Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2010
Admissions: No
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP rate 2010 available
International Fees (indicative): 2010: $10,500 (indicative)
Domestic Entry: Course no longer available for admission
International Entry: Course no longer available for admission
QTAC code: Course no longer available for admission
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Arts - Contact Ms Eve Teague
31384541. Education Student Affairs 3138 3212 or priscila.nunes@qut.edu.au
Discipline coordinator: Arts contact: Ms Eve Teague / Education Course Coordinator Dr Susan Walker
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
From 2009 there is no further intake into this course.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Field studies units will be taken in Queensland schools.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course discontinued
This course has been discontinued and is open to continuing students only.

Example of BA Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>Major unit</td>
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<tr>
<td>SWB106 Applied Skills and Scholarship</td>
<td>Disciplinary unit or Minor unit</td>
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<td>Elective Unit</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Major unit</td>
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<td>Major unit</td>
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<tr>
<td>Disciplinary unit or Minor unit</td>
<td>Disciplinary unit or Elective unit</td>
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</table>

<table>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>Major unit</td>
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<td>Major unit</td>
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<tr>
<td>Disciplinary unit or Minor unit</td>
<td>Elective Unit</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>Major unit</td>
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</table>
**Major in the Bachelor of Arts - International and Global Studies**

Seven (7) units are required for an International and Global Studies (IGS) Major. These can include units completed in the IGS Major up to 2009 as well as any completed from the following list.

- BSB119 Global Business
- CLB049 The Global Teacher
- CLB104 Colonialism and Independence in Asia-Pacific
- CLB105 Australia and the South Pacific
- CLB106 Modern China
- CLB108 Nations and Nationalism in Modern Europe
- CLB109 World Regions
- CLB112 South East Asia in Focus
- MDB454 Science, Technology and Society
- SCB110 Science Concepts and Global Systems

Students may select one language unit as an elective in the International Studies Strand. Students may also undertake a Combined Major in Languages/International and Global Studies, comprising: 3 elective units from the above list or IGS Major list prior to 2010 plus 4 units in one chosen language. (Indonesian, Japanese, French, Mandarin, German).

**Major in the Bachelor of Arts - Society and Change**

Seven (7) units are required for a Society and Change Major. These can include units completed in the Society and Change Major up to 2009 as well as any completed from the following list.

- CLB107 The Classical World
- CLB110 Environment and Society
- CLB111 Environmental Hazards
- JSB171 Justice and Society
- KMB003 Sex Drugs Rock 'n' roll
- MDB454 Science, Technology and Society
- PUB209 Health, Culture and Society
- PYB067 Human Sexuality
- SCB110 Science Concepts and Global Systems
- SWB102 The Human Condition
- SWB104 Interpersonal Communication
- SWB212 Community Work
- SWB214 Team Practice and Group Processes
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SWB222</td>
<td>Advanced Communication for Human Services and Social Work</td>
</tr>
<tr>
<td>SWB223</td>
<td>People, Society and Social Work</td>
</tr>
<tr>
<td>SWB302</td>
<td>Social Policy Processes</td>
</tr>
</tbody>
</table>

### Major in the Bachelor of Arts - Ethics and Human Rights

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>JSB175</td>
<td>Social Ethics and the Justice System</td>
</tr>
<tr>
<td>LWS101</td>
<td>Ethics Law and Health Care</td>
</tr>
<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
</tr>
<tr>
<td>PUB486</td>
<td>Ethics and the Law in Health Service Delivery</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
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</tbody>
</table>

### Major in the Bachelor of Arts - Community Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDB040</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
</tr>
<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
</tr>
<tr>
<td>SWB100</td>
<td>Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>SWB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>SWB103</td>
<td>Contemporary Social and Community Issues</td>
</tr>
<tr>
<td>SWB104</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>SWB204</td>
<td>Child and Family Services: Introduction</td>
</tr>
<tr>
<td>SWB206</td>
<td>Disability Services: Introduction</td>
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<tr>
<td>SWB207</td>
<td>Services to Young People: Introduction</td>
</tr>
<tr>
<td>SWB212</td>
<td>Community Work</td>
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<tr>
<td>SWB214</td>
<td>Team Practice and Group Processes</td>
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<tr>
<td>SWB216</td>
<td>The Human Dimensions of Space</td>
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<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
</tr>
<tr>
<td>SWB220</td>
<td>Practice Theories</td>
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<tr>
<td>SWB221</td>
<td>Social Work Processes and Methods</td>
</tr>
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### Major in the Bachelor of Arts - Australian Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CLB101</td>
<td>Australian Society and Culture</td>
</tr>
<tr>
<td>CLB102</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>CLB105</td>
<td>Australia and the South Pacific</td>
</tr>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>EDB038</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>EDB039</td>
<td>Indigenous Politics and Political Culture</td>
</tr>
<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
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</tbody>
</table>

### Major in the Bachelor of Arts - Geography and Environmental Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CLB109</td>
<td>World Regions</td>
</tr>
<tr>
<td>CLB110</td>
<td>Environment and Society</td>
</tr>
<tr>
<td>CLB111</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>CLB112</td>
<td>South East Asia in Focus</td>
</tr>
<tr>
<td>CLB113</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>CLB114</td>
<td>Geography in the Field</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<tr>
<td>UDB164</td>
<td>Population and Urban Studies</td>
</tr>
<tr>
<td>UDB281</td>
<td>Geographic Information Systems</td>
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<tr>
<td>UDB282</td>
<td>Remote Sensing</td>
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### Discipline Major - History

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>History</td>
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</table>
Six (6) units are required for a History Discipline Major. These can include units completed in the History Discipline Major up to 2009 as well as any completed from the following list.

- CLB101 Australian Society and Culture
- CLB102 Australian Historical Studies
- CLB103 Interpreting the Past
- CLB104 Colonialism and Independence in Asia-Pacific
- CLB105 Australia and the South Pacific
- CLB106 Modern China
- CLB107 The Classical World
- CLB108 Nations and Nationalism in Modern Europe

**Discipline Major - Languages**

### Mandarin

Six sequenced units are required for a Mandarin Discipline Major. These can include units completed in the Mandarin Discipline Major up to 2009 as well as those from the following list:

- AMB030 Mandarin for Chinese
- AMB031 Mandarin 1
- AMB032 Mandarin 2
- AMB033 Mandarin 3
- AMB034 Mandarin 4
- AMB035 Mandarin 5
- AMB036 Mandarin 6
- AMB037 Mandarin 7
- AMB038 Mandarin 8

### Overseas Units - All Languages

- AMB041 International Intensive Program
- AMB042 International Summer School or Equivalent
- AMB043 In-Country Study - A
- AMB044 In-Country Study - B

### French

The following units are taught at UQ. Six sequenced units are required for a French Discipline Major. These can include units completed in the French Discipline Major up to 2009 as well as those from the following list:

- FREN101 French 1/Introductory French A
- FREN102 French 2/Introductory French B
- FREN201 French 3/Intermediate French A *
- FREN311 French Language A *
- FREN202 French 4/Intermediate French B
- FREN311 French Language B
- FREN311 French 5/French Language C
- FREN311 French 6/French Language D
- FREN311 French 7/Advanced French Language **
- AMB041 International Intensive Program
- AMB042 International Summer School or Equivalent
- AMB043 In-Country Study - A
- AMB044 In-Country Study - B

### German

The following units are taught at UQ. Six sequenced units are required for a German Discipline Major. These can include units completed in the German Discipline Major up to 2009 as well as those from the following list:

- GRMN101 German 1/Introductory German Language 1
- GRMN102 German 2/Introductory German Language 2

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* FREN2010 is third semester French for students who have done HHB061 and HHB062 (semester 1 and 2 of beginner French).
** Students who have already completed HHB066 French 6 at QUT should not enrol in FREN3116.
GRMN201  German 3/Continuing German Language 1
GRMN302  German 4/Continuing German Language 2
GRMN301  German 5/Advanced German Language 1
GRMN302  German 6/Advanced German Language 2
GRMN311  German 7/Advanced German Language 3
GRMN312  German 8/Advanced German Language 4

Japanese

The following units are taught at UQ. Six sequenced units are required for a Japanese Discipline Major. These can include units completed in the Japanese Discipline Major up to 2009 as well as those from the following list:

JAPN1011  Japanese 1/Introductory Japanese 1
JAPN2011  Japanese 2/Introductory Japanese 2
JAPN3001  Japanese 4/Intermediate Japanese 2
JAPN3011  Japanese 5/Continuing Japanese 3
JAPN3012  Japanese 6/Continuing Japanese 4
JAPN3200  Japanese 7/Multimedia Japanese
OR
JAPN3240  Modern Literary Texts
OR
JAPN3210  Polite Japanese Written and Spoken Styles
JAPN3500  Japanese 8/Language and Society in Japan

Indonesian

The following units are taught at UQ. Six sequenced units are required for a Indonesian Discipline Major. These can include units completed in the Indonesian Discipline Major up to 2009 as well as those from the following list:

INDN1000  Indonesian 1/Introductory Indonesian A
INDN1001  Indonesian 2/Introductory Indonesian B
INDN2000  Indonesian 3/Intermediate Indonesian A
INDN2001  Indonesian 4/Intermediate Indonesian B
INDN3000  Indonesian 5/Advanced Indonesian A
INDN3001  Indonesian 6/Advanced Indonesian B
INDN3003  Indonesian 7/Indonesian Through the Media
INDN3005  Indonesian 8/Indonesian Translation B

SOCIALSENCE

Six (6) units are required for a Social Science Discipline Major which comprises Sociology and Political Studies units. These can include units completed in the Social Science Discipline Major up to 2009 as well as any completed from the following list.

Sociology

CLB403  Gender And Sexuality Issues For Teachers
JSB272  Theories of Crime
JSB372  Youth Justice
JSB378  Drugs and Crime
JSB971  Gender Crime and the Criminal Justice System
KMB003  Sex Drugs Rock 'n' roll
MDB454  Science, Technology and Society
PYB067  Human Sexuality
PUB209  Health, Culture and Society
SWB216  The Human Dimensions of Space

Political Studies

EDB039  Indigenous Politics and Political Culture
JSB271  Policy Governance and Justice
KCB302  Political Communication
SWB218  Social Change, Politics, Policy and Activism
SWB302  Social Policy Processes

Potential Careers:
Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.

UNIT SYNOPSES

AMB030 MANDARIN FOR CHINESE
In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.

Antirequisites: HHB050 and HUB450    Equivalents: HHB030    Credit points: 12    Campus: Gardens Point
AMB031 MANDARIN 1
This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.

Prerequisites: AMB033 or HHB033
Equivalents: HHB031
Credit points: 12
Campus: Gardens Point
Teaching period: 2010 SEM-1 and 2010 SUM-1

AMB032 MANDARIN 2
This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.

Prerequisites: AMB031 or HHB031 or HUB453 or HHB051
Antirequisites: HHB052, HUB454
Equivalents: HHB032
Credit points: 12
Campus: Gardens Point
Teaching period: 2010 SEM-2

AMB033 MANDARIN 3
This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have: successfully completed introductory Mandarin units HHB031/AMB031 and HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit. (Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)

Prerequisites: AMB032 or HHB032
Equivalents: HHB033
Credit points: 12
Campus: Gardens Point
Teaching period: 2010 SEM-1

AMB034 MANDARIN 4
This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.

Prerequisites: AMB033 or HHB033
Equivalents: HHB034
Credit points: 12
Campus: Gardens Point
Teaching period: 2010 SEM-1

AMB035 MANDARIN 5
This unit develops students' communication skills in using Mandarin Chinese at the intermediate level. It provides students with opportunities to further practise and consolidate what they have learned in the previous units, and at the same time it expands students' knowledge and skills by engaging them in learning new contents and in participating in various types of communicative tasks. Students are exposed to a wide range of topics of interest to them about Chinese society and culture. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

Prerequisites: AMB034 or HHB034
Credit points: 12

AMB036 MANDARIN 6
This unit continues on from the first semester. It provides Mandarin language instruction and interaction at the intermediate level. It allows students to discuss various aspects of Chinese society and culture in relation to the society and culture they come from and familiar with. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

Prerequisites: AMB035
Credit points: 12

AMB037 MANDARIN 7
This unit primarily builds on the language skills students have acquired at the intermediate level. It provides further language instruction and interaction for those students who want to develop their communication skills even further in Mandarin Chinese to an advanced level. Apart from set materials, students are also encouraged to make full use of online recourses and current computer technology to research on topics of their interest about Chinese language, society and culture. In accordance with student makeup, business Chinese may be included.

Prerequisites: AMB036
Credit points: 12

AMB038 MANDARIN 8
This unit follows on from the first semester. It provides further language instruction and interaction for those students who want to proceed to an advanced proficiency level in Mandarin Chinese. Apart from set materials, students are also encouraged to make full use of online recourses and current computer technology to research on topics of their interest about Chinese language, culture and society. In accordance with student makeup, business Chinese may be included.

Prerequisites: AMB037
Credit points: 12
AMB041 INTERNATIONAL INTENSIVE PROGRAM
Equivalents: HHB056  Credit points: 12  Teaching period: 2010 SEM-2

AMB042 INTERNATIONAL SUMMER SCHOOL OR EQUIVALENT
Equivalents: HHB057  Credit points: 12  Teaching period: 2010 SEM-2 and 2010 SUM

AMB043 IN-COUNTRY STUDY - A
This unit involves an approved course of study at a designated foreign institution for one semester.
Equivalents: HHB058  Other requisites: Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HHB031) and (AMB032 or HHB031), GPA of 4.5 or above and completion of 96 credit points of approved study.  Credit points: 48  Teaching period: 2010 SEM-1

AMB044 IN-COUNTRY STUDY - B
This unit involves an approved course of study at a designated foreign institution for one semester.
Prerequisites: AMB043  Equivalents: HHB059  Credit points: 48  Campus: Gardens Point  Teaching period: 2010 SEM-2

BSB119 GLOBAL BUSINESS
This unit examines the drivers of globalisation and the diversity of country markets at an introductory level. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments. An authentic country feasibility study is undertaken to help identify where a firm can find opportunities both in terms of actual and potential markets and the location for value-adding activities. The unit aims for students to have developed a comprehension of the nature and role of globalisation and the drivers of international business, a. knowledge of the competitive forces and challenges confronting all business as a consequence of globalisation processes and an awareness of the additional knowledge and skills required of management to operate business internationally across a diversity of environments.
Antirequisites: BSB116, BSB112  Equivalents: CTB119
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Caboolture  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

CLB101 AUSTRALIAN SOCIETY AND CULTURE
This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.
Equivalents: HHB106, HHB108  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SEM-2

CLB102 AUSTRALIAN HISTORICAL STUDIES
There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia. This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB103 INTERPRETING THE PAST
For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.
Equivalents: HHB121  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB104 COLONIALISM AND INDEPENDENCE IN ASIA-PACIFIC
This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic policies of the Asia-Pacific and their search for identity, independence, growth and stability.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB105 AUSTRALIA AND THE SOUTH PACIFIC
This unit is based on a critical study of the evolving relationship between Australia and the Pacific Islands. The key issue in this unit is: does Australia have a Pacific history?
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB106 MODERN CHINA
The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**CLB107 THE CLASSICAL WORLD**
The aim of this unit is to endeavour to explain/understand particular societies and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**CLB108 NATIONS AND NATIONALISM IN MODERN EUROPE**
This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

**Equivalents:** HHB260  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**CLB109 WORLD REGIONS**
This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields requiring a knowledge of international affairs including teachers, planners, journalists, business managers and travellers and people in general.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**CLB110 ENVIRONMENT AND SOCIETY**
People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems. Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and places.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**CLB111 ENVIRONMENTAL HAZARDS**
This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**CLB112 SOUTH EAST ASIA IN FOCUS**
Australia's interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**CLB113 AUSTRALIAN GEOGRAPHICAL STUDIES**
Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc, have a geographical basis. The aim is to describe and analyse, Australia's natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**CLB114 GEOGRAPHY IN THE FIELD**
The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**CLB403 GENDER AND SEXUALITY ISSUES FOR TEACHERS**
This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-2
EAB004 DEVELOPMENT AND LEARNING IN EARLY CHILDHOOD 2
To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by sociocultural theory, which takes into account both the psychological and the social mechanisms of development and learning.

Development and Learning in Early Childhood will foreground the social mechanisms of learning by discussing children's learning and development in a social context, integrating the social, emotional and cognitive elements of learning. Knowledge of contexts and their impact on individual development is necessary in order to develop an understanding of how children think and learn.

Prerequisites: EAB003  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

EAB005 INCLUSION IN EARLY CHILDHOOD SETTINGS
This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EAB006 LEADERSHIP AND MANAGEMENT IN EARLY CHILDHOOD SERVICES
Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EAB008 EARLY CHILDHOOD LANGUAGE, LITERACIES AND COMMUNICATION I
This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child's journey as they encounter a range of multimodal practices that constitute literacies.

Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1

EAB011 EARLY CHILDHOOD CURRICULUM: ARTS 1
We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts enable young children to give form to thought, to develop multilitteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.

Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-2

EAB013 EARLY CHILDHOOD SOCIETY ENVIRONMENT AND HEALTH EDUCATION
This unit promotes a broad view of science. However, that includes the social sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal.

Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.

Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EAB017 THE EARLY CHILDHOOD PROFESSIONAL
This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in...
Early childhood settings.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1, 2010 6TP2 and 2010 6TP4

EAB027 EARLY CHILDHOOD MATHEMATICS EDUCATION 1: BIRTH TO SIX YEARS
This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students’ understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1

EDB003 TEACHING AND LEARNING STUDIES 3: PRACTISING EDUCATION
Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.

Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2010 SEM-2

EDB005 TEACHING AND LEARNING STUDIES 5: PROFESSIONAL WORK OF TEACHERS
Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.

Prerequisites: EDB033, EDB023, or EDB013  Credit points: 12  Campus: Internet, Kelvin Grove, External and Caboolture  Teaching period: 2010 6TP4

EDB007 CULTURE STUDIES: INDIGENOUS EDUCATION
Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2010 6TP4 and 2010 SEM-2

EDB011 EARLY CHILDHOOD FIELD STUDIES 1: DEVELOPMENT AND LEARNING IN THE FIELD
Designated Unit.
This unit focuses on students’ professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years.

In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.

Credit points: 12  Contact hours: 20 days of supervised field experiences in before-school setting  Campus: Internet and Kelvin Grove  Teaching period: 2010 SEM-1

EDB012 EARLY CHILDHOOD FIELD STUDIES 2: PRACTISING EDUCATION IN THE FIELD
Designated Unit
This unit focuses on students’ professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd.

In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum.

Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and External  Teaching period: 2010 SEM-1 and 2010 SEM-2

EDB013 EARLY CHILDHOOD FIELD STUDIES 3: DIVERSITY AND INCLUSIVITY
Designated Unit
The aim in this unit is to develop professional support relationships that early childhood practitioners must provide
for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1 and 2010 SUM

**EDB014 EARLY CHILDHOOD FIELD STUDIES 4: PROFESSIONAL WORK OF TEACHERS - INDUCTION INTO THE FIELD**

**Designated Unit**
This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.

**Prerequisites:** EDB011, EDB012 and EDB013  **Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDB015 INTERNSHIP (EARLY CHILDHOOD)**

**Designated Unit**
This unit aims to induct students into the professional work of teachers. The aim is for students to apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout the course in an extended time in the workplace.

**Prerequisites:** EDB014 (Can be enrolled in same teaching period)  **Assumed knowledge:** Completion of all units in your course is assumed knowledge.  **Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDB038 INDIGENOUS AUSTRALIAN CULTURE STUDIES**

This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political changes. It looks at traditional family life and organisation.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**EDB039 INDIGENOUS POLITICS AND POLITICAL CULTURE**

This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**EDB040 INDIGENOUS KNOWLEDGE: RESEARCH ETHICS AND PROTOCOLS**

This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research ‘on/in’ Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE**

This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

**Credit points:** 12  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**JSB171 JUSTICE AND SOCIETY**

The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

**Equivalents:** JSB131, JSB011, JSB101  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-1

**JSB175 SOCIAL ETHICS AND THE JUSTICE SYSTEM**

It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.

**Equivalents:** JSB134  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2010 SEM-1

**JSB271 POLICY GOVERNANCE AND JUSTICE**

This unit will enable you to become familiar with policy-making practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and...
social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

**Equivalents:** JSB251, JSB081  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### JSB272 THEORIES OF CRIME

The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular ‘problem populations’.

**Antirequisites:** JSN113  
**Equivalents:** JSB231, JSB018  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### JSB372 YOUTH JUSTICE

This unit is concerned with the way in which a ‘youth crime problem’ is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland’s system of youth justice, particularly as this relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other ‘western’ countries.

**Equivalents:** JSB232, JSB041  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

### JSB378 DRUGS AND CRIME

Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including trends, patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

### JSB971 GENDER CRIME AND THE CRIMINAL JUSTICE SYSTEM

This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

### KCB302 POLITICAL COMMUNICATION

This unit provides an overview of the theory and practice of political communication and the role of discursive strategies in the social construction of meaning, with particular reference to media and communications industries. The unit examines political campaigns in Australia and internationally, through a critical examination of theories of media influence, as well as notions of crisis management, rhetorical models, persuasion theory, and the use of images as a power resource to succeed in political campaigns. The unit explores how survey research helps the planning and development of political strategies through an analysis of their application in recent political campaigns.

**Equivalents:** KCB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

### KMB003 SEX DRUGS ROCK ‘N’ ROLL

In this unit, you gain an insight into the interaction between music and society by analysing the artistic, economic, and political landscape of the diverse, innovative music of the 21st century including rock and pop music, world music, dance music, indigenous music and new age music.

**Equivalents:** KMB640  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2010 SEM-1

### LWS101 ETHICS LAW AND HEALTH CARE

This unit explores how survey research helps the planning and development of political strategies through an analysis of their application in recent political campaigns.
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses' obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2010 SEM-1 and 2010 SEM-2

**MDB454 SCIENCE, TECHNOLOGY AND SOCIETY**

This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering a 'hypothetical' on a contemporary science and technology issue affecting society.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**NSB113 DIVERSITY AND HEALTH: INTRODUCTION TO INDIGENOUS AND MULTICULTURAL PERSPECTIVES**

This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2

**PUB209 HEALTH, CULTURE AND SOCIETY**

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**PUB486 ETHICS AND THE LAW IN HEALTH SERVICE DELIVERY**

This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

Prerequisites: PUB280  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

**PYB067 HUMAN SEXUALITY**

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**SCB110 SCIENCE CONCEPTS AND GLOBAL SYSTEMS**

You will undertake interdisciplinary study of the physical, geological and biological concepts relating to the origins of life; from the creation of matter and planets, to the emergence of life in all its complexity, culminating in evolution of earth ecosystems. Human influences, overlaid upon earth's complex systems, will be examined as to their impact and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering a 'hypothetical' on a contemporary science and technology issue affecting society.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK**

This unit provides an introduction to human services and social work and locates this within the broader context of the
welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.  
[SWB100 is incompatible with HHB100]  
**Antirequisites:** HHB100  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1  

**SWB102 THE HUMAN CONDITION**  
This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces.  
[SWB102 is incompatible with HHB102]  
**Antirequisites:** HHB102  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1  

**SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES**  
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society.  
[SWB103 is incompatible with HHB103]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2  

**SWB104 INTERPERSONAL COMMUNICATION**  
This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication.  
[SWB104 is incompatible with HHB113]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2 and 2010 SUM-1  

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**  
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment.  
[SWB105 is incompatible with HHB114]  
**Antirequisites:** HHB114  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2  

**SWB106 APPLIED SKILLS AND SCHOLARSHIP**  
This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester.  
[SWB106 is incompatible with HHB116]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2  

**SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION**  
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children.  
[SWB204 is incompatible with HHB204]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2
SWB206 DISABILITY SERVICES: INTRODUCTION
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]

Credit points: 12    Teaching period: 2010 SEM-2

SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION
This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

Credit points: 12    Teaching period: 2010 SEM-2

SWB212 COMMUNITY WORK
Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

Credit points: 12    Teaching period: 2010 SEM-1

SWB214 TEAM PRACTICE AND GROUP PROCESSES
A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]

Credit points: 12    Teaching period: 2010 SEM-2

SWB216 THE HUMAN DIMENSIONS OF SPACE
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]

Credit points: 12    Teaching period: 2010 SEM-2

SWB218 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM
Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the 'art' of real world politics - 'realpolitik' - and how this shapes policy change. This unit provides you with an introduction to power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]

Credit points: 12    Teaching period: 2010 SEM-2

SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK
This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

Credit points: 12    Teaching period: 2010 SEM-2

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models)
underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

**SWB221 SOCIAL WORK PROCESSES AND METHODS**  
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK**  
*This is a designated unit*

Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice.  
[SWB222 is incompatible with HHB282]

**Prerequisites:** HHB113 or SWB104 or PYB007  
**Antirequisites:** HHB215  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB223 PEOPLE, SOCIETY AND SOCIAL WORK**  
This unit provides an orientation for social work students to the relevance of sociological and psychological understandings of people and society to social work practice. A range of key themes in the experience of those who use, or are the target of, social work intervention are used as vehicles to consider psychological and sociological foundations to practice. These themes include poverty, exclusion, isolation, motivation, spirituality, conflict, grief and loss, sexuality, addiction, resilience and well-being. The unit concludes with a consideration of the role of social work in various social and cultural contexts.  
[SWB223 is incompatible with HHB283]

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB302 SOCIAL POLICY PROCESSES**  
This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia's response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**SWB304 CHILD AND FAMILY SERVICES: ADVANCED**  
The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing.  
[SWB304 is incompatible with HHB304]

**Prerequisites:** SWB204 or HHB204  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB305 COMMUNITY AND YOUTH CORRECTIONS**  
This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions.  
[SWB305 is incompatible with HHB305]

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB306 DISABILITY SERVICES: ADVANCED**  
This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with...
some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

**Prerequisites:** SWB206 or HHB206  Credit points: 12  
**Teaching period:** 2010 SEM-1

**SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED**

Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is incompatible with HHB307]

**Prerequisites:** SWB207 or HHB207  Credit points: 12  
**Teaching period:** 2010 SEM-1

**SWB308 CHILD PROTECTION INTERVENTION SKILLS**

This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person’s safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**UDB164 POPULATION AND URBAN STUDIES**

This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**UDB281 GEOGRAPHIC INFORMATION SYSTEMS**

This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

**Equivalents:** PSB631  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

**UDB282 REMOTE SENSING**

This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

**Equivalents:** PSB655  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2