Bachelor of Human Services (Honours) (HH22)

Year offered: 2010
Admissions: No
CRICOS code: 058289K
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 semesters
Domestic fees (indicative): 2010: CSP $2.655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark Brough
Campus: Kelvin Grove

Overview
From 2010 the Bachelor of Human Services (Honours)(HH22) is being recoded HL51 for commencing students.

An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. As an Honours student you will undertake a program of focused study supervised by a member of academic staff.

Entry Requirements
Applicants should have completed QUT's Bachelor of Human Services or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements, but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Course Structure
The course consists of two coursework units, a research elective, an elective and the equivalent of four units of supervised independent study, resulting in a thesis. The thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Mid-year entry
The Bachelor of Human Services (Honours) has two intakes per year: February and July. The mid-year entry structure requires students to undertake three semesters of enrolment: one part-time 24 credit point semester and two full-time 36 credit point semesters.

Electives
Students undertake two 12 credit point electives. At least one elective must be a research elective selected from the nominated list of research electives. The second elective may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the Honours Coordinator.

Further information
For more information about this course, please contact Social Work and Human Services by phone on 07 3138 4697 or email swhs.enquiries@qut.edu.au

Full-Time Course structure

<table>
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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HLP101</td>
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<tr>
<td>HLP103-1</td>
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<tr>
<td>Research elective</td>
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<tr>
<td>HLP103-2</td>
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<td>OR</td>
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<td>Elective</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>HLP102</td>
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<td>HLP103-2</td>
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<tr>
<td>OR</td>
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<tr>
<td>Elective</td>
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Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Part-Time Course structure

Year 1, Semester 1
HLP103-1 Dissertation
Research elective
OR
Elective

Year 1, Semester 2
HLP101 Advanced Discipline Readings
Research elective
OR
Elective

Year 2, Semester 1
HLP103-2 Dissertation
HLP103-3 Dissertation

Year 2, Semester 2
HLP102 Research Seminars
HLP103-4 Dissertation

Elective list

HL51/ HH22, HL50, HL52 and HL55 Electives
SWB401 Research Methods for Professional Practice
SWN410 Logic of Social Inquiry
HLN405 Qualitative Research
HLN706 Advanced Quantitative Research Methods
HLN710 Fundamentals of Epidemiology and Research Design
HLN711 Advanced Qualitative Methods

PUN105 Health Statistics
PYB210 Research Design and Data Analysis
PYB350 Advanced Statistical Analysis
PYB401 Advanced Research Methods

Mid-year entry structure

Year 1, Semester 1 (July)
HLP103-1 Dissertation
Select one from:
HLP101 Advanced Discipline Readings
Research elective
Elective

Year 1 Semester 2 (Feb)
HLP103-2 Dissertation
Select two from:
HLP101 Advanced Discipline Readings
Research elective
Elective

Year 2, Semester 1 (July)
HLP102 Research Seminars
HLP103-3 Dissertation
HLP103-4 Dissertation

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Youth Worker.

UNIT SYNOPSIS

HLN405 QUALITATIVE RESEARCH
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

Credit points: 12    Contact hours: 3 per week    Campus:
Kelvin Grove and External  

**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLN706 ADVANCED QUANTITATIVE RESEARCH METHODS**

The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.

**Prerequisites:** HLN705  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**HLN710 FUNDAMENTALS OF EPIDEMIOLOGY AND RESEARCH DESIGN**

This unit introduces you to the fundamentals of epidemiology and quantitative research design. It addresses the collection and interpretation of epidemiological data, introduces measures of disease occurrence and association, and contemporary issues of major importance in health. It provides you with essential skills for logical, scientific assessment of the health and medical literature. There will be a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise of the unit.

**Antirequisites:** HLN705, PUN743  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLN711 ADVANCED QUALITATIVE METHODS**

This unit offers you the opportunity to study, explore and understand a range of qualitative methods. The focus is on the development of rigorous qualitative research design and on planning and undertaking data collection, data analysis, interpretation and reporting of qualitative research. The aim is to advance student knowledge and skills in relation to the methods of qualitative research and to foster essential skills in collecting, coding, analysing and reporting qualitative research.

**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**HLP101 ADVANCED DISCIPLINE READINGS**

This unit is a compulsory component of the Faculty of Health Honours programs. It provides the opportunity for students to identify and review the literature relevant to their selected research topic. A one day seminar in advanced information retrieval skills is included in the unit.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLP102 RESEARCH SEMINARS**

This unit is a compulsory component of the Faculty of Health Honours programs. Content includes the preparation and completion of a seminar presentation in a professional and scientific manner and attendance at scheduled seminars.

**Prerequisites:** HLP101  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLP103 DISSERTATION**

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLP103 DISSERTATION**

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**HLP103 DISSERTATION**

This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**PUN105 HEALTH STATISTICS**

Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The
content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

### PYB210 RESEARCH DESIGN AND DATA ANALYSIS

This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides students with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

**Prerequisites:** PYB110  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

### PYB350 ADVANCED STATISTICAL ANALYSIS

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisites:** PYB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

### PYB401 ADVANCED RESEARCH METHODS

This unit provides the student with a firm understanding of a range of multivariate procedures as well as the skills to apply each analysis appropriately. In addition this unit aims to prepare students as critical consumers of psychological research.

**Assumed knowledge:** Successful completion of a third year research methods unit is assumed knowledge.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

### SWB401 RESEARCH METHODS FOR PROFESSIONAL PRACTICE

This unit focuses attention on research methods specifically appropriate to the context of social work practice. Social service organisations are increasingly interested in methods for evaluating and authenticating program outcomes. Furthermore, professionals in these organisations need processes and procedures to analyse and address practice problems and contribute to the evaluation and development of models for service delivery. This unit equips you with knowledge and skills to investigate models of service and practice questions and to develop recommendations for change. A range of particular methods for developing, evaluating and improving models of social service and social care delivery will be examined. [SWB401 is incompatible with HHB401]

**Prerequisites:** SWB221 or HHB279  
**Credit points:** 12  
**Teaching period:** 2010 SEM-1

### SWN410 LOGIC OF SOCIAL INQUIRY

This unit assists students to develop research questions and research designs appropriate for postgraduate theses in the social sciences. Students are guided through tasks such as developing research questions; identifying the purpose and contribution of their work; applying research strategies and designs appropriate for theory construction and theory testing; and understanding qualitative and quantitative approaches to data selection, collection and analysis.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1