Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2010
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year 1 Semester 1
EDB200 Insights into Early Childhood Development
EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
EAB130 Negotiating Curriculum with Young Children
EAB131 Early Childhood Language, Literacies and Communication 1

Year 1 Semester 2
EDB202 Teaching in the Knowledge Society
EDB012 Early Childhood Field Studies 2: Practising Education in the Field
EAB133 Early Childhood Curriculum: Arts
EAB132 Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1
EDB203 Inclusivity in Educational Practice
EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
EAB134 Early Childhood Curriculum: SOSE and Health
EAB135 Early Childhood Curriculum: Mathematics

Year 2 Semester 2
EDB204 The Professional Work of Teachers
EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB215 Early Childhood Professional Internship
EAB346 Early Childhood Curriculum: Science and Technology

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

UNIT SYNOPSES

EAB130 NEGOTIATING CURRICULUM WITH YOUNG CHILDREN
This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.
Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2010 SEM-1

EDB011 EARLY CHILDHOOD FIELD STUDIES 1: DEVELOPMENT AND LEARNING IN THE FIELD
Designated Unit.
This unit focuses on students’ professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years. In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.
Credit points: 12 Contact hours: 20 days of supervised field experiences in before-school setting Campus: Internet and Kelvin Grove Teaching period: 2010 SEM-1

EDB012 EARLY CHILDHOOD FIELD STUDIES 2: PRACTISING EDUCATION IN THE FIELD
Designated Unit
This unit focuses on students’ professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd. In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school...
classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDB013 EARLY CHILDHOOD FIELD STUDIES 3: DIVERSITY AND INCLUSIVITY**  
Designated Unit  
The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2010 SEM-1 and 2010 SUM

**EDB014 EARLY CHILDHOOD FIELD STUDIES 4: PROFESSIONAL WORK OF TEACHERS - INDUCTION INTO THE FIELD**  
Designated Unit  
This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.  
**Prerequisites:** EDB011, EDB012 and EDB013  
**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDB200 INSIGHTS INTO EARLY CHILDHOOD DEVELOPMENT**  
The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.  
**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2010 SEM-1