Bachelor of Human Services (HH02)

Year offered: 2011
Admissions: No
CRICOS code: 058285C
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic Fees (indicative): 2011: CSP $2,731 (indicative) per semester
International Fees (indicative): 2011: $11,375 (indicative) per semester
Domestic Entry: February and July
International Entry: February and July
QTAC code: 425071
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: For information on acquiring assumed knowledge visit http://www.qut.edu.au/assumed-knowledge
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: All course enquiries to email: swhs.enquiries@qut.edu.au or phone 07 3138 4697
Discipline coordinator: Ms Jenny Felton
Campus: Kelvin Grove

Professional Practice Placements
You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts

CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
The Community and Youth Corrections unit provides the legislative framework and structures, processes and principles of the youth and criminal justice system. It explores evidence based interventions and provides practice models and assessment frameworks. It provides theory and practice skills for working with Indigenous people and examines the role of practitioners in youth Justice Services and the Department of Corrective Services. The unit's primary orientation is to provide you with a structured opportunity to analyse and understand the operation of the Queensland community and youth corrections settings with offenders and those who are at risk of offending.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.
Professional Recognition
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. Application form

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website

Further information
For information about this course, please call Social Work and Human Services on +61 7 3138 4697 or email swhs.enquiries@qut.edu.au

Full-time Course Structure

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<td>SWB103</td>
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<td>SWB104</td>
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<td>SWB106</td>
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<td>SWB107</td>
<td>Social Work Processes and Methods</td>
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<td>SWB219</td>
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<td>One unit from Human Services Elective Options List</td>
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<td>SWB218</td>
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<tr>
<td>SWB219</td>
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<td>Any other elective unit</td>
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Year 1, Semester 1 (July)

| SWB103 | Contemporary Social and Community Issues |
| SWB104 | Interpersonal Communication |
| SWB106 | Applied Skills and Scholarship |
| SWB218 | Social Change, Politics, Policy and Activism |

Note: Students studying part-time should select SWB106 in this semester

Year 1, Semester 2 (Feb)
SWB100  Introduction to Human Services and Social Work
SWB102  The Human Condition
SWB105  Introduction to Human Rights and Ethics
One unit from Human Services first year elective options list

Year 2, Semester 1 (July)
SWB200  Working in Human Service Organisations
SWB219  Ethical and Legal Dimensions of Human Services and Social Work
One unit from Human Services Introductory Service Options List
A Second unit from Human Services Introductory Service Options list
OR
One unit from Human Services Elective Options List

Year 2, Semester 2 (Feb)
SWB208  Introduction to Practice
SWB209  Developing Professional Frameworks
SWB220  Practice Theories
SWB221  Social Work Processes and Methods

Year 3, Semester 1 (July)
SWB300  Current Developments in Human Services
SWB301  Advanced Professional Practice

Year 3, Semester 2 (Feb)
SWB404  Complexity in Human Services and Social Work Practice
One unit from Human Services Elective Options List
One unit from Human Services Advanced Service Options List
Any other elective unit

Part-time Course Structure

Year 1, Semester 1
SWB105  Introduction to Human Rights and Ethics
SWB106  Applied Skills and Scholarship

Year 1, Semester 2
SWB103  Contemporary Social and Community Issues
SWB104  Interpersonal Communication

Year 2, Semester 1
SWB100  Introduction to Human Services and Social Work
SWB102  The Human Condition

Year 2, Semester 2
SWB218  Social Change, Politics, Policy and Activism
Human Services Elective Option

Year 3, Semester 1
SWB208  Introduction to Practice
SWB209  Developing Professional Frameworks

Year 3, Semester 2
SWB219  Ethical and Legal Dimensions of Human Services and Social Work
Human Services Introductory Service Unit Option

Year 4, Semester 1
SWB220  Practice Theories
SWB221  Social Work Processes and Methods

Year 4, Semester 2
SWB200  AND EITHER
Second Human Services Introductory Service Unit Option
OR
Human Services Elective Option

Year 5, Semester 1
Human Services Elective Option
Human Services Advanced Service Option

Year 5, Semester 2
SWB300  Current Developments in Human Services

Year 6, Semester 1
SWB404  Complexity in Human Services and Social Work Practice
Elective

Year 6, Semester 2
SWB301  Advanced Professional Practice

TAFE Diploma Structure (for students who have completed an approved TAFE Diploma course)
### Year 1, Semester 1

- **SWB106** Applied Skills and Scholarship
- **SWB100** Introduction to Human Services and Social Work
- **SWB209** Developing Professional Frameworks
- **SWB220** Practice Theories

### Year 1, Semester 2

- **SWB218** Social Change, Politics, Policy and Activism
- **SWB219** Ethical and Legal Dimensions of Human Services and Social Work
  - One unit from Human Services Introductory Service Options List
  - A Second unit from Human Services Introductory Service Options list
  - OR
  - One unit from Human Services Elective Options List

### Year 2, Semester 1

- **SWB221** Social Work Processes and Methods

### Year 2, Semester 2

- **SWB300** Current Developments in Human Services
- **SWB301** Advanced Professional Practice

### TAFE Diploma Structure - Mid-Year Entry

- **SWB106** Applied Skills and Scholarship
- **SWB218** Social Change, Politics, Policy and Activism
- **SWB219** Ethical and Legal Dimensions of Human Services and Social Work
  - One unit from Human Services Introductory Service Options List

### Year 1, Semester 1 (July)

- **SWB106** Applied Skills and Scholarship
- **SWB218** Social Change, Politics, Policy and Activism
- **SWB219** Ethical and Legal Dimensions of Human Services and Social Work
  - One unit from Human Services Introductory Service Options List

### Year 1, Semester 2 (Feb)

- **SWB100** Introduction to Human Services and Social Work
- **SWB209** Developing Professional Frameworks
- **SWB220** Practice Theories

### Potential Careers:

Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.

### UNIT SYNOPSES

#### SWB100 INTRODUCTION TO HUMAN SERVICES AND SOCIAL WORK

This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.

[SWB100 is incompatible with HHB100]

**Antirequisites:** HHB100  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-1

#### SWB102 THE HUMAN CONDITION

This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to
understanding human development. By examining how
societies define and respond to human need and adversity
students develop a framework for examining the dynamic
interaction of individual, interpersonal and social forces.
[SWB102 is incompatible with HHB102]

Antirequisites: HHB102  Credit points: 12  Campus:
Kelvin Grove  Teaching period: 2011 SEM-1

SWB103 CONTEMPORARY SOCIAL AND COMMUNITY
ISSUES
This unit explores a number of contemporary social issues
relating to social marginalisation and human disadvantage.
It locates these issues in a theoretical and descriptive
framework thus providing students with both knowledge and
analytical skills that are necessary for the ongoing
exploration of social issues. It explores the connection
between forces at a macro level and human disadvantage
and examines the value assumptions that sustain structural
inequity. It encourages students to reflect on the
implications of structural disadvantage for human service
practice and the role of the human service worker as a
participant in civil society. [SWB103 is incompatible with
HHB103]

Antirequisites: SWB108  Credit points: 12  Campus:
Kelvin Grove  Teaching period: 2011 SEM-2

SWB104 INTERPERSONAL COMMUNICATION
This unit introduces skills and processes of interpersonal
communication as modified by culture, gender and power.
Microskills are developed including building rapport,
reflective listening, questioning to understand, facilitating
and advocating for clients of human services. Interviewing
skills and skills in group communication are highlighted.
Collaborative models are emphasised and special
application includes third party involvement in
communication. [SWB104 is incompatible with HHB113]

Credit points: 12  Teaching period: 2010 SEM-2 and
2010 SUM-1

SWB105 INTRODUCTION TO HUMAN RIGHTS AND
ETHICS
This unit explores a range of contemporary national,
regional and international human rights challenges and
issues. It examines the relationship between human rights,
the human rights system and critically important global
problems including climate change, poverty, terrorism and
oppressive forms of intolerance. It offers opportunities to
investigate thematic concerns relating to women, youth,
indigenous peoples and minority groups as well as specific
topics such as human trafficking, harmful cultural practices,
workers rights and child soldiers. The unit draws on a
number of academic disciplines and makes extensive use of
the Internet and information, communication and
collaborative technologies. There are a number of
interesting options open for assessment. [SWB105 is
incompatible with HHB114]

Antirequisites: HHB114  Credit points: 12  Campus:
Gardens Point and Kelvin Grove  Teaching period: 2011
SEM-1 and 2011 SEM-2

SWB106 APPLIED SKILLS AND SCHOLARSHIP
This unit aims to introduce students to key aspects of
important generic attributes which QUT graduates are
expected to acquire across the period of their studies. The
unit covers a range of topics relating to information literacy,
avademic literacy, and technological literacy. These topics
are addressed in a practical way so that students will easily
be able to apply the skills learned across other units in their
course. Students have the opportunity to develop their skills
through a series of activities such as self-paced online
interactive exercises, quizzes, links and information. A
variety of assessment items are spread across the
semester. [SWB106 is incompatible with HHB116]

Antirequisites: HHB116  Credit points: 12  Campus:
Kelvin Grove and Caboolture  Teaching period: 2011
SEM-1 and 2011 SEM-2

SWB200 WORKING IN HUMAN SERVICE
ORGANISATIONS
This unit includes the following: service quality and the
organisational dimension; industrialisation and development
of human service work organisations; power based and
empowering organisational paradigms; organisational
cultures and gender; personal skills for human service
workers including career, time and stress management;
interpersonal skills for working collaboratively and resolving
disagreement. [SWB200 is incompatible with HHB200]

Prerequisites: SWB100  Antirequisites: HHB200
Credit points: 12  Campus: Kelvin Grove  Teaching
period: 2011 SEM-2

SWB208 INTRODUCTION TO PRACTICE
Human services professionals are required to demonstrate
competency in a number of core areas including, 'Use of
Self and Relationship Skills', 'Needs Assessment and
Interventions', 'Values and Ethics', 'Working in the Context
of the Organisation', 'Basic Workplace Practices and Skills',
and 'Professional Development'. These are the six core
competencies of Human Services practice which underpin
human service degrees at QUT. This unit is designed to
provide students with the opportunity to gain an introductory
understanding of organisational and practice related
knowledge by undertaking a practice experience at a human
services agency totalling 140 hours. [SWB208 is
incompatible with HHB208]

Prerequisites: (SWB100 or HHB100), (SWB104 or
HHB113 or PYB007), SWB209. SWB209 may be studied
concurrently  Antirequisites: SWB201  Credit points:
12  Campus: Kelvin Grove  Teaching period: 2011
SEM-1
SWB209 DEVELOPING PROFESSIONAL FRAMEWORKS
In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice. [SWB209 is incompatible with HHB209]
Prerequisites: (SWB100 or HHB100), (SWB220 or SWB221). SWB220 and SWB100 may be enrolled in the same teaching period as SWB209 Antirequisites: SWB201 Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

SWB219 ETHICAL AND LEGAL DIMENSIONS OF HUMAN SERVICES AND SOCIAL WORK
This unit aims to produce graduates who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged. [SWB219 is incompatible with HHB277]
Prerequisites: SWB100 and SWB105 Antirequisites: HHB277 Credit points: 12 Campus: Kelvin Grove

SWB220 PRACTICE THEORIES
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process. [SWB220 is incompatible with HHB278]

Antirequisites: HHB278 Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

SWB221 SOCIAL WORK PROCESSES AND METHODS
This unit is intended to enable students to develop knowledge and application skills in practice processes and methods central to social work and human service practice contexts. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these across diverse settings. [SWB221 is incompatible with HHB279]
Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

SWB222 SOCIAL CHANGE, POLITICS, POLICY AND ACTIVISM
Social activists, including social workers and human service practitioners, commonly work with and on behalf of disadvantaged persons, vulnerable groups and marginalised communities. While multi-causal, the life circumstances of the disadvantaged, vulnerable and marginalised are heavily influenced by the exercise of political power and policies of government. Accordingly, professional practitioners engaged in social activism need to have a thorough understanding of the structure and processes of government and an appreciation of the ‘art’ of real world politics - ‘realpolitik’ - and how this shapes policy change. This unit provides you with an introduction to power, politics and government and serves as a foundation for a range of other units. It explores the relationship between political power and disadvantage and encourages you to consider the political sphere of your profession. [SWB218 is incompatible with HHB218]
Antirequisites: SWB108 Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-2

SWB224 SOCIAL WORK PRACTICE AND THE EMPLOYMENT RELATIONSHIP
This unit is intended to enable students to develop knowledge and skills in the practice of social work and human service practice. [SWB224 is incompatible with SWB230]
Prerequisites: (SWB200 or HHB200), (SWB201 or SWB202). SWB201 and SWB224 may be enrolled in the same teaching period as SWB224 Antirequisites: SWB200 Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-1

SWB230 CURRENT DEVELOPMENTS IN HUMAN SERVICES
This unit identifies major forces influencing the direction and nature of the welfare state. It explores the impact of change in welfare state for the contemporary human service industry. The unit identifies emerging trends in human service organisation and delivery, and examines the implications for human service practitioners, service providers, and consumers. [SWB300 is incompatible with HHB300]
Credit points: 12 Campus: Kelvin Grove Teaching period: 2011 SEM-2

SWB301 ADVANCED PROFESSIONAL PRACTICE
The Advanced Professional Practice unit is a vital part of the Human Services course and a time for final year students to link the theoretical component of the course to the human services agency context. The final practice unit will provide students with the opportunity to reflect upon their learning goals and choose appropriate placements where they will develop their role as a professional human services practitioner by undertaking 400 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena. [SWB301 is incompatible with HBB301]
Prerequisites: (SWB200 or HBB200), (SWB208 or HBB208), (SWB209 or HBB209), (SWB219 or HBB277), (SWB220 or HBB278) and (SWB221 or HBB279)
Antirequisites: SWB314, SWB315, HBB301 Credit points: 36 Campus: Kelvin Grove Teaching period: 2011 SEM-1 and 2011 SEM-2

SWB404 COMPLEXITY IN HUMAN SERVICES AND SOCIAL WORK PRACTICE
This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically
evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice.

[SWB404 is incompatible with HHB302]

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1