Bachelor of Behavioural Science (Psychology) / Bachelor of Social Work (HL20)

Year offered: 2010
Admissions: Yes
CRICOS code: 065387E
Course duration (full-time): 5 years (10 semesters)
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $11,000 (indicative) per semester
Domestic Entry: February
International Entry: February
QTAC code: 425062
Past rank cut-off: 84
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentsservices.qut.edu.au/apply/ug/info/knowledge.jsp
Total credit points: 480
Course coordinator: All course enquires to: (Psychology) psyc.enquiries@qut.edu.au, phone 3138 4520, (Social Work); all course enquiries to email: swhs.enquiries@qut.com or phone: 07 3138 4697
Campus: Kelvin Grove

Overview
This double degree program provides a substantial foundation in both social work and psychology. Graduates may work in professional practice in a wide variety of settings. In particular, the course will equip you to work in areas such as mental health, drug and alcohol prevention and intervention and in the development and delivery of community services, counselling and family-centred intervention.

Why choose this course
Graduates from the double degree will have skills in the two complementary areas of social work and psychology. This integrated double degree will give graduates a substantial foundation for challenging and complex practice in a wide variety of settings.

The course consists of 480 credit points or the equivalent of 5 years full-time study. By utilising the summer semester for one or more field education placements, the double degree can be undertaken over 4.5 years (or 4 calendar years in accelerated mode).

Career options
Graduates of the double degree may work in areas such as social work, health and human services including mental health, counselling, child protection, child and family welfare, international practice, research, program development and practice with particular groups such as children, young people, people with disabilities, families. Professional practice as a psychologist requires further study.

This integrated double degree gives graduates a substantial foundation for challenging and complex professional practice in a wide variety of settings. In particular, the course equips students to work in areas such as mental health, drug and alcohol prevention and intervention, the development and delivery of community services, counselling, and family-centered intervention.

Professional recognition
Graduates of the single degree, Bachelor of Social Work, are eligible for membership of the Australian Association of Social Workers (AASW) as a Social Worker. Application is being made for a similar approval for the double degree.

Students seeking eligibility to apply for registration with the Psychologists' Board of Queensland must also complete an approved additional year of study, either honours or a Postgraduate Diploma in Psychology, and a further two years of either approved postgraduate study, or supervised clinical practice.

Blue card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a suitability card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is...
Course structure - full-time 4.5 Years

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<th>Year 1, Semester 1</th>
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<td>PYB100</td>
<td>Foundation Psychology</td>
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<td>EITHER</td>
<td>Interpersonal Processes and Skills</td>
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<td>SWB104 Interpersonal Communication</td>
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<td>SWB100 Introduction to Human Services and Social Work</td>
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<td>PYB102</td>
<td>Introduction to Psychology 1B</td>
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<td>PYB110</td>
<td>Psychological Research Methods</td>
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<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
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<td>Social Change, Politics, Policy and Activism</td>
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<td>PYB210</td>
<td>Research Design and Data Analysis</td>
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<td>PYB202</td>
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<td>SWB221</td>
<td>Social Work Processes and Methods</td>
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<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<td>PYB203</td>
<td>Developmental Psychology</td>
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<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
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<td>ELECTIVE</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>SWB309</td>
<td>Social Work Practice and Fieldwork 1</td>
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<td>SWB310</td>
<td>Linking Social Work Theory, Ethics and Practice 1</td>
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<td>PYB204</td>
<td>Perception and Cognition</td>
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<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
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<td>SWB311</td>
<td>Mental Health and Social Work</td>
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**Year 4, Semester 1**

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<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
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<td>SWB220</td>
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<td>ELECTIVE</td>
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**Year 4, Semester 2**

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<td>SWB302</td>
<td>Social Policy Processes</td>
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<td>*PYB350 is compulsory for entry to fourth year programs in psychology for example Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology.</td>
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**Summer Semester**

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<td>SWB409</td>
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**Year 5, Semester 1**

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<td>ELECTIVE</td>
<td>One Unit from Social Work Advanced Service Options List</td>
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<td>SWB404</td>
<td>Complexity in Human Services and Social Work Practice</td>
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**Psychology electives**

**Semester 1**

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<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
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**Semester 2**

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<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
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<td>PYB359</td>
<td>Introduction to Family Therapy</td>
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**Other PYB electives**
Other PYBelectives which build relevant knowledge and skills may be taken with the approval of the Psychology Course Coordinator (Lists A and B in PY45 BBehavSc(Psych))

Social Work electives

Semester 1 Social Work Advanced Service Options

SWB304 Child and Family Services: Advanced
SWB305 Community and Youth Corrections
SWB306 Disability Services: Advanced
SWB307 Services to Young People: Advanced

NOTE: Students taking the Corrective Services pathway should select SWB305

Semester 2 Social Work Introductory Service Options

SWB204 Child and Family Services: Introduction
SWB206 Disability Services: Introduction
SWB207 Services to Young People: Introduction

NOTE: Students taking the Corrective Services pathway select one of these units or any other corrective services introductory unit approved by the Course Coordinator

Semester 1 Social Work Elective Options

SWB308 Child Protection Intervention Skills
SWB312 International Social Work
SWB212 Community Work

Semester 2 Social Work Elective Options

SWB211 Casework and Case Management
SWB214 Team Practice and Group Processes
SWB216 The Human Dimensions of Space

Other Social Work electives

Other electives which build relevant Social Work skills may be taken as a Social Work elective with the approval of the Social Work Coordinator

Accelerated Mode - 4 year structure

Year 1, Semester 2

SWB102 The Human Condition
PYB102 Introduction to Psychology 1B
PYB110 Psychological Research Methods
SWB105 Introduction to Human Rights and Ethics
SWB218 Social Change, Politics, Policy and Activism

Year 2, Semester 1

PYB210 Research Design and Data Analysis
PYB202 Social and Organisational Psychology
SWB221 Social Work Processes and Methods
SWB222 Advanced Communication for Human Services and Social Work

Year 2, Semester 2

PYB208 Counselling Theory and Practice 1
PYB203 Developmental Psychology
SWB219 Ethical and Legal Dimensions of Human Services and Social Work

ELECTIVE Social Work Introductory Service Option

Year 2 Summer Program

SWB309 Social Work Practice and Fieldwork 1
SWB310 Linking Social Work Theory, Ethics and Practice 1

Year 3, Semester 1

PYB309 Individual Differences and Assessment
PYB159 Alcohol & Other Drug Studies
SWB220 Practice Theories

ELECTIVE Social Work Elective Option

Year 3, Semester 2

PYB204 Perception and Cognition
ELECTIVE PYB Elective
EDB041 Indigenous Australia: Country, Kin and Culture
SWB311 Mental Health and Social Work

Year 4, Semester 1

PYB304 Physiological Psychology
ELECTIVE PYB Elective
ELECTIVE Social Advanced Service Option
SWB404 Complexity in Human Services and Social Work Practice

Year 4, Semester 2
## UNIT SYNOPTES

### PYB007 INTERPERSONAL PROCESSES AND SKILLS
Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

**Antirequisites:** PYB074, HHB113, PYB111  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

### PYB100 FOUNDATION PSYCHOLOGY
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

**NOTE for Summer 2010 students:**  
Students should set aside 2 weeks from Mon 29 Nov – Fri 10 Dec, with the final exam on Monday 13th December. Lectures and tutorials will be on Monday, Tuesday, Wednesday of each week (29 and 30 Nov, 1 Dec, and 6, 7, 8 Dec), with the exam on the last Monday (13th).

**Antirequisites:** PYB012  
**Equivalents:** PYB101  
**Credit points:** 12  
**Contact hours:** 3 hours per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1, 2010 SEM-2 and 2010 SUM-1

### PYB102 INTRODUCTION TO PSYCHOLOGY 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

**Prerequisites:** PYB100 or PYB101  
**Antirequisites:** PYB110  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### PYB110 PSYCHOLOGICAL RESEARCH METHODS
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

**NOTE for Summer 2010 students:**  
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SUM-2 and 2010 SEM-2

**PYB159 ALCOHOL & OTHER DRUG STUDIES**
This unit aims to give students an understanding of the extent of substance abuse in our community: who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field: the effects of substance abuse, physiologically, socially and psychologically.

**Antirequisites:** PYB158  **Assumed knowledge:** Introductory psychology unit and 96 credit points of first year units are assumed knowledge.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**PYB202 SOCIAL AND ORGANISATIONAL PSYCHOLOGY**
People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

**Prerequisites:** PYB100, PYB102 or PYB101  **Equivalents:** PYB205  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**PYB203 DEVELOPMENTAL PSYCHOLOGY**
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular individuals and groups may vary from these general patterns.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**PYB204 PERCEPTION AND COGNITION**
Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

**Prerequisites:** (PYB100 or PYB101 or PYB102) and PYB110  **Equivalents:** PYB303  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**PYB208 COUNSELLING THEORY AND PRACTICE 1**
This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution oriented approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

**Prerequisites:** PYB007 or PYB074 or HHB113 or SWB104 or PYB111 or PUB209  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-2

**PYB210 RESEARCH DESIGN AND DATA ANALYSIS**
This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

**Prerequisites:** PYB110  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1

**PYB304 PHYSIOLOGICAL PSYCHOLOGY**
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with
an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

**Prerequisites:** PYB102, PYB101 or PYB100  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB306 PSYCHOPATHOLOGY**  
The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour.

**Prerequisites:** PYB012, PYB101, PYB102 or PYB100  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB309 INDIVIDUAL DIFFERENCES AND ASSESSMENT**  
Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold to different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures.

**Prerequisites:** PYB100, PYB101 or PYB102  
**Assumed knowledge:** Successful completion of all first and second year units is assumed knowledge.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB350 ADVANCED STATISTICAL ANALYSIS**  
The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisites:** PYB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB355 COUNSELLING THEORY AND PRACTICE 2**  
This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitative practices.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**PYB359 INTRODUCTION TO FAMILY THERAPY**  
Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called ‘Constructive Therapy’, combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

**Prerequisites:** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**PYB360 INTERVENTIONS FOR ADDICTIVE BEHAVIOURS**  
Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students’ understanding of the complex issues relating to...
management of addictive behaviours. 

**Prerequisites:** PYB159 or PYB158 or PYB260 or NSB223  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK**  
This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.  
[SWB100 is incompatible with HHB100]  
**Antirequisites:** HHB100  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB102 THE HUMAN CONDITION**  
This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces.  
[SWB102 is incompatible with HHB102]  
**Antirequisites:** HHB102  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**SWB104 INTERPERSONAL COMMUNICATION**  
This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication.  
[SWB104 is incompatible with HHB113]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2 and 2010 SUM-1

**SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS**  
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment.  
[SWB105 is incompatible with HHB114]  
**Antirequisites:** HHB114  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION**  
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children.  
[SWB204 is incompatible with HHB204]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**SWB206 DISABILITY SERVICES: INTRODUCTION**  
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices.  
[SWB206 is incompatible with HHB206]  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION**  
This unit provides an introduction to human services practice with young people. It gives students an overview
from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined.

The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB211 CASEWORK AND CASE MANAGEMENT**

Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB212 COMMUNITY WORK**

Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

**Credit points: 12  Teaching period: 2010 SEM-1**

**SWB214 TEAM PRACTICE AND GROUP PROCESSES**

A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB216 THE HUMAN DIMENSIONS OF SPACE**

This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB218 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM**

Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the 'art' of real world politics - 'realpolitik'- and how this shapes policy change. This unit provides you with an introduction to power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK**

This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB220 PRACTICE THEORIES**

This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

**Credit points: 12  Teaching period: 2010 SEM-1**
**SWB221 SOCIAL WORK PROCESSES AND METHODS**
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

**Credit points:** 12  **Teaching period:** 2010 SEM-1

**SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK**
[This is a designated unit]
Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and culturally diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282]

**Prerequisites:** HHB113 or SWB104 or PYB007  **Antirequisites:** HHB215  **Credit points:** 12  **Teaching period:** 2010 SEM-1

**SWB302 SOCIAL POLICY PROCESSES**
This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia’s response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

**Credit points:** 12  **Teaching period:** 2010 SEM-2

**SWB304 CHILD AND FAMILY SERVICES: ADVANCED**
The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing. [SWB304 is incompatible with HHB304]

**Prerequisites:** SWB204 or HHB204  **Credit points:** 12  **Teaching period:** 2010 SEM-1

**SWB305 COMMUNITY AND YOUTH CORRECTIONS**
This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions. [SWB305 is incompatible with HHB305]

**Credit points:** 12  **Teaching period:** 2010 SEM-1

**SWB306 DISABILITY SERVICES: ADVANCED**
This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

**Prerequisites:** SWB206 or HHB206  **Credit points:** 12  **Teaching period:** 2010 SEM-1

**SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED**
Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is
incompatible with HHB307]

Prerequisites: SWB207 or HHB207  Credit points: 12  
Teaching period: 2010 SEM-1

SWB308 CHILD PROTECTION INTERVENTION SKILLS
This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person's safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]  
Credit points: 12  Teaching period: 2010 SEM-1

SWB309 SOCIAL WORK PRACTICE AND FIELDWORK 1  
[This is a designated unit]  
The Practice and Fieldwork 1 unit is a vital part of the Social Work course and a time for students to begin linking the theoretical component of the course thus far to the human services agency context. The practice unit will provide students with the opportunity to reflect upon their learning goals, and choose appropriate placements where they will develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university tutorials, liaison visits from university staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to make the important decision about where to undertake their second field education placement, thus leading them into the workforce. [SWB309 is incompatible with HHB338]  
Credit points: 36  Teaching period: 2010 SEM-1 and 2010 SUM

SWB310 LINKING SOCIAL WORK THEORY, ETHICS AND PRACTICE 1
An essential component of developing into a competent social worker is the capacity to reflect on and build a framework for practice. In this unit students are required to attend a series of seminars and workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for the development of an initial framework for professional practice. One aspect of competency for later professional development is the capacity to reflect and build upon this framework throughout the students' life as a social worker. This unit provides skills and understandings necessary for this to occur. [SWB310 is incompatible with HHB339]  
Prerequisites: (HHB100 or SWB100) and (HHB200 or SWB200) and (HHB277 or SWB219) and (HHB279 or SWB221) and (HHB282 or SWB222) and (HHB283 or SWB223)  Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SUM

SWB311 MENTAL HEALTH AND SOCIAL WORK
Appreciation of the mental health dimensions of people's lives is essential for social work practice. This unit develops an appreciation of the social construction of mental health issues together with a basic knowledge of the bio-psych-social aspects of various mental health conditions. These provide a foundation for a critical consideration of the nature of social work practice around mental health considerations and of the interface between social work and other practice roles and disciples. [SWB311 is incompatible with HHB340]  
Prerequisites: SWB220 or HHB278  Credit points: 12  
Teaching period: 2010 SEM-2

SWB312 INTERNATIONAL SOCIAL WORK
This unit examines the application of social work to various international, national and regional contexts outside Australia. It critically explores a range of approaches that are utilised in international development, aid and human rights practice and how social work values, knowledge and skills apply to these. This unit forms part of the International Practice Pathway within the Bachelor of Social Work. [SWB312 is incompatible with HHB341]  
Credit points: 12  Teaching period: 2010 SEM-2

SWB404 COMPLEXITY IN HUMAN SERVICES AND SOCIAL WORK PRACTICE
This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice. [SWB404 is incompatible with HHB302]  
Credit points: 12  Teaching period: 2010 SEM-1

SWB408 SOCIAL WORK PRACTICE AND FIELDWORK 2  
[Designated unit]  
The Practice and Fieldwork 2 unit is a vital part of the Social Work course and a time for students to cement their framework for professional practice firmly in the reality of social care contexts. This practice unit will provide students with the opportunity to reflect upon their learning goals, re-evaluate the outcomes of their earlier practice experience and choose a final placement where they will further develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB408 is incompatible with HHB408]
Corequisites: SWB409  Credit points: 36  Campus: Kelvin Grove  Teaching period: 2010 SEM-2 and 2010 SUM

SWB409 LINKING SOCIAL WORK THEORY, ETHICS AND PRACTICE 2
Corequisites: SWB408  Credit points: 12  Teaching period: 2010 SEM-2 and 2010 SUM