The Master of Education (Inclusive Education) will help you to identify and reduce barriers to individual student’s learning and development as well as to develop educational environments that recognise difference, value diversity, foster high levels of student engagement and learning, challenge social injustice and inequity, and support collaborative relationships among students, parents/ caregivers, staff and community professionals.

**Why choose this course?**
The course is ideal for teachers and allied professionals who wish to gain knowledge of the theories, current research and implications for instructional practice related to supporting students with learning difficulties and disabilities in inclusive classrooms.

**Flexible delivery**
You can choose to study externally or on campus, and either part time or full time. All the lectures are recorded and study materials are available online. You can access these resources at any time to help you fit study into your lifestyle.

**Entry requirements**

**Academic entry requirements**

**Master of Education - 1.5 year program**
A completed recognised:
- bachelor degree (or higher award) in education; or
- bachelor honours degree (or higher award) in any field; or
- bachelor degree in any field plus 5 years of related professional work experience.

**Master of Education - 1 year program**
A completed recognised honours degree in the field of education; or

A postgraduate degree (graduate certificate, graduate diploma or masters or higher) in the field of education.

Please note you do not need to apply for the 1 year program as you will be automatically assessed for eligibility as part of QUT’s application for admission process.

Limited places

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Kristen Veltmeyer

**Real graduate**

'I work as a special needs educator, specialising in learners with Asperger's, high functioning autism and ADD/ADHD. I trained as a secondary teacher and, while my major was English, I fell in love with my minor of working in learning support. QUT was so supportive in letting me tailor my assignments to this particular group of learners.'
Master of Education (Inclusive Education)

There are limited Commonwealth Supported places in this course. Places are likely to fill early so you are encouraged to apply for this course as soon as possible to secure a place.

Career outcomes
This study area is designed to prepare teachers and allied professionals with the knowledge and experience they need in order to best support the learning, social and behavioural needs of diverse learners in inclusive classrooms.

If you are particularly interested in a specific career (e.g. learning support teacher), please consult with your employer as to whether this course meets their particular requirements.

Fees
HECS-HELP
You may be eligible for HECS-HELP, a loan scheme to help you pay your course fees, if you are an Australian citizen or hold an Australian permanent humanitarian visa. For other conditions read the HECS-HELP information.

Student Services and Amenities Fee
You'll need to pay the student services and amenities fee as part of your course costs. You may be eligible for SA-HELP, a loan scheme to help you pay your student services and amenities fee, if you are an Australian citizen or hold an Australian permanent humanitarian visa. For other conditions read the SA-HELP information.

Scholarships
You can apply for scholarships to help you with study and living costs.
- Equity scholarships scheme

Advanced standing
On entry, you will be assessed for advanced standing (credit) for 48 credit points (4 units) based on a completed Australian Qualification Framework (AQF) level 8 or higher qualification in Education (An Honours year with a research component, graduate certificate, graduate diploma or higher), regardless of the age of the qualification. You do not need to apply for this credit.

Depending on your study area, you can receive up to 50 per cent advanced standing from masters or higher study completed in another program. Prior study must be current. Study over 10 years old is not normally considered. If you are applying for advanced standing for specific units, you will need to provide detailed unit/subject outlines from your previous study. These outlines must include learning outcomes, learning content, and assessment including word lengths. No advanced standing can be granted for undergraduate study, or postgraduate study at a lower level than masters.

You can also apply for advanced standing based on work or industry experience. Advanced standing is not able to be awarded for normal teaching experience. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research, then you may be eligible for advanced standing for work or industry experience. The original academic work must be in excess of 5000 words.

If you intend to apply for advanced standing for prior study you can view more information and find out how to apply.

Early exit
You can exit the course with a Graduate Certificate in Education (Inclusive Education) following completion of the four core units required for this study area.