Bachelor of Social Work (HH05)

Year offered: 2010
Admissions: No
CRICOS code: 063034B
Course duration (full-time): 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
International Fees (indicative): 2010: $10,500 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
QTAC code: 425042
Past rank cut-off: 75
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp
Course coordinator: All course enquires to Social Work and Human Services, email: swhs.enquiries@qut.com or phone 07 3138 4697
Discipline coordinator: Ms Jenny Felton
Campus: Kelvin Grove

Overview

This course has been recoded SW04 from 2010 for commencing students. Continuing students will continue to enrol in HH05 in 2010 and subsequent years.

The Social Work course is modern in design, flexible in delivery and grounded in the real world of practice. It aims to develop effective and ethical social work professionals who are skilled and practical. The teaching staff have extensive experience as social workers, counsellors, political activists and welfare lobbyists. They are passionate about changing systems and structures that result in human suffering and injustice. The course draws on the strong relationships that have been established with government and community agencies at the State, National and International levels. There is a significant emphasis on promoting an inclusive society based on principles of social justice and human rights and respect for the wellbeing and dignity of all people.

Why Study Here?

This course will prepare you to meet the challenges of life as a social worker. Distinctive study pathways are available. The child protection pathway enables students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway provides students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services, creating a solid foundation for postgraduate research programs.

Career Outcomes

Social Workers are involved with individuals, groups, communities, organisations and broad social systems. The profession has excellent consistent employment prospects with a variety of government, community and non-government organisations. Employment opportunities exist at State, National and International levels. Social Workers have careers in:

- child protection
- youth services
- mental health services
- health hospital services
- disability agencies
- corrective services
- case management
- income support
- family support/counselling
- school education
- indigenous services
- justice and legal services
- community development
- rural remote services
- international aid
- social policy
- administration

Blue Card

As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as students accept their offer into the course, they should submit their Blue Card application to the QUT Student Centre immediately. Students must hold a Blue Card to undertake placement units (HHB338 and HHB408) which may involve contact with children.

If students do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, they will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the...
Professional Recognition
Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Deferral
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferral.

Course Structure
The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year (5 semester) program following two years of approved undergraduate study. This pathway includes a summer teaching placement. Students may undertake the course in part-time mode. Students wishing to study part-time should contact the Course Coordinator for a progression plan.

Students will complete specialist units in child and family services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs.

The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

Advanced Standing Program
Advanced Standing allows approved applicants who have completed at least two years of a university degree or equivalent in a relevant area to complete the Social Work course with a further two calendar years (5 semesters) of full time study. Relevant areas of previous study are:

• Justice Studies
• Law
• Education
• Arts (Humanities)
• Social Sciences
• Psychology or Behavioural Sciences
• Community Welfare and Human Services programs from other universities
• Health including Nursing

As part of this prior study, it is expected students will have completed some units with a focus on social studies, behavioural studies, and interpersonal skills. The number of units in addition to the requirements of the standard 2 Year Advanced Standing Program that students can be required to undertake is limited to two (24 credit points).

If the previous study includes no social studies students can be required to undertake one unit with a focus on
• understanding society,
• social disadvantage,
• human rights or
• social/legal processes.

If the previous study includes no behavioural studies students can be required to undertake HHB102 The Human Condition or similar. Further, students may be required to undertake HHB113 Interpersonal Communication if previous studies have not included a unit with a focus on interpersonal communication.

Students seeking Advanced Standing should apply for entry to the four year Bachelor of Social Work program and apply for advanced standing (credit) - up to 168 credit points - for previous study. Students who have completed or partly completed a human services degree from QUT should apply for entry to the four year program, and may receive up to 192 credit points. Advice on likely credit can be provided by the Bachelor of Social Work Course Coordinator. Note, that while these guidelines govern advanced standing arrangements, final outcomes will be decided once formal application has been made.

It should be noted that in undertaking the 2 Year Advanced Standing course structure students will undertake their first field placement in the summer semester of the first year following two semesters of preparatory units. Those who enter the program in mid-year will undertake their first field placement in the summer following their first semester. Students will need to be available through the summer (November to February) in order to complete the fieldwork.
Further information

For information about this course, please call Social Work and Human Services on +61 7 3138 4697 or email swhs.enquiries@qut.edu.au

Course structure - full time - 4 year program

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB100</td>
<td>Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>SWB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>SWB106</td>
<td>Applied Skills and Scholarship</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB103</td>
<td>Contemporary Social and Community Issues</td>
</tr>
<tr>
<td>SWB104</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>EDB041</td>
<td>Indigenous Australia: Country, Kin and Culture</td>
</tr>
<tr>
<td>SWB218</td>
<td>Social Change, Politics, Policy and Activism</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB220</td>
<td>Practice Theories</td>
</tr>
<tr>
<td>SWB221</td>
<td>Social Work Processes and Methods</td>
</tr>
<tr>
<td>SWB222</td>
<td>Advanced Communication for Human Services and Social Work</td>
</tr>
<tr>
<td>SWB223</td>
<td>People, Society and Social Work</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB200</td>
<td>Working in Human Service Organisations</td>
</tr>
<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
</tr>
<tr>
<td>SWB211</td>
<td>Casework and Case Management</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>One unit from Social Work Introductory Service Options List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB309</td>
<td>Social Work Practice and Fieldwork 1</td>
</tr>
<tr>
<td>SWB310</td>
<td>Linking Social Work Theory, Ethics and Practice 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB302</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>SWB311</td>
<td>Mental Health and Social Work</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>One unit from Social Work Elective Options List (or another approved unit that develops a skill relevant to social work)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB404</td>
<td>Complexity in Human Services and Social Work Practice</td>
</tr>
<tr>
<td>SWB401</td>
<td>Research Methods for Professional Practice</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>One Unit from Social Work Elective Options List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB408</td>
<td>Social Work Practice and Fieldwork 2</td>
</tr>
<tr>
<td>SWB409</td>
<td>Linking Social Work Theory, Ethics and Practice 2</td>
</tr>
</tbody>
</table>

Course structure - TAFE Diploma 3 Year Structure

<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB223</td>
<td>People, Society and Social Work</td>
</tr>
<tr>
<td>SWB220</td>
<td>Practice Theories</td>
</tr>
<tr>
<td>SWB221</td>
<td>Social Work Processes and Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>One Unit from Social Work Elective Options List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB404</td>
<td>Complexity in Human Services and Social Work Practice</td>
</tr>
<tr>
<td>SWB401</td>
<td>Research Methods for Professional Practice</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>One Unit from Social Work Elective Options List</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB408</td>
<td>Social Work Practice and Fieldwork 2</td>
</tr>
<tr>
<td>SWB409</td>
<td>Linking Social Work Theory, Ethics and Practice 2</td>
</tr>
</tbody>
</table>
NOTE TO STUDENTS

Students should take an enrolment of 3 units per semester in Years 1 and 2 and first fieldwork placement in Summer at end of Year 2. Students may take a Social Work elective option in EITHER Year 2 Semester 2 OR Year 3 Semester 1 to give a wider choice of electives.

Year 1 Semester 1
- SWB100: Introduction to Human Services and Social Work
- SWB106: Applied Skills and Scholarship
- SWB221: Social Work Processes and Methods

Year 1 Semester 2
- SWB211: Casework and Case Management
- SWB219: Ethical and Legal Dimensions of Human Services and Social Work
- SWB218: Social Change, Politics, Policy and Activism

Year 2 Semester 1
- SWB220: Practice Theories
- SWB222: Advanced Communication for Human Services and Social Work
- SWB223: People, Society and Social Work

Year 2 Semester 2
- SWB302: Social Policy Processes
- SWB311: Mental Health and Social Work
- ELECTIVE: Social Work Introductory Services Option
- ELECTIVE: Social Work Elective Option
  Alternatively, the Social Work Elective Option may be taken in Year 3 Semester 1 to give a wider choice of electives.

Year 2 Semester 3
- SWB309: Social Work Practice and Fieldwork 1
- SWB310: Linking Social Work Theory, Ethics and Practice 1

Year 3 Semester 1
- SWB404: Complexity in Human Services and Social Work Practice
- SWB401: Research Methods for Professional Practice
- ELECTIVE: Social Work Advanced Service Option

Year 3 Semester 2
- SWB408: Social Work Practice and Fieldwork 2

Year 4 Semester 1
- SWB404: Complexity in Human Services and Social Work Practice
- SWB401: Research Methods for Professional Practice
- ELECTIVE: Social Work Elective Option

Course Structure - full-time - Mid-Year Entry

Year 1 Semester 2
- SWB103: Contemporary Social and Community Issues
- SWB104: Interpersonal Communication
- SWB106: Applied Skills and Scholarship
- SWB218: Social Change, Politics, Policy and Activism

Year 1 Semester 1
- SWB100: Introduction to Human Services and Social Work
- SWB102: The Human Condition
- EDB041: Indigenous Australia: Country, Kin and Culture
- SWB105: Introduction to Human Rights and Ethics

Year 2 Semester 2
- SWB200: Working in Human Service Organisations
- SWB219: Ethical and Legal Dimensions of Human Services and Social Work
- SWB211: Casework and Case Management
- ELECTIVE: Social Work Introductory Service option

Year 2 Semester 1
- SWB220: Practice Theories
- SWB221: Social Work Processes and Methods
- SWB222: Advanced Communication for Human Services and Social Work
- SWB223: People, Society and Social Work

Year 3 Semester 2
- SWB302: Social Policy Processes
- SWB311: Mental Health and Social Work
- ELECTIVE: Social Work Elective Option
- ELECTIVE: Elective

Year 3 Semester 3
- SWB309: Social Work Practice and Fieldwork 1
- SWB310: Linking Social Work Theory, Ethics and Practice 1

Year 4 Semester 1
- SWB404: Complexity in Human Services and Social Work Practice
- SWB401: Research Methods for Professional Practice
- ELECTIVE: Social Work Elective Option
### ELECTIVE Social Work Advanced Service Option

**Year 4 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB408</td>
<td>Social Work Practice and Fieldwork 2</td>
</tr>
<tr>
<td>SWB409</td>
<td>Linking Social Work Theory, Ethics and Practice 2</td>
</tr>
</tbody>
</table>

### Course Structure - 2 Year Advanced Standing - Mid-Year Entry

**Year 1 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB219</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
</tr>
</tbody>
</table>

**ELECTIVE Social Work Elective Option**

**ELECTIVE Social Work Introductory Service Option**

**Year 1 Semester 3**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB309</td>
<td>Social Work Practice and Fieldwork 1</td>
</tr>
<tr>
<td>SWB310</td>
<td>Linking Social Work Theory, Ethics and Practice 1</td>
</tr>
</tbody>
</table>

**Year 2 Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB223</td>
<td>People, Society and Social Work</td>
</tr>
<tr>
<td>SWB220</td>
<td>Practice Theories</td>
</tr>
<tr>
<td>SWB221</td>
<td>Social Work Processes and Methods</td>
</tr>
</tbody>
</table>

**Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB408</td>
<td>Social Work Practice and Fieldwork 2</td>
</tr>
<tr>
<td>SWB409</td>
<td>Linking Social Work Theory, Ethics and Practice 2</td>
</tr>
</tbody>
</table>

**Year 3 Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB404</td>
<td>Complexity in Human Services and Social Work</td>
</tr>
<tr>
<td>SWB401</td>
<td>Research Methods for Professional Practice</td>
</tr>
</tbody>
</table>

**ELECTIVE Social Work Advanced Service Option**

**Year 2 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB309</td>
<td>Social Work Practice and Fieldwork 1</td>
</tr>
</tbody>
</table>

**Year 3 Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB404</td>
<td>Complexity in Human Services and Social Work</td>
</tr>
<tr>
<td>SWB401</td>
<td>Research Methods for Professional Practice</td>
</tr>
</tbody>
</table>

**ELECTIVE Social Work Advanced Service Option**

**Elective Lists**

**SOCIAL WORK INTRODUCTORY SERVICE OPTIONS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB204</td>
<td>Child and Family Services: Introduction</td>
</tr>
<tr>
<td>SWB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>SWB207</td>
<td>Services to Young People: Introduction</td>
</tr>
</tbody>
</table>

**SOCIAL WORK ADVANCED SERVICE OPTIONS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB304</td>
<td>Child and Family Services: Advanced</td>
</tr>
<tr>
<td>SWB305</td>
<td>Community and Youth Corrections</td>
</tr>
<tr>
<td>SWB306</td>
<td>Disability Services: Advanced</td>
</tr>
</tbody>
</table>

**NOTE TO STUDENTS**

Students may take a Social Work elective option in EITHER Year 2 Semester 2 OR Year 3 Semester 1 to give a wider choice of electives.

**Year 1 Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB106</td>
<td>Applied Skills and Scholarship</td>
</tr>
<tr>
<td>SWB211</td>
<td>Casework and Case Management</td>
</tr>
</tbody>
</table>
SWB307 Services to Young People: Advanced

SOCIAL WORK ELECTIVE OPTIONS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>SWB308</td>
<td>Child Protection Intervention Skills</td>
</tr>
<tr>
<td>SWB312</td>
<td>International Social Work</td>
</tr>
<tr>
<td>SWB405</td>
<td>Advanced Project</td>
</tr>
<tr>
<td>SWB216</td>
<td>The Human Dimensions of Space</td>
</tr>
<tr>
<td>SWB214</td>
<td>Team Practice and Group Processes</td>
</tr>
</tbody>
</table>

FURTHER ELECTIVE OPTIONS FOR 2 YEAR ADVANCED STANDING COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWB222</td>
<td>Advanced Communication for Human Services and Social Work</td>
</tr>
<tr>
<td>SWB311</td>
<td>Mental Health and Social Work</td>
</tr>
<tr>
<td>SWB211</td>
<td>Casework and Case Management</td>
</tr>
<tr>
<td>SWB302</td>
<td>Social Policy Processes</td>
</tr>
</tbody>
</table>

Health Unit prerequisites/corequisites

For information on prereqs & coreqs visit: [www.hlth.qut.edu.au/study/forcurrentstudents/](http://www.hlth.qut.edu.au/study/forcurrentstudents/)

Potential Careers:

Academic, Administrator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Human Services Practitioner, Policy Officer, Public Servant, Research Assistant, School Counsellor, Social Worker, Youth Worker.

UNIT SYNOPSIS

EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE

This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2

SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.

[SWB100 is incompatible with HHB100]

Antirequisites: HHB100  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

SWB102 THE HUMAN CONDITION

This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces.

[SWB102 is incompatible with HHB102]

Antirequisites: HHB102  Credit points: 12  Teaching period: 2010 SEM-1

SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES

This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society.

[SWB103 is incompatible with HHB103]

Credit points: 12  Teaching period: 2010 SEM-2

SWB104 INTERPERSONAL COMMUNICATION

This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in
SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]
Antirequisites: HHB114  Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2

SWB106 APPLIED SKILLS AND SCHOLARSHIP
This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester. [SWB106 is incompatible with HHB116]
Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2

SWB200 WORKING IN HUMAN SERVICE ORGANISATIONS
This unit includes the following: service quality and the organisational dimension; industrialisation and development of human service work organisations; power based and empowering organisational paradigms; organisational cultures and gender; personal skills for human service workers including career, time and stress management; interpersonal skills for working collaboratively and resolving disagreement. [SWB200 is incompatible with HHB200]
Credit points: 12  Teaching period: 2010 SEM-2

SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children. [SWB204 is incompatible with HHB204]
Credit points: 12  Teaching period: 2010 SEM-2

SWB206 DISABILITY SERVICES: INTRODUCTION
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]
Credit points: 12  Teaching period: 2010 SEM-2

SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION
This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about ‘youth’ or ‘adolescence’ which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]
Credit points: 12  Teaching period: 2010 SEM-2

SWB211 CASEWORK AND CASE MANAGEMENT
Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills,
tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]

Credit points: 12  Teaching period: 2010 SEM-2

SWB212 COMMUNITY WORK
Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

Credit points: 12  Teaching period: 2010 SEM-1

SWB214 TEAM PRACTICE AND GROUP PROCESSES
A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is incompatible with HHB214]

Credit points: 12  Teaching period: 2010 SEM-2

SWB216 THE HUMAN DIMENSIONS OF SPACE
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]

Credit points: 12  Teaching period: 2010 SEM-2

SWB218 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM
Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the ‘art’ of real world politics - ‘realpolitik’- and how this shapes policy change. This unit provides you with an introduction to power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]

Credit points: 12  Teaching period: 2010 SEM-2

SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK
This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]

Credit points: 12  Teaching period: 2010 SEM-2

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

Credit points: 12  Teaching period: 2010 SEM-1

SWB221 SOCIAL WORK PROCESSES AND METHODS
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]

Credit points: 12  Teaching period: 2010 SEM-1

SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK
[This is a designated unit] Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is
facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and culturally diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282]

Prerequisites: HHB113 or SWB104 or PYB007

Antirequisites: HHB215

Credit points: 12

Teaching period: 2010 SEM-1

SWB223 PEOPLE, SOCIETY AND SOCIAL WORK

This unit provides an orientation for social work students to the relevance of sociological and psychological understandings of people and society to social work practice. A range of key themes in the experience of those who use, or are the target of, social work intervention are used as vehicles to consider psychological and sociological foundations to practice. These themes include poverty, exclusion, isolation, motivation, spirituality, conflict, grief and loss, sexuality, addiction, resilience and well-being. The unit concludes with a consideration of the role of social work in various social and cultural contexts. [SWB223 is incompatible with HHB283]

Credit points: 12

Teaching period: 2010 SEM-1

SWB302 SOCIAL POLICY PROCESSES

This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia's response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

Credit points: 12

Teaching period: 2010 SEM-2

SWB304 CHILD AND FAMILY SERVICES: ADVANCED

The unit extends and deepens knowledge gained in Child and Family Introduction. You will particularly focus on developing a framework for assessment with families and gain further knowledge for practice with families who are refugees, where there is domestic violence and in the hospital context. Emphasis is placed on developing strategies to promote the participation of children and young people. You will also enhance skills of identifying worthwhile service change and submission writing. [SWB304 is incompatible with HHB304]

Prerequisites: SWB204 or HHB204

Credit points: 12

Teaching period: 2010 SEM-1

SWB305 COMMUNITY AND YOUTH CORRECTIONS

This unit recognises the need for an overview and understanding of the Queensland community and youth correction systems by Human Service and Social Work practitioners. It provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks.

It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in Youth Justice Services and the Department of Corrective Services. The unit requires all students to engage in independent and group activity through seminars, to engage in case studies, critical reflection and active discussions. [SWB305 is incompatible with HHB305]

Credit points: 12

Teaching period: 2010 SEM-1

SWB306 DISABILITY SERVICES: ADVANCED

This unit builds on concepts and issues introduced in the Disability Services: Introduction unit and is designed to promote understanding of the knowledge required to undertake policy and service development activities within the disability sector. It explores the range of service models relevant to people with a disability across their lifespan. Additionally, it examines the quasi-legal and policy aspects of working in disability service organisations, along with some of the ethical dilemmas inherent in human service provision with particular relevance to people with a disability. [SWB306 is incompatible with HHB306]

Prerequisites: SWB206 or HHB206

Credit points: 12

Teaching period: 2010 SEM-1

SWB307 SERVICES TO YOUNG PEOPLE: ADVANCED

Many of the positions available in the human services industry and oriented to young people require specific knowledge, skills and understandings. This unit involves an in-depth exploration of contemporary and emerging areas of direct and indirect practice with young people. Included are early intervention and prevention, youth policy analysis and development, juvenile justice practice, youth and family work, youth health practice, public space practice, accommodation and housing practice, and the interface between human services practice and schools. The unit also examines the legal and ethical dimensions of direct practice as an integral part of the unit. [SWB307 is incompatible with HHB307]

Prerequisites: SWB207 or HHB207

Credit points: 12

Teaching period: 2010 SEM-1
SWB308 CHILD PROTECTION INTERVENTION SKILLS
This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person’s safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]

Credit points: 12  Teaching period: 2010 SEM-1

SWB309 SOCIAL WORK PRACTICE AND FIELDWORK 1
[This is a designated unit]
The Practice and Fieldwork 1 unit is a vital part of the Social Work course and a time for students to begin linking the theoretical component of the course thus far to the human services agency context. The practice unit will provide students with the opportunity to reflect upon their learning goals, and choose appropriate placements where they will develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university tutorials, liaison visits from university staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to make the important decision about where to undertake their second field education placement, thus leading them into the workforce. [SWB309 is incompatible with HHB338]

Credit points: 36  Teaching period: 2010 SEM-1 and 2010 SUM

SWB310 LINKING SOCIAL WORK THEORY, ETHICS AND PRACTICE 1
An essential component of developing into a competent social worker is the capacity to reflect on and build a framework for practice. In this unit students are required to attend a series of seminars and workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for the development of an initial framework for professional practice. One aspect of competency for later professional development is the capacity to reflect and build upon this framework throughout the students’ life as a social worker. This unit provides skills and understandings necessary for this to occur. [SWB310 is incompatible with HHB339]

Prerequisites: (HHB100 or SWB100) and (HHB200 or SWB200) and (HHB277 or SWB219) and (HHB279 or SWB221) and (HHB282 or SWB222) and (HHB283 or SWB223)  Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SUM

SWB311 MENTAL HEALTH AND SOCIAL WORK
Appreciation of the mental health dimensions of people’s lives is essential for social work practice. This unit develops an appreciation of the social construction of mental health issues together with a basic knowledge of the bio-psycho-social aspects of various mental health conditions. These provide a foundation for a critical consideration of the nature of social work practice around mental health considerations and of the interface between social work and other practice roles and disciples. [SWB311 is incompatible with HHB340]

Prerequisites: SWB220 or HHB278  Credit points: 12  Teaching period: 2010 SEM-2

SWB312 INTERNATIONAL SOCIAL WORK
This unit examines the application of social work to various international, national and regional contexts outside Australia. It critically explores a range of approaches that are utilised in international development, aid and human rights practice and how social work values, knowledge and skills apply to these. This unit forms part of the International Practice Pathway within the Bachelor of Social Work.

[SWB312 is incompatible with HHB341]

Credit points: 12  Teaching period: 2010 SEM-1

SWB401 RESEARCH METHODS FOR PROFESSIONAL PRACTICE
This unit focuses attention on research methods specifically appropriate to the context of social work practice. Social service organisations are increasingly interested in methods for evaluating and authenticating program outcomes. Furthermore, professionals in these organisations need processes and procedures to analyse and address practice problems and contribute to the evaluation and development of models for service delivery. This unit equips you with knowledge and skills to investigate models of service and practice questions and to develop recommendations for change. A range of particular methods for developing, evaluating and improving models of social service and social care delivery will be examined. [SWB401 is incompatible with HHB401]

Prerequisites: SWB221 or HHB279  Credit points: 12  Teaching period: 2010 SEM-1

SWB404 COMPLEXITY IN HUMAN SERVICES AND SOCIAL WORK PRACTICE
This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice.

[SWB404 is incompatible with HHB302]

Credit points: 12  Teaching period: 2010 SEM-1
SWB405 ADVANCED PROJECT
This unit is part of the research pathway for the Bachelor of Social Work. Students will enrol in this unit after completing a review of the literature related to their topic area. This unit shifts focus to specifics regarding the design and conduct of a small research project. Students will work with their supervisor as they conduct their study and prepare a project report of between 7000 and 8000 words that integrates work undertaken in this unit and in their Literature Review.

Credit points: 12  
Teaching period: 2010 SEM-1 and 2010 SEM-2

SWB408 SOCIAL WORK PRACTICE AND FIELDWORK 2
[Designated unit] The Practice and Fieldwork 2 unit is a vital part of the Social Work course and a time for students to cement their framework for professional practice firmly in the reality of social care contexts. This practice unit will provide students with the opportunity to reflect upon their learning goals, re-evaluate the outcomes of their earlier practice experience and choose a final placement where they will further develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB408 is incompatible with HHB408]

Corequisites: SWB408  
Credit points: 36  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2 and 2010 SUM

SWB409 LINKING SOCIAL WORK THEORY, ETHICS AND PRACTICE 2
Corequisites: SWB408  
Credit points: 12  
Teaching period: 2010 SEM-2 and 2010 SUM