Graduate Diploma in Health Science (HL68)

Year offered: 2011
Admissions: Yes
CRICOS code: 020308C
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic Fees (indicative): 2011: Full fee tuition $7,750 (indicative) per semester
International Fees (indicative): 2011: $11,000 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Enquiries to sph.studentcentre@qut.edu.au or phone: 07 3138 5878
Campus: Kelvin Grove

Study areas
Study areas are available as follows:

- Aged care
- Emergency and Disaster Management
- Environmental Health
- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

Note: In 2010 the four units in the Emergency and Disaster Management study area are only available in second semester.

To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualification in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Course Structure
The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

Course Articulation
This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

Special Note
Completion of units in Health, Safety and Environment or Environmental Health does not qualify graduates to practice in these areas.

Students can graduate with one specified major only.

International Student Entry
International students may enrol only in full-time studies and only onshore.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Further information
For information about this course, please call the Public Health and Optometry Student Centre on +61 7 3138 5878
Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Select four units from List A</th>
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<tr>
<td>Year 1, Semester 2</td>
<td>Select four units from List A</td>
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Part-time Course Structure

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<tr>
<th>Year 1, Semester 1</th>
<th>Select two units from List A</th>
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<tr>
<td>Year 1, Semester 2</td>
<td>Select two units from List A</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Select two units from List A</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>Select two units from List A</td>
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Unit List

**List A - Major Areas of Study**

<table>
<thead>
<tr>
<th>Area</th>
<th>Units</th>
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<tbody>
<tr>
<td>AGED CARE</td>
<td>NSN626 Studies in Dementia</td>
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<td></td>
<td>NSN821 Promoting Healthy Ageing</td>
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<td>NSN822 Palliation in Dementia</td>
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<tr>
<td>EMERGENCY AND DISASTER MANAGEMENT</td>
<td>PUN451 Introduction To Health Disaster Management</td>
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<td></td>
<td>PUN452 Health Disaster Planning and Preparedness</td>
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<td></td>
<td>PUN453 Health Disaster Response and Recovery</td>
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<td>PUN454 Health Leadership in Disaster Management</td>
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<tr>
<td>ENVIRONMENTAL HEALTH</td>
<td>Students should complete any 4 of the following units</td>
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<tr>
<td></td>
<td>PUN363 Environmental Health Law</td>
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<td>PUN465 Environmental Protection</td>
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<td>PUN466 Communicable diseases</td>
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<td>PUN467 Public Health Risk Assessment</td>
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<td>PUN620 Concepts of Environmental Health</td>
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**HEALTH SERVICES MANAGEMENT**

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<th>Units</th>
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<tr>
<td>PUN632 Leadership in Health Management</td>
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<td>PUN640 Health Care Delivery and Reform</td>
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<tr>
<td>PUN688 International Health Policy and Management</td>
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<td>PUN210 Fundamentals of Health Management</td>
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<tr>
<td>PUN211 Health Care Finance and Economics</td>
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<td>PUN212 Understanding Health Information</td>
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<tr>
<td>PUN213 Introduction to Quality Management in Health</td>
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<td>LWN164 Health Care Law and Ethics</td>
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**HEALTH PROMOTION**

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<th>Units</th>
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<tr>
<td>PUP032 Intervention Design and Theories of Change</td>
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<tr>
<td>PUP034 Advanced Studies and Practice in Health Promotion</td>
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<tr>
<td>PUP037 Health Program Evaluation</td>
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<td>PUP038 Contemporary Health Promotion</td>
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**OCCUPATIONAL HEALTH AND SAFETY**

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<th>Units</th>
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<tr>
<td>PUN106 Population Health</td>
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<td>PUN301 Occupational Health and Safety Law and Management</td>
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<tr>
<td>PUP116 Ergonomics</td>
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<td>PUN500 Safety Management</td>
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<tr>
<td>PUP250 Occupational Hygiene</td>
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<tr>
<td>PUP415 Occupational Health</td>
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**RISK MANAGEMENT**

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<th>Units</th>
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<tr>
<td>PUN001 Contemporary Risk Management</td>
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<td>PUN008 Risk Assessment</td>
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<tr>
<td>PUN467 Public Health Risk Assessment</td>
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<tr>
<td>PUN211 Health Care Finance and Economics</td>
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<td>OR</td>
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<td>HLN701 Independent Study</td>
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**WOMEN’S HEALTH**

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<th>Units</th>
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<tr>
<td>NSN516 Sexual and Reproductive Health</td>
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<td>NSN517 Women's Health Issues</td>
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<td>NSN427 Prevention of Violence Against Women</td>
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**Additional List A Units**

<table>
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<th>Units</th>
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<tr>
<td>RESEARCH METHODS ELECTIVES</td>
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UNIT SYNOPSISES

HLN405 QUALITATIVE RESEARCH
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

HLN700 THESIS
The thesis provides an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the program. Coursework conducted in the area of specialisation may be applied in a practical manner reflecting a student's specific interest in health science. The work represents an independent and original piece of research completed under the guidance of a supervisor. The thesis may be a report on research that makes a contribution to knowledge, or a study in which students critically analyse and appraise existing knowledge and produce observations and conclusions of value to the field concerned.

**Assumed knowledge:** Completion of all coursework units is assumed knowledge.  **Credit points:** 48  **Campus:** Kelvin Grove and External  **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

HLN701 INDEPENDENT STUDY
Independent Study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practice skills in problem identification, evaluation and/or critical thinking. The study may be for example a critical literature review, an examination of guidelines or an evaluation. The process and outcomes are negotiated in a contract with a supervisor.

**Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

HLN703 PROJECT A
An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and...
conclusions of value to the field concerned.

**Credit points:** 24  **Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**HLN704 PROJECT B**

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

**Prerequisites:** HLN703  **Credit points:** 24  **Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**HLN706 ADVANCED QUANTITATIVE RESEARCH METHODS**

The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.

**Prerequisites:** PUN105  **Credit points:** 12  **Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**HLN708 PROJECT**

This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.

**Credit points:** 48  **Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**HLN710 FUNDAMENTALS OF EPIDEMIOLOGY AND RESEARCH DESIGN**

This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.

**Antirequisites:** HLN705, PUN743  **Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

**HLN750 THESIS**

Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.

**Assumed knowledge:** Completion of all coursework units is assumed knowledge.  
**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**HLN704 PROJECT B**

An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.

**Prerequisites:** HLN703  **Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

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**Prerequisites:** PUN105  **Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

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**Credit points:** 48  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**HLN710 FUNDAMENTALS OF EPIDEMIOLOGY AND RESEARCH DESIGN**
the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

NSN427 PREVENTION OF VIOLENCE AGAINST WOMEN

The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

NSN516 SEXUAL AND REPRODUCTIVE HEALTH

This unit will bring together current research and evidence-based practice and information as well as a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women’s health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman’s sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

NSN517 WOMEN’S HEALTH ISSUES

This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women’s health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women’s health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

NSN626 STUDIES IN DEMENTIA

Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIHW, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer’s disease.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

NSN821 PROMOTING HEALTHY AGEING

Individuals’ reactions to growing older are embedded in their cultural traditions and social experiences rather than determined through years of age. Responses to ageing are shaped to some extent by expectations about being old. Too frequently, older people are confronted with negative stereotypes, prejudice and discrimination across all forms of ageism. Now, more than ever, health professionals need to be conversant with the impact of an ageing population on services generally, and what government and community initiatives are in place for positive and healthy ageing.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

NSN822 PALLIATION IN DEMENTIA

Regardless of discipline, those working with older people, whether in the community or in residential care settings, need a broad and holistic understanding of the many issues associated with service delivery: legal, ethical, geographic, service access and availability, workforce issues and funding, among others. These issues impact on the type and quality of services delivered and therefore, on clients and their families. This Unit enables students to explore a range of complex issues relating to service provision for older people.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUN001 CONTEMPORARY RISK MANAGEMENT

This unit provides an introduction to the risk management process as outlined in AS/NZS 4360 risk management. The unit concentrates on the context of risk management and introduces the student to the concepts that will be explored further in other units. The structure of the organisation, its environment and the potential loss exposures are examined in some detail.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

PUN008 RISK ASSESSMENT

This unit provides the skills necessary to identify and assess risks. Qualitative, semi-quantitative and quantitative methods of risk analysis are investigated in the context of the major perils likely to be considered by an organisation. Various risk analysis techniques including HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis,
statistical analysis, and probability are discussed.

**Prerequisites:** PUN001  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**PUN103 ADVANCED EPIDEMIOLOGY**

This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.

**Prerequisites:** PUB326 or HLN710  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

**PUN105 HEALTH STATISTICS**

Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

**PUN106 POPULATION HEALTH**

This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.

**Prerequisites:** PUP010, PUN251  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**PUN210 FUNDAMENTALS OF HEALTH MANAGEMENT**

This unit will provides students as future health managers with an understanding of the principles of management in health, including financial management in health; human resource management principles in health including workforce design, recruitment, conflict management, individual and team performance management, and occupational health and safety; information management as it applies to health management; and listening, interpersonal communication, advocacy, and negotiation and mediation skills.

**Credit points:** 12  
**Teaching period:** 2011 SEM-2

**PUN211 HEALTH CARE FINANCE AND ECONOMICS**

The unit develops analytical skills and understanding of micro- and macro- economics as they apply to health and of accounting and financial management decision-making principles and processes. It offers an overview of the financial structure of the Australian Health Care system and the context in which it operates. It also offers an understanding of the basic concepts and tools of economic analysis and introduces concepts that are essential in understanding financial resource management, health and health care.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-2

**PUN212 UNDERSTANDING HEALTH INFORMATION**

This unit provides an introduction to the field of health information and its uses and applications in the health industry. It provides a context for the study of contemporary health information and data management practice. The use of information as a strategic, organisational and management resource is discussed, and a broad appreciation of health information and data management procedures and philosophy is provided. Demands on the users of health information occasioned by advances in information technology are highlighted.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

**PUN213 INTRODUCTION TO QUALITY MANAGEMENT IN HEALTH**

The aim of the unit is to assist students to develop the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. Methods of health care performance measurement are explored, and a clinical quality framework model is introduced. Issues relating to administrative and clinical data quality, safety and privacy in an increasingly electronic health care environment are also considered.

**Credit points:** 12  
**Campus:** Kelvin Grove and External
Teaching period: 2011 SEM-1

PUN301 OCCUPATIONAL HEALTH AND SAFETY LAW AND MANAGEMENT
This unit introduces students to the history of occupational health and safety, and the impact on occupational health and safety practice of the law, and industrial relations. The theory and practice of occupational health and safety management is discussed.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

PUN363 ENVIRONMENTAL HEALTH LAW
The purpose of this unit is to develop students who have a detailed understanding of the legislation and legislative frameworks and principles that form the foundation for environmental health practice. In particular, this unit will detail various legislative tools for the management of public health issues in different settings. The prosecution process and gathering of evidence will be discussed along with a detailed discussion on the environmental health practitioners role under the Public Health Act 2005, Environmental Protection Act 1994 and other related legislation. Major topics covered include: an introduction to law and government, public health law, planning and environmental law, local laws, investigation processes and procedures.
Assumed knowledge: PUN620 is assumed knowledge.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PUN451 INTRODUCTION TO HEALTH DISASTER MANAGEMENT
This unit develops your knowledge of the principles of major incidence response and your ability to manage such incidents. It covers the principles of major incident and disaster management; prevention, planning and preparation to the process of risk identification and management; operational frameworks for management of major incidents and disasters; and recovery arrangements.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 5TP6

PUN452 HEALTH DISASTER PLANNING AND PREPAREDNESS
This unit develops an understanding of the importance of health services preparation and planning and the knowledge and skills required to lead health services preparation and planning.
Assumed knowledge: PUN451 is assumed knowledge.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUN453 HEALTH DISASTER RESPONSE AND RECOVERY
This unit develops students' capability in identifying and evaluating issues that need to be addressed during response to, and recovery from, a major incident, and managing those issues.
Assumed knowledge: Concurrent enrolment in PUN451 and PUN452 is strongly recommended.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUN454 HEALTH LEADERSHIP IN DISASTER MANAGEMENT
This unit develops students' capacity to manage a health service so that it is prepared and capable of managing a major incident. It is intended for those who are likely to be responsible for designing response arrangements, instructing others in those arrangements and for managing the health service strategically throughout a major incident.
Assumed knowledge: PUN451, PUN452 and PUN453 are assumed knowledge.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 5TP8

PUN456 COMMUNICABLE DISEASES
This unit aims to provide a comprehensive overview of communicable diseases and to discuss current surveillance, control and prevention methods/strategies implemented by public health agencies. Topics in this unit include the following: communicable disease principles; physiology and epidemiology; outbreak investigation and management; immunisation; vector control; disease surveillance; and infection control.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2
PUN467 PUBLIC HEALTH RISK ASSESSMENT
The aim of this unit is to provide future public health professionals with the skills and knowledge necessary to effectively assess and manage risks associated with a variety of public health hazards. Topics covered in this unit include the following: the Australian standard risk management framework; environmental health risk assessment framework (issues identification, hazard identification, dose-response assessment, exposure assessment, risk characterisation); risk management strategies and approaches; fundamentals of environmental toxicology and its application in health risk assessment; health impact assessment; effective risk communication and community consultation approaches for public health risks; and case studies.
Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2011 SEM-2

PUN500 SAFETY MANAGEMENT
In this unit, students learn about the nature of materials with regards to material failure, fire and explosions. Students are introduced to the concept of the hierarchy of controls and learn about the various safety systems used to control physical, chemical and biological hazards. Students are also introduced to specific legislative requirements that regulate the use of such substances, the configuration of appropriate safety systems, and the storage, handling and transport of hazardous materials. Students develop skills in accident investigation.
Credit points: 12 Contact hours: 3 Campus: Kelvin Grove and External Teaching period: 2011 SEM-2

PUN535 CHRONIC DISEASE PREVENTION AND MANAGEMENT
This unit aims to broaden your understanding of the determinants and issues relating to many major chronic diseases and to critically examine and review the application of a number of currently recommended frameworks, strategies and approaches for their prevention and their management both internationally and nationally.
Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2011 SEM-2

PUN554 FOOD POLICY AND SUSTAINABILITY
This unit aims to broaden your understanding of and to critically analyse the development and application of food policy at local, regional, state and global levels. Within the current context of environmental, economic and social vulnerability it will provide students with tools to use policy to impact on food safety, food security and nutritional health that are sustainable both within the short and long term.
Credit points: 12 Campus: Kelvin Grove and External

Teaching period: 2011 SEM-2

PUN620 CONCEPTS OF ENVIRONMENTAL HEALTH
The aim of this unit is to produce students who have an in-depth understanding of the large range of contemporary environmental health hazards (including historical, current and predicted hazards) and the strategies to assess and manage these hazards in a sustainable manner. This unit consists of the following 4 modules: (1) Introduction to Environmental Health (provides an introduction to environmental health and environmental health management); (2) Ecosystems, Sustainability and Health; (3) Environmental Health Issues (eg. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents); and (4) Environmental Health Settings (including Indigenous environmental health, the built environment, and global and emerging environmental health issues).
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and External Teaching period: 2011 SEM-1

PUN632 LEADERSHIP IN HEALTH MANAGEMENT
In this unit students develop and apply a researched, conceptual framework to understand management, leadership and change issues, particularly related to health care, consolidated using researching, logical argument, analysis and writing skills. The unit draws on contemporary research and practice
Antirequisites: PUN610 Assumed knowledge: PUN106 or equivalent is assumed knowledge. Other requisites: PUN106 or equivalent is assumed knowledge Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2011 SEM-2

PUN640 HEALTH CARE DELIVERY AND REFORM
This unit introduces conceptual frameworks fundamental to the organisation of health systems with particular emphasis on Australian and international health systems. Issues covered include the operation, funding and evaluation of health systems, health reform and the drivers for change.
Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2011 SEM-1

PUN688 INTERNATIONAL HEALTH POLICY AND MANAGEMENT
This unit provides students with an understanding of the impact of globalisation on health policy and management, including policy formation and the role of political influences. Students will have an opportunity to explore and understand specific examples of national and international policy in both developed countries and countries in transition, particularly the in Asia-Pacific region.
Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2011 SEM-2
PUP032 INTERVENTION DESIGN AND THEORIES OF CHANGE
This unit examines theories of change as they impact on health promotion and health education practice and the development and implementation of public health interventions. The unit addresses the strengths and weaknesses of change theory into practice and explores the nature of individual, group and organisational change strategies in public health and health promotion.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

PUP034 ADVANCED STUDIES AND PRACTICE IN HEALTH PROMOTION
This advanced unit identifies the repertoire of practice skills that health promotion students need to address health problems. It integrates needs identification, systematic planning and evaluation models into practice. Internal students put this knowledge into practice through participation in a group based health promotion project. The process of developing and implementing a health promotion program develops an understanding of issues such as ethics, writing goals and objectives, resources and time management. External students conduct a needs assessment and use the data to write a health promotion program proposal.
Prerequisites: PUP032 and PUP038  Antirequisites: PUN613 and PUP023  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUP037 HEALTH PROGRAM EVALUATION
The aim of the unit is to provide students with skills and knowledge of health program evaluation, its place in public health and health sector contexts, the influences of evidence and contexts, both organisational and political in program evaluation and the application of program evaluation techniques. This unit complements health studies and deepens students' understanding of program evaluation in practice.
Assumed knowledge: Knowledge of the principles of health promotion planning is assumed.  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUP038 CONTEMPORARY HEALTH PROMOTION
The unit provides students with a critical understanding of the foundations of health promotion nationally and internationally, and its influence and evidence in improving population health outcomes through new conceptual and practice perspectives. This unit complements public health and other studies and provides a foundation for health professionals of the fundamental underpinnings of the discipline nationally and internationally.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUP116 ERGONOMICS
This unit explores the relationship between the worker, the work environment and the work space. Occupational ill health and injury arise from a lack of fit between the capabilities of workers and the design of the working environment, the work processes and the physical and mental demands of the task. Insight into ergonomics can assist practitioners to enhance the workers safety and comfort, improve work efficiency and performance, and optimise work performance. Topics include basic anatomy and physiology of body systems, occupational biomechanics and psychology.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

PUP250 OCCUPATIONAL HYGIENE
Occupational and environmental monitoring is described as the recognition, evaluation and control of hazards in the workplace. Workplaces contain numerous substances that are potentially hazardous to the health of the workforce, other occupants and the public. Occupational and environmental monitoring spans a number of disciplines including toxicology, engineering and statistics. Students need to develop strong investigative and analytical abilities and professional judgment. Students also develop skills in evaluating the extent of workplace hazards. A preventative approach to dealing with occupational health problems is emphasised based on an understanding of the control hierarchy and the use of exposure standards.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PUP415 OCCUPATIONAL HEALTH
This unit explores chemical hazards in the working environment, epidemiological principles and practice, and identification of special risk groups in the workforce. Topics include the following: the pathological bases of disease in humans; chronic occupational diseases; occupational skin conditions; respiratory diseases; biological hazards in the work environment (bacteria, parasites, viruses, rickettsia and fungi); chemical and physical stresses and their physiological responses; physiological monitoring principles and practice; special risk groups; and epidemiological principles and practice.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

PYP401 INTRODUCTION TO ROAD SAFETY
This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of...
information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1, 2011 6TP4 and 2011 SEM-2

PYP402 TRAFFIC PSYCHOLOGY AND BEHAVIOUR
This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PYP404 APPLYING TRAFFIC PSYCHOLOGY
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2 and 2011 SUM

SWN008 GROUP, TEAM AND COMMUNITY WORK FOR PROFESSIONAL PRACTICE
This unit critically reviews the theory of group work, team work, and community work and explores the strategic use of each as an intervention method in professional practice. It requires students to develop and demonstrate high level skills for the effective use of each of these as intervention methods for addressing disadvantage and marginalisation. It focuses particularly on group, team and community engagement, and tests skills for capacity building, advocacy, negotiation, conflict resolution, project management, planning and leadership.

Prerequisites: SWN001  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

SWN009 SOCIAL WORK ASSESSMENT AND INTERVENTION
This unit extends students’ skills developed in professional communication, case, group, and community work, to apply assessment and intervention skills at the micro, meso, and macro levels of practice. The unit explores a range of assessment methods, intervention skills and a professional practice framework to interpret the particularities of the client’s life circumstances. The practice skills of assessment, planning, intervention, make decisions and judgments, solve problems, and promoting change at the relevant level of practice to enhance client well being are personalised in real life contexts.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1