Doctor of Social Science (HH50)

Year offered: 2010
Admissions: No
CRICOS code: 048293G
Course duration (full-time): 6 semesters (3 years)
Course duration (part-time): 12 semesters (6 years)
Domestic fees (indicative): Aust citizens or PRs will be awarded an RTS/RTA place or a QUT sponsorship for tuition fees. If you exceed the max time, you will be charged - 2010: $11,750 per semester (indicative)
International Fees (indicative): 2010: $11,750 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Prof Gavin Kendall
Campus: Kelvin Grove

Course structure - full time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
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<tbody>
<tr>
<td>SWN410 Logic of Social Inquiry</td>
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<tr>
<td>HHR551-1 Professional Practice Project 1 1/4</td>
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<tr>
<td>Elective 1</td>
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<tr>
<td>Elective 2 or HHR551-3 Professional Practice Project 1 3/4</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>HHR510 Conference Presentation 1: Networking and Presentation</td>
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<tr>
<td>HHR551-2 Professional Practice Project 1 2/4</td>
</tr>
<tr>
<td>HHR501 Social Science Methods for the Knowledge Society</td>
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<tr>
<td>Elective 3 or HHR551-4 Professional Practice Project 1 4/4</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>HHR551-3 Professional Practice Project 1 3/4</td>
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<tr>
<td>HHR551-4 Professional Practice Project 1 4/4</td>
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<tr>
<td>HHR561-1 Professional Practice Project 2 1/4</td>
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<td>HHR561-2 Professional Practice Project 2 2/4</td>
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<thead>
<tr>
<th>Year 2 Semester 2</th>
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<tr>
<td>HHR561-3 Professional Practice Project 2 3/4</td>
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<tr>
<td>HHR561-4 Professional Practice Project 2 4/4</td>
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<tr>
<td>HHR520 Conference Presentation 2: Professional Networks</td>
</tr>
</tbody>
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HHR571-1 Professional Practice Project 3 1/8
Year 3 Semester 1
HHR571-2 Professional Practice Project 3 2/8
HHR571-3 Professional Practice Project 3 3/8
HHR571-4 Professional Practice Project 3 4/8
HHR571-5 Professional Practice Project 3 5/8

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>HHR571-6 Professional Practice Project 3 6/8</td>
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<tr>
<td>HHR571-7 Professional Practice Project 3 7/8</td>
</tr>
<tr>
<td>HHR571-8 Professional Practice Project 3 8/8</td>
</tr>
<tr>
<td>HHR530 Conference Presentation 3: Academic Networks</td>
</tr>
</tbody>
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Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Social Scientist, Youth Worker.

UNIT SYNOPSIS

HHR501 SOCIAL SCIENCE METHODS FOR THE KNOWLEDGE SOCIETY
This unit provides an in-depth treatment of a number of key methodologies in the social sciences, humanities and human services. The unit builds on core methodological knowledge and aims to supply the student with the tools to embark on professional practice projects. The unit builds on material presented in HHN410 The Logic of Social Inquiry, enabling students to explore chosen methodologies in greater detail.
Credit points: 12 Campus: Kelvin Grove Teaching period: 2010 SEM-1 and 2010 SEM-2

HHR510 CONFERENCE PRESENTATION 1: NETWORKING AND PRESENTATION
This unit develops students' skills in summarising, reporting and communicating doctoral-level research. The unit accompanies the development and completion of the first professional practice project, and is designed in order that students can learn how to disseminate the results of that project. The unit also focuses on a variety of other issues in the communication and dissemination of professional practice, including mentoring and networking, and leadership roles in the professions.
Credit points: 12 Campus: Kelvin Grove Teaching
period: 2010 SEM-1 and 2010 SEM-2

**HHR520 CONFERENCE PRESENTATION 2: PROFESSIONAL NETWORKS**

This unit develops the skills learned in HHR510; however, while that unit focussed on academic forums for the presentation of research and the development of research networks, this unit concentrates on the translation of doctoral-level research for work-based settings. This unit develops students' skills in summarising, reporting and communicating doctoral level research.

*Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2*

**HHR530 CONFERENCE PRESENTATION 3: ACADEMIC NETWORKS**

This unit focuses on the presentation of high level, complex work, to an expert audience. The unit develops the emphases in HHR510 and HHR520 on networking and on the translation of findings to professional colleagues; however, in this, the emphasis is on the translation of research findings to an academic audience.

*Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1 and 2010 SEM-2*

**HHR551 PROFESSIONAL PRACTICE PROJECT 1 1/4**

The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

*Credit points: 12  Campus: Kelvin Grove*

**HHR551 PROFESSIONAL PRACTICE PROJECT 1 2/4**

The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

*Credit points: 12  Campus: Kelvin Grove*

**HHR551 PROFESSIONAL PRACTICE PROJECT 1 3/4**

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*Credit points: 12  Campus: Kelvin Grove*

**HHR551 PROFESSIONAL PRACTICE PROJECT 1 4/4**

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*Credit points: 12  Campus: Kelvin Grove*

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**Credit points: 12  Campus: Kelvin Grove**

**HHR561 PROFESSIONAL PRACTICE PROJECT 2 3/4**

The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

*Credit points: 12  Campus: Kelvin Grove*

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*Credit points: 12  Campus: Kelvin Grove*

**HHR571 PROFESSIONAL PRACTICE PROJECT 3 2/8**

This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

*Credit points: 12  Campus: Kelvin Grove*

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HHR571 PROFESSIONAL PRACTICE PROJECT 3 5/8
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Credit points: 12  Campus: Kelvin Grove

HHR571 PROFESSIONAL PRACTICE PROJECT 3 8/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Credit points: 12  Campus: Kelvin Grove

HHR571 PROFESSIONAL PRACTICE PROJECT 3 6/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Credit points: 12  Campus: Kelvin Grove

HHR571 PROFESSIONAL PRACTICE PROJECT 3 7/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

Credit points: 12  Campus: Kelvin Grove

SWN410 LOGIC OF SOCIAL INQUIRY
This unit assists students to develop research questions and research designs appropriate for postgraduate theses in the social sciences. Students are guided through tasks such as developing research questions; identifying the purpose and contribution of their work; applying research strategies and designs appropriate for theory construction and theory testing; and understanding qualitative and quantitative approaches to data selection, collection and analysis.

Credit points: 12  Teaching period: 2010 SEM-1