Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2011
Admissions: No
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic Fees (indicative): 2011: CSP $2,721 (indicative) per semester
International Fees (indicative): 2011: $11,375 (indicative) per semester
Domestic Entry: Course no longer available for admission
International Entry: Course no longer available for admission
QTAC code: Course no longer available for admission
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Arts - Eve Teague 3138 4541/Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au- Contact Eve Teague on e.teague@qut.edu.au
Discipline coordinator: Education Course Coordinator Dr Mary Ryan
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
From 2009 there is no further intake into this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

Field studies units will be taken in Queensland schools.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Example of BA Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>Major unit</td>
</tr>
<tr>
<td>SWB106</td>
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<tr>
<td>Applied Skills and Scholarship</td>
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<tr>
<td>Disciplinary unit or Minor unit</td>
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<td>Elective Unit</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Major unit</td>
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<td>Major unit</td>
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<td>Disciplinary unit or Minor unit</td>
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<td>Disciplinary unit or Elective unit</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tr>
<td>Major unit</td>
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<td>Major unit</td>
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</table>
### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Major unit</th>
<th>Discipline unit or Minor unit</th>
<th>Elective Unit</th>
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### Education Component - LOTE

**PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.**

All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement. Students must have a valid Bluecard to be eligible for Field Studies units.

### Year 1 Semester 1 (completed)

- 3 x Discipline Units
- LOTE 1 or 2

### Year 1 Semester 2 (completed)

- 3 x Discipline Units
- LOTE 2 or 4

### Year 2 Semester 1 (completed)

- MDB120 Mathematics Curriculum and Pedagogies
  - 2 x Discipline Units
  - LOTE 3 or 5

### Year 2 Semester 1 (completed)

- CLB006 Teaching Reading and Writing
  - 2 x Discipline Units
  - LOTE 4 or 6

### Year 3 Semester 1

- EDB002 Teaching and Learning Studies 2:
  - Development and Learning
  - EDB021 Primary Field Studies 1: Development and Learning in the Field
    - Designated Unit: EDB021
  - KKB202 Teaching Primary Dance and Drama
    - LOTE 5 or 7

### Year 3 Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field
  - Designated Unit: EDB022
- MDB004 Teaching Primary ICT
  - LOTE 6 or 8

### Year 4 Semester 1

- CLB042 Primary LOTE Curriculum Studies
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
  - Designated Unit: EDB023
- MDB006 Teaching Primary Science

### Year 4 Semester 2

- EDB024 Primary Field Studies 4: Professional Work of Teachers
  - Induction into the Field
    - Designated Unit: EDB024
- EDB025 Internship (Primary)
  - Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.
    - Designated Unit: EDB025

### Education Component

**PLEASE NOTE THAT SOME COURSEWORK UNITS CANNOT BE STUDIED IN THE SAME SEMESTER AS A FIELD STUDIES UNIT. If students do not follow the standard course progression (eg due to a fail grade, or non enrolment in units), time will be added onto the course duration.**

Published on: 13 June 2012
course duration, and you should contact Student Affairs for progression advice, nm.kyle@qut.edu.au.

All other course requirements must have been successfully completed before commencing EDB024 and EDB025 in your final semester of study. This is a University and Queensland College of Teachers requirement.

Students must have a valid Bluecard to be eligible for Field Studies units

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB021</td>
<td>Primary Field Studies 1: Development and Learning in the Field</td>
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<td>Designated Unit: EDB021</td>
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<tr>
<td>MDB004</td>
<td>Teaching Primary ICT</td>
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<tr>
<td>MDB120</td>
<td>Mathematics Curriculum and Pedagogies</td>
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<tbody>
<tr>
<td>CLB006</td>
<td>Teaching Reading and Writing</td>
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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field</td>
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<td></td>
<td>Designated Unit: EDB022</td>
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<tr>
<td>HMB300</td>
<td>Teaching Primary HPE</td>
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<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
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<td>Designated Unit: EDB023</td>
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<tr>
<td>KKB202</td>
<td>Teaching Primary Dance and Drama</td>
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<tr>
<td>MDB006</td>
<td>Teaching Primary Science</td>
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<table>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EDB024</td>
<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>Designated Unit: EDB024</td>
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</tbody>
</table>

EDB025 Internship (Primary)

Please note that successful completion of all other coursework is required before students can commence the final Internship unit EDB025.

Designated Unit: EDB025

Major in the Bachelor of Arts - International and Global Studies

International and Global Studies

Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.

- BSB119 Global Business
- CLB049 The Global Teacher
- CLB104 Colonialism and Independence in Asia-Pacific
- CLB105 Australia and the South Pacific
- CLB106 Modern China
- CLB108 Nations and Nationalism in Modern Europe
- CLB109 World Regions
- CLB112 South East Asia in Focus
- MDB454 Science, Technology and Society
- SCB110 Science Concepts and Global Systems

Students may select one language unit as an elective in the International Studies Strand. Students may also undertake a Combined Major in Languages/International and Global Studies, comprising: 3 elective units from the IGS Major list, 4 units in one chosen language, (Indonesian, Japanese, French, Mandarin, German).

Major in the Bachelor of Arts - Society and Change

Society and Change

Seven (7) units are required for a Society and Change Major. These can include units completed in the Society and Change Major up to 2009 as well as any completed from the following list.

- CLB107 The Classical World
- CLB110 Environment and Society
- CLB111 Environmental Hazards
- JSB171 Justice and Society
- KMB003 Sex Drugs Rock 'N' Roll
- MDB454 Science, Technology and Society
- PUB209 Health, Culture and Society
PYB067 Human Sexuality
SCB110 Science Concepts and Global Systems
SWB102 The Human Condition
SWB104 Interpersonal Communication
SWB212 Community Work
SWB214 Team Practice and Group Processes
SWB222 Advanced Communication for Human Services and Social Work
SWB223 People, Society and Social Work
SWB302 Social Policy Processes

Major in the Bachelor of Arts - Ethics and Human Rights

**Ethics and Human Rights**

Seven (7) units are required for an Ethics and Human Rights Major. These can include units completed in the Ethics and Human Rights Major up to 2009 as well as any completed from the following list.

JSB171 Justice and Society
JSB175 Social Ethics and the Justice System
LWS101 Ethics Law and Health Care
NSB113 Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
PUB486 Ethics and the Law in Health Service Delivery
SWB105 Introduction to Human Rights and Ethics
SWB219 Ethical and Legal Dimensions of Human Services and Social Work

Major in the Bachelor of Arts - Community Studies

**Community Studies**

Seven (7) units are required for a Community Studies Major. These can include units completed in the Community Studies Major up to 2009 as well as any completed from the following list.

EDB040 Indigenous Knowledge: Research Ethics and Protocols
EDB041 Indigenous Australia: Country, Kin and Culture
SWB100 Introduction to Human Services and Social Work
SWB102 The Human Condition
SWB103 Contemporary Social and Community Issues
SWB104 Interpersonal Communication
SWB204 Child and Family Services: Introduction
SWB206 Disability Services: Introduction
SWB207 Services to Young People: Introduction
SWB212 Community Work
SWB214 Team Practice and Group Processes
SWB216 The Human Dimensions of Space
SWB219 Ethical and Legal Dimensions of Human Services and Social Work
SWB220 Practice Theories
SWB221 Social Work Processes and Methods
SWB222 Advanced Communication for Human Services and Social Work
SWB302 Social Policy Processes
SWB304 Child and Family Services: Advanced
SWB305 Community and Youth Corrections
SWB306 Disability Services: Advanced
SWB307 Services to Young People: Advanced
SWB308 Child Protection Intervention Skills

Major in the Bachelor of Arts - Australian Studies

**Australian Studies**

Seven (7) units are required for a Australian Studies Major. These can include units completed in the Australian Studies Major up to 2009 as well as any completed from the following list.

CLB101 Australian Society and Culture
CLB102 Australian Historical Studies
CLB105 Australia and the South Pacific
CLB113 Australian Geographical Studies
EDB038 Indigenous Australian Culture Studies
EDB039 Indigenous Politics and Political Culture
EDB041 Indigenous Australia: Country, Kin and Culture

Major in the Bachelor of Arts - Geography and Environmental Studies

**Geography and Environmental Studies**

Six (6) units are required for a Geography and Environmental Studies Discipline Major. These can include units completed in the Geography and Environmental Studies Major up to 2009 as well as any completed from the following list.

CLB109 World Regions
CLB110 Environment and Society
CLB111 Environmental Hazards
CLB112 South East Asia in Focus
CLB113 Australian Geographical Studies
CLB114 Geography in the Field
SCB110  Science Concepts and Global Systems
UBD164  Population and Urban Studies
UBD281  Geographic Information Systems
UBD282  Remote Sensing

Discipline Major - History

History
Six units are required for a History Discipline Major. These can include units completed in the History Discipline Major up to 2009 as well as those from the following list:

CLB101  Australian Society and Culture
CLB102  Australian Historical Studies
CLB103  Interpreting the Past
CLB104  Colonialism and Independence in Asia-Pacific
CLB105  Australia and the South Pacific
CLB106  Modern China
CLB107  The Classical World
CLB108  Nations and Nationalism in Modern Europe

Discipline Major - Languages

Mandarin
Six sequenced units are required for a Mandarin Discipline Major. These can include units completed in the Mandarin Discipline Major up to 2009 as well as those from the following list:

AMB030  Mandarin for Chinese
AMB031  Mandarin 1
AMB032  Mandarin 2
AMB033  Mandarin 3
AMB034  Mandarin 4
AMB035  Mandarin 5
AMB036  Mandarin 6
AMB037  Mandarin 7
AMB038  Mandarin 8

Overseas Units - All Languages

AMB041  International Intensive Program
AMB042  International Summer School or Equivalent
AMB043  In-Country Study - A
AMB044  In-Country Study - B

French
The following units are taught at UQ. Six sequenced units are required for a French Discipline Major. These can include units completed in the French Discipline Major up to 2009 as well as those from the following list:

FREN101  French 1/Introductory French A
FREN102  French 2/Introductory French B
FREN201  French 3/Intermediate French A *

OR
FREN311  French Language A
FREN312  French Language B
FREN313  French 5/French Language C
FREN314  French 6/French Language D
FREN315  French 7/Advanced French Language **

OR
FREN333  French for Business

OR
FREN336  Le cinema en Francais

FREN312  French 8/Advanced Oral French

OR
FREN321  Litterature et modernite

OR
FREN331  Introduction to French > English Translation

OR
FREN335  Litterature contemporaine

** Students who have already completed HHB066 French 6 at QUT should not enrol in FREN3166

* FREN2010 is third semester French for students who have done HHB061 and HHB062 (semester 1 and 2 of beginner French). FREN3112 is first semester French for students who have successfully completed Year 12 French in the last three years.
German

The following units are taught at UQ. Six sequenced units are required for a German Discipline Major. These can include units completed in the German Discipline Major up to 2009 as well as those from the following list:

- GRMN104: German 1/Introductory German Language 1
- GRMN102: German 2/Introductory German Language 2
- GRMN201: German 3/Continuing German Language 1
- GRMN202: German 4/Continuing German Language 2
- GRMN301: German 5/Advanced German Language 1
- GRMN302: German 6/Advanced German Language 2
- GRMN311: German 7/Advanced German Language 3
- GRMN312: German 8/Advanced German Language 4

Japanese

The following units are taught at UQ. Six sequenced units are required for a Japanese Discipline Major. These can include units completed in the Japanese Discipline Major up to 2009 as well as those from the following list:

- JAPN1011: Japanese 1/Introductory Japanese 1
- JAPN3101: Japanese 5/Continuing Japanese 3
- JAPN3102: Japanese 6/Continuing Japanese 4
- JAPN3200: Japanese 7/Multimedia Japanese
  OR
- JAPN3240: Modern Literary Texts
  OR
- JAPN3210: Polite Japanese Written & Spoken Styles
- JAPN3500: Japanese 8/Language and Society in Japan

Indonesian

The following units are taught at UQ. Six sequenced units are required for a Indonesian Discipline Major. These can include units completed in the Indonesian Discipline Major up to 2009 as well as those from the following list:

- INDN1001: Indonesian 1/Introductory Indonesian A
- INDN2000: Indonesian 2/Introductory Indonesian B
- INDN2001: Indonesian 3/Intermediate Indonesian A
- INDN3000: Indonesian 4/Intermediate Indonesian B
- INDN3001: Indonesian 5/Advanced Indonesian A
- INDN3003: Indonesian 6/Advanced Indonesian B
- INDN3005: Indonesian 7/Indonesian Through the Media
- INDN3008: Indonesian 8/Indonesian Translation B

Discipline Major - Social Science

SOCIAL SCIENCE

Six (6) units are required for a Social Science Discipline Major which comprises Sociology units and Political Studies units. These can include units completed in the Social Science Discipline Major up to 2009 as well as any completed from the following list:

Sociology

- CLB403: Gender And Sexuality Issues For Teachers
- JSB272: Theories of Crime
- JSB372: Youth Justice
- JSB378: Drugs and Crime
- JSB971: Gender Crime and the Criminal Justice System
- KMB003: Sex Drugs Rock 'N' Roll
- MDB454: Science, Technology and Society
- PYB067: Human Sexuality
- PUB209: Health, Culture and Society
- SWB216: The Human Dimensions of Space

Political Studies

- EDB039: Indigenous Politics and Political Culture
- JSB271: Policy Governance and Justice
- KCB302: Political Communication
- SWB218: Social Change, Politics, Policy and Activism
- SWB302: Social Policy Processes

Potential Careers:

Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
UNIT SYNOPSES

AMB030 MANDARIN FOR CHINESE
In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.
Prerequisites: HHB050 and HUB450 Equivalents: HHB030
Credit points: 12 Campus: Gardens Point

AMB031 MANDARIN 1
This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.
Prerequisites: HHB051 and HUB453 Equivalents: HHB031
Credit points: 12 Campus: Gardens Point
Teaching period: 2011 SEM-1

AMB032 MANDARIN 2
This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.
Prerequisites: AMB031 or HHB031 or HUB453 or HHB051
Antirequisites: HHB052, HUB454
Equivalents: HHB032
Credit points: 12 Campus: Gardens Point
Teaching period: 2011 SEM-2

AMB033 MANDARIN 3
This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have: successfully completed introductory Mandarin units HHB031/AMB031 and HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit. (Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)
Prerequisites: AMB032 or HHB032
Equivalents: HHB033
Credit points: 12 Campus: Gardens Point
Teaching period: 2011 SEM-1

AMB034 MANDARIN 4
This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.
Prerequisites: AMB033 or HHB033
Equivalents: HHB034
Credit points: 12
Campus: Gardens Point
Teaching period: 2011 SEM-2

AMB035 MANDARIN 5
This unit develops students' communication skills in using Mandarin Chinese at the intermediate level. It provides students with opportunities to further practise and consolidate what they have learned in the previous units, and at the same time it expands students' knowledge and skills by engaging them in learning new contents and in participating in various types of communicative tasks. Students are exposed to a wide range of topics of interest to them about Chinese society and culture. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.
Prerequisites: AMB034 or HHB034
Credit: 12

AMB036 MANDARIN 6
This unit continues on from the first semester. It provides Mandarin language instruction and interaction at the intermediate level. It allows students to discuss various aspects of Chinese society and culture in relation to the society and culture they come from and familiar with. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.
Prerequisites: AMB035
Credit points: 12

AMB037 MANDARIN 7
This unit primarily builds on the language skills students have acquired at the intermediate level. It provides further language instruction and interaction for those students who want to develop their communication skills even further in Mandarin Chinese to an advanced level. Apart from set materials, students are also encouraged to make full use of online recourses and current computer technology to research on topics of their interest about Chinese language, society and culture. In accordance with student makeup, business Chinese may be included.
Prerequisites: AMB036
Credit points: 12
AMB038 MANDARIN 8
This unit follows on from the first semester. It provides further language instruction and interaction for those students who want to proceed to an advanced proficiency level in Mandarin Chinese. Apart from set materials, students are also encouraged to make full use of online resources and current computer technology to research on topics of their interest about Chinese language, culture and society. In accordance with student makeup, business Chinese may be included.
Prerequisites: AMB037 Credit points: 12

AMB041 INTERNATIONAL INTENSIVE PROGRAM
Equivalents: HHB056 Credit points: 12 Campus: Gardens Point

AMB042 INTERNATIONAL SUMMER SCHOOL OR EQUIVALENT
Equivalents: HHB057 Credit points: 12 Campus: Gardens Point Teaching period: 2011 SUM

AMB043 IN-COUNTRY STUDY - A
This unit involves an approved course of study at a designated foreign institution for one semester.
Equivalents: HHB058 Other requisites: Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HHB031) and (AMB032 or HHB031), GPA of 4.5 or above and completion of 96 credit points of approved study. Credit points: 48 Campus: Gardens Point Teaching period: 2011 SEM-1

AMB044 IN-COUNTRY STUDY - B
This unit involves an approved course of study at a designated foreign institution for one semester.
Prerequisites: AMB043 Equivalents: HHB059 Credit points: 48 Campus: Gardens Point

BSB119 GLOBAL BUSINESS
This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities. The unit aims for students to have developed a comprehension of the nature and role of globalisation and the drivers of international business, a. knowledge of the competitive forces and challenges confronting all business as a consequence of globalisation processes and an awareness of the additional knowledge and skills required of management to operate business internationally across a diversity of environments.
Antirequisites: BSB116, BSB112, BSD119 Equivalents: BSX119, CTB119 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and Caboolture Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

CLB006 TEACHING READING AND WRITING
New basics emerge in literacy education. The privileged status of print as the almost exclusive basis to literacy has diminished. Postmodern media culture is powerful and pervasive, and knowledge communication today is as much through multimedia as it is through the single medium of print. This unit acknowledges that children now form their early concepts about literacy from textual environments that are considerably more complex than for those of their predecessors. Contemporary language and literacy education must base its practices on texts from a range of technologies, involving different media, and in recognition of diverse contexts and social purposes for communicating.
Credit points: 12 Campus: Kelvin Grove and Caboolture Teaching period: 2011 SEM-2

CLB008 TEACHING PRIMARY SOSE
This unit focuses on recent developments within the social education curriculum area with particular reference to Studies of Society and Environment (SOSE), a national key learning area and explores teaching and learning approaches in SOSE. Understanding the processes of curriculum development and being able to interpret curriculum documents and their implications for classroom practice are essential professional skills. Students will investigate SOSE as a curriculum area and to consider ways of translating syllabus requirements into worthwhile teaching and learning activities. Students will critically reflect upon both the theory and the practical suggestions throughout the unit and to consider how effective teaching can be achieved.
Prerequisites: CLB005 (can be enrolled in the same teaching period) Credit points: 12 Campus: Kelvin Grove and Caboolture Teaching period: 2011 6TP4 and 2011 SEM-2

CLB042 PRIMARY LOTE CURRICULUM STUDIES
Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students. Assumed knowledge: At least four LOTE discipline units, and language study ongoing is assumed knowledge.
Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1
CLB049 THE GLOBAL TEACHER
This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.
**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLB101 AUSTRALIAN SOCIETY AND CULTURE
This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.

**Equivalents:** HHB106, HHB108  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

CLB102 AUSTRALIAN HISTORICAL STUDIES
There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia. This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.

**Equivalents:** HHB109, HHB252  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

CLB103 INTERPRETING THE PAST
For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.

**Equivalents:** HHB121  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLB104 COLONIALISM AND INDEPENDENCE IN ASIA-PACIFIC
This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic policies of the Asia-Pacific and their search for identity, independence, growth and stability.

**Equivalents:** HHB122  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

CLB105 AUSTRALIA AND THE SOUTH PACIFIC
This unit is based on a critical study of the evolving relationship between Australia and the Pacific Islands. The key issue in this unit is: does Australia have a Pacific history?

**Equivalents:** HHB242, HHB243  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLB106 MODERN CHINA
The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

**Equivalents:** HHB246  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLB107 THE CLASSICAL WORLD
The aim of this unit is to endeavour to explain/understand particular societies and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

**Equivalents:** HHB257  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

CLB108 NATIONS AND NATIONALISM IN MODERN EUROPE
This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

**Equivalents:** HHB260  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2

CLB109 WORLD REGIONS
This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields requiring a knowledge of international affairs including teachers, planners, journalists, business managers and travellers and people in general.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

CLB110 ENVIRONMENT AND SOCIETY
People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems.
Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and places.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**CLB111 ENVIRONMENTAL HAZARDS**

This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**CLB112 SOUTH EAST ASIA IN FOCUS**

Australia’s interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**CLB113 AUSTRALIAN GEOGRAPHICAL STUDIES**

Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc, have a geographical basis. The aim is to describe and analyse, Australia’s natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**CLB114 GEOGRAPHY IN THE FIELD**

The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**CLB403 GENDER AND SEXUALITY ISSUES FOR TEACHERS**

This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

**Credit points:** 12  
**Campus:** Kelvin Grove, External and Caboolture  
**Teaching period:** 2011 SEM-1

**CLB404 DEVELOPMENT AND LEARNING**

This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**EDB002 TEACHING AND LEARNING STUDIES 2: DEVELOPMENT AND LEARNING**

This unit has the dual purposes of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and of enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives, with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**EDB003 TEACHING AND LEARNING STUDIES 3: PRACTISING EDUCATION**

Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-2

**EDB004 TEACHING AND LEARNING STUDIES 4: INCLUSIVE EDUCATION**

This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.

**Credit points:** 12  
**Campus:** Kelvin Grove, External and Caboolture  
**Teaching period:** 2011 SEM-1

**EDB005 TEACHING AND LEARNING STUDIES 5: PROFESSIONAL WORK OF TEACHERS**
Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.

**Prerequisites:** EDB033, EDB023, or EDB013  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove, External and Caboolture  
**Teaching period:** 2011 6TP4

### EDB021 PRIMARY FIELD STUDIES 1: DEVELOPMENT AND LEARNING IN THE FIELD

**Designated Unit.**

This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### EDB022 PRIMARY FIELD STUDIES 2: PRACTISING EDUCATION IN THE FIELD

**Designated Unit.**

Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teacher.

**Prerequisites:** EDB021, CLB006 and MDB002  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-2

### EDB023 PRIMARY FIELD STUDIES 3: INCLUSIVE EDUCATIONAL PRACTICES

**Designated Unit.**

As a final year teacher education student you will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. This field experience is designed for students to engage in teaching, learning and assessment practices in their field, interacting with individual students, small groups of students and whole class situations. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in classes.

**Prerequisites:** EDB022  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### EDB024 PRIMARY FIELD STUDIES 4: PROFESSIONAL WORK OF TEACHERS - INDUCTION INTO THE FIELD

**Designated Unit.**

Learners remain central to the work of teams and must be recognised as culturally and socially diverse as well as intellectually diverse. Within these constructs the graduating teachers are required to provide a range of educational opportunities that facilitate high quality and meaningful learning engagement for all students across differing educational contexts and sectors. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as autonomous, critically reflective, inclusive professional teachers on completion.

**Prerequisites:** EDB023, EDB004  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove, External and Caboolture  
**Teaching period:** 2011 5TP2 and 2011 SEM-2

### EDB025 INTERNSHIP (PRIMARY)

**Designated Unit.**

This unit aims to induce you into the professional work of teachers. The aim of this unit is for you to apply the knowledge, skills and understandings of teaching and learning that you have acquired throughout the course in an extended time in the workplace.

**Prerequisites:** EDB024 (Can be enrolled in same teaching period)  
**Assumed knowledge:** Completion of all units in your course is assumed knowledge.  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove, External and Caboolture  
**Teaching period:** 2011 5TP3 and 2011 SEM-2

### EDB038 INDIGENOUS AUSTRALIAN CULTURE STUDIES

This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political changes. It looks at traditional family life and organisation.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

### EDB039 INDIGENOUS POLITICS AND POLITICAL CULTURE

This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1
period: 2011 SEM-2

EDB040 INDIGENOUS KNOWLEDGE: RESEARCH ETHICS AND PROTOCOLS
This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research 'on/in' Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies. 
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.  
Antirequisites: SWB109  
Credit points: 12  
Teaching period: 2011 SEM-1 and 2011 SEM-2

HMB300 TEACHING PRIMARY HPE
This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues. 
Credit points: 12  
Campus: Kelvin Grove and Caboolture  
Teaching period: 2011 SEM-2

JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM
It is essential for those employed within the justice system be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.  
Equivalents: JSB134  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2011 SEM-1 and 2011 SEM-2

JSB271 POLICY GOVERNANCE AND JUSTICE
This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.  
Equivalents: JSB251, JSB081  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2011 SEM-2

JSB272 THEORIES OF CRIME
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.  
Antirequisites: JSN113  
Equivalents: JSB231, JSB018  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point and External  
Teaching period: 2011 SEM-1

JSB372 YOUTH JUSTICE
This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth...
crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland’s system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other ‘western’ countries.

**JSB378 DRUGS AND CRIME**

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

**Credit points:** 12  
**Campus:** Gardens Point and External  
**Teaching period:** 2011 SEM-2

**JSB971 GENDER CRIME AND THE CRIMINAL JUSTICE SYSTEM**

This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially affect future change with regard to gender inequities are critically examined.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External

**KCB302 POLITICAL COMMUNICATION**

This unit provides an overview of the theory and professional practices of political and parliamentary communication especially through the media and communications industries. The unit examines contemporary and historical political campaigns in Australia and internationally from the perspectives of media influence, strategic image and issue management, rhetorical models, and persuasion theory. The unit also considers how professional campaign consultants plan and develop political campaigns.

**Equivalents:** KCB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**KKB202 TEACHING PRIMARY DANCE AND DRAMA**

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Dance and Drama using The Arts years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1

**LWS101 ETHICS LAW AND HEALTH CARE**

Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses’ obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**MDB004 TEACHING PRIMARY ICT**

Information and Communication Technologies (ICT) play a significant role in contemporary society and therefore technological literacy is increasingly being seen as an essential part of education. This form of literacy involves the ability to create, use, manage and understand ICT in a range of contexts. In addition, new networked technologies have brought about the potential for expanding learning opportunities. These necessitate the re-examination of effective learning and teaching principles, the role of the learner, the role of the teacher, creating worthwhile partnerships and the use of ICT within the learning situation.
MDB006 TEACHING PRIMARY SCIENCE

Becoming scientific and technologically literate contributes to learners' capabilities as lifelong learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1

MDB120 MATHEMATICS CURRICULUM AND PEDAGOGIES

This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

MDB454 SCIENCE, TECHNOLOGY AND SOCIETY

This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

NSB113 DIVERSITY AND HEALTH: INTRODUCTION TO INDIGENOUS AND MULTICULTURAL PERSPECTIVES

This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PUB209 HEALTH, CULTURE AND SOCIETY

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PUB486 ETHICS AND THE LAW IN HEALTH SERVICE DELIVERY

This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

Prerequisites: PUB280  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PYB067 HUMAN SEXUALITY

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

SCB110 SCIENCE CONCEPTS AND GLOBAL SYSTEMS

You will undertake interdisciplinary study of the physical, geological and biological concepts relating to the origins of life; from the creation of matter and planets, to the emergence of life in all its complexity, culminating in evolution of earth ecosystems. Human influences, overlaid upon earth's complex systems, will be examined as to their type, extent, and impact. In counterpoint, you will explore the breadth of philosophical

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developments underlying our search for knowledge; fundamental thoughts and ideas that span the last 2,500 years of human history. Ultimately, these concepts evolved through the development of a scientific method and we explore its workings in relation to the ongoing enterprise of human understanding.

**Credit points:** 12 **Contact hours:** 4.5 per week

**Campus:** Gardens Point **Teaching period:** 2011 SEM-1

**SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK**

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course. [SWB100 is incompatible with HHB100]

**Antirequisites:** HHB100 **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

**SWB102 THE HUMAN CONDITION**

This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces. [SWB102 is incompatible with HHB102]

**Antirequisites:** HHB114 **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-1

**SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES**

This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]

**Antirequisites:** SWB108 **Credit points:** 12 **Campus:** Kelvin Grove **Teaching period:** 2011 SEM-2

**SWB104 INTERPERSONAL COMMUNICATION**

This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication. [SWB104 is incompatible with HHB113]

**Credit points:** 12 **Teaching period:** 2010 SEM-2 and 2010 SUM-1

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**

This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]

**Antirequisites:** HHB114 **Credit points:** 12 **Campus:** Gardens Point and Kelvin Grove **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**SWB106 APPLIED SKILLS AND SCHOLARSHIP**

This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester. [SWB106 is incompatible with HHB116]

**Antirequisites:** HHB116 **Credit points:** 12 **Campus:** Kelvin Grove and Caboolture **Teaching period:** 2011 SEM-1 and 2011 SEM-2
SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children. [SWB204 is incompatible with HHB204]
Antirequisites: HHB204  Credit points: 12  Campus: Kelvin Grove

SWB206 DISABILITY SERVICES: INTRODUCTION
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION
This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about ‘youth’ or ‘adolescence’ which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]
Credit points: 12  Campus: Kelvin Grove

SWB212 COMMUNITY WORK
Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]
Antirequisites: HHB212, HHB216, SWB216  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

SWB214 TEAM PRACTICE AND GROUP PROCESSES
A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]
Credit points: 12  Campus: Kelvin Grove

SWB216 THE HUMAN DIMENSIONS OF SPACE
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]
Antirequisites: SWB212  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

SWB218 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM
Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the ‘art’ of real world politics - ‘realpolitik’- and how this shapes policy change. This unit provides you with an introduction to
power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]

**Antirequisites:** SWB108  Credit points: 12  Campus: Kelvin Grove  **Teaching period:** 2011 SEM-2

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**SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK**

This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

**Prerequisites:** SWB100 and SWB105  **Antirequisites:** HHB277  Credit points: 12  Campus: Kelvin Grove

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**SWB220 PRACTICE THEORIES**

This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

**Antirequisites:** HHB278  Credit points: 12  Campus: Kelvin Grove  **Teaching period:** 2011 SEM-1

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**SWB221 SOCIAL WORK PROCESSES AND METHODS**

This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

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**SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK**

*This is a designated unit*

Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282], [Designated unit]

**Prerequisites:** HHB113 or SWB104 or PYB007  **Antirequisites:** HHB215  Credit points: 12  Campus: Kelvin Grove  **Teaching period:** 2011 SEM-1

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**SWB223 PEOPLE, SOCIETY AND SOCIAL WORK**

This unit provides an orientation for social work students to the relevance of sociological and psychological understandings of people and society to social work practice. A range of key themes in the experience of those who use, or are the target of, social work intervention are used as vehicles to consider psychological and sociological foundations to practice. These themes include poverty, exclusion, isolation, motivation, spirituality, conflict, grief and loss, sexuality, addiction, resilience and well-being. The unit concludes with a consideration of the role of social work in various social and cultural contexts. [SWB223 is incompatible with HHB283]

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

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**SWB302 SOCIAL POLICY PROCESSES**

This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia’s response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

**Antirequisites:** SWB400  Credit points: 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

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**SWB304 CHILD AND FAMILY SERVICES: ADVANCED**

The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing. [SWB304 is incompatible with HHB304]

**Prerequisites:** SWB204 or HHB204  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

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**SWB305 COMMUNITY AND YOUTH CORRECTIONS**
This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions. [SWB305 is incompatible with HHB305]

**Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1**

**SWB306 DISABILITY SERVICES: ADVANCED**

This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

**Prerequisites:** SWB206 or HHB206  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

**SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED**

Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is incompatible with HHB307]

**Prerequisites:** SWB207 or HHB207  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

**SWB308 CHILD PROTECTION INTERVENTION SKILLS**

This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person's safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

**UDB164 POPULATION AND URBAN STUDIES**

This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-2

**UDB281 GEOGRAPHIC INFORMATION SYSTEMS**

This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

**Equivalents:** PSB631  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-1

**UDB282 REMOTE SENSING**

This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

**Equivalents:** PSB655  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-2