The Master of Education (Inclusive Education) will help you to identify and reduce barriers to individual student’s learning and development as well as to develop educational environments that recognise difference, value diversity, foster high levels of student engagement and learning, challenge social injustice and inequity, and support collaborative relationships among students, parents/ caregivers, staff and community professionals.

Why choose this course?
The course is ideal for teachers and allied professionals who wish to gain knowledge of the theories, current research and implications for instructional practice related to supporting students with learning difficulties and disabilities in inclusive classrooms.

Entry requirements

Academic entry requirements
Master of Education - 1.5 year program
A completed recognised:
- bachelor degree (or higher) in education; or
- postgraduate degree (graduate certificate, graduate diploma or masters (or higher) in any field; or
- bachelor degree in any field plus 5 years professional work experience related to your undergraduate degree. You will need to provide a detailed CV and employer statements; or
- Australian bachelor honours degree in any field or recognised equivalent.

Master of Education - 1 year program
A completed recognised:
- Australian bachelor honours degree in the field of education or recognised equivalent; or
- postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Minimum English requirements
Students must meet the English proficiency requirements.

Kristen Veltmeyer
Real graduate
'I work as a special needs educator, specialising in learners with Asperger's, high functioning autism and ADD/ADHD. I trained as a secondary teacher and, while my major was English, I fell in love with my minor of working in learning support. QUT was so supportive in letting me tailor my assignments to this particular group of learners.'
Master of Education (Inclusive Education)

IELTS (International English Language Testing System)

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<tr>
<th>Overall</th>
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<tbody>
<tr>
<td>Listening</td>
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<td>Reading</td>
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<tr>
<td>Writing</td>
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<tr>
<td>Speaking</td>
<td>6.0</td>
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**Career outcomes**
This study area is designed to prepare teachers and allied professionals with the knowledge and experience they need in order to best support the learning, social and behavioural needs of diverse learners in inclusive classrooms.

If you are particularly interested in a specific career (e.g. learning support teacher), please consult with your employer as to whether this course meets their particular requirements.

**Scholarships**
You can apply for scholarships to help you with study and living costs.
- [Equity scholarships scheme](#)

**Advanced standing**
On entry, you will be assessed for advanced standing (credit) for 48 credit points (4 units) based on a completed Australian Qualification Framework (AQF) level 8 or higher qualification in Education (An Honours year with a research component, graduate certificate, graduate diploma or higher), regardless of the age of the qualification. You do not need to apply for this credit.

Depending on your study area, you can receive up to 50 per cent advanced standing from masters or higher study completed in another program. Prior study must be current. Study over 10 years old is not normally considered. If you are applying for advanced standing for specific units, you will need to provide detailed unit/subject outlines from your previous study. These outlines must include learning outcomes, learning content, and assessment including word lengths. No advanced standing can be granted for undergraduate study, or postgraduate study at a lower level than masters.

You can also apply for advanced standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research, then you may be eligible for advanced standing for work or industry experience. The original academic work must be in excess of 5000 words.

If you intend to apply for advanced standing for prior study you can [view more information and find out how to apply](#).

**Early exit**
You can exit the course with a Graduate Certificate in Education (Inclusive Education) following completion of the four core units required for this study area.

This information has been prepared for International students and temporary visa holders. For more information and to check if a course is available, visit [www.qut.edu.au/international](http://www.qut.edu.au/international). Last updated on: 22/07/2019. Information contained in this document was correct at the time of printing. The university reserves the right to amend any information, and to cancel, change or reprice any course. CRICOS No.00213J