Bachelor of Nursing/Bachelor of Health Science (Public Health) (HL46)

Year offered: 2011
Admissions: Yes
CRICOS code: 031576C
Course duration (full-time): 4 Years
Domestic Fees (indicative): 2011: CSP $3,563 (indicative) per semester
International Fees (indicative): 2011: $11,250 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425282
Past rank cut-off: 79
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Course coordinator: Enquiries to nursing.enquiries@qut.edu.au or 07 3138 3824
Campus: Kelvin Grove

Professional Recognition
The course meets the requirements for accreditation by the Australian Nursing and Midwifery Council. Graduates meet the requirements for registration by the Nursing and Midwifery Board of Australia and are also eligible for membership of the Royal College of Nursing, Australia (RCNA).

The Australian Health Practitioner Regulation Agency (AHPRA) requires that graduates demonstrate English language skills at IELTS level 7 or equivalent before being considered for professional registration. For further information visit the AHPRA website: http://www.ahpra.gov.au/Registration/Registration-Process/Registration-Requirements.aspx

Please refer to the Nursing and Midwifery Board of Australia website for additional information on the Board’s Registration Standards.

Student registration
QUT automatically registers students enrolled in this course with the Nursing and Midwifery Board of Australia in accordance with the Health Practitioner Regulation National Law Act 2009. Details about student registration are available from the Australian Health Practitioner Regulation Agency at www.ahpra.gov.au

Other Course Requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform including suitable footwear while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

International students
Please refer to the Nursing and Midwifery Board of Australia website for information on the Board’s English Language Skills Registration Standard.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low
pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

**Further Information**
For detailed information about this double degree, please call the School of Nursing and Midwifery +617 3138 3824 or email nursing.enquiries@qut.edu.au or the School of Public Health +617 3138 3368 or email sph.studentcentre@qut.edu.au

**Full-time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB182</td>
<td>Bioscience 1</td>
<td></td>
</tr>
<tr>
<td>PUB104</td>
<td>Australian Health Care Systems</td>
<td></td>
</tr>
<tr>
<td>PUB332</td>
<td>Sustainable Environments For Health</td>
<td></td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB215</td>
<td>Public Health Practice</td>
<td></td>
</tr>
<tr>
<td>PUB209</td>
<td>Health, Culture and Society</td>
<td></td>
</tr>
<tr>
<td>PYB100</td>
<td>Foundation Psychology</td>
<td></td>
</tr>
<tr>
<td>PUB201</td>
<td>Food and Nutrition</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
<td></td>
</tr>
<tr>
<td>PUB326</td>
<td>Epidemiology</td>
<td></td>
</tr>
<tr>
<td>PUB530</td>
<td>Health Education and Behaviour Change</td>
<td></td>
</tr>
<tr>
<td>PUB557</td>
<td>Health Needs of Indigenous Australians and Other Populations</td>
<td></td>
</tr>
<tr>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB282</td>
<td>Bioscience 2</td>
<td></td>
</tr>
<tr>
<td>NSB118</td>
<td>Foundations of Nursing Practice</td>
<td></td>
</tr>
<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
<td></td>
</tr>
<tr>
<td>PUB406</td>
<td>Health Promotion Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Public Health elective</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB382</td>
<td>Bioscience 3</td>
<td></td>
</tr>
<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSB233</td>
<td>Clinical Practice 5</td>
<td></td>
</tr>
<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
<td></td>
</tr>
<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
<td></td>
</tr>
<tr>
<td>PUB514</td>
<td>Contract/Project Management</td>
<td></td>
</tr>
<tr>
<td>PUB545</td>
<td>Health Policy, Planning and Advocacy</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSB321</td>
<td>Professional Nursing Development</td>
<td></td>
</tr>
<tr>
<td>NSB333</td>
<td>Clinical Practice 5</td>
<td></td>
</tr>
<tr>
<td>PUB875</td>
<td>Professional Practice</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Public Health Elective List</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB336</td>
<td>Women's Health</td>
<td></td>
</tr>
<tr>
<td>PUB565</td>
<td>International Health</td>
<td></td>
</tr>
<tr>
<td>HLB300</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td>PUB644</td>
<td>Health Promoting Schools</td>
<td></td>
</tr>
</tbody>
</table>

**Potential Careers:**
Community Health Officer, Community Worker, Director of Health Programs and Services, Health Educator, Health Information Manager, Health Services Manager, International Health Officer, Nurse, Policy Officer, Public Health Officer, Public Health Program Manager.

**UNIT SYNOPSIS**

**HLB300 INDEPENDENT STUDY**
This unit provides the opportunity to substantively explore a topic or subject of personal academic interest within your discipline area. It enables you to extend your knowledge and understanding of a topic area that is not otherwise available as a formal unit of study within the course, and your skills in knowledge development and knowledge management.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching**
period: 2011 SEM-1 and 2011 SEM-2

LSB182 BIOSCIENCE 1
The aims of this unit are to provide you with a clear understanding of anatomical terminology used in the health professions; provide you with a strong background enabling you to apply concepts of anatomy, physiology, microbiology and introductory pharmacology to your future studies of diseases and their treatment; provide an introduction to infectious agents that impact on human health and infection control.
Antirequisites: LSB131, LSB142  Credit points: 12  Contact hours: 5 per week
Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1 and 2011 SEM-2

LSB282 BIOSCIENCE 2
The aims of this unit are to provide you with a clear understanding of the pathophysiological processes resulting in altered health and disease states, and to introduce you to the host immune mechanisms which respond to foreign invaders within the body or result in disease states.
Prerequisites: LSB182 or (LSB131 and LSB231)  Credit points: 12  Contact hours: 4 per week
Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-2

LSB382 BIOSCIENCE 3
This Bioscience unit is based on previous studies in anatomy, physiology and microbiology. It includes: the physiology, pathophysiology and pharmacology of diseases (including infectious diseases) of the nervous, reproductive, gastrointestinal and renal system. Also covered are diabetes; diseases of joints; obesity and its effects on the body; physiological demands of exercise.
Prerequisites: LSB182 or LSB131  Credit points: 12  Contact hours: 5 per week
Campus: Gardens Point, Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1

LSB384 PHARMACOLOGY FOR HEALTH PROFESSIONALS
Health professionals such as Nurses, Paramedics, Podiatrists and Optometrists require a detailed understanding of the pharmacological properties of the medicines that are used daily in the treatment of patients under their care. This unit introduces students to the discipline of pharmacology by examining the interaction of drugs with biological systems. An understanding of pharmacology is fundamental to a student’s understanding of pharmaceutical products in terms of efficacy and safety and provides a rationale for their therapeutic use.
Prerequisites: (LSB111 or LSB282 or LSB382 (NS40)) or (LSB475 (OP45)) or (LSB235 and LSB250 (PU43 Podiatry))  Credit points: 12  Contact hours: 4 per week

LWS101 ETHICS LAW AND HEALTH CARE
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses’ obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.
Credit points: 12  Contact hours: 3 per week
Campus: Kelvin Grove and Caboolture  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB118 FOUNDATIONS OF NURSING PRACTICE
Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB122 CLINICAL PRACTICE 1
This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB212 CLINICAL PRACTICE 2
This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general
knowledge and skills that you have gained during your first year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care. [Designated unit]

**Prerequisites:** NSB122. NSB122 can be studied in the same teaching period. **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB222 CLINICAL PRACTICE 3**

Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting. [Designated unit]

**Prerequisites:** NSB212 or NSB013  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB223 MENTAL HEALTH NURSING**

Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people’s well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

**Prerequisites:** NSB118 or NSB210  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB225 HEALTH, HUMAN DEVELOPMENT AND AGING**

This unit focuses on developing basic knowledge and understanding of the nurse’s role in promoting health and well-being for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and well-being; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB321 PROFESSIONAL NURSING DEVELOPMENT**

This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

**Prerequisites:** NSB322  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB322 CLINICAL PRACTICE 4**

Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed. [Designated unit]

**Prerequisites:** NSB222, NSB223, NSB324, and NSB423  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**NSB324 HEALTH ALTERATIONS AND NURSING 1**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisites:** NSB118 or NSB021  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2
NSB333 CLINICAL PRACTICE 5
This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care. [Designated unit]
Prerequisites: NSB322  Credit points: 24  Contact hours: Includes 8 weeks off-campus clinical experience
Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB423 HEALTH ALTERATIONS AND NURSING 2
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.
Prerequisites: NSB118 or NSB210  Credit points: 12  Contact hours: 3 per week
Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB500 HEALTH ALTERATIONS AND HIGH DEPENDENCY NURSING
This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.
Prerequisites: (NSB324 or NSB022) and (NSB423 or NSB023)  Credit points: 12  Contact hours: 3 per week
Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

NSB503 PROMOTING HEALTH IN THE COMMUNITY
Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages, families and communities.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PUB104 AUSTRALIAN HEALTH CARE SYSTEMS
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.
Credit points: 12  Contact hours: 3 per week
Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

PUB201 FOOD AND NUTRITION
This unit includes the following: an introduction to the history of food and nutrition in Australia; the food system; the food supply; proteins, carbohydrates, fats, vitamins and minerals; food grouping systems; dietary guidelines; the recommended dietary intakes; nutrition through the life cycle; food and nutrition problems; nutrition as a public health issue; and international nutrition issues.
Credit points: 12  Contact hours: 4 per week
Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

PUB209 HEALTH, CULTURE AND SOCIETY
This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.
Credit points: 12  Contact hours: 3 per week
Campus: Kelvin Grove  Teaching period: 2011 SEM-2

PUB215 PUBLIC HEALTH PRACTICE
In this unit students will gain an understanding of: the structure of the Public Health workforce; the professional frameworks and future career pathways available; the
'Practice Profiles' of graduates specialising in specific fields in Public Health; the ways in which Public Health graduates work collaboratively with other professionals in this field; and the workplace experience including professional roles, ethical responsibilities and practical skills of graduates.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

### PUB251 CONTEMPORARY PUBLIC HEALTH

This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.

**Antirequisites:** PUB106  
**Credit points:** 12  
**Contact hours:** 4 per week (KG and Ext Sem 1; KG Sem 2)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1 and 2011 SEM-2

### PUB326 EPIDEMIOLOGY

Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers.

**Antirequisites:** HLN710  
**Assumed knowledge:** Successful completion of 96cp is assumed prior knowledge  
**Credit points:** 12  
**Contact hours:** 3 per week (Ext PU40 Pub Hlth students only)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

### PUB332 SUSTAINABLE ENVIRONMENTS FOR HEALTH

This unit provides an overview of environmental health and introduces the importance of achieving environments that are able to sustain human health. In particular, the unit covers the practice of environmental health, its scientific foundations, and its integral place in the overarching discipline of public health.

**Antirequisites:** PUB107  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1

### PUB336 WOMEN'S HEALTH

This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

### PUB406 HEALTH PROMOTION PRACTICE

This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors. Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field.

**Prerequisites:** PUB251 or PUB530  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

### PUB461 QUALITATIVE INQUIRY IN PUBLIC HEALTH

Qualitative methods are essential to generate knowledge of people's lived experiences, the meanings they ascribe to them, and to the social dimension of health. The nature and complexities of many public health problems require a mix of research methods and the contributions of qualitative inquiry are increasingly recognised. The practical skills acquired in this unit can be applied to a wide range of public health works, including community based program evaluation, international health and health social science research.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-2

### PUB514 CONTRACT/PROJECT MANAGEMENT

This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2011 SEM-1

### PUB530 HEALTH EDUCATION AND BEHAVIOUR CHANGE

This unit gives students the skills to bring about change in health-related behaviours through educational interventions. Topics covered include key health education and behaviour change theories, frameworks, strategies; approaches to bring about change in different contexts; research and
design of educational interventions to suit different target populations in different settings, using evidence-based practice; and health literacy as a function of health education.

Antirequisites: PUB329, PUB341  Credit points: 12  
Campus: Kelvin Grove  Teaching period: 2011 SEM-1

PUB545 HEALTH POLICY, PLANNING AND ADVOCACY
This unit consolidates knowledge of health policy development and reform and the processes that translate policy into public health practice. Topics covered include translating a health policy into a plan for professional practice; critical examination of advocacy processes and the impact on policies; planning and evaluating the impact of programs; and policy strategies in collaborative teams.

Antirequisites: PUB511  Credit points: 12  
Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

PUB557 HEALTH NEEDS OF INDIGENOUS AUSTRALIANS AND OTHER POPULATIONS
The unit examines the health needs of a range of population groups, particularly the health needs of indigenous Australians. Health is viewed in its social and economic context. The unit allows a recognition and focus on particular health concerns that might not be considered significant in an examination of broad patterns of health. It forces a consideration of how strategies to improve health, including important questions of access and equity. The unit provides an overall picture of health patterns of indigenous Australians and other specific populations.

Prerequisites: PUB251  Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

PUB565 INTERNATIONAL HEALTH
International health will broaden student's understanding of global health systems and programs, providing an advanced level analysis that explores systems and methods that have been devised to address population health problems in developing and developed countries. Students examine the historic context of the international health movement from the early 1900s to recent changes in global health systems, explore the diversity of services between and within countries, and consider issues of globalisation, economic reform, health equity and ethics. This unit is particularly relevant to students who are interested in international health development work.

Prerequisites: PUB251  Assumed knowledge: At least two years of study in health area, including PUB326 is assumed knowledge.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

PUB644 HEALTH PROMOTING SCHOOLS
This subject is designed to extend students' understanding of health promotion in a school setting. The learning objectives for this course are designed to reinforce the links between education and health, in relation to the planning, implementation and evaluation of a school based health promotion intervention. It also addresses some of the management issues that underlie such an approach to the promotion of health and well being in the school community. Case studies or activities offer a range of opportunity for reflection and investigation.

Credit points: 12  
Campus: External

PUB875 PROFESSIONAL PRACTICE
This unit is undertaken by students in the public health, and nutrition and dietetics strands of the BHlthSc. It provides students with the opportunity of working in one or a number of placements in a professional capacity in an area of interest to the student. It provides an opportunity for students to apply the knowledge and skills acquired through their course to a practical problem or workplace situation. [Designated unit]

Prerequisites: Completion of 240 cp including PUB514  
Antirequisites: PUB645, PUB821  
Assumed knowledge: Completion of 240 credit points of study is assumed knowledge.  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-2

PYB100 FOUNDATION PSYCHOLOGY
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Psychology is a broad-ranging and multifaceted discipline
which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

**Antirequisites:** PYB012  
**Equivalents:** PYB101  
**Credit points:** 12  
**Contact hours:** 3 hours per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM-1