Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2010
Admissions: No
CRICOS code: IX01
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP rate 2010 available July 2009
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: This course has been discontinued
International Entry: This course has been discontinued
QTAC code: 409102
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course coordinator: Arts - Contact Ms Eve Teague 3.teague@qut.edu.au / Education Coordinator: Dr Mal Shield
Campus: Gardens Point and Kelvin Grove

NO FURTHER INTAKE INTO THIS COURSE
This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

ARTS COMPONENT

TEACHING AREAS
Students must complete at least six units from two of the following teaching areas to meet the requirements of the Bachelor of Arts component of the BA/BEd (Secondary) double degree

ENGLISH
CLB323 Teaching Adolescent Literature
CLB322 Literature In Secondary Teaching
KWB108 Introduction To Literary Studies
KWB109 Writing Australia
KWB206 Youth and Children's Writing
KWB207 Great Books: Creative Writing Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

GEOGRAPHY
CLB109 World Regions
CLB110 Environment and Society
CLB111 Environmental Hazards
CLB112 South East Asia in Focus
CLB113  Australian Geographical Studies
CLB114  Geography in the Field
UDB164  Population and Urban Studies
UDB281  Geographic Information Systems
UDB282  Remote Sensing

HISTORY
CLB101  Australian Society and Culture
CLB102  Australian Historical Studies
CLB103  Interpreting the Past
CLB104  Colonialism and Independence in Asia-Pacific
CLB105  Australia and the South Pacific
CLB106  Modern China
CLB107  The Classical World
CLB108  Nations and Nationalism in Modern Europe

SOCIAL SCIENCE
For the Social Science Teaching area, students must enrol in 2 units (24 credit points) of Geography, plus 2 units (24 credit points) of History plus two other units which can be additional History and Geography units

CLB101  Australian Society and Culture
CLB102  Australian Historical Studies
CLB103  Interpreting the Past
CLB104  Colonialism and Independence in Asia-Pacific
CLB105  Australia and the South Pacific
CLB106  Modern China
CLB107  The Classical World
CLB108  Nations and Nationalism in Modern Europe

LANGUAGES - FRENCH
FREN101  French 1/Introductory French A
FREN102  French 2/Introductory French B
FREN201  French 3/Intermediate French A
OR
FREN311  French Language A
FREN202  French 4/Intermediate French B
OR
FREN311  French Language B
FREN311  French 5/French Language C
FREN311  French 6/French Language D
FREN311  French 7/Advanced French Language*
FREN333  French for Business
OR
FREN336  Le cinema en Francais
FREN312  French 8/Advanced Oral French
OR
FREN321  Literature et modernite
FREN331  Introduction to French /English Translation
OR
FREN335  Literature contemporaine
FREN335  French 9/Advanced Oral French

Note: Students who have already completed HHB066 French 6 at QUT should not enrol in FREN3116

LANGUAGES - GERMAN
GRMN101  German 1/Introductory German Language
GRMN102  German 2/Introductory German Language
GRMN201  German 3/Continuing German Language

LANGUAGES - FRENCH
FREN101  French 1/Introductory French A
FREN102  French 2/Introductory French B
FREN201  French 3/Intermediate French A
OR
FREN311  French Language A
FREN202  French 4/Intermediate French B
OR
FREN311  French Language B
FREN311  French 5/French Language C
FREN311  French 6/French Language D
FREN311  French 7/Advanced French Language*
FREN333  French for Business
OR
FREN336  Le cinema en Francais
FREN312  French 8/Advanced Oral French
OR
FREN321  Literature et modernite
FREN331  Introduction to French /English Translation
OR
FREN335  Literature contemporaine
FREN335  French 9/Advanced Oral French

Note: Students who have already completed HHB066 French 6 at QUT should not enrol in FREN3116

LANGUAGES - GERMAN
GRMN101  German 1/Introductory German Language
GRMN102  German 2/Introductory German Language
GRMN201  German 3/Continuing German Language

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GRMN202  German 4/Continuing German Language 2
GRMN301  German 5/Advanced German Language 1
GRMN302  German 6/Advanced German Language 2
GRMN311  German 7/Advanced German Language 3
GRMN312  German 8/Advanced German Language 4

LANGUAGES - JAPANESE
JAPN1011  Japanese 1/Introductory Japanese 1
JAPN2011  Japanese 2/Introductory Japanese 2
JAPN2101  Japanese 3/Intermediate Japanese 1
JAPN3001  Japanese 4/Intermediate Japanese 2
JAPN3101  Japanese 5/Continuing Japanese 3
JAPN3102  Japanese 6/Continuing Japanese 4
JAPN3200  Japanese 7/Multimedia Japanese
OR
JAPN3240  Modern Literary Texts
OR
JAPN3210  Polite Japanese Written & Spoken Styles
JAPN3500  Japanese 8/Language and Society in Japan

LANGUAGES - INDONESIAN
INDN1000  Indonesian 1/Introductory Indonesian A
INDN1001  Indonesian 2/Introductory Indonesian B
INDN2000  Indonesian 3/Intermediate Indonesian A
INDN2001  Indonesian 4/Intermediate Indonesian B
INDN3000  Indonesian 5/Advanced Indonesian A
INDN3001  Indonesian 6/Advanced Indonesian B
INDN3003  Indonesian 7/Indonesian Through the Media
INDN3005  Indonesian 8/Indonesian Translation B

LANGUAGES - MANDARIN
AMB030  Mandarin for Chinese
AMB031  Mandarin 1
AMB032  Mandarin 2
AMB033  Mandarin 3
AMB034  Mandarin 4
AMB035  Mandarin 5
AMB036  Mandarin 6

AMB037  Mandarin 7
AMB038  Mandarin 8

OVERSEAS UNITS - ALL LANGUAGES
AMB041  International Intensive Program
AMB042  International Summer School or Equivalent
AMB043  In-Country Study - A
AMB044  In-Country Study - B

Education Component

Year 3, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1
Curriculum Studies IX
Curriculum Studies IY

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, 6TP4
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB007  Culture Studies: Indigenous Education
(Students must enrol in the 6TP4 mode for both EDB005 and EDB007)
EDB005 is delivered through the Stepping Out Conference, which for 2010 is held from 12-14 July (subject to change).

Year 4, Semester 2
EDB034  Secondary Field Studies 4
EDB035  Internship (Secondary)

Curriculum Studies Units
Curriculum Studies 1

CLB018  English Curriculum Studies 1
CLB024  Film and Media Curriculum Studies 1
CLB036  LOTE Curriculum Studies 1
CLB054  Social Education Curriculum Studies 1

Curriculum Studies 2

CLB019  English Curriculum Studies 2
CLB025  Film and Media Curriculum Studies 2
CLB028  Geography Curriculum Studies 2
CLB031  History Curriculum Studies 2
CLB037  LOTE Curriculum Studies 2
CLB040  Social Science Curriculum Studies 2

Curriculum Studies 3

CLB020  English Curriculum Studies 3
CLB026  Film and Media Curriculum Studies 3
CLB038  LOTE Curriculum Studies 3
CLB056  Social Education Curriculum Studies 3

Potential Careers:

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.

UNIT SYNOPSISES

AMB030 MANDARIN FOR CHINESE

In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.

Antirequisites: HHB050 and HUB450  Equivalents: HHB030  Credit points: 12  Campus: Gardens Point

AMB031 MANDARIN 1

This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.

Antirequisites: HHB051 and HUB453  Equivalents: HHB031  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-1 and 2010 SUM-1

AMB032 MANDARIN 2

This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.

Prerequisites: AMB031 or HHB031 or HUB453 or HHB051

Antirequisites: HHB052, HUB454  Equivalents: HHB032  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-2

AMB033 MANDARIN 3

This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have successfully completed introductory Mandarin units HHB031/AMB031 and HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit.

(Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)

Prerequisites: AMB032 or HHB032  Equivalents: HHB033  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-1

AMB034 MANDARIN 4

This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.

Prerequisites: AMB033 or HHB033  Equivalents: HHB034  Credit points: 12  Campus: Gardens Point  Teaching period: 2010 SEM-2

AMB035 MANDARIN 5

This unit develops students’ communication skills in using Mandarin Chinese at the intermediate level. It provides
students with opportunities to further practise and consolidate what they have learned in the previous units, and at the same time it expands students’ knowledge and skills by engaging them in learning new contents and in participating in various types of communicative tasks. Students are exposed to a wide range of topics of interest to them about Chinese society and culture. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

Prerequisites: AMBO34 or HBB034  Credit points: 12

**AMB036 MANDARIN 6**
This unit continues on from the first semester. It provides Mandarin language instruction and interaction at the intermediate level. It allows students to discuss various aspects of Chinese society and culture in relation to the society and culture they come from and familiar with. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

Prerequisites: AMBO35  Credit points: 12

**AMB037 MANDARIN 7**
This unit primarily builds on the language skills students have acquired at the intermediate level. It provides further language instruction and interaction for those students who want to develop their communication skills even further in Mandarin Chinese to an advanced level. Apart from set materials, students are also encouraged to make full use of online resources and current computer technology to research on topics of their interest about Chinese language, society and culture. In accordance with student makeup, business Chinese may be included.

Prerequisites: AMBO36  Credit points: 12

**AMB038 MANDARIN 8**
This unit follows on from the first semester. It provides further language instruction and interaction for those students who want to proceed to an advanced proficiency level in Mandarin Chinese. Apart from set materials, students are also encouraged to make full use of online recourses and current computer technology to research on topics of their interest about Chinese language, culture and society. In accordance with student makeup, business Chinese may be included.

Prerequisites: AMBO37  Credit points: 12

**AMB041 INTERNATIONAL INTENSIVE PROGRAM**
Equivalents: HBB056  Credit points: 12  Teaching period: 2010 SEM-2

**AMB042 INTERNATIONAL SUMMER SCHOOL OR EQUIVALENT**
Equivalents: HBB057  Credit points: 12  Teaching period: 2010 SEM-2 and 2010 SUM

**AMB043 IN-COUNTRY STUDY - A**
This unit involves an approved course of study at a designated foreign institution for one semester. Equivalents: HBB058  Other requisites: Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HBB031) and (AMB032 or HBB031), GPA of 4.5 or above and completion of 96 credit points of approved study. Credit points: 48  Teaching period: 2010 SEM-1

**AMB044 IN-COUNTRY STUDY - B**
This unit involves an approved course of study at a designated foreign institution for one semester. Prerequisites: AMB043  Equivalents: HBB059  Credit points: 48  Campus: Gardens Point  Teaching period: 2010 SEM-2

**CLB018 ENGLISH CURRICULUM STUDIES 1**
This introduction to English teaching in secondary schools, provides an indispensable foundation on which English Curriculum Studies II and III are built. Students will develop an understanding of the theories of language and texts that underpin secondary English curriculum and pedagogy and which condition students learning within English classrooms. Students will have opportunities to apply their learning to their field observations and to plan to put theory of language, texts and learners into practice for English teaching.

Assumed knowledge: 24 credit points of English discipline studies is assumed knowledge. Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

**CLB019 ENGLISH CURRICULUM STUDIES 2**
This unit provides an opportunity to develop a theorized understanding of the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing lessons and curriculum units that are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

Prerequisites: CLB018  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**CLB020 ENGLISH CURRICULUM STUDIES 3**
This unit provides opportunities to develop a theorized understanding of the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS) and the Senior English Extension (Literature) Syllabus, and to implement this understanding by analysing and developing senior English programs, teaching and assessment strategies that are appropriate for the needs and interests of diverse learners in particular sociocultural contexts.

Prerequisites: CLB019  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1
CLB024 FILM AND MEDIA CURRICULUM STUDIES 1
This unit is designed to develop competencies needed for planning and teaching in junior secondary Media (Years 8-10). Students will be introduced to the current curricular directions and frameworks for junior media (1-10) and its applications across the curriculum. The unit will build on the understandings and skills students developed in the unit Teaching and Learning Studies I and II and relate also to Field Studies I. This should assist in preparing students for the further Field Studies components of the course.
Assumed knowledge: 24 credit points of Film and Media discipline studies is assumed knowledge. Credit points: 12  Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1

CLB025 FILM AND MEDIA CURRICULUM STUDIES 2
This unit allows students to apply theoretical knowledge of the curriculum and their Film and Media discipline units to senior secondary contexts. The unit offers the opportunity to develop research and presentation skills by formally researching and discussing the teaching implications of a number of current topics in film and media education.
Prerequisites: CLB024  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB026 FILM AND MEDIA CURRICULUM STUDIES 3
This unit allows students to apply technological concepts and skills in senior and junior media studies and across other curriculum areas. The unit helps students understand and design pre-production texts investigating the role of technologies in the senior curriculum.
Prerequisites: CLB025  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB028 GEOGRAPHY CURRICULUM STUDIES 2
This unit provides opportunities to develop an understanding of teaching and learning in Geography and Studies of Society and Environment.
Prerequisites: CLB054  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB031 HISTORY CURRICULUM STUDIES 2
This unit provides opportunities to develop an understanding of teaching and learning in History and Studies of Society and Environment (SOSE).
Prerequisites: CLB054  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB036 LOTE CURRICULUM STUDIES 1
This unit allows students to develop an understanding of the language learning process and their awareness of the place of languages in the school curriculum. Students will be encouraged to become reflective learners/teachers who can analyse the contexts in which they work, are familiar with policy and curriculum issues and are able to make soundly-based professional judgments designed to maximize learning for all students.
Assumed knowledge: 48 credit points of appropriate LOTE discipline studies is assumed knowledge. Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB037 LOTE CURRICULUM STUDIES 2
Practising teachers need to be aware that syllabuses, policy documents and the classroom practices and teaching strategies to which they give rise reflect underlying views of language and learning.
Prerequisites: CLB036  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB038 LOTE CURRICULUM STUDIES 3
This unit builds on the two previous units and explores in greater depth a range of practical and theoretical issues in the area of LOTE curriculum development and implementation.
Prerequisites: CLB037  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB040 SOCIAL SCIENCE CURRICULUM STUDIES 2
This unit involves translating the syllabuses into modules or units of work, as well as placing an emphasis on assessment principles in Social Science. Students will also be involved in the development of advanced teaching strategies.
Prerequisites: CLB054  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

CLB054 SOCIAL EDUCATION CURRICULUM STUDIES 1
This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) ¿ a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.
Assumed knowledge: 24 credit points of discipline studies from any of the following is assumed knowledge: Social Science, History, Geography, and Legal Studies. Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB056 SOCIAL EDUCATION CURRICULUM STUDIES 3
This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific
discipline studies in the senior school.

**Prerequisites**: CLB031 or CLB028 or CLB034 or CLB040

**Credit points**: 12  
**Campus**: Internet and Kelvin Grove  
**Teaching period**: 2010 SEM-1

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**CLB101 AUSTRALIAN SOCIETY AND CULTURE**

This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.

**Equivalents**: HHB106, HHB108  
**Credit points**: 12  
**Campus**: Gardens Point  
**Teaching period**: 2010 SEM-1 and 2010 SEM-2

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**CLB102 AUSTRALIAN HISTORICAL STUDIES**

There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia. This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-2

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**CLB103 INTERPRETING THE PAST**

For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.

**Equivalents**: HHB121  
**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-1

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**CLB104 COLONIALISM AND INDEPENDENCE IN ASIA-PACIFIC**

This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic policies of the Asia-Pacific and their search for identity, independence, growth and stability.

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-2

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**CLB105 AUSTRALIA AND THE SOUTH PACIFIC**

This unit is based on a critical study of the evolving relationship between Australia and the Pacific Islands. The key issue in this unit is: does Australia have a Pacific history?

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-2

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**CLB106 MODERN CHINA**

The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-1

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**CLB107 THE CLASSICAL WORLD**

The aim of this unit is to endeavour to explain/understand particular societys and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-2

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**CLB108 NATIONS AND NATIONALISM IN MODERN EUROPE**

This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

**Equivalents**: HHB260  
**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-1

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**CLB109 WORLD REGIONS**

This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields requiring a knowledge of international affairs including teachers, planners, journalists, business managers and travellers and people in general.

**Credit points**: 12  
**Campus**: Kelvin Grove  
**Teaching period**: 2010 SEM-1

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**CLB110 ENVIRONMENT AND SOCIETY**

People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems. Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and
CLB111 ENVIRONMENTAL HAZARDS
This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-2

CLB112 SOUTH EAST ASIA IN FOCUS
Australia's interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-1

CLB113 AUSTRALIAN GEOGRAPHICAL STUDIES
Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc. have a geographical basis. The aim is to describe and analyse, Australia's natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-1

CLB114 GEOGRAPHY IN THE FIELD
The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-2

CLB322 LITERATURE IN SECONDARY TEACHING
This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-2

CLB323 TEACHING ADOLESCENT LITERATURE
This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents' reading needs, interests and responses; using young adult books in the curriculum.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-2

EDB002 TEACHING AND LEARNING STUDIES 2: DEVELOPMENT AND LEARNING
This unit has the dual purposes of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and of enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives, with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove, External and Caboolture    Teaching period: 2010 SEM-1

EDB003 TEACHING AND LEARNING STUDIES 3: PRACTISING EDUCATION
Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.
Credit points: 12    Contact hours: 3 per week    Campus: Internet, Kelvin Grove and Caboolture    Teaching period: 2010 SEM-2

EDB004 TEACHING AND LEARNING STUDIES 4: INCLUSIVE EDUCATION
This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-1
EDB005 TEACHING AND LEARNING STUDIES 5: PROFESSIONAL WORK OF TEACHERS
Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program. 
Prerequisites: EDB033, EDB023, or EDB013    Credit points: 12    Campus: Internet, Kelvin Grove and Caboolture    Teaching period: 2010 6TP4

EDB007 CULTURE STUDIES: INDIGENOUS EDUCATION
Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system. 
Credit points: 12    Contact hours: 3 per week    Campus: Internet, Kelvin Grove and Caboolture    Teaching period: 2010 6TP4 and 2010 SEM-2

EDB031 SECONDARY FIELD STUDIES 1
Designated Unit.
This unit focuses on the students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.
Please note in Semester 2 this unit is ONLY available to students who have previously failed the unit and have received approval from the faculty to be enrolled in the alternate offering. This unit is not available to Visiting or Cross-Institutional students. 
Prerequisites: HMB231, HMB292, CLB018, CLB036, CLB021, CLB051, CLB054, MDB015, MDB021, MDB031, or PUB343 (can be enrolled in the same teaching period)
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

EDB032 SECONDARY FIELD STUDIES 2
Designated Unit
Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as teachers. 
Prerequisites: EDB031, and HMB331, HMB396, CLB019, CLB025, CLB037, CLB022, CLB010, CLB013, CLB016, CLB028, CLB031, CLB034, CLB040, MDB010, MDB013, MDB016, MDB022, MDB025, MDB028, MDB453, or PUB643 (can be enrolled in the same teaching period)
Credit points: 12    Campus: Internet, Kelvin Grove and External    Teaching period: 2010 SEM-2 and 2010 SUM

EDB033 SECONDARY FIELD STUDIES 3
Designated Unit.
Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in your classes. Students will be required to argue that their orientations to curriculum, teaching and assessment reflect practices that offer all students access to quality learning experiences.
Prerequisites: EDB032, and HMB431, HMB496, CLB020, CLB026, CLB038, CLB023, CLB053, CLB056, MDB017, MDB023, MDB033, or PUB743 (can be enrolled in the same teaching period)
Credit points: 12    Campus: Internet and Kelvin Grove    Teaching period: 2010 SEM-1 and 2010 SEM-2

EDB034 SECONDARY FIELD STUDIES 4
Designated Unit.
This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as an autonomous, critically reflective, inclusive professional teacher on completion. 
Prerequisites: EDB033    Credit points: 12    Campus: Internet and Kelvin Grove    Teaching period: 2010 5TP2 and 2010 SEM-2

EDB035 INTERNSHIP (SECONDARY)
Designated Unit.
This unit aims to induct students into the professional work of teachers. The aim of this unit is to apply the knowledge, skills and understandings of teaching and learning that students have acquired throughout the course in an extended time in the workplace.
KWB208 MODERN TIMES (LITERATURE AND CULTURE IN THE 20TH CENTURY)
This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.

Equivalents: KWB203, KWB321
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2010 SEM-1

KWB209 SHAKESPEARE, THEN AND NOW
This unit is designed to introduce students to Shakespearean studies and the ongoing cultural importance of Shakespearean material.

Equivalents: KWB204, KWB729
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2010 SEM-1

KWB308 WONDERLANDS: LITERATURE AND CULTURE IN THE 19TH CENTURY
This unit considers important contemporary cultural and social questions by way of readings in science fiction, fantasy fiction and fiction, class ideologies and revolutionary politics from a selection of novels and poetry of the nineteenth century. The novels and poems examine political and social change in Europe between 1790 and 1900, with a view to making critical links between current ideologies and literary forms and their formulation in a nineteenth century text. As such, works ranging from Frankenstein to...
Alice in Wonderland are deployed to consider the textual representations of important cultural, social, and sexual issues.

**Assumed knowledge:** KWB108, KWB207, KWB208 and KWB209 is assumed knowledge.  **Equivalents:** KWB005, KWB724  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**KWB309 POPULAR FICTIONS, POPULAR CULTURE**
The unit is designed to provide you with skills in understanding popular culture/s. It addresses the production of popular culture via a range of texts and mediums, and provides you with a framework by which you can critique the operations of popular cultures.

**Equivalents:** KWB006, KWB725  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**UDB164 POPULATION AND URBAN STUDIES**
This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2010 SEM-2

**UDB281 GEOGRAPHIC INFORMATION SYSTEMS**
This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

**Equivalents:** PSB631  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2010 SEM-1

**UDB282 REMOTE SENSING**
This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

**Equivalents:** PSB655  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2010 SEM-2