Bachelor of Social Science (HH04)

**Year offered:** 2010  
**Admissions:** No  
**CRICOS code:** 001819D  
**Course duration (full-time):** 3 years  
**Course duration (part-time):** 6 years  
**Domestic fees (indicative):** 2010: CSP rate 2010 available July 2009  
**International Fees (indicative):** 2010: $10,500 (indicative) per semester  
**QTAC code:** This course is no longer offered  
**Past rank cut-off:** 68 (both campuses)  
**Past OP cut-off:** 15 (both campuses)  
**OP Guarantee:** Yes  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** For information on acquiring assumed knowledge visit http://www.studentservices.qut.edu.au/apply/ug/info/knowledge.jsp  
**Total credit points:** 288  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Contact Ms Eve Teague - e.teague@qut.edu.au  
**Campus:** Kelvin Grove

**HH04 - Example of a Course Progression**

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major unit</td>
<td>Social science skills unit</td>
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<tr>
<td>Social science skills unit</td>
<td>Internship unit</td>
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<td>Internship unit</td>
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**SOCIAL SCIENCE SKILLS UNITS**

A minimum of six units is to be completed to meet the Social Science Skills Unit requirement. This can include units completed in the Social Science Skills Units list up to 2009 as well as any completed from the following list:

- BSB113 Economics
- CLB103 Interpreting the Past
- CLB114 Geography in the Field
- EDB040 Indigenous Knowledge: Research Ethics and Protocols
- PYB110 Psychological Research Methods
- SWB104 Interpersonal Communication
- SWB106 Applied Skills and Scholarship
- SWB107 Introduction to Social Research Methods (not offered in 2010)
- SWB214 Team Practice and Group Processes
- SWB217 Conflict Management Skills for Professionals
- SWB220 Practice Theories
- SWB221 Social Work Processes and Methods
- SWB222 Advanced Communication for Human Services and Social Work
- SWB302 Social Policy Processes
- UDB281 Geographic Information Systems
- UDB282 Remote Sensing
- NRB501 Spatial Analysis of Environmental Systems

**MAJORS**
The following is a list of units available in each of the five Bachelor of Social Science Majors. Seven units from the chosen Major must be completed. These can include units in the Majors as they were to 2009 or units from the following.

GEography AND ENVIRONMENT MAJOR

CLB109  World Regions
CLB110  Environment and Society
CLB111  Environmental Hazards
CLB112  South East Asia in Focus
CLB113  Australian Geographical Studies
CLB114  Geography in the Field
SCB110  Science Concepts and Global Systems
UDB164  Population and Urban Studies
UDB281  Geographic Information Systems
UDB282  Remote Sensing

Units offered at the University of Queensland QUT students may wish to undertake the following units as cross institutional students at the University of Queensland. These units may be counted towards the Bachelor of Social Science Geography and Environmental Studies Major

GEOM200  Introduction to Remote Sensing ( incompatible with QUT unit UDB282
GEOM200  Geographical Information Systems (Incompatible with QUT unit UDB281
GEOM300  Advanced Remote Sensing of Environment
GEOM300  Spatial Analysis in GIS Environment

NOTE: PSB655 and PSB631 cannot be used as pre-requisites for GEOM3001 and GEOM3002 respectively

HUMAN SERVICES AND SOCIAL POLICY

EDB041  Indigenous Australia: Country, Kin and Culture
PUB251  Contemporary Public Health
PUB326  Epidemiology
PUB406  Health Promotion Practice
PUB557  Health Needs of Indigenous Australians and Other Populations
SWB100  Introduction to Human Services and Social Work
SWB103  Contemporary Social and Community Issues
SWB104  Interpersonal Communication
SWB200  Working in Human Service Organisations
SWB204  Child and Family Services: Introduction
SWB206  Disability Services: Introduction
SWB207  Services to Young People: Introduction
SWB211  Casework and Case Management
SWB212  Community Work
SWB214  Team Practice and Group Processes
SWB217  Conflict Management Skills for Professionals
SWB220  Practice Theories
SWB222  Advanced Communication for Human Services and Social Work
SWB302  Social Policy Processes
SWB308  Child Protection Intervention Skills

INDIGENOUS PERSPECTIVES AND ISSUES

EDB007  Culture Studies: Indigenous Education
EDB038  Indigenous Australian Culture Studies
EDB039  Indigenous Politics and Political Culture
EDB040  Indigenous Knowledge: Research Ethics and Protocols
EDB041  Indigenous Australia: Country, Kin and Culture
JSB173  Understanding the Criminal Justice System
JSB371  Indigenous Justice

POLITICS AND HISTORY

POLITICS UNITS
EDB039  Indigenous Politics and Political Culture
JSB271  Policy Governance and Justice
KCB302  Political Communication
SWB218  Social Change, Politics, Policy and Activism
SWB302  Social Policy Processes

HISTORY UNITS
CLB101  Australian Society and Culture
CLB102  Australian Historical Studies
CLB103  Interpreting the Past
CLB104  Colonialism and Independence in Asia-Pacific
CLB105  Australia and the South Pacific
CLB106  Modern China
CLB107  The Classical World
CLB108  Nations and Nationalism in Modern Europe

SOCIOLOGY

CLB403  Gender And Sexuality Issues For Teachers
MINORS

To complete a Minor students must choose four units from one of the Minors below. Units completed in the Minors as they were in the Bachelor of Social Science to 2009 will also be counted.

GENDER AND SEXUALITY

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>PUB336</td>
<td>Women's Health</td>
</tr>
<tr>
<td>PYB067</td>
<td>Human Sexuality</td>
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PEACE AND CONFLICT RESOLUTION

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SWB104</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>SWB105</td>
<td>Introduction to Human Rights and Ethics</td>
</tr>
<tr>
<td>SWB217</td>
<td>Conflict Management Skills for Professionals</td>
</tr>
<tr>
<td>SWB222</td>
<td>Advanced Communication for Human Services and Social Work</td>
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</tbody>
</table>

Note: SWB217 is offered in Sum 2 2009/2010. Note: SWB104 is a pre-requisite to SWB222 - incompatible with HHH215.

DISCIPLINE MAJOR - LANGUAGE UNITS

Apart from Mandarin and the Overseas Units, Languages are now offered via cross institutional study from the University of Queensland

For information on Language options, contact QUT’s Faculty of Business

Students need to complete six sequential units from a chosen language to complete the Discipline Major

OVERSEAS UNITS - ALL LANGUAGES

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AMB041</td>
<td>International Intensive Program</td>
</tr>
<tr>
<td>AMB042</td>
<td>International Summer School or Equivalent</td>
</tr>
<tr>
<td>AMB043</td>
<td>In-Country Study - A</td>
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<tr>
<td>AMB044</td>
<td>In-Country Study - B</td>
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MANDARIN

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AMB030</td>
<td>Mandarin for Chinese</td>
</tr>
<tr>
<td>AMB031</td>
<td>Mandarin 1</td>
</tr>
<tr>
<td>AMB032</td>
<td>Mandarin 2</td>
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<td>Mandarin 4</td>
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<td>AMB035</td>
<td>Mandarin 5</td>
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<td>AMB036</td>
<td>Mandarin 6</td>
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<tr>
<td>AMB037</td>
<td>Mandarin 7</td>
</tr>
<tr>
<td>AMB038</td>
<td>Mandarin 8</td>
</tr>
</tbody>
</table>

FRENCH

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>FREN101</td>
<td>French 1/Introductory French A</td>
</tr>
<tr>
<td>FREN102</td>
<td>French 2/Introductory French B</td>
</tr>
<tr>
<td>FREN201</td>
<td>French 3/Intermediate French</td>
</tr>
<tr>
<td>FREN311</td>
<td>French Language A</td>
</tr>
<tr>
<td>FREN202</td>
<td>French 4/Intermediate French B</td>
</tr>
<tr>
<td>FREN311</td>
<td>French language B</td>
</tr>
<tr>
<td>FREN311</td>
<td>French 5/French Language C</td>
</tr>
<tr>
<td>FREN311</td>
<td>French 6/French Language D</td>
</tr>
<tr>
<td>FREN311</td>
<td>French 7/Advanced French Language*</td>
</tr>
<tr>
<td>FREN333</td>
<td>French for Business</td>
</tr>
<tr>
<td>FREN336</td>
<td>Le cinema en Francais</td>
</tr>
<tr>
<td>FREN312</td>
<td>French 8/Advanced Oral French</td>
</tr>
<tr>
<td>FREN321</td>
<td>Literature et modernite,</td>
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</tbody>
</table>
OR
FREN331 0 Introduction to French > English translation
OR
FREN335 0 Literature contemporaine

*Note: Students who have completed HHB066 French 6 at QUT should not enrol in FREN3116

GERMAN
GRMN101 German 1/Introductory German Language 1
GRMN102 German 2/Introductory German Language 2
GRMN201 German 3/Continuing German Language 1
GRMN202 German 4/Continuing German Language 2
GRMN301 German 5/Advanced German Language 1
GRMN302 German 6/Advanced German Language 2
GRMN311 German 7/Advanced German Language 3
GRMN312 German 8/Advanced German Language 4

JAPANESE
JAPN1011 Japanese 1/Introductory Japanese 1
JAPN2011 Japanese 2/Introductory Japanese 2
JAPN2101 Japanese 3/Intermediate Japanese 1
JAPN3001 Japanese 4/Intermediate Japanese 1
JAPN3101 Japanese 5/Continuing Japanese 1
JAPN3102 Japanese 6/Continuing Japanese 1
JAPN3200 Japanese 7/Multimedia Japanese
OR
JAPN3240 Modern Literary Texts
OR
JAPN3210 Polite Japanese Written & Spoken Styles
JAPN3500 Japanese 8/Language and Society in Japan

INDONESIAN
INDN1000 Indonesian 1/Introductory Indonesian A
INDN1001 Indonesian 2/Introductory Indonesian B
INDN2000 Indonesian 3/Intermediate Indonesian A
INDN2001 Indonesian 4/Intermediate Indonesian A
INDN3000 Indonesian 5/Advanced Indonesian A
INDN3001 Indonesian 6/Advanced Indonesian A
INDN3003 Indonesian 7/Indonesian through the Media
INDN3005 Indonesian 8/Indonesian Translation B

Potential Careers:
Academic, Administrator, Community Worker, Government Officer, Higher Education Worker, Information Officer, Manager, Project Manager, Public Servant, Social Scientist, Sociologist.

UNIT SYNOPSISES

AMB030 MANDARIN FOR CHINESE
In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.
Antirequisites: HHB050 and HUB450
Equivalents: HHB030
Credit points: 12
Campus: Gardens Point

AMB031 MANDARIN 1
This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.
Antirequisites: HHB051 and HUB453
Equivalents: HHB031
Credit points: 12
Campus: Gardens Point
Teaching period: 2010 SEM-2

AMB032 MANDARIN 2
This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.
Prerequisites: AMB031 or HHB031 or HUB453 or HHB051
Antirequisites: HHB052, HUB454
Equivalents: HHB032
Credit points: 12
Campus: Gardens Point
Teaching period: 2010 SEM-2

AMB033 MANDARIN 3
This unit is designed to meet student needs to further develop their basic knowledge and skills for understanding, speaking, reading and writing Mandarin Chinese in a wide range of everyday situations. Eligible students are those who have: successfully completed introductory Mandarin units HHB031/AMB031 and HHB032/AMB032 at QUT; or successfully completed equivalent Mandarin study elsewhere. Graduates from high schools who have completed Year 12 Mandarin should also enrol in this unit. (Students who have undergone primary and secondary education in China and Taiwan are not eligible for this unit. Students who cannot speak Mandarin Chinese but can read and write Chinese script are not eligible either. They should enrol in AMB030 Mandarin for Chinese.)

**Prerequisites:** AMB032 or HHB032  
**Equivalents:** HHB033  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

**AMB034 MANDARIN 4**  
This unit follows on from AMB033. Students further develop their knowledge and skills needed to understand, speak, read and write Mandarin Chinese in a wide range of everyday situations and to give presentations on given topics. Resources include textbook, workbook, CDs, DVDs and online multimedia materials. Students learn about 400 Chinese characters and have further exposure to various aspects of Chinese society and culture.

**Prerequisites:** AMB033 or HHB033  
**Equivalents:** HHB034  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**AMB035 MANDARIN 5**  
This unit develops students' communication skills in using Mandarin Chinese at the intermediate level. It provides students with opportunities to further practise and consolidate what they have learned in the previous units, and at the same time it expands students' knowledge and skills by engaging them in learning new contents and in participating in various types of communicative tasks. Students are exposed to a wide range of topics of interest to them about Chinese society and culture. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

**Prerequisites:** AMB034 or HHB034  
**Credit points:** 12

**AMB036 MANDARIN 6**  
This unit continues on from the first semester. It provides Mandarin language instruction and interaction at the intermediate level. It allows students to discuss various aspects of Chinese society and culture in relation to the society and culture they come from and familiar with. Resources include textbook, workbook, CDs, DVDs and online multimedia programs.

**Prerequisites:** AMB035  
**Credit points:** 12

**AMB037 MANDARIN 7**  
This unit primarily builds on the language skills students have acquired at the intermediate level. It provides further language instruction and interaction for those students who want to develop their communication skills even further in Mandarin Chinese to an advanced level. Apart from set materials, students are also encouraged to make full use of online resources and current computer technology to research on topics of their interest about Chinese language, society and culture. In accordance with student makeup, business Chinese may be included.

**Prerequisites:** AMB036  
**Credit points:** 12

**AMB038 MANDARIN 8**  
This unit follows on from the first semester. It provides further language instruction and interaction for those students who want to proceed to an advanced proficiency level in Mandarin Chinese. Apart from set materials, students are also encouraged to make full use of online resources and current computer technology to research on topics of their interest about Chinese language, culture and society. In accordance with student makeup, business Chinese may be included.

**Prerequisites:** AMB037  
**Credit points:** 12

**AMB041 INTERNATIONAL INTENSIVE PROGRAM**  
**Equivalents:** HHB056  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**AMB042 INTERNATIONAL SUMMER SCHOOL OR EQUIVALENT**  
**Equivalents:** HHB057  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2 and 2010 SUM

**AMB043 IN-COUNTRY STUDY - A**  
This unit involves an approved course of study at a designated foreign institution for one semester.

**Equivalents:** HHB058  
**Other requisites:** Subject to Unit Coordinator approval. Students are required to have completed (AMB031 or HHB031) and (AMB032 or HHB031), GPA of 4.5 or above and completion of 96 credit points of approved study.  
**Credit points:** 48  
**Teaching period:** 2010 SEM-1

**AMB044 IN-COUNTRY STUDY - B**  
This unit involves an approved course of study at a designated foreign institution for one semester.

**Prerequisites:** AMB043  
**Equivalents:** HHB059  
**Credit points:** 48  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**BSB113 ECONOMICS**  
This unit introduces students to the key economic concepts and their practical applications. It comprises twelve topics
each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

Antirequisites: BSD113  
Equivalents: CTB113  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point and Caboolture  
Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

CLB101 AUSTRALIAN SOCIETY AND CULTURE
This unit is designed to provide overseas and Australian students with an understanding of Australian culture and values. It offers insights and understandings about issues that divide Australians as well as events and circumstances that unite the nation.

Equivalents: HHB106, HHB108  
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2010 SEM-1 and 2010 SEM-2

CLB102 AUSTRALIAN HISTORICAL STUDIES
There are now competing ideologies and contexts shaping, dominating and influencing the way we think historically about Australia. This unit presents a past in Australia that is constructed, invented, contested and open to interpretation.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

CLB103 INTERPRETING THE PAST
For the purposes of this unit, 'history' will be taken to mean a set of practices developed by professional historians to produce knowledge about the past. The study of these practices promotes understandings of how historians set about their work, the rules that govern their methods, the reliability of historical knowledge and the value of history socially and culturally.

Equivalents: HHB121  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

CLB104 COLONIALISM AND INDEPENDENCE IN ASIA-PACIFIC
This unit provides a general introduction to the history, geography and cultures of the Asia-Pacific region. It traces the rise and decline of colonial empires, the growth of nationalism in East Asia, Southeast Asia and the Pacific and the dynamic policies of the Asia-Pacific and their search for identity, independence, growth and stability.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

CLB105 AUSTRALIA AND THE SOUTH PACIFIC
This unit is based on a critical study of the evolving relationship between Australia and the Pacific Islands. The key issue in this unit is: does Australia have a Pacific history?

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

CLB106 MODERN CHINA
The unit provides students with the knowledge of how China, formerly a Dynastic Empire, was disempowered by Western Imperialism, only to obtain independence through the governmental embrace of Communism. The role of powerful individuals in determining China's destiny, and an understanding of how the country's fortunes changed over time are additional features of the content.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

CLB107 THE CLASSICAL WORLD
The aim of this unit is to endeavour to explain/understand particular societies and their transition in the Classical World, by focusing attention on selected periods, aspects and individuals pertaining to ancient Greece and Rome.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

CLB108 NATIONS AND NATIONALISM IN MODERN EUROPE
This unit will develop an understanding of matters pertinent to the evolution of nationalism in Europe in the modern era. This will include the influence of social movements and cultural and economic issues.

Equivalents: HHB260  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

CLB109 WORLD REGIONS
This unit offers an introductory geographical overview of global regions. This is an excellent basis from which to develop an understanding of complex interrelationships between regions and nations. The integrated knowledge gained is of current and practical value to professionals in many fields requiring a knowledge of international affairs including teachers, planners, journalists, business managers and travellers and people in general.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

CLB110 ENVIRONMENT AND SOCIETY
People and nature interact to create distinctive and dynamic places and landscapes. Applied geography, with its
integrating perspective and skills-base, helps us to understand this. The discipline hence addresses some of our most pressing social and environmental problems. Geography objectively views human activities, natural systems and their inter-relationships in terms of consequent spatial patterns and impacts on landscapes, regions and places.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**CLB111 ENVIRONMENTAL HAZARDS**

This unit takes a geographical perspective to investigate the characteristics and distribution of environmental hazards, patterns of risk and vulnerability, and how people perceive, manage and adjust to hazardous environments.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**CLB112 SOUTH EAST ASIA IN FOCUS**

Australia's interaction with Southeast Asia, including our most populous nearest neighbour, Indonesia, continues to increase in significance. This unit examines aspects of Southeast Asian geography, environment, society and culture, in a contemporary framework.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**CLB113 AUSTRALIAN GEOGRAPHICAL STUDIES**

Australia faces challenging problems and changes in relation to its changing population, socio-economic development and environmental sustainability. Many of these problems, relating to land-use and settlement patterns, migration trends, resource and hazard distribution, regional socio-economic structure, remoteness and accessibility etc, have a geographical basis. The aim is to describe and analyse, Australia's natural and social landscapes, their interaction, and the changes occurring in them from a geographical perspective.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**CLB114 GEOGRAPHY IN THE FIELD**

The unit builds upon the geography program to develop advanced understanding of social science research approaches and information capture/analysis. This provides a foundation in research and project design, relevant to a wide range of professions. You will develop skills in the preparation of project grant applications and in presenting a research plan orally.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**CLB403 GENDER AND SEXUALITY ISSUES FOR TEACHERS**

This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

**EDB007 CULTURE STUDIES: INDIGENOUS EDUCATION**

Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues, and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2010 6TP4 and 2010 SEM-2

**EDB038 INDIGENOUS AUSTRALIAN CULTURE STUDIES**

This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political changes. It looks at traditional family life and organisation.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1

**EDB039 INDIGENOUS POLITICS AND POLITICAL CULTURE**

This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has an Australian focus with New Zealand and North American comparisons.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-2

**EDB040 INDIGENOUS KNOWLEDGE: RESEARCH ETHICS AND PROTOCOLS**

This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research 'on/in' Australian Indigenous
people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDB041 INDIGENOUS AUSTRALIA: COUNTRY, KIN AND CULTURE**  
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from Social Work and Human Services in presenting this unit.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**JSB173 UNDERSTANDING THE CRIMINAL JUSTICE SYSTEM**  
The Justice Studies degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. This unit provides a clear overview and critical examination of the Australian criminal justice system.

**Equivalents:** JSB135, JSB015, JSB202  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

**JSB271 POLICY GOVERNANCE AND JUSTICE**  
This unit will enable you to become familiar with policymaking practices and wider issues of governance. The unit aims to introduce the theory and practice of public policy with an emphasis on policy issues relevant to criminal and social justice. It analyses processes in policy development such as policy formation, writing, implementation and evaluation. You will gain tools for participating in policy development processes in both the public and community sectors.

**Equivalents:** JSB251, JSB081  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

**JSB272 THEORIES OF CRIME**  
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.

**Antirequisites:** JSN113  
**Equivalents:** JSB231, JSB018  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

**JSB371 INDIGENOUS JUSTICE**  
In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Equivalents:** JSB352  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-1

**JSB372 YOUTH JUSTICE**  
This unit is concerned with the way in which a 'youth crime problem' is constructed and the implications of this for particular cohorts of young people in contemporary Australia. It is also concerned with the administration and management of youth crime through formal systems designed to prevent and reduce unlawful acts. Particular attention is drawn to the historical development of youth justice in Australia and to the changing nature of youth crime control across jurisdictions. Contemporary articulations of youth crime control are examined in relation to Queensland's system of youth justice, particularly as it relates to young indigenous people, young women and those from various social classes and ethnic groups. Theoretically, the unit takes as its starting point a genealogical analysis that focuses on questions of knowledge, power, regulation and discipline. These are discussed in relation to the contemporary government of young people in Australia and other 'western' countries.

**Equivalents:** JSB232, JSB041  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point and External  
**Teaching period:** 2010 SEM-2

**JSB378 DRUGS AND CRIME**
Drugs, both legal and illegal, present many challenges to individuals, their families and communities as well as the criminal justice and health systems in Australia. This course examines issues and inter-relationships between drugs and crime. The course includes a detailed examination of drug use in Australia, including patterns of usage and explanations for illicit drug use. A concentrated examination of the relationships between drugs and crime is a key focus as well as the current state of policy responses to drug control and prevention in Australia and internationally.

**Credit points: 12  Teaching period: 2010 SEM-1**

**JSB971 GENDER CRIME AND THE CRIMINAL JUSTICE SYSTEM**

This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.

**Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2010 SEM-1**

**KCB302 POLITICAL COMMUNICATION**

This unit provides an overview of the theory and practice of political communication and the role of discursive strategies in the social construction of meaning, with particular reference to media and communications industries. The unit examines political campaigns in Australia and internationally, through a critical examination of theories of media influence, as well as notions of crisis management, rhetorical models, persuasion theory, and the use of images as a power resource to succeed in political campaigns. The unit explores how survey research helps the planning and development of political strategies through an analysis of their application in recent political campaigns.

**Equivalents: KCB311  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1**

**KPB203 AUSTRALIAN FILM**

This unit includes the following: study of New Wave Australian films within their cultural and institutional contexts; issues facing the film industry today; the filmic construction and circulation of cultural discourses such as national identity, nationalism, gender, ethnicity and class; the Australian landscape in film; experimental and Avant-Garde films; indigenous films; new technological and global challenges.

**Equivalents: KPB343  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1**

**KWB208 MODERN TIMES (LITERATURE AND CULTURE IN THE 20TH CENTURY)**

The twentieth century is a time of significant developments and major transformations in writing and culture. This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.

**Equivalents: KWB003, KWB321  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SEM-1**

**MDB454 SCIENCE, TECHNOLOGY AND SOCIETY**

This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.

**Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-2**

**NRB501 SPATIAL ANALYSIS OF ENVIRONMENTAL SYSTEMS**

This unit provides an introduction to the concepts, theory and practice of GIS and Remote Sensing (RS) essential to the understanding of spatial data capture, interpretation, management and analysis methods in environmental and natural resource applications. Key elements of GIS examined include: mapping theory, map projections and coordinate systems, map and spatial data, data acquisition, data presentation, and environmental applications. Key elements of RS covered are RS principles, RS platforms and systems, air-photo interpretation, spectral properties of environmental phenomena, and mapping from RS. Practical
work uses GIS and image analysis software to solve spatial analysis problems and interpret RS imagery for environmental and natural resources management.

Prerequisite(s): 72 credit points of Science units

Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2009 SEM-2

PUB209 HEALTH, CULTURE AND SOCIETY
This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PUB251 CONTEMPORARY PUBLIC HEALTH
This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.

Antirequisites: PUN106  
Credit points: 12  
Contact hours: 4 per week (KG and Ext Sem 1; KG Sem 2)  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1 and 2010 SEM-2

PUB326 EPIDEMIOLOGY
Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers.

Antirequisites: HLN710  
Assumed knowledge: Successful completion of 96cp is assumed prior knowledge  
Credit points: 12  
Contact hours: 3 per week (Ext PU40 Pub Hlth students only)  
Campus: Kelvin Grove and External  
Teaching period: 2010 SEM-1

PUB336 WOMEN'S HEALTH
This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PUB406 HEALTH PROMOTION PRACTICE
This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors. Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field.

Prerequisites: PUB251 or PUB530  
Credit points: 12  
Contact hours: 3  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2

PUB557 HEALTH NEEDS OF INDIGENOUS AUSTRALIANS AND OTHER POPULATIONS
The unit examines the health needs of a range of population groups, particularly the health needs of indigenous Australians. Health is viewed in its social and economic context. The unit allows a recognition and focus on particular health concerns that might not be considered significant in an examination of broad patterns of health. It forces a consideration of how strategies to improve health, including important questions of access and equity. The unit provides an overall picture of health patterns of indigenous Australians and other specific populations.

Prerequisites: PUB251  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-1

PYB067 HUMAN SEXUALITY
This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2010 SEM-2
PYB110 PSYCHOLOGICAL RESEARCH METHODS
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

NOTE for Summer 2010 students:
Teaching will not commence until January 2011.
Students should set aside the full 2 weeks + 1 day for the unit. Final exam will be on Friday 28 January.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2010 SUM-2 and 2010 SEM-2

SCB110 SCIENCE CONCEPTS AND GLOBAL SYSTEMS
You will undertake interdisciplinary study of the physical, geological and biological concepts relating to the origins of life; from the creation of matter and planets, to the emergence of life in all its complexity, culminating in evolution of earth ecosystems. Human influences, overlaid upon earth’s complex systems, will be examined as to their type, extent, and impact. In counterpoint, you will explore the breadth of philosophical developments underlying our search for knowledge; fundamental thoughts and ideas that span the last 2,500 years of human history. Ultimately, these concepts evolved through the development of a scientific method and we explore its workings in relation to the ongoing enterprise of human understanding.

Credit points: 12  Contact hours: 4.5 per week  Campus: Gardens Point  Teaching period: 2010 SEM-1

SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK
This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course. [SWB100 is incompatible with HHB100]

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

SWB103 CONTEMPORARY SOCIAL AND COMMUNITY ISSUES
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society. [SWB103 is incompatible with HHB103]

Credit points: 12  Teaching period: 2010 SEM-2

SWB104 INTERPERSONAL COMMUNICATION
This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication. [SWB104 is incompatible with HHB113]

Credit points: 12  Teaching period: 2010 SEM-2 and 2010 SUM-1

SWB105 INTRODUCTION TO HUMAN RIGHTS AND ETHICS
This unit explores a range of contemporary national, regional and international human rights challenges and issues. It examines the relationship between human rights, the human rights system and critically important global problems including climate change, poverty, terrorism and oppressive forms of intolerance. It offers opportunities to investigate thematic concerns relating to women, youth, indigenous peoples and minority groups as well as specific topics such as human trafficking, harmful cultural practices, workers rights and child soldiers. The unit draws on a number of academic disciplines and makes extensive use of the Internet and information, communication and collaborative technologies. There are a number of interesting options open for assessment. [SWB105 is incompatible with HHB114]

Antirequisites: HHB114  Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2

SWB106 APPLIED SKILLS AND SCHOLARSHIP
This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The
unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online interactive exercises, quizzes, links and information. A variety of assessment items are spread across the semester. [SWB106 is incompatible with HHB116]

**Credit points: 12  Teaching period: 2010 SEM-1 and 2010 SEM-2**

**SWB200 WORKING IN HUMAN SERVICE ORGANISATIONS**

This unit includes the following: service quality and the organisational dimension; industrialisation and development of human service work organisations; power based and empowering organisational paradigms; organisational cultures and gender; personal skills for human service workers including career, time and stress management; interpersonal skills for working collaboratively and resolving disagreement. [SWB200 is incompatible with HHB200]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB204 CHILD AND FAMILY SERVICES: INTRODUCTION**

This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially, students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children. [SWB204 is incompatible with HHB204]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB206 DISABILITY SERVICES: INTRODUCTION**

This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices. [SWB206 is incompatible with HHB206]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB207 SERVICES TO YOUNG PEOPLE: INTRODUCTION**

This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people. [SWB207 is incompatible with HHB207]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB211 CASEWORK AND CASE MANAGEMENT**

Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper. [SWB211 is incompatible with HHB211]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB212 COMMUNITY WORK**

Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems. [SWB212 is incompatible with HHB212]

**Credit points: 12  Teaching period: 2010 SEM-2**

**SWB214 TEAM PRACTICE AND GROUP PROCESSES**

A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level. [SWB214 is
incompatible with HHB214
Credit points: 12  Teaching period: 2010 SEM-2

SWB216 THE HUMAN DIMENSIONS OF SPACE
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces. [SWB216 is incompatible with HHB216]
Credit points: 12  Teaching period: 2010 SEM-2

SWB217 CONFLICT MANAGEMENT SKILLS FOR PROFESSIONALS
This unit presents the psychological, relational and social impacts of interpersonal and organisational conflict. It examines relevant theoretical discourses and practice frameworks in order to enhance the student's capacity to manage and resolve conflict. The unit explores the nature and sources of conflict. It also presents a range of conflict management and resolution techniques, including negotiation and mediation approaches. Experiential and action learning exercises are used in order to allow students to trial alternative interventions and practice new skills. The unit is built around an integrated and self-reflective framework. [SWB217 is incompatible with HHB217]
Credit points: 12  Teaching period: 2010 SUM-2

SWB218 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM
Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the 'art' of real world politics - 'realpolitik' - and how this shapes policy change. This unit provides you with an introduction to power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]
Credit points: 12  Teaching period: 2010 SEM-2

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]
Credit points: 12  Teaching period: 2010 SEM-1

SWB221 SOCIAL WORK PROCESSES AND METHODS
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]
Credit points: 12  Teaching period: 2010 SEM-1

SWB222 ADVANCED COMMUNICATION FOR HUMAN SERVICES AND SOCIAL WORK
This is a designated unit
Developed interpersonal communication skills are the cornerstone for both personal and professional relationships. Human service and social work in a broad sense, aim to help people in their struggle for self determination and social justice. At a fundamental level, the struggle for independence, justice and empowerment is facilitated by interpersonal processes involving the effective use of communication and conflict resolution skills. This unit builds the fundamental communication skills essential for professional social work within a diversity of practice settings. It pays particular attention to the needs of Indigenous peoples and clients from ethnically and culturally diverse backgrounds. It develops necessary skills in interpersonal dynamics, interviewing, empathic engagement, relationship building, working with resistant clients, alternate dispute resolution and reflective practice. [SWB222 is incompatible with HHB282]
Prerequisites: HHB113 or SWB104 or PYB007
Antirequisites: HHB215  Credit points: 12  Teaching period: 2010 SEM-1

SWB302 SOCIAL POLICY PROCESSES
This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia's response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security,
immigration and family policies at federal, state and local government level. [SWB302 is incompatible with HHB213]

**SWB308 CHILD PROTECTION INTERVENTION SKILLS**
This unit will focus on the development of skills for assessment and intervention to safeguard the welfare and rights of children and young people in families where personal and environmental challenges compromise the child or young person's safety. Particular attention will be paid to skills and processes necessary for maintaining a child-focused approach when working with families who have multiple and complex needs. [SWB308 is incompatible with HHB319]

**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**UDB164 POPULATION AND URBAN STUDIES**
This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

**UDB281 GEOGRAPHIC INFORMATION SYSTEMS**
This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.

**Equivalents:** PSB631  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-1

**UDB282 REMOTE SENSING**
This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

**Equivalents:** PSB655  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2