Bachelor of Education (Primary) Graduate Course (ED96)

Year offered: 2011
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 year
Course duration (part-time): 4 years
Course duration (external): 2 to 4 years
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
QTAC code: Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
The Graduate Diploma in Education (ED38) replaced the Bachelor of Education Graduate (Primary) (ED96) in 2006. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Blue Card
You must hold a valid Blue Card that is registered with QUT to undertake activities in any units which involve contact with children. Students must have a 'Blue Card' prior to commencing professional studies / field studies blocks or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available on the Student Services website.

Career Outcomes
Students are prepared to teach in primary schools. Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Designated Units
Students who do not successfully complete the requirements of practicum units will have their progress in the course reviewed. Please refer to the unit outlines for more information and/or the Student Services website.

Limits on grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information is available on the Student Services website.

Course structure - Students must call 07 3138 3408 or email sa.education@qut.edu.au before enrolling

Year 1 Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDB201</td>
<td>Engaging in Learning</td>
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<tr>
<td>EDB221</td>
<td>Primary Field Studies A: Engaging in Learning</td>
</tr>
<tr>
<td>MDB120</td>
<td>Mathematics Curriculum and Pedagogies</td>
</tr>
<tr>
<td>CLB122</td>
<td>SOSE Curriculum and Pedagogies</td>
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Year 1 Semester 2

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDB202</td>
<td>Teaching in a Knowledge Society</td>
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<tr>
<td>EDB222</td>
<td>Primary Field Studies B: Teaching in the Knowledge Society</td>
</tr>
<tr>
<td>CLB123</td>
<td>Multiliteracies: Designs for Learning</td>
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<tr>
<td>MDB121</td>
<td>Science and Technology Curriculum Pedagogies</td>
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Year 2 Semester 1

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDB203</td>
<td>Inclusivity in Educational Practice</td>
</tr>
<tr>
<td>EDB223</td>
<td>Primary Field Studies C: Inclusivity in Educational Practice</td>
</tr>
<tr>
<td>KKB203</td>
<td>The Arts: Curriculum and Pedagogies</td>
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<tr>
<td>HMB300</td>
<td>Teaching Primary HPE</td>
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<td>OR</td>
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<tr>
<td>CLB042</td>
<td>Primary LOTE Curriculum Studies</td>
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Year 2 Semester 2

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDB204</td>
<td>The Professional Work of Educators</td>
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<tr>
<td>EDB224</td>
<td>Primary Field Studies D: The Professional Work of Educators</td>
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<tr>
<td>EDB225</td>
<td>Primary Professional Internship</td>
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<tr>
<td>EDB205</td>
<td>Primary Curriculum Project</td>
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Potential Careers:
Primary School Teacher, Youth Worker.

UNIT SYNOPSISES

CLB042 PRIMARY LOTE CURRICULUM STUDIES
Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

Published on : 13 June 2012
Page 1/3
Assumed knowledge: At least four LOTE discipline units, and language study ongoing is assumed knowledge.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

CLB122 SOSE CURRICULUM AND PEDAGOGIES
this unit enhances understanding of the nature of SOSE as a curriculum area, and of the SOSE Syllabus and related curriculum documents.
Campus: External

CLB123 MULTILITERACIES: DESIGNS FOR LEARNING
Through engagement with critical and socio-cultural principles of language and literacy education, and within a new literacies’ organisation, student teachers have opportunities to develop concepts of themselves as life-long learners in the area of language and literacy-related pedagogy and to demonstrate their capacity as effective communicators.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-2

EDB201 ENGAGING IN LEARNING
Increasingly rich and complex opportunities are offered to today’s learners to engage in personal, social and technological approaches to knowledge construction.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-1

EDB202 TEACHING IN A KNOWLEDGE SOCIETY
This unit builds professional capacity by developing a socio-cultural studies framework for understanding and analysing teaching, schooling and education in today’s knowledge society.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-2

EDB203 INCLUSIVITY IN EDUCATIONAL PRACTICE
This unit engages the student in an investigation of the international nature of inclusion and trends that address socio-cultural issues through quality educational experiences.
Prerequisite(s): Nil  Corequisite(s): Nil  Campus: Internet

EDB204 THE PROFESSIONAL WORK OF EDUCATORS
This unit facilitates the process of induction within an educational professional learning community. It enhances the student's awareness of, and associates their knowledge with, the needs of Indigenous Australians.
Prerequisite(s): Nil  Corequisite(s): Nil  Campus: Internet

EDB205 PRIMARY CURRICULUM PROJECT
This unit consolidates contextual skills and understandings in the use of information and communication technologies to support teaching and learning in a school context.
Prerequisite(s): Nil  Corequisite(s): Nil  Campus: Internet and Kelvin Grove

EDB221 PRIMARY FIELD STUDIES A: ENGAGING IN LEARNING
Designated Unit.
This unit focuses on the student's professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-1

EDB222 PRIMARY FIELD STUDIES B: TEACHING IN THE KNOWLEDGE SOCIETY
Designated Unit.
This unit facilitates pedagogical and curriculum development in terms of the socio-cultural contexts in which education takes place. The unit aims to utilise social enquiry as a social and cultural activity.
Prerequisite(s): EDB221  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-2

EDB223 PRIMARY FIELD STUDIES C: INCLUSIVITY IN EDUCATIONAL PRACTICE
Designated Unit.
This unit focuses on the crucial link between inclusive theory and inclusive classroom practice. It is designed to demonstrate the student's ability to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways.
Prerequisite(s): EDB222  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SUM-2 and 2006 SEM-1

EDB224 PRIMARY FIELD STUDIES D: THE PROFESSIONAL WORK OF EDUCATORS
Designated Unit.
This unit enhances the student's ability to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of students in specific classes.
Prerequisite(s): EDB223  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2006 SEM-1 and 2006 SEM-2

EDB225 PRIMARY PROFESSIONAL INTERNSHIP
Designated Unit.
This unit provides an induction into the professional work of
primary teachers. It aims to have students apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout their course to an authentic workplace setting.

Corequisite(s): EDB224  
Credit points: 12  
Campus: Kelvin Grove and External  
Teaching period: 2006 SEM-1 and 2006 SEM-2

HMB300 TEACHING PRIMARY HPE

This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.

Credit points: 12  
Campus: Kelvin Grove and Caboolture  
Teaching period: 2011 SEM-2

KKB203 THE ARTS: CURRICULUM AND PEDAGOGIES

Through both practical and theoretical contexts, you will be introduced to The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002) and will experience curriculum planning and teaching in selected strands of the syllabus.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2007 SEM-2

MDB120 MATHEMATICS CURRICULUM AND PEDAGOGIES

This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students’ future pupils.

Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2011 SEM-1

MDB121 SCIENCE AND TECHNOLOGY CURRICULUM PEDAGOGIES

This unit continues to develop knowledge of relevant curricula, theoretical bases of teaching and learning in science and technology, pedagogical skills and resources, and pedagogical content knowledge, necessary to confidently and effectively plan, teach, assess and evaluate primary science and technology programs.

Campus: Kelvin Grove and External