Bachelor of Education (Primary) Graduate Course (ED96)

Year offered: 2010
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 year
Course duration (part-time): 4 years
Course duration (external): 2 to 4 years
Domestic fees (indicative): 2010: CSP $2,655 (indicative) per semester
QTAC code: Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)
Campus: Kelvin Grove

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year 1 Semester 1
EDB201 Engaging in Learning
EDB221 Primary Field Studies A: Engaging in Learning
MDB120 Mathematics Curriculum and Pedagogies
CLB122 SOSE Curriculum and Pedagogies

Year 1 Semester 2
EDB202 Teaching in a Knowledge Society
EDB222 Primary Field Studies B: Teaching in the Knowledge Society
CLB123 Multiliteracies: Designs for Learning
MDB121 Science and Technology Curriculum Pedagogies

Year 2 Semester 1
EDB203 Inclusivity in Educational Practice
EDB223 Primary Field Studies C: Inclusivity in Educational Practice
KKB203 The Arts: Curriculum and Pedagogies
HMB300 Teaching Primary HPE
OR
CLB042 Primary LOTE Curriculum Studies

Year 2 Semester 2
EDB204 The Professional Work of Educators
EDB224 Primary Field Studies D: The Professional Work of Educators
EDB225 Primary Professional Internship
EDB205 Primary Curriculum Project

Potential Careers:
Primary School Teacher, Youth Worker.

UNIT SYNOPSES

CLB042 PRIMARY LOTE CURRICULUM STUDIES
Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.
Assumed knowledge: At least four LOTE discipline units, and language study ongoing is assumed knowledge.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2010 SEM-1

CLB122 SOSE CURRICULUM AND PEDAGOGIES
this unit enhances understanding of the nature of SOSE as a curriculum area, and of the SOSE Syllabus and related curriculum documents.
Campus: External

CLB123 MULTILITERACIES: DESIGNS FOR LEARNING
Through engagement with critical and socio-cultural principles of language and literacy education, and within a new literacies’ organisation, student teachers have opportunities to develop concepts of themselves as life-long learners in the area of language and literacy-related pedagogy and to demonstrate their capacity as effective communicators.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-2

EDB201 ENGAGING IN LEARNING
Increasingly rich and complex opportunities are offered to today’s learners to engage in personal, social and technological approaches to knowledge construction.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-1

EDB202 TEACHING IN A KNOWLEDGE SOCIETY
This unit builds professional capacity by developing a socio-cultural studies framework for understanding and analysing teaching, schooling and education in today’s knowledge society.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-2
EDB203 INCLUSIVITY IN EDUCATIONAL PRACTICE
This unit engages the student in an investigation of the international nature of inclusion and trends that address socio-cultural issues through quality educational experiences.
Prerequisite(s): Nil Corequisite(s): Nil Campus: Internet

EDB204 THE PROFESSIONAL WORK OF EDUCATORS
This unit facilitates the process of induction within an educational professional learning community. It enhances the student's awareness of, and associates their knowledge with, the needs of Indigenous Australians.
Prerequisite(s): Nil Corequisite(s): Nil Campus: Internet

EDB205 PRIMARY CURRICULUM PROJECT
This unit consolidates contextual skills and understandings in the use of information and communication technologies to support teaching and learning in a school context.
Prerequisite(s): Nil Corequisite(s): Nil Campus: Internet and Kelvin Grove

EDB221 PRIMARY FIELD STUDIES A: ENGAGING IN LEARNING
Designated Unit.
This unit focuses on the student's professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner.
Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2006 SEM-1

EDB222 PRIMARY FIELD STUDIES B: TEACHING IN THE KNOWLEDGE SOCIETY
Designated Unit.
This unit facilitates pedagogical and curriculum development in terms of the socio-cultural contexts in which education takes place. The unit aims to utilise social enquiry as a social and cultural activity.
Prerequisite(s): EDB221 Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2006 SEM-2

EDB223 PRIMARY FIELD STUDIES C: INCLUSIVITY IN EDUCATIONAL PRACTICE
Designated Unit.
This unit focuses on the crucial link between inclusive theory and inclusive classroom practice. It is designed to demonstrate the student's ability to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways.
Prerequisite(s): EDB222 Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2006 SUM-2 and 2006 SEM-1

EDB224 PRIMARY FIELD STUDIES D: THE PROFESSIONAL WORK OF EDUCATORS
Designated Unit.
This unit enhances the student's ability to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of students in specific classes.
Prerequisite(s): EDB223 Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2006 SEM-1 and 2006 SEM-2

EDB225 PRIMARY PROFESSIONAL INTERNSHIP
Designated Unit.
This unit provides an induction into the professional work of primary teachers. It aims to have students apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout their course to an authentic workplace setting.
Corequisite(s): EDB224 Credit points: 12 Campus: Kelvin Grove and External Teaching period: 2006 SEM-1 and 2006 SEM-2

HMB300 TEACHING PRIMARY HPE
This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.
Credit points: 12 Campus: Kelvin Grove and Caboolture Teaching period: 2010 SEM-2

KKB203 THE ARTS: CURRICULUM AND PEDAGOGIES
Through both practical and theoretical contexts, you will be introduced to The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002) and will experience curriculum planning and teaching in selected strands of the syllabus.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and External Teaching period: 2007 SEM-2

MDB120 MATHEMATICS CURRICULUM AND PEDAGOGIES
This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.
MDB121 SCIENCE AND TECHNOLOGY CURRICULUM PEDAGOGIES
This unit continues to develop knowledge of relevant curricula, theoretical bases of teaching and learning in science and technology, pedagogical skills and resources, and pedagogical content knowledge, necessary to confidently and effectively plan, teach, assess and evaluate primary science and technology programs.

Campus: Kelvin Grove and External