Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2011  
Admissions: No  
CRICOS code: 031572G  
Course duration (full-time): 2 years  
Course duration (part-time): 4 years  
Course duration (external): 2-4 years  
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Campus: Kelvin Grove and External  

NOTE: NO FURTHER INTAKE
The Graduate Diploma in Education (ED38) replaced the Bachelor of Education Graduate (Early Childhood) (ED97) in 2006. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Blue Card
You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a ‘Blue Card’ prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website. It is highly recommended that students be proactive in applying for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience.

Career Outcomes
Students are prepared to teach in pre-schools. Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year 1 Semester 1
- EDB200 Insights into Early Childhood Development
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB130 Negotiating Curriculum with Young Children
- EAB131 Early Childhood Language, Literacies and Communication 1

Year 1 Semester 2
- EDB202 Teaching in the Knowledge Society
- EDB012 Early Childhood Field Studies 2: Practising Education in the Field
- EAB133 Early Childhood Curriculum: Arts
- EAB132 Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1
- EDB203 Inclusivity in Educational Practice
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB134 Early Childhood Curriculum: SOSE and Health
- EAB135 Early Childhood Curriculum: Mathematics

Year 2 Semester 2
- EDB204 The Professional Work of Teachers
- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB215 Early Childhood Professional Internship
- EAB346 Early Childhood Curriculum: Science and Technology

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.

UNIT SYNOPSES
EAB130 NEGOTIATING CURRICULUM WITH YOUNG CHILDREN
This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.

Credit points: 12  Campus: Internet and Kelvin Grove  
Teaching period: 2011 SEM-1

EDB011 EARLY CHILDHOOD FIELD STUDIES 1: DEVELOPMENT AND LEARNING IN THE FIELD
Designated Unit.
This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years.
In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.

Credit points: 12  Contact hours: 20 days of supervised field experiences in before-school setting  
Campus: Internet and Kelvin Grove  
Teaching period: 2011 SEM-1

EDB012 EARLY CHILDHOOD FIELD STUDIES 2: PRACTISING EDUCATION IN THE FIELD
Designated Unit
This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd.
In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary. Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum.

Credit points: 12  Contact hours: 3 per week  
Campus: Internet, Kelvin Grove and External  
Teaching period: 2011 SEM-1 and 2011 SEM-2

EDB013 EARLY CHILDHOOD FIELD STUDIES 3: DIVERSITY AND INCLUSIVITY
Designated Unit
The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues.

Credit points: 12  Campus: Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SUM

EDB014 EARLY CHILDHOOD FIELD STUDIES 4: PROFESSIONAL WORK OF TEACHERS - INDUCTION INTO THE FIELD
Designated Unit
This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.

Prerequisites: EDB011, EDB012 and EDB013  
Credit points: 12  
Campus: Internet, Kelvin Grove and External  
Teaching period: 2011 SEM-1 and 2011 SEM-2

EDB200 INSIGHTS INTO EARLY CHILDHOOD DEVELOPMENT
The unit aims to develop knowledge and understanding of early childhood development with a focus on children’s thinking and communicating in a social context.

Credit points: 12  Campus: Internet and External  
Teaching period: 2011 SEM-1