Master of Health Science (HL88)

Year offered: 2010
Admissions: Yes
CRICOS code: 009030K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 6 semesters
Domestic fees (indicative): 2010: Full fee tuition $7,500 (indicative) per semester
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate (all enrolment queries to email: sph.studentcentre@qut.com or phone: 07 3138 5878)
Campus: Gardens Point and Kelvin Grove

Overview
This course develops advanced knowledge and skills in a choice of health science disciplines. Its flexible design allows you a large choice of elective units to provide: specialisation in a professional discipline, cross-specialisation (with appropriate academic approval), or a broad understanding of health-related disciplines.

Increasing numbers of electives are being offered through distance delivery and flexible delivery, which may include study modes such as block attendance, external study and transfer of material via the internet. This course is not available to international students who wish to study offshore.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year Bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean, which may include substantial work experience or involvement in relevant research activities.

It is normally expected that candidates have attained a minimum GPA of 5.0 in the bachelor qualification. Candidates not meeting this requirement must provide additional information to support special admission.

Study areas
Study areas are offered as follows:
- Aged Care
- Emergency and Disaster Management
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women’s Health
- or a cross-specialisation (where no major is taken, but students study across a variety of fields).

To complete a major, students must complete at least four units from the same discipline area from within the Faculty of Health.

Course Structure
The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Course Articulation
Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.
The Graduate Certificate in Health Science, the Graduate Diploma in Health Science and the Graduate Diploma in Occupational Health and Safety, fully articulate into the Master of Health Science.

The Graduate Diploma in Nursing and the Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards the Master of Health Science. No advanced standing will be granted towards the Graduate Certificate in Health Science or the Graduate Diploma in Health Science. This is in addition to any List A units completed.

The following courses also articulate with the Master of Health Science:
* Graduate Certificate in Ambulance Management (QAS)
* Graduate Certificate in Health Management (QH)

Special Notes
Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Occupational Health and Safety unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practice in these areas.

International Student Entry
International students may enrol only in full-time studies and may study only onshore.

Further Information
For information about this course, please call the Public Health and Optometry Student Centre on +61 7 3138 5878 or email sph.studentcentre@qut.com

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Select four units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Select four units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from:</td>
</tr>
<tr>
<td>Four units</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN703 Project A</td>
</tr>
<tr>
<td>Plus two units</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN708 Project</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN700 Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from:</td>
</tr>
<tr>
<td>Two units</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN703 Project A</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN750-1 Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select from:</td>
</tr>
<tr>
<td>Two units</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN703 Project A</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN704 Project B</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HLN750-2 Thesis</td>
</tr>
</tbody>
</table>

Unit List

List A - Major Areas of Study
### AGED CARE
- NSN626 Studies in Dementia
- NSN821 Promoting Healthy Ageing
- NSN822 Palliation in Dementia

**CLINICAL CLASSIFICATION** (available as a Study Area only in HL38)
- Not available for mid year entry

- PUN201 Applied Medical Terminology
- PUN202 Introduction To Casemix Management
- PUN203 Introduction To Clinical Classification
- PUN204 Advanced Clinical Classification

**EMERGENCY AND DISASTER MANAGEMENT**
- PUN451 Introduction To Health Disaster Management
- PUN452 Health Disaster Planning and Preparedness
- PUN453 Health Disaster Response and Recovery
- PUN454 Health Leadership in Disaster Management

### HEALTH SERVICES MANAGEMENT
Students should complete any 4 of the following units
- PUN106 Population Health
- PUN301 Occupational Health and Safety Law and Management
- PUP116 Ergonomics
- PUN500 Safety Management
- PUP250 Occupational Hygiene
- PUP415 Occupational Hygiene

### RISK MANAGEMENT
- PUN001 Contemporary Risk Management
- PUN008 Risk Assessment
- PUN010 Implementing Risk Management
- PUN418 Introduction To Financial Risk Management

### WOMEN'S HEALTH
- NSN516 Sexual and Reproductive Health
- NSN517 Women's Health Issues
- NSN427 Prevention of Violence Against Women

### Additional List A Units
- RESEARCH METHODS ELECTIVES
  - HLN405 Qualitative Research
  - PUN105 Health Statistics
  - HLN706 Advanced Quantitative Research Methods
  - HLN710 Fundamentals of Epidemiology and Research Design

- RESEARCH UNIT ELECTIVES
  - HLN701 Independent Study
  - HLN703 Project A
  - HLN704 Project B
  - HLN708 Project
  - HLN700 Thesis
  - OR
  - HLN750-1 Thesis
  - HLN750-2 Thesis

### PUBLIC HEALTH NUTRITION
- PUN553 Chronic Disease Prevention and Management
- PUN554 Food Policy and Sustainability

### GENERAL HEALTH ELECTIVES
- NSN424 Evidence Based Practice
- PUN103 Advanced Epidemiology
UNIT SYNOPSISES

AMN461 CORPORATE MEDIA STRATEGY AND TACTICS
This unit examines theories underpinning mass media and links these with the practice of public relations media tactics. Students analyse techniques and skills used in liaison with electronic media, print media, trade media and news media. Producing and evaluating communication materials such as news releases, features and media kits forms an important part of this unit. Students develop strategic thinking through analysis of contemporary media case studies.

Antirequisites: CON424
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2010 SEM-1 and 2010 SEM-2

AMN465 PUBLIC RELATIONS MANAGEMENT
This unit provides learners with an overview of the theory and research that constitute the foundations of public relation practice. The unit provides a detailed inspection of communication processes necessary for the management of organisational relationships with publics. The unit focuses on such topics as issues management, organisational change, public opinion, and mass media effects in order to explore the foundations of contemporary public relations management.

Antirequisites: CON415
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2010 SEM-1 and 2010 SEM-2

AMN467 PUBLIC RELATIONS CAMPAIGNS
This unit provides a systematic exploration of the planning, management and evaluation of public relations campaigns and programs. The primary goal of the unit is to build a detailed understanding of existing theory and research that informs the development and evaluation of public relations campaigns. The unit focuses on key problem areas of campaign management including strategy, design and evaluation.
AYN410 BUSINESS LAW AND ETHICS
This unit provides an introduction to business law and to morality in the business context. It includes the following: the legal framework for business interpretation of statutes; law of torts; contract law and agency; morality and how it works as an aspect of the business community; the origins of moral belief; and the motives that lead people to abide by what they believe to be morally right and to persuade others to do likewise with special emphasis on business aspects of morality.
Antirequisites: GSN412, GSN422 and GSZ412 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 6TP2
Campus:

AYN416 FINANCIAL ACCOUNTING 1
This unit provides an introduction to financial accounting within the context of the accounting profession's conceptual framework, relevant accounting standards and the requirements of the Corporations Law. Topics include: the accounting cycle for both service and merchandising entities; the preparation of general purpose financial reports: cash management and control; non-current assets; the formation, operation, and financial reporting requirements for companies; and statement of cash flows.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 SEM-1 and 2010 SEM-2

GSN224 CORPORATE PHILANTHROPY
The nature of the relationship between the for-profit corporation and the nonprofit sector is invariably through corporate philanthropy. This unit examines five issues central to corporate philanthropy: legal and taxation, cause related alliances, corporate foundations, business giving models in Australia and corporate social responsibility. The unit is taught through case studies in Australian and international practice.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 SEM-2

GSN481 PHILANTHROPIC AND NONPROFIT FRAMEWORKS OF GOVERNANCE
The unit explores contemporary understandings of philanthropic and nonprofit governance in the context of social, economic and political systems. It locates these understandings in various theoretical and descriptive frameworks providing students with both the knowledge and analytical skills that are necessary to reflect critically on philanthropy and nonprofit governance systems and their environments.
Antirequisites: GSN472, GSN229 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point
Teaching period: 2010 6TP4

GSN482 PHILANTHROPIC AND NONPROFIT ECONOMICS
The unit examines the role that economic theory can play in aiding decision-making in nonprofit organisations. It introduces students to the principles of microeconomics and explores their practical application to a range of decisions that confront nonprofits. Production theory, cost theory, elasticity and market failure are some of the topics explored in the nonprofit context.
Contact hours: 3 per week Campus: Gardens Point Incompatible with: GSN229

GSN483 ETHICS FOR PHILANTHROPIC AND NONPROFIT ORGANISATIONS
This course introduces students to ethical theories and constructs with a focus on producing effective personal and professional resolutions to those ethical dilemmas specifically associated with Philanthropic and NonProfit (PANFP) organisations. The unit recognises the distinctive mission and character of PANFP organisations, while seeking to provide an understanding of integrity and response-ability.
Antirequisites: AMN480, GSN230 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 6TP3

GSN484 MANAGEMENT FOR PHILANTHROPIC AND NONPROFIT ORGANISATIONS
In the context of managing for excellence with integrity, this unit introduces students to the major management sub-disciplines of human resource management and industrial relations, governance, financial management, and marketing which may confront Philanthropic and NonProfit (PANFP) organisations, their managers and governing bodies.
Antirequisites: AMN480, GSN230 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 6TP2

GSN485 LEGAL ISSUES FOR PHILANTHROPIC AND NONPROFIT ORGANISATIONS
The unit introduces students to critical issues of philanthropic and nonprofit law and taxation. The unit examines the regulatory, taxation and governance framework of nonprofit organisations and philanthropic transactions in Australian Federal and State jurisdictions.
Antirequisites: GSN231 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2010 6TP4

GSN486 ACCOUNTING AND FINANCE ISSUES FOR PHILANTHROPIC & NONPROFIT ORGANISATIONS
This unit introduces students to an overview of financial reporting. The unit begins with an overview of the purpose of accounting and the types of financial statements that comprise a financial report. The unit also focuses on the Australian financial reporting framework and whether an Australian accounting standard for nonprofit organisations is required. International comparisons are made.

**Antirequisites:** GSN231  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 6TP5

**HLN405 QUALITATIVE RESEARCH**

This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the qualitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLN700 THESIS**

The thesis provides an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the program. Coursework conducted in the area of specialisation may be applied in a practical manner reflecting a student's specific interest in health science. The work represents an independent and original piece of research conducted under the guidance of a supervisor. The thesis may be a report on research that makes a contribution to knowledge, or a study in which students critically analyse and appraise existing knowledge and produce observations and conclusions of value to the field concerned.

**Assumed knowledge:** Completion of all coursework units is assumed knowledge.

**Credit points:** 48  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**HLN701 INDEPENDENT STUDY**

Independent Study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practice skills in problem identification, evaluation and/or critical thinking. The study may be for example a critical literature review, an examination of guidelines or an evaluation. The process and outcomes are negotiated in a contract with a supervisor.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**HLN703 PROJECT A**

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**HLN704 PROJECT B**

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

**Prerequisites:** HLN703  
**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM

**HLN706 ADVANCED QUANTITATIVE RESEARCH METHODS**

The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.

**Prerequisites:** PUN105  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2
HLN708 PROJECT
This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.
Credit points: 48    Campus: Kelvin Grove and External Teaching period: 2010 SEM-1 and 2010 SEM-2

HLN710 FUNDAMENTALS OF EPIDEMIOLOGY AND RESEARCH DESIGN
This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.
Antirequisites: HLN705, PUN743    Credit points: 12
Teaching period: 2010 SEM-1 and 2010 SEM-2

HLN750 THESIS
Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.
Prerequisites: HLN750-1    Assumed knowledge: Completion of all coursework units is assumed knowledge.
Credit points: 24    Campus: Kelvin Grove    Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

JSP154 HUMAN RIGHTS AND GLOBAL JUSTICE
The aim of this unit is to provide students with the necessary theoretical and practical knowledge and understanding of human rights standards and their impact on the Australian social, legal, justice and political landscape so as to enable students to enhance their contribution as a justice professional. They will also gain a critical perspective on these matters that allows them to understand and apply the constraints and guidance provided by international human rights norms.
Credit points: 12    Campus: Kelvin Grove and External Teaching period: 2006 SEM-2    Incompatible with: JSN154, JSP084, JSB353

LWN164 HEALTH CARE LAW AND ETHICS
The relationship between law and ethics in healthcare is important, but at times contested. This unit explores that relationship to lay the foundations of an understanding of law and ethics as they relate to healthcare.
Credit points: 12    Contact hours: 26hrs in total
Campus: Gardens Point    Teaching period: 2010 6TP5

MGN409 INTRODUCTION TO MANAGEMENT
This unit examines the following: the functions and roles of managers; concepts and principles and their practical applications; the key management functions; areas of planning, organising, staffing, directing and controlling; production/operations management and the management of quality; entrepreneurship and business planning; and important problems, opportunities and trends facing managers in Australia analysed from the viewpoint of relevant academic disciplines.
Antirequisites: GSN401 and GSZ401    Credit points: 12
Contact hours: 3 per week    Campus: Gardens Point    Teaching period: 2010 SEM-1 and 2010 SEM-2

MGN412 PEOPLE IN ORGANISATIONS
This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers methods for enhancing positive employee attitudes and behaviours and organisational effectiveness. The emphasis is on understanding basic assumptions and models, major theoretical issues, methods of measurement and practical implications.
Antirequisites: GSN409, GSN419 and GSZ409    Credit points: 12    Contact hours: 3 per week    Campus: Gardens Point    Teaching period: 2010 SEM-1
MGN421 STRATEGIC HRM
HRM is concerned with the relationship between people management strategies and organisational goals and objectives. This capstone unit provides HRM students with the opportunity to apply their learning to this relationship in a systematic way. It requires them to produce high quality HRM advice that provides direction for practicing line managers consistent with organisational goals and objectives. The learning strategies in the unit challenge students to identify contemporary issues of organisation and management and to interpret these using the paradigms of HRM.

Prerequisites: MGN506 and 84cp of other MGN units
Credit points: 12   Campus: Gardens Point   Teaching period: 2010 SEM-1 and 2010 SEM-2

MGN505 CONSULTING AND CHANGE MANAGEMENT
This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

Credit points: 12   Contact hours: Flexible Mode   Campus: Gardens Point   Teaching period: 2010 SEM-1

NSN424 EVIDENCE BASED PRACTICE
On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

Credit points: 12   Campus: Kelvin Grove   Teaching period: 2010 SEM-2

NSN427 PREVENTION OF VIOLENCE AGAINST WOMEN
The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

Credit points: 12   Campus: Kelvin Grove   Teaching period: 2010 SEM-2

NSN516 SEXUAL AND REPRODUCTIVE HEALTH
This unit will bring together current research and evidence-based practice and information as well as, a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-2

NSN517 WOMEN'S HEALTH ISSUES
This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-1

NSN626 STUDIES IN DEMENTIA
Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIH&W, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer's disease.

Credit points: 12   Contact hours: 3 per week   Campus: Kelvin Grove and External   Teaching period: 2010 SEM-1

NSN821 PROMOTING HEALTHY AGEING
Individuals' reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination and all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-2

NSN822 PALLIATION IN DEMENTIA
Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

Credit points: 12  Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PUN001 CONTEMPORARY RISK MANAGEMENT
This unit provides an introduction to the risk management process as outlined in AS/NZS 4360 risk management. The unit concentrates on the context of risk management and introduces the student to the concepts that will be explored further in the units PUN008, PUN009 and EFN418. The structure of the organisation, its environment and the potential loss exposures are examined in some detail.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1

PUN008 RISK ASSESSMENT
This unit provides the skills necessary to identify and assess risks. Qualitative, semi-quantitative and quantitative methods of risk analysis are investigated in the context of the major perils likely to be considered by an organisation. Various risk analysis techniques including HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis, statistical analysis, and probability are discussed.

Prerequisites: PUN001  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1

PUN010 IMPLEMENTING RISK MANAGEMENT
A robust system is necessary to ensure the ongoing commitment to the risk management process and to ensure positive outcomes. The risk management process needs to be integrated and strategic in its approach. It requires commitment from senior management and an organisational strategy designed to maximise business value. This unit investigates the role of risk management in an organisation, organisational experiences in implementing risk management programs, and ways of ensuring the success of a risk management program.

Prerequisites: PUN008  Credit points: 12  Campus: External

PUN103 ADVANCED EPIDEMIOLOGY
This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.

Prerequisites: PUB326 or HLN710  Credit points: 12

PUN105 HEALTH STATISTICS
Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PUN106 POPULATION HEALTH
This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.

Antirequisites: PUP010  Credit points: 12  Contact hours: 3  Campus: External  
Teaching period: 2010 SEM-1

PUN201 APPLIED MEDICAL TERMINOLOGY
Credit points: 12  
Teaching period: 2010 SEM-1

PUN202 INTRODUCTION TO CASEMIX MANAGEMENT
Credit points: 12  
Teaching period: 2010 SEM-2
This unit introduces students to the history of occupational health and safety and the impact on occupational health and safety practice of the law, and industrial relations. The theory and practice of occupational health and safety management is discussed.

**PUN203 INTRODUCTION TO CLINICAL CLASSIFICATION**
Credit points: 12  Teaching period: 2010 SEM-2

**PUN204 ADVANCED CLINICAL CLASSIFICATION**
Credit points: 12  Teaching period: 2010 SUM-1

**PUN210 FUNDAMENTALS OF HEALTH MANAGEMENT**
Credit points: 12  Teaching period: 2010 SEM-2

**PUN211 HEALTH CARE FINANCE AND ECONOMICS**
The unit develops analytical skills and understanding of micro- and macro- economics as they apply to health and of accounting and financial management decision-making principles and processes. It offers an overview of the financial structure of the Australian Health Care system and the context in which it operates. It also offers an understanding of the basic concepts and tools of economic analysis and introduces concepts that are essential in understanding financial resource management, health and health care.

Credit points: 12  Teaching period: 2010 SEM-1

**PUN212 UNDERSTANDING HEALTH INFORMATION**
This unit provides an introduction to the field of health information and its uses and applications in the health industry. It provides a context for the study of contemporary health information and data management practice. The use of information as a strategic, organisational and management resource is discussed, and a broad appreciation of health information and data management procedures and philosophy is provided. Demands on the users of health information occasioned by advances in information technology are highlighted.

Credit points: 12  Teaching period: 2010 SEM-1

**PUN213 INTRODUCTION TO QUALITY MANAGEMENT IN HEALTH**
The aim of the unit is to assist students to develop the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. Methods of health care performance measurement are explored, and a clinical quality framework model is introduced. Issues relating to administrative and clinical data quality, safety and privacy in an increasingly electronic health care environment are also considered.

Credit points: 12  Teaching period: 2010 SEM-1

**PUN301 OCCUPATIONAL HEALTH AND SAFETY LAW AND MANAGEMENT**

This unit introduces students to the history of occupational health and safety and the impact on occupational health and safety practice of the law, and industrial relations. The theory and practice of occupational health and safety management is discussed.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-1

**PUN363 ENVIRONMENTAL HEALTH LAW**
The purpose of this unit is to develop students who have a detailed understanding of the legislation and legislative frameworks and principles that form the foundation for environmental health practice. In particular, this unit will detail various legislative tools for the management of public health issues in different settings. The prosecution process and gathering of evidence will be discussed along with a detailed discussion on the environmental health practitioners role under the Public Health Act 2005, Environmental Protection Act 1994 and other related legislation. Major topics covered include: an introduction to law and government, public health law, planning and environmental law, local laws, investigation processes and procedures.

Assumed knowledge: PUN620 is assumed knowledge.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

**PUN418 INTRODUCTION TO FINANCIAL RISK MANAGEMENT**
Credit points: 12

**PUN451 INTRODUCTION TO HEALTH DISASTER MANAGEMENT**
Credit points: 12  Teaching period: 2010 5TP6

**PUN452 HEALTH DISASTER PLANNING AND PREPAREDNESS**
Assumed knowledge: PUN451 is assumed knowledge.

Credit points: 12  Teaching period: 2010 SEM-2

**PUN453 HEALTH DISASTER RESPONSE AND RECOVERY**
Individuals responsible for the provision of health services are also responsible for the management of major incidents and the aftermath of those events. To do so they need to be knowledgeable of a range of issues and possess the necessary skills to manage major incident response and recovery. The aim of this unit is to develop a high level of capability to identify and evaluate issues that need to be addressed during response to, and recovery from a major incident and to ensure that you have the ability to manage those issues.

Assumed knowledge: Concurrent enrolment in PUN451 and PUN452 is strongly recommended.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2
**PUN454 HEALTH LEADERSHIP IN DISASTER MANAGEMENT**
Management of health service response to major incidents requires a sound understanding of the system and its guiding strategies. Individuals responsible require skills to develop policies and plans, capabilities within the health system, and to strategically manage responses and system recovery. The aim of this unit is to develop the capacity to manage a health service so that it is prepared and capable of managing a major incident. This unit is intended those who are likely to be responsible for designing response arrangements, instructing others in those arrangements and for managing the health service strategically throughout a major incident. Assumed knowledge: PUN451, PUN452 and PUN453 are assumed knowledge. Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

**PUN465 ENVIRONMENTAL PROTECTION**
This unit aims to give students a detailed understanding of the causes, controls measures and management strategies for environmental pollution and an understanding of environmental impacts on human health. A variety of topics on environmental management are covered including environmental management principles, environmental policy and legislation, integrated planning, waste management, contaminated land, air pollution, water pollution, and noise pollution.
Prerequisites: PUN620 and PUN363  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**PUN466 COMMUNICABLE DISEASES**
This unit aims to provide a comprehensive overview of communicable diseases and to discuss current surveillance, control and prevention methods/strategies implemented by public health agencies. Topics in this unit include the following: communicable disease principles; physiology and epidemiology; outbreak investigation and management; immunisation; vector control; disease surveillance; and infection control.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**PUN467 PUBLIC HEALTH RISK ASSESSMENT**
The aim of this unit is to provide future public health professionals with the skills and knowledge necessary to effectively assess and manage risks associated with a variety of public health hazards. Topics covered in this unit include the following: the Australian standard risk management framework; environmental health risk assessment framework (issues identification, hazard identification, dose-response assessment, exposure assessment, risk characterisation); risk management strategies and approaches; fundamentals of environmental toxicology and its application in health risk assessment; health impact assessment; effective risk communication and community consultation approaches for public health risks; and case studies.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2

**PUN500 SAFETY MANAGEMENT**
In this unit, students learn about the nature of materials with regards to material failure, fire and explosions. Students are introduced to the concept of the hierarchy of controls and learn about the various safety systems used to control physical, chemical and biological hazards. Students are also introduced to specific legislative requirements that regulate the use of such substances, the configuration of appropriate safety systems, and the storage, handling and transport of hazardous materials. Students develop skills in accident investigation.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

**PUN553 CHRONIC DISEASE PREVENTION AND MANAGEMENT**
Credit points: 12  Teaching period: 2010 SEM-2

**PUN554 FOOD POLICY AND SUSTAINABILITY**
Credit points: 12  Teaching period: 2010 SEM-2

**PUN620 CONCEPTS OF ENVIRONMENTAL HEALTH**
The aim of this unit is to produce students who have an in-depth understanding of the large range of contemporary environmental health hazards (including historical, current and predicted hazards) and the strategies to assess and manage these hazards in a sustainable manner. This unit consists of the following 4 modules: (1) Introduction to Environmental Health (provides an introduction to environmental health and environmental health management); (2) Ecosystems, Sustainability and Health; (3) Environmental Health Issues (eg. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents); and (4) Environmental Health Settings (including Indigenous environmental health, the built environment, and global and emerging environmental health issues).
Credit points: 12  Teaching period: 2010 SEM-2

**PUN620 SAFETY MANAGEMENT**
The aim of this unit is to provide students who are likely to be responsible for designing response arrangements, instructing others in those arrangements and for managing the health service strategically throughout a major incident. Assumed knowledge: PUN451, PUN452 and PUN453 are assumed knowledge. Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2010 SEM-2

**PUN632 HEALTH SERVICES MANAGEMENT, LEADERSHIP AND CHANGE**
In this unit students develop and apply a researched, conceptual framework to understand management, leadership and change issues, particularly related to health care, consolidated using researching, logical argument, analysis and writing skills. The unit draws on contemporary
PUP037 HEALTH PROGRAM EVALUATION
The aim of the unit is to provide students with skills and knowledge of health program evaluation, its place in public health and health sector contexts, the influences of evidence and contexts, both organisational and political in program evaluation and the application of program evaluation techniques. This unit complements health studies and deepens students' understanding of program evaluation in practice.  
**Assumed knowledge:** Knowledge of the principles of health promotion planning is assumed.  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

PUP038 NEW DEVELOPMENTS IN HEALTH PROMOTION
The unit provides students with a critical understanding of the foundations of health promotion nationally and internationally, and its influence and evidence in improving population health outcomes through new conceptual and practice perspectives. This unit complements public health and other studies and provides a foundation for health professionals of the fundamental underpinnings of the discipline nationally and internationally.  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

PUP116 ERGONOMICS
This unit explores the relationship between the worker, the work environment and the work space. Occupational ill health and injury arise from a lack of fit between the capabilities of workers and the design of the working environment, the work processes and the physical and mental demands of the task. Insight into ergonomics can assist practitioners to enhance the workers safety and comfort, improve work efficiency and performance, and optimise work performance. Topics include basic anatomy and physiology of body systems, occupational biomechanics and psychology.  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

PUP034 ADVANCED STUDIES AND PRACTICE IN HEALTH PROMOTION
This advanced unit identifies the repertoire of practice skills that health promotion students need to address health problems. It integrates needs identification, systematic planning and evaluation models into practice. Internal students put this knowledge into practice through participation in a group based health promotion project. The process of developing and implementing a health promotion program develops an understanding of issues such as ethics, writing goals and objectives, resources and time management. External students conduct a needs assessment and use the data to write a health promotion program proposal.  
**Prerequisites:** PUP032 and PUP038  
**Antirequisites:** PUN610 or equivalent is assumed knowledge.  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

PUP250 OCCUPATIONAL HYGIENE
Occupational and environmental monitoring is described as the recognition, evaluation and control of hazards in the workplace. Workplaces contain numerous substances that are potentially hazardous to the health of the workforce, other occupants and the public. Occupational and environmental monitoring spans a number of disciplines including toxicology, engineering and statistics. Students need to develop strong investigative and analytical abilities and professional judgment. Students also develop skills in evaluating the extent of workplace hazards. A preventative
approach to dealing with occupational health problems is emphasised based on an understanding of the control hierarchy and the use of exposure standards.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

### PUP415 OCCUPATIONAL HEALTH

This unit explores chemical hazards in the working environment, epidemiological principles and practice, and identification of special risk groups in the workforce. Topics include the following: the pathological bases of disease in humans; chronic occupational diseases; occupational skin conditions; respiratory diseases; biological hazards in the work environment (bacteria, parasites, viruses, rickettsia and fungi); chemical and physical stresses and their physiological responses; physiological monitoring principles and practice; special risk groups; and epidemiological principles and practice.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

### PYP401 INTRODUCTION TO ROAD SAFETY

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### PYP402 TRAFFIC PSYCHOLOGY AND BEHAVIOUR

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### PYP404 APPLYING TRAFFIC PSYCHOLOGY

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2 and 2010 SUM

### SPN624 ADULT AND PROFESSIONAL LEARNING

The focus of this unit is on how theories can be used to interpret and explain concepts such as knowledge construction skills, acquisition, transferability/ adaptability of knowledge and skills, effects of prior knowledge, higher order problem finding and solving skills, the development of the self, and individual beliefs and values.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet  
**Teaching period:** 2008 SEM-1

### SWN004 PROFESSIONAL COMMUNICATION SKILLS

This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and cultural diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, insight, negotiation, advocacy and reflective practice. It acknowledges the need for professionals to be proficient in written and audio communications and ensuring competence in the use of a range of contemporary information, communication and presentation technologies.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

### SWN008 GROUP, TEAM AND COMMUNITY WORK FOR PROFESSIONAL PRACTICE

This unit critically reviews the theory of group work, teamwork, and community work and explores the strategic use of each as an intervention method in professional practice. It requires students to develop and demonstrate high level skills for the effective use of each of these as intervention methods for addressing disadvantage and marginalisation. It focuses particularly on group, team and community engagement, and tests skills for capacity building, advocacy, negotiation, conflict resolution, project management, planning and leadership.

**Prerequisites:** SWN001  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

### SWN009 SOCIAL WORK ASSESSMENT AND INTERVENTION

This unit extends students’ skills developed in professional communication, case, group, and community work, to apply assessment and intervention skills at the micro, meso, and macro levels of practice. The unit explores a range of assessment methods, intervention skills and a professional practice framework to interpret the particularities of the client’s life circumstances. The practice skills of assessment, planning, intervention, make decisions and
judgments, solve problems, and promoting change at the relevant level of practice to enhance client well-being are personalised in real-life contexts.

**Credit points:** 12  **Teaching period:** 2010 SEM-1