with individuals with a range of disabilities, their families, schools and communities requires knowledge about the ways in which development may be compromised by disability, and the ways in which contextual influences contribute to developmental outcomes.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1