Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2011
Admissions: Yes
CRICOS code: 053489J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic Fees (indicative): 2011: CSP $2,721 (indicative) per semester
International Fees (indicative): 2011: $11,500 (indicative) per semester
Domestic Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry)
International Entry: February (closing date for applications is 1 October of the previous year in which you are applying for entry)
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Enquiries to psyc.enquiries@qut.edu.au or phone: 07 3138 4520
Campus: Kelvin Grove

Registration Requirements

Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychology Board of Australia. The requirements of the Board (including English language requirements) are available at http://www.psychologyboard.gov.au/index.php

Professional Recognition

The course meets the requirements for accreditation by the Australian Psychology Accreditation Council and the Australian Psychological Society College of Educational and Developmental Psychologists. Graduates meet the requirements for registration by the Psychology Board of Australia.

Please refer to the Psychology Board of Australia website http://www.psychologyboard.gov.au/Registration-Standards.aspx for information on the Board’s English Language Skills Registration Standard.

Limits on grades of 3

A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Further Information

For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4520 or email psyc.enquiries@qut.edu.au OR the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

IX20 - Course Structure - Full-time for students who commenced in 2011 and previous years

Year 1 Semester 1

PYN601 Counselling and Consultation in Educational and Developmental Psychology
SPN640 Developmental and Educational Assessment
SPN641 Interventions in Educational and Developmental Psychology
### UNIT SYNOPSISES

#### EDN631 SUPERVISED PRACTICUM 1
The aim is to provide students with a basic level of professional knowledge and skills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.

**Prerequisites:** PYN601, SPN640 and SPN641 (all can be enrolled in the same teaching period)

**Assumed knowledge:** Registration (Probationary or Full) with the Psychologists Board of Queensland is required for enrolment in this unit.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

#### EDN632 SUPERVISED PRACTICUM 2
This units aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using this skills to communicate results of assessments and recommendations for interventions to school staff, parents and other stakeholders.

**Potential Careers:**  
Psychologist.
Prerequisites: EDN631, PYN601, SPN640, SPN641
Corequisites: SPN642
Assumed knowledge: Registration (Probationary or Full) with the Psychologists Board of Queensland is required for enrolment in this unit.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

EDN633 SUPERVISED PRACTICUM 3
The unit provides students with supervised experience in applying their diagnostic, assessment and intervention skills within non-educational settings. It will further develop their written and oral communication skills, and provide them with practice in using these skills to communicate results of assessments and intervention strategies within teams from non-educational settings.
Prerequisites: EDN632
Assumed knowledge: Registration (Probationary or Full) with the Psychologists Board of Queensland is required for enrolment in this unit.
Credit points: 12  Contact hours: Approximately 2 days per week for practicum  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

EDN634 SUPERVISED PRACTICUM 4
This unit aims to provide students with support in ensuring that they have attained the level of knowledge and skill required to meet the competencies of the Psychologists Board of Queensland.
Prerequisites: EDN633
Assumed knowledge: Registration (Probationary or Full) with the Psychologists Board of Queensland is required for enrolment in this unit.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYN034 CHILDHOOD PSYCHOPATHOLOGY AND TREATMENT
This unit provides students with a sound understanding of the aetiology, diagnosis and management of emotional and behavioural disorders in children. Emphasis is placed on understanding the child within the context of the family and the wider community, and the critical evaluation of the evidence for different strategies for assessing and managing the mental health needs of children and their families.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYN601 COUNSELLING AND CONSULTATION IN EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY
Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYN602 DEVELOPMENTAL PSYCHOPATHOLOGY
Educational and developmental psychologists work with children, adolescents and adults with a range of psychological disorders. They need a sound knowledge of major diagnostic systems and an understanding of assessment, treatment and prevention of psychopathology across the lifespan.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PYN603 PROFESSIONAL PRACTICE IN EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY
The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYN606 APPLIED DEVELOPMENTAL PSYCHOLOGY
In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PYN610 RESEARCH THESIS
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2
PYN610 RESEARCH THESIS
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

SPN620 DEVELOPMENTAL AND EDUCATIONAL ASSESSMENT
This unit provides students with an opportunity for foundation study of principles and methods for assessing individual development and personal characteristics. Underlying this unit is the assumption that the purpose of assessment is to collect information that will be used to design interventions.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

SPN642 LEARNING DIFFICULTIES: ASSESSMENT AND INTERVENTION
The aim of the unit is to provide students with a sound knowledge of learning processes, and methods for assessing individuals with learning difficulties. It also introduces students to a variety of appropriate interventions for individuals with learning difficulties and associated impairments.

Prerequisites: SPN640  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-2

SPN643 DEVELOPMENTAL PROCESSES AND DISABILITY
This unit aims to equip students with a sound framework on which to base their professional practice. Working effectively with individuals with a range of disabilities, their families, schools and communities requires knowledge about the ways in which development may be compromised by disability, and the ways in which contextual influences contribute to developmental outcomes.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1