Master of Education (ED79)

Year offered: 2010
Admissions: Yes
CRICOS code: 064908D
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 or 2 years
Domestic fees (indicative): 2010: Full fee tuition $7,375 (indicative) per semester from Sem 2
International Fees (indicative): 2010: $10,750 (indicative) per semester
Domestic Entry: February and July (Commonwealth Supported [HECS] places have been filled. Applications received from 24th April 2010 onwards will be considered for full fee tuition-paying places)
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts (07) 313 83275
ag.roberts@qut.edu.au
Discipline coordinator: Sian Rodgie (07) 313 83936
sian.roddie@qut.edu.au
Campus: Kelvin Grove

Course Overview
The Faculty of Education completely revised its Masters program and has been offering the Master of Education ED79 since 2009, replacing the Master of Learning Innovation ED09.

The Master's program focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

These programs will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

The course consists of eight units (96 credit points) of study selected from the postgraduate units listed in the course. Standard progression in ED79 is one year internal or external full-time, or two years internal or external part-time. You have up to four (4) years to complete the course.

Entry Requirements
Applicants for the Master of Education must hold:
- An appropriate four year Bachelor degree or equivalent at a standard acceptable to the Executive Dean
- A three year bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students undertaking study areas in Early Childhood Teaching, Public Education, and Teacher-Librarianship must be registered teachers or eligible for registration. Students undertaking the study area School Guidance and Counselling must be registered teachers and supply certified or original evidence of their teacher registration.

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications for 2011 close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 15 of November, 2010. (There is no mid-year entry for FULL-TIME School Guidance and Counselling, only part-time students)

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Due to this, International students cannot take most of the listed study areas. See ‘Study Areas’.

International Students must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

Please refer to the ‘How to apply’ link.

Study Areas
Domestic Students:
Career Development
Early Childhood Teaching
Early Years
Education Research: Theory and Practice
Higher Education
Information Communication Technology (ICT)
Information-Learning Connections
Leadership and Management
Learning Innovations and Futures
Public Education
School Guidance and Counselling - Option A
School Guidance and Counselling - Option B
Studies in Literacy
Teacher-Librarianship
Teaching for Diversity: Disabilities and Learning Difficulties
Vocational Education and Training

International Students:
Generic Program for International Students
Early Years Program for International Students
Leadership and Management for International Students

The Study Areas are explained more fully below, or visit the 'Course Structure' section below for unit and progression information.

How to Apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Postgraduate admissions'; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Students undertaking study areas in Early Childhood Teaching, Public Education, and Teacher-Librarianship must be registered teachers or eligible for registration. (If you have current teacher registration, please supply a certified or original copy with your application) Students undertaking the study area School Guidance and Counselling must be registered teachers and supply certified or original evidence of their teacher registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with your application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

International Programs of Study
Not all of the Master of Education study areas are available to international students. Please refer to the structures section for more information.

Unit Deliveries
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in.

Class Codes
I-NET: The unit will be conducted through the QUT Blackboard site. Regular access to suitable computer and reliable internet access is imperative.

INT: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact.

BLK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed following the block attendance.

Option Units
As part of most of your study areas or 'Generic' Masters degree you are able to complete a number of 'option' units of your choice. These can be selected from any units listed under any of the other study areas in ED79 MEd, with the exception of field study or practicum units. Go to an area that interests you (other than your chosen study area) and select the units offered in the semester you wish to study them.

Blue Card
Students in Early Childhood Teaching, School Guidance and Counselling, and Teacher-Librarianship may be required to hold a current blue card before they can undertake the practicum in a child care centre, early years setting, library, or some schools, even if they are registered teachers. Depending on where you intend to undertake your practicum, you may need to apply for a blue card as soon as you are accepted into the program to allow sufficient time (up to 12 weeks) for it to be issued. Contact your study area coordinator for advice and visit bluecard.qut.com

Grades of 3
A new policy concerning grades of 3 came into effect from 1 January 2009 (QUT MOPP C/5.2). With effect from this date grades of 3 are no longer considered a conceded or low pass but are classified as a fail grade. Any grades of 3 awarded prior to 1 January 2009 retain the conceded pass status and will be counted for graduation purposes up to the maximum number of grades of 3 permitted for your course. Grades of 3 incurred in units that commence after 1 January 2009 will not count towards your degree. Further information
is available on the Student Services website.

**Change of Study Area**

Students in this course are not permitted to change their Study Area via QUT Virtual. To request a change of Study Area submit a request via the on-line ‘CM Form online’, which can be found on the Student Services Forms web page.

**Leave of Absence**

If you are unable to study during a particular semester, you are required to apply for a leave of absence or you risk being automatically discontinued from the course. To request a leave of absence, submit an ‘Online L form’, which can be found on the Student Services Forms web page. International students must lodge an ‘LI form’ to apply for a leave of absence. In ED79 Students will be granted up to one year of leave without special circumstances, but are still required to finish the course in the four year period. Special circumstances can be looked at by supplying original or certified documents such as medical certificates.

**Early Exit - ED61 Graduate Certificate in Education**

Students wishing to exit the course early with ED61 Graduate Certificate in Education should apply in the semester they expect to exit, using an SRX Form, available from the Student Services website. Students who take this option will have their enrolment in the Master of Education ED79 cancelled on completion of the transfer.

**Study Areas - Domestic Students:**

**Career Development**

The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Successful completion of the three (3) online Australian Career Development Studies modules available through DEST will enable you to receive 12 credit points of advanced standing which will go towards satisfying the study area requirements.

**Early Childhood Teaching**

The study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

**Early Years**

Early years programs have significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years has consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children.

It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

**Education Research: Theory and Practice**

This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part or your work within specific organisations.

**Higher Education**

Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice.

Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.
Information and Communication Technology (ICT)
This study area will enhance your knowledge of ICT in teaching and learning. The content will provide the bridge between theory and practice in the use of ICT in teaching and learning. Major theoretical frameworks will be introduced in order to analyse and plan effective learning experiences. Curriculum needs related to integration of ICT will be critically evaluated. The final leadership unit will allow teachers aspiring to be leaders to address critical ICT agendas and encourage informed policy development.

Information-Learning Connections
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management
The Leadership and Management study area focus lies with building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Learning Innovation and Futures
This study area will encourage you to consider the nature and direction of innovation and learning futures in the framework of your professional learning environments and contexts. It will provide opportunities for you to consider the current and future directions of learning in learning environments in general and your own professional context in particular, both by achieving mastery of current futures orientated literature and by applying this knowledge to your own personal and professional situation.

It will enhance the theoretical understandings and professional expertise of educators and learning facilitators who are knowledgeable about emerging trends in the educational implications of technology and society and who wish to develop their own potential as innovative leaders.

Public Education
This is a study area offered collaboratively by three Universities, QUT, The University of Queensland, and James Cook University. You will become a specialist in the issues that face the public education system, in particular how the rapidly changing world affects teaching, learning environments and leadership. You will be required to undertake cross-institutional study to satisfy the study area requirements.

Cross-institutional study - you must ensure that you comply with the administrative dates for cross-institutional study at The University of Queensland or James Cook University. Students in a Commonwealth supported place at QUT may apply to the host institution to undertake the units on a Commonwealth supported basis. You must complete a new Request for Commonwealth support and HECS-HELP Form for the Commonwealth supported units you are going to study and forward the form to the host institution. The form must be completed prior to the census date of the first teaching period.

School Guidance and Counselling - Options A and B
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Qld schools. School Guidance and Counselling - Option B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014.

Studies in Literacy
Studies in Literacy afford opportunities for participants to engage with current issues, histories and a breadth of interest domains within the scope of literacy and literate practices. The suite of units is written for a variety of participants including teachers and professional development officers across professions who engage with staff who may have, for example, those who do not have the required level of literacy skills for the contexts in which they work or who do not have English as a first language.

Graduates of the study area would have opportunities to engage with the climate, contexts and debates around literacy and gain substantive learning in areas significant to political, professional, private and community contexts.

Teacher-Librarianship
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools,
The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disability and Learning Difficulties

While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required.

It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.

Vocational Education and Training

In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings.

It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Study Areas - International Students:

When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. The study areas below are available to international students.

Generic Program for International Students

The Generic Program for International Students meets the ESOS requirements and provides international students with a variety of units to further develop their education skills and knowledge.

Early Years Program for International Students

The Early Years Program for International Students meets the ESOS requirements and has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children.

It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Leadership and Management for International Students

The Leadership and Management for International Students study area meets the ESOS requirements and focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Further Information

Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED79 COURSE OVERVIEW

ED79 Master of Education COURSE OVERVIEW

The basic structure of the Master of Education consists of two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master’s option units. This is a total of eight (8) units (96 credit points). There are exceptions to this basic structure in some of the study areas such as Early Childhood Teaching; School Guidance and Counselling; and Teacher-Librarianship. There are fifteen
(15) study areas (majors) to choose from in the Master of Education. Students can also, if they wish, undertake a ‘generic’ (no study area) Masters which consists of two (2) core units and six (6) option units.

OPTION UNITS: As part of most of your study areas or ‘Generic’ Masters degree you are able to complete a number of ‘option’ units of your choice. These can be selected from any units listed under any of the other study areas in ED79 MEd, with the exception of field study or practicum units. Go to an area that interests you (other than your chosen study area) and select the units offered in the semester you wish to study them.

You are expected to enrol as per the standard structure outlined on Studyfinder, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties.

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the course coordinator. If you wish to undertake Masters level units from another course, faculty, or institution, and credit them to ED79, you will need permission, in writing, from the course coordinator, BEFORE you enrol in these units.

Students in Early Childhood Teaching; School Guidance and Counselling; and Teacher-Librarianship may be required to hold a current Blue card before they can undertake their practicum or field studies units. Depending on where you intend to undertake your practicum or field studies you may be required to have a ‘Blue Card’ prior to commencing or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available at bluecard.qut.com

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.
Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

International Students - Generic Program

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in ‘INTERNAL’ mode.

If you choose the Generic Program, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: CLN601; EDN603; SPN625; and SPN626, as well as two (2) option units.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
CLN601 Cyberlearning
SPN625 Leadership Concepts, Theories and Issues
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your second semester of study
EDN611 Professional Applications of Research
EDN603 Facilitated Study Unit
SPN626 Leading and Managing People
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN603 Facilitated Study Unit
SPN626 Leading and Managing People
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your second semester of study
EDN611 Professional Applications of Research
CLN601 Cyberlearning
SPN625 Leadership Concepts, Theories and Issues
OPTION You may choose one unit from the list of ED79 Master's option units.

International Students - Early Years

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in ‘INTERNAL’ mode.

If you choose the Generic Program, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: CLN601; EDN603; SPN625; and SPN626, as well as two (2) option units.

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Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

International Students - Early Years

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If you choose the Generic Program, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: CLN601; EDN603; SPN625; and SPN626, as well as two (2) option units.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

International Students - Early Years
International Students - Leadership and Management
(Semester 1 and 2 entry)

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

If you choose the Leadership and Management, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: SPN625; SPN626, SPN645; and SPN646, as well as two (2) option units.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

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<thead>
<tr>
<th>SEMESTER 1 ENTRY: Your first semester of study</th>
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<tbody>
<tr>
<td>EDN610  Professional Dialogues in Education</td>
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<td>EDN611  Professional Applications of Research</td>
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<tr>
<td>EAN614  Arts and Sciences in Early Childhood</td>
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<td>OPTION  You may choose one INTERNAL unit from the list of ED79 Master's option units.</td>
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<tr>
<th>SEMESTER 1 ENTRY: Your second semester of study</th>
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<tbody>
<tr>
<td>EAN601  Investigating Curriculum and Pedagogy in Early Childhood</td>
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<tr>
<td>EAN603  Child Development in Context</td>
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<tr>
<td>EAN616  Language, Literacies and Communication in Early Childhood</td>
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<td>OPTION  You may choose one unit from the list of ED79 Master's option units.</td>
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<th>SEMESTER 2 ENTRY: Your first semester of study</th>
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<tr>
<td>EDN610  Professional Dialogues in Education</td>
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<td>EAN601  Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN603  Child Development in Context</td>
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<td>EAN616  Language, Literacies and Communication in Early Childhood</td>
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<td>OPTION  You may choose one INTERNAL unit from the list of ED79 Master's option units.</td>
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<th>SEMESTER 2 ENTRY: Your second semester of study</th>
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<tr>
<td>EDN611  Professional Applications of Research</td>
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<td>EAN614  Arts and Sciences in Early Childhood</td>
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<td>OPTION  You may choose one INTERNAL unit from the list of ED79 Master's option units.</td>
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<td>OPTION  You may choose one INTERNAL unit from the list of ED79 Master's option units.</td>
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SPN645  Leadership, Policy and Change in Action
OPTION  You may choose one unit from the list of ED79 Master's option units.

Career Development - IMPORTANT INFORMATION

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651 OR SPN610; SPN618; and SPN620, as well as two (2) option units. There is a suggested plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: If you have previously studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling as your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: If you are required to study SPN651, you should undertake it in your first semester of study. This unit is held in a one week 'block' of intensive study at QUT Kelvin Grove Campus, BEFORE semester begins. The Block dates for Career Development are as follows: Semester 1 – SPN651 Introductory Education Counselling Mon 4 – Fri 8 January, 2010; Semester 2 – SPN651 Introductory Education Counselling Mon 28 June – Fri 2 July, 2010 and SPN610 Advanced Educational Counselling Mon 28 June – Fri 2 July, 2010.

ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete 'Component 3' (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as 'Advanced Standing'. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, sian.rodgie@qut.edu.au, (07) 3138 3936, Room A215.

Career Development (Part-time Students) - WITHOUT prior counselling knowledge.

Career Development (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651; SPN618; and SPN620, as well as two (2) option units. You can study SPN610 Advanced Educational Counselling as one of your option units if you wish. SPN610 block runs from the 28 June - 2 July 2010. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

SEMMESTER 1 ENTRY: Your first semester of study

SPN651  Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010.

ACDS  Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See Career Development - IMPORTANT INFORMATION

SEMMESTER 1 ENTRY: Your second semester of study

EDN610  Professional Dialogues in Education
SPN620  Career Counselling

SEMMESTER 1 ENTRY: Your third semester of study

SPN618  Career Development and Professional Practice
OPTION You may choose one unit from the list of ED79 Master’s option units.

SEMESTER 1 ENTRY: Your fourth semester of study
EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master’s option units.

SEMESTER 2 ENTRY: Your first semester of study
SPN651 Introductory Educational Counselling
SPN651 Block runs from the 28 June - 2 July 2010.

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See Career Development - IMPORTANT INFORMATION

SEMESTER 2 ENTRY: Your second semester of study
EDN610 Professional Dialogues in Education
SPN618 Career Development and Professional Practice

SEMESTER 2 ENTRY: Your third semester of study
SPN620 Career Counselling
OPTION You may choose one unit from the list of ED79 Master’s option units.

SEMESTER 2 ENTRY: Your fourth semester of study
EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master’s option units.

Career Development (Part-time Students) - WITHOUT prior counselling knowledge.

Career Development (Part-time Students/Semester 1 entry ONLY)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN651; SPN618; and SPN620, as well as two (2) option units. You can study SPN610 Advanced Educational Counselling as one of your option units if you wish. SPN610 block runs from the 28 June - 2 July 2010. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010.

EDN610 Professional Dialogues in Education

SPN618 Career Development and Professional Practice

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See Career Development - IMPORTANT INFORMATION

SEMESTER 1 ENTRY: Your second semester of study
EDN611 Professional Applications of Research

SPN620 Career Counselling
OPTION You may choose one unit from the list of ED79 Master’s option units.

OPTION You may choose one unit from the list of ED79 Master’s option units.

SEMESTER 2 ENTRY:
Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Career Development (Part-time Students/Semester 1 and 2 Entry)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN610; SPN618; and SPN620, as well as two (2) option units. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.
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<th>SEMESTER 1 ENTRY: Your first semester of study</th>
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<tbody>
<tr>
<td>EDN610 Professional Dialogues in Education</td>
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<td>ACDS Australian Career Development Studies</td>
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<td>SPN610 block runs from the 28 June - 2 July 2010.</td>
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<td>EDN611 Professional Applications of Research</td>
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<tr>
<td>SPN618 Career Development and Professional Practice</td>
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<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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<td>SPN620 Career Counselling</td>
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Career Development (Full-time Students) - WITH prior counselling knowledge.

Career Development (Full-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: the ACDS modules; SPN610; SPN618; and SPN620, as well as two (2) option units. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Early Childhood Teaching (Part-time Students)

Early Childhood Teaching (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd
core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for your Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at bluecard.qut.com (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area
coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

**SEMESTER 1 ENTRY: Your first semester of study**
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**
- EAN603 Child Development in Context
- EAN615 Mathematics in Early Childhood

**SEMESTER 1 ENTRY: Your third semester of study**
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN614 Arts and Sciences in Early Childhood

**SEMESTER 1 ENTRY: Your fourth semester of study**
- EAN616 Language, Literacies and Communication in Early Childhood

* Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities. There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher. If you require further information on this, please contact the Field Experience Office on email feo@qut.edu.au.

**SEMESTER 2 ENTRY: Your second semester of study**
- EDN611 Professional Applications of Research
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood

**SEMESTER 2 ENTRY: Your third semester of study**
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

**SEMESTER 2 ENTRY: Your fourth semester of study**
- EAN614 Arts and Sciences in Early Childhood
  Please select ONE (1) of the following two field studies units:
  - EDN635 Field Studies in Early Childhood
  - EDN641 Field Studies in Early Childhood: Birth To 5 Years

**Early Childhood Teaching (Full-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. This is a suggested plan for your progression through the course. While it is...
essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at blucard.qut.com (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

**SEMESTER 1 ENTRY: Your first semester of study**

- EAN610 Professional Dialogues in Education
- EAN611 Professional Applications of Research
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN614 Arts and Sciences in Early Childhood

**SEMESTER 1 ENTRY: Your second semester of study**

- EAN603 Child Development in Context
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood

Please select ONE (1) of the following two field studies units.

- EDN635 Field Studies in Early Childhood
- EDN641 Field Studies in Early Childhood: Birth To 5 Years

* Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher. If you require further information on this, please contact the Field Experience Office on email feo@qut.edu.au.

**Early Years (Part-time Students)**

**Early Years (Part-time Students/Semester 1 and 2 Entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

**SEMESTER 1 ENTRY: Your first semester of study**

- EAN610 Professional Dialogues in Education
- EAN611 Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**

- EAN603 Child Development in Context
- EAN616 Language, Literacies and Communication in Early Childhood
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<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
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**Early Years (Full-time Students)**

**Early Years (Full-time Students/Semester 1 and 2 entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Early Years study area coordinator: Dr Ann Heirdsfield, a.heirdsfield@qut.edu.au, (07) 3138 3171, Room B440.

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**Education Research: Theory and Practice (Part-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.
SEMESTER 1 ENTRY: Your second semester of study
EDN612 Conducting Innovative Educational Research
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 1 ENTRY: Your third semester of study
EDN604-1 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 2 ENTRY: Your second semester of study
EDN611 Professional Applications of Research
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your third semester of study
EDN604-1 Facilitated Study Unit
EDN612 Conducting Innovative Educational Research

SEMESTER 2 ENTRY: Your fourth semester of study
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

Education Research: Theory and Practice (Full-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take other units in the order that best meets your study needs.

Higher Education (Part-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.
Higher Education (Full-time Students)

Higher Education (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

SEMESTER 1 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EDN627 Contexts And Issues In Higher Education
EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your second semester of study

EDN626 Learning And Teaching In Higher Education
EDN629 Online Design: Implications for Learning
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your third semester of study

EDN611 Professional Applications of Research
EDN627 Contexts And Issues In Higher Education
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study

EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EDN627 Contexts And Issues In Higher Education
EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your second semester of study

EDN626 Learning And Teaching In Higher Education
EDN629 Online Design: Implications for Learning
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your third semester of study

EDN611 Professional Applications of Research
EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your fourth semester of study

EDN629 Online Design: Implications for Learning
OPTION You may choose one unit from the list of ED79 Master's option units.

Information and Communication Technology (ICT) (Part-time Students)

Information and Communication Technology (ICT) (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room...
SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
MDN643  Digital Perspectives

SEMESTER 1 ENTRY: Your second semester of study
EDN611  Professional Applications of Research
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

SEMESTER 1 ENTRY: Your third semester of study
MDN645  Digital Leadership: Policy and Planning For the Future
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study
MDN642  Digital Pedagogies
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

SEMESTER 2 ENTRY: Your second semester of study
EDN611  Professional Applications of Research
MDN643  Digital Perspectives
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your third semester of study
MDN642  Digital Pedagogies
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your fourth semester of study
MDN645  Digital Leadership: Policy and Planning For the Future
OPTION  You may choose one unit from the list of ED79 Master's option units.

Information and Communication Technology (ICT) (Full-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
MDN643  Digital Perspectives
MDN645  Digital Leadership: Policy and Planning For the Future

SEMESTER 1 ENTRY: Your second semester of study
MDN642  Digital Pedagogies
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
MDN643  Digital Perspectives
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your second semester of study
MDN643  Digital Perspectives
MDN645  Digital Leadership: Policy and Planning For the Future
OPTION  You may choose one unit from the list of ED79 Master's option units.

Information-Learning Connections (Part-time Students)

Information-Learning Connections (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. This is a suggested plan for your progression through...
the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

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<td>EDN610 Professional Dialogues in Education</td>
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<tr>
<td>CLN601 Cyberlearning</td>
<td>CLN647 Youth, Popular Culture, and Texts</td>
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<th>SEMESTER 1 ENTRY: Your third semester of study</th>
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<tr>
<td>CLN603 Designing Spaces for Learning</td>
<td>CLN603 Designing Spaces for Learning</td>
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<tr>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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<th>SEMESTER 2 ENTRY: Your first semester of study</th>
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<tr>
<td>EDN610 Professional Dialogues in Education</td>
<td>EDN611 Professional Applications of Research</td>
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<tr>
<td>CLN647 Youth, Popular Culture, and Texts</td>
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<tr>
<td>CLN650 Information-Learning Nexus</td>
<td>CLN603 Designing Spaces for Learning</td>
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<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

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<td>EDN610 Professional Dialogues in Education</td>
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<tr>
<td>CLN601 Cyberlearning</td>
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<td>CLN650 Information-Learning Nexus</td>
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<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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Leadership and Management (Part-time Students)

Leadership and Management (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Leadership and Management study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

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<tr>
<th>SEMESTER 1 ENTRY: Your first semester of study</th>
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<td>EDN611  Professional Applications of Research</td>
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<td>SPN626  Leading and Managing People</td>
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<td>OPTION  You may choose one unit from the list of ED79 Master's option units.</td>
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<tbody>
<tr>
<td>SPN625  Leadership Concepts, Theories and Issues</td>
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<tr>
<td>SPN645  Leadership, Policy and Change in Action</td>
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<td>SPN646  Strategic Management</td>
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<tr>
<td>EDN610  Professional Dialogues in Education</td>
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<td>EDN611  Professional Applications of Research</td>
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<th>SEMESTER 2 ENTRY: Your second semester of study</th>
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<tbody>
<tr>
<td>SPN625  Leadership Concepts, Theories and Issues</td>
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<td>SPN645  Leadership, Policy and Change in Action</td>
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<td>SPN626  Leading and Managing People</td>
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Learning Innovations and Futures (Part-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Learning Innovations and Futures core units: CLN601; MDN642; EDN603; and CLN604 OR CLN655, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first
Learning Innovations and Futures (Full-time Students)

Learning Innovations and Futures study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research

SEMESTER 1 ENTRY: Your second semester of study
MDN642 Digital Pedagogies
EDN603 Facilitated Study Unit

SEMESTER 1 ENTRY: Your third semester of study
CLN601 Cyberlearning
CLN604 Globalisation and Educational Change
CLN655 Contexts and Issues in Vocational Education

SEMESTER 1 ENTRY: Your fourth semester of study
OPTION You may choose one unit from the list of ED79 Master's option units.

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
CLN601 Cyberlearning

CLN604 Globalisation and Educational Change
CLN655 Contexts and Issues in Vocational Education

SEMESTER 2 ENTRY: Your second semester of study
MDN642 Digital Pedagogies
EDN603 Facilitated Study Unit

SEMESTER 2 ENTRY: Your third semester of study
CLN601 Cyberlearning
CLN604 Globalisation and Educational Change

SEMESTER 2 ENTRY: Your fourth semester of study
OPTION You may choose one unit from the list of ED79 Master's option units.

OPTION You may choose one unit from the list of ED79 Master's option units.

Please select ONE (1) of the following two units:
CLN604 Globalisation and Educational Change

Please select ONE (1) of the following two units:
CLN604 Globalisation and Educational Change

Please select ONE (1) of the following two units:
CLN604 Globalisation and Educational Change
CLN655  Contexts and Issues in Vocational Education

Public Education (Part-time Students/ Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the two (2) QUT Public Education core units: CLN656 and CLN657, as well as two (2) QUT option units. For the remaining two units (2), you can choose from the following four (4) cross-institutional units: ED5921 (JCU); ED5922 (JCU); EDUC7060 (UQ); and EDUC7070 (UQ).

This is a study area offered collaboratively by three Universities, QUT, the University of Queensland and James Cook University. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

It is your responsibility to ensure that you understand the administrative guidelines (e.g. dates for admission, enrolment, withdrawals, census etc) of the institution you are choosing for cross-institutional studies. These dates, including census dates, vary between institutions. Upon successful completion of these units from JCU and/or UQ, advanced standing will be granted into your Master's course (not exceeding 50% of the course requirements for the Master of Education).

Public Education study area coordinator: Prof Annette Patterson, annette.patterson@qut.edu.au, (07) 3138 3255.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

SEMESTER 1 ENTRY: Your second semester of study
CLN656  Futures
QUT  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your third semester of study
CLN657  The Creative Public Educator

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 1 ENTRY: Your fourth semester of study
QUT  You may choose one unit from the list of ED79 Master's option units.

Cross-institutional units to choose from:
- ED5921 Raising Expectations: Professional Practices, Diverse Learners and Communities (JCU)
- ED5922 Leading Communities of Learners (JCU)
- EDUC7060 Building Leadership Capacity: Bridging Theory and Practice in the Workplace (UQ)
- EDUC7070 Public Education (UQ)

Public Education (Full-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the two (2) QUT Public Education core units: CLN656 and CLN657, as well as two (2) QUT option units. For the remaining two units (2), you can choose from the following four (4) cross-institutional units: ED5921 (JCU); ED5922 (JCU); EDUC7060 (UQ); and EDUC7070 (UQ).

This is a study area offered collaboratively by three Universities, QUT, the University of Queensland and James Cook University. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.
It is your responsibility to ensure that you understand the administrative guidelines (e.g. dates for admission, enrolment, withdrawals, census etc) of the institution you are choosing for cross-institutional studies. These dates, including census dates, vary between institutions. Upon successful completion of these units from JCU and/or UQ, advanced standing will be granted into your Master’s course (not exceeding 50% of the course requirements for the Master of Education).

Public Education study area coordinator: Prof Annette Patterson, annette.patterson@qut.edu.au, (07) 3138 3255.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
CLN657 The Creative Public Educator

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 1 ENTRY: Your second semester of study
CLN656 Futures

QUT OPTION You may choose one unit from the list of ED79 Master’s option units.
QUT OPTION You may choose one unit from the list of ED79 Master’s option units.

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
CLN656 Futures

Please choose one (1) unit from the below list of four (4) cross-institutional units.

SEMESTER 2 ENTRY: Your second semester of study
CLN657 The Creative Public Educator
QUT OPTION You may choose one unit from the list of ED79 Master’s option units.
QUT OPTION You may choose one unit from the list of ED79 Master’s option units.

Please choose one (1) unit from the below list of four (4) cross-institutional units.

Cross-institutional units to choose from:

ED5921 Raising Expectations: Professional Practices,

Diverse Learners and Communities (JCU)
Leading Communities of Learners (JCU)
Building Leadership Capacity: Bridging Theory and Practice in the Workplace (UQ)
Public Education (UQ)

School Guidance and Counselling - IMPORTANT INFORMATION

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2011 in by Monday the 15 of November, 2010.

There are two options within the School Guidance and Counselling study area. OPTION A is the standard progression. OPTION B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points): OPTION A: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. OPTION B: The ACDS Modules; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. There is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week ‘block’ of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The block dates for School Guidance and Counselling are as follows:

SEMESTER 1 – SPN651 Introductory Education Counselling 4 – 8 January, 2010 (It is important to complete this unit in the block BEFORE your first semester of study);

SEMESTER 2 – SPN651 Introductory Education Counselling 28 June – 2 July, 2010 (It is important to complete this unit in the block BEFORE your first semester of study);

ACDS MODULES: The Australian Career Development Studies Modules can be found online at www.career.edu.au and are maintained through DEST. To satisfy this core unit, you are required to complete ‘Component 3’ (Modules 1, 2 and 3) and submit the completed assessment through QUT. When you are ready to submit, you should contact the study area coordinator (Ms Michele Moon: m.moon@qut.edu.au). You will also be required to complete a 4th Module and can obtain the details of this from Ms Moon. On satisfactory completion, Ms Moon will arrange for the unit EDN640 AUSTRALIAN CAREER DEVELOPMENT STUDIES to be credited to your transcript as ‘Advanced Standing’. There will be no grade awarded for this unit. A fee will be charged for the QUT assessment component.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, sian.roddie@qut.edu.au, (07) 3138 3936, Room A215.

School Guidance and Counselling - Option A (Part-time Students)

School Guidance and Counselling - Option A (Part-time Students/Semester 1 and 2 Entry)

There are two options within the School Guidance and Counselling study area. Option A is the standard progression. Option B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) core School Guidance and Counselling Units - Option A units: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study
SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

EDN610 Professional Dialogues in Education

SEMESTER 1 ENTRY: Your second semester of study
SPN610 Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN647 Understanding Reading and Writing Difficulties

SEMESTER 1 ENTRY: Your third semester of study
SPN612 Psychoeducational Assessment
SPN612 Block runs from the 11 - 15 January 2010.

SPN618 Career Development and Professional Practice

SEMESTER 1 ENTRY: Your fourth semester of study
SPN611 Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SPN648 School Guidance and Counselling Practicum

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
SPN647 Understanding Reading and Writing Difficulties

SEMESTER 2 ENTRY: Your second semester of study
SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

SPN612 Psychoeducational Assessment
SPN612 Block runs from the 11 - 15 January 2010.

SEMESTER 2 ENTRY: Your third semester of study
SPN610 Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SEMESTER 2 ENTRY: Your fourth semester of study
SPN618 Career Development and Professional Practice

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School Guidance and Counselling Practicum

School Guidance and Counselling - Option A (Full-time Students)

School Guidance and Counselling - Option A (Full-time Students/Semester 1 entry ONLY)

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 16 of November, 2009.

There are two options within the School Guidance and Counselling study area. Option A is the standard progression. Option B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) core School Guidance and Counselling Units - Option A units: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

SPN612 Psychoeducational Assessment
SPN612 block runs from the 11 - 15 January 2010.

EDN610 Professional Dialogues in Education

SPN618 Career Development and Professional Practice

SEMESTER 1 ENTRY: Your second semester of study

SPN610 Advanced Educational Counselling
SPN610 block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 block runs from the 5 - 9 July 2010.

SEMESTER 2 ENTRY:

Unfortunately School Guidance and Counselling - Option A does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

School Guidance and Counselling - Option B (CICA eligibility) (Part-time Students)

School Guidance and Counselling - Option B (Part-time Students/Semester 1 and 2 Entry)

There are two options within the School Guidance and Counselling study area. Option A is the standard progression. Option B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) core School Guidance and Counselling Units - Option B units: The ACDS (Australian Career Development Studies) Modules; SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See School Guidance and Counselling - IMPORTANT INFORMATION.

SEMESTER 1 ENTRY: Your second semester of study

SPN610 Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN620 Career Counselling
SEMESTER 1 ENTRY: Your third semester of study

SPN612 Psychoeducational Assessment
SPN612 Block runs from the 11 - 15 January 2010.

SPN618 Career Development and Professional Practice

SEMESTER 1 ENTRY: Your fourth semester of study

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SPN648 School Guidance and Counselling Practicum

SEMESTER 2 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 28 June - 2 July 2010.

SPN620 Career Counselling

SEMESTER 2 ENTRY: Your second semester of study

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See School Guidance and Counselling - IMPORTANT INFORMATION.

SPN612 Psychoeducational Assessment
SPN612 Block runs from the 11 - 15 January 2010.

SEMESTER 2 ENTRY: Your third semester of study

SPN610 Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SEMESTER 2 ENTRY: Your fourth semester of study

SPN618 Career Development and Professional Practice
SPN648 School Guidance and Counselling Practicum

School Guidance and Counselling - Option B (CICA eligibility) (Full-time Students)

School Guidance and Counselling - Option B (Full-time Students/Semester 1 entry ONLY)

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 16 of November, 2009.

There are two options within the School Guidance and Counselling study area. OPTION A is the standard progression, OPTION B will enable you to meet the School Guidance and Counselling requirements and the Career Industry Council of Australia (CICA) professional standards.

You are required to complete eight (8) core School Guidance and Counselling Units - Option B units: The ACDS (Australian Career Development Studies) Modules: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from the 4 - 8 January 2010. It can also be taken via INTERNAL mode in Semester 1.

SPN612 Psychoeducational Assessment

SEMESTER 1 ENTRY: Your second semester of study

SPN610 Advanced Educational Counselling
SPN610 Block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 Block runs from the 5 - 9 July 2010.

SPN620 Career Counselling

SPN648 School Guidance and Counselling Practicum

ACDS Australian Career Development Studies Modules: Component 3 (Modules 1, 2 and 3)
See School Guidance and Counselling - IMPORTANT INFORMATION.

SEMESTER 1 ENTRY: Your second semester of study

SPN610 Advanced Educational Counselling
SPN610 block runs from the 28 June - 2 July 2010.

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 block runs from the 5 - 9 July 2010.

SPN620 Career Counselling

SPN648 School Guidance and Counselling Practicum

SEMESTER 2 ENTRY:

Unfortunately School Guidance and Counselling - Option B does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Studies in Literacy (Part-time Students)

Published on: 16 May 2011
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**Studies in Literacy (Part-time Students/Semester 1 and 2 Entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Studies in Literacy core units: CLN651; CLN652; CLN653; and CLN654, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119

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<tr>
<th>SEMESTER 1 ENTRY: Your first semester of study</th>
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<tbody>
<tr>
<td>EDN610  Professional Dialogues in Education</td>
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<td>EDN611  Professional Applications of Research</td>
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<th>SEMESTER 1 ENTRY: Your second semester of study</th>
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<tbody>
<tr>
<td>CLN652  Literacies For English Language Learners</td>
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<td>CLN653  Disciplinary Literacies</td>
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<th>SEMESTER 1 ENTRY: Your third semester of study</th>
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<tbody>
<tr>
<td>CLN651  Multiliteracies and Communication: Purpose, Context and Audience</td>
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<tr>
<td>CLN654  Grammar, Text Types and Modes of Delivery</td>
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**Studies in Literacy (Full-time Students)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Studies in Literacy core units: CLN651; CLN652; CLN653; and CLN654, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Studies in Literacy study area coordinator: Dr Karen Dooley, k.dooley@qut.edu.au, (07) 3138 3430, Rm L119

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**Teacher-Librarianship (Part-time Students)**
Teacher-Librarianship (Part-time Students/Semester 1 and 2 Entry)

You are required to complete eight (8) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; CLN659; EDN611 and INN533. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

SEMESTER 1 ENTRY: Your first semester of study

CLN646 Learning Hubs
CLN601 Cyberlearning

SEMESTER 1 ENTRY: Your second semester of study

EDN611 Professional Applications of Research
CLN647 Youth, Popular Culture, and Texts

SEMESTER 1 ENTRY: Your third semester of study

CLN603 Designing Spaces for Learning
CLN659 Children's Literature: Criticism and Practice

SEMESTER 1 ENTRY: Your fourth semester of study

CLN650 Information-Learning Nexus
INN533 Information Organisation

SEMESTER 2 ENTRY: Your first semester of study

CLN646 Learning Hubs
CLN647 Youth, Popular Culture, and Texts

SEMESTER 2 ENTRY: Your second semester of study

EDN611 Professional Applications of Research
CLN647 Youth, Popular Culture, and Texts
CLN650 Information-Learning Nexus
INN533 Information Organisation
CLN646  Learning Hubs
CLN647  Youth, Popular Culture, and Texts
CLN650  Information-Learning Nexus
INN533  Information Organisation

**SEMESTER 2 ENTRY: Your second semester of study**
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

**SEMESTER 2 ENTRY: Your second semester of study**
SPN644  Inclusive Education: Theory, Policy and Practice
SPN650  Introduction To Autistic Spectrum Disorder

**SEMESTER 2 ENTRY: Your third semester of study**
SPN647  Understanding Reading and Writing Difficulties
SPN649  Supporting Learners With Behavioural Difficulties in the Inclusive Classroom

**SEMESTER 2 ENTRY: Your fourth semester of study**
OPTION  You may choose one unit from the list of ED79 Master's option units.
OPTION  You may choose one unit from the list of ED79 Master's option units.

**Teaching for Diversity: Disability and Learning Difficulties (Part-time Students)**

Teaching for Diversity: Disability and Learning Difficulties (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Teaching for Diversity: Disability and Learning Difficulties core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Teaching for Diversity: Disability and Learning Difficulties study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

**SEMESTER 1 ENTRY: Your first semester of study**
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**
SPN644  Inclusive Education: Theory, Policy and Practice
SPN650  Introduction To Autistic Spectrum Disorder

**SEMESTER 1 ENTRY: Your third semester of study**
SPN647  Understanding Reading and Writing Difficulties
SPN649  Supporting Learners With Behavioural Difficulties in the Inclusive Classroom

**SEMESTER 1 ENTRY: Your fourth semester of study**
OPTION  You may choose one unit from the list of ED79 Master's option units.
OPTION  You may choose one unit from the list of ED79 Master's option units.

**Teaching for Diversity: Disability and Learning Difficulties (Full-time Students)**

Teaching for Diversity: Disability and Learning Difficulties (Full-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Teaching for Diversity: Disability and Learning Difficulties core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Teaching for Diversity: Disability and Learning Difficulties study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

**SEMESTER 1 ENTRY: Your first semester of study**
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**
SPN644  Inclusive Education: Theory, Policy and Practice
SPN650  Introduction To Autistic Spectrum Disorder

**SEMESTER 1 ENTRY: Your second semester of study**
SPN647  Understanding Reading and Writing Difficulties
SPN649  Supporting Learners With Behavioural Difficulties in the Inclusive Classroom
OPTION You may choose one unit from the list of ED79 Master’s option units.

OPTION You may choose one unit from the list of ED79 Master’s option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
SPN647 Understanding Reading and Writing Difficulties
SPN649 Supporting Learners With Behavioural Difficulties in the Inclusive Classroom

SEMESTER 2 ENTRY: Your second semester of study
SPN644 Inclusive Education: Theory, Policy and Practice
SPN650 Introduction To Autistic Spectrum Disorder
OPTION You may choose one unit from the list of ED79 Master’s option units.
OPTION You may choose one unit from the list of ED79 Master’s option units.

Vocational Education and Training (Part-time Students)

Vocational Education and Training (Part-time Students/Semester 1 and 2 Entry)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
CLN655 Contexts and Issues in Vocational Education

SEMESTER 1 ENTRY: Your second semester of study
SPN652 Managing Vocational Education Programs
OPTION You may choose one unit from the list of ED79 Master’s option units.

SEMESTER 1 ENTRY: Your third semester of study
EDN611 Professional Applications of Research

SEMESTER 1 ENTRY: Your fourth semester of study
EDN603 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master’s option units.

Vocational Education and Training (Full-time Students)

Vocational Education and Training (Full-time Students/Semester 1 and 2 entry)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

SEMESTER 1 ENTRY: Your first semester of study
EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
CLN655 Contexts and Issues in Vocational Education
SPN653 Teaching, Learning and Assessing in Vocational Education and Training
SEMESTER 1 ENTRY: Your second semester of study

SPN652 Managing Vocational Education Programs
EDN603 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
SPN652 Managing Vocational Education Programs
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your second semester of study

CLN655 Contexts and Issues in Vocational Education
SPN653 Teaching, Learning and Assessing in Vocational Education and Training
EDN603 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

Potential Careers:
Academic, Administrator, Child Care Professional, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Early Childhood Teacher, Educator, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Kindergarten Teacher, Librarian, Manager, Policy Officer, Preschool Teacher, Primary School Teacher, Public Servant, School Counsellor, Trainer.

UNIT SYNOPSIS

CLN603 DESIGNING SPACES FOR LEARNING
This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.
Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2010 SEM-1

CLN604 GLOBALISATION AND EDUCATIONAL CHANGE
This unit explores how different paradigms interpret globalisation, global change and the implications for education. It undertakes a comparative analysis of the impact of globalisation on schooling, higher education and the work of multilateral agencies in education across different national and local contexts. Also compared are the impacts of local, national and global forces on the shaping of cultural identities and citizenship. It discusses the implications of internationalisation and new learning technologies for future conceptions of education, for work preparation and for citizenship responsibilities, and uses a ¿futures¿ perspective to discuss the extent to which national education policies are meeting future educational needs.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2010 SEM-1

CLN646 LEARNING HUBS
The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.
Credit points: 12 Campus: Internet Teaching period: 2010 SEM-1 and 2010 SEM-2

CLN647 YOUTH, POPULAR CULTURE, AND TEXTS
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.
Credit points: 12 Campus: Internet and External Teaching period: 2010 SEM-2

CLN650 INFORMATION-LEARNING NEXUS
This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and
practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-2

**CLN651 MULTILITERACIES AND COMMUNICATION: PURPOSE, CONTEXT AND AUDIENCE**
The digital revolution in communication and information technologies has created new forms of literacy that have helped to produce a globalised world and text exchange that is more complex than it has ever been. The unit aims to provide you with opportunities to develop theoretical and applied literacies knowledge for a range of purposes and audiences and to apply multiliteracies pedagogy across professional contexts.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

**CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS**
The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-2

**CLN653 DISCIPLINARY LITERACIES**
To be literate within subject disciplines requires much more than reading and writing different genres. It is important to explore a variety of designs of meaning such as audio, visual, spatial, gestural and linguistic as they pertain to particular texts or media within disciplines. Disciplinary literacies are not only about learning established knowledge, but also about questioning it, relating it to life-worlds and offering alternatives as new knowledge is produced.

**Credit points:** 12

**CLN654 GRAMMAR, TEXT TYPES AND MODES OF DELIVERY**
This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

**CLN655 CONTEXTS AND ISSUES IN VOCATIONAL EDUCATION**
This unit examines theoretical frameworks for understanding vocational education in international, national and local contexts. The educational and political nature of VE is explored, along with its impact on administrators, registered training organisations and other businesses. VE policies and procedures are now integral to most post-compulsory educational settings throughout the developed world.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-2

**CLN656 FUTURES**
This unit provides opportunities for educators to make visible and to interrogate the spaces and places of learning and teaching. Participants in the unit are encouraged to be proactive in the designing of learning spaces premised on understandings about the human dimensions of built spaces and on critical evaluation of social, cultural, technological, and pedagogical influences and responsive to the identities and needs of particular groups of learners.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-1

**CLN657 THE CREATIVE PUBLIC EDUCATOR**
For public education to effectively engage with the challenges, risks and rewards posed by our globalised, ICT-enabled highly innovative society, public school teachers and administrators will need new professional knowledges and skills and the capacity to engage actively in pedagogical innovation and curriculum design. Only through such creative approaches will the work of public school teachers and administrators remain relevant, vibrant, meaningful and accountable in contemporary contexts.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-1

**CLN659 CHILDREN'S LITERATURE: CRITICISM AND PRACTICE**
School libraries and classrooms are spaces where multiliteracies and multi-modal textualities are constant and ever-increasing presences in the daily and educational lives of students and staff. This unit provides teachers and teacher-librarians with a range of tools, strategies, and approaches for the critical analysis of children's literature, which in turn will enable them to communicate critically with students and stakeholders in classrooms and libraries.

**Credit points:** 12  
**Teaching period:** 2010 SEM-1

**EAN601 INVESTIGATING CURRICULUM AND PEDAGOGY IN EARLY CHILDHOOD**
The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the
current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of
gender, culture and customs are essential to the
consideration of the issues, and students will make active
contributions to promoting codes of practice relevant to the
specific professional area of education/learning.
Credit points: 12    Campus: Internet, Kelvin Grove and
External    Teaching period: 2010 SEM-1 and 2010 SEM-2

EAN603 CHILD DEVELOPMENT IN CONTEXT
The aim of the unit is to foster critical understanding of
current developmental theory, the conduct of developmental
research and the application of research findings to practice
in early childhood education and other fields in which
professionals work with children and families.
Credit points: 12    Campus: Internet, Kelvin Grove and
External    Teaching period: 2010 SEM-2

EAN614 ARTS AND SCIENCES IN EARLY CHILDHOOD
The unit challenges students, as leaders in early childhood
teaching and learning, to interrogate a broad range of ideas,
principles and guidelines to assist them in making decisions
about curriculum in the arts and sciences. It challenges
students to engage with trans-disciplinary and cross-
disciplinary knowledge and innovation.
Credit points: 12    Campus: Internet    Teaching period:
2010 SEM-1

EAN615 MATHEMATICS IN EARLY CHILDHOOD
This unit aims to develop a sound understanding of the
theories which inform early childhood mathematics and the
teaching and learning of mathematics. Students develop a
broad knowledge of mathematical content specifically for
early childhood contexts.
Credit points: 12    Campus: Internet    Teaching period:
2010 SEM-2

EAN616 LANGUAGE, LITERACIES AND
COMMUNICATION IN EARLY CHILDHOOD
The focus of this unit is to help students to understand
recent research-based practices for literacy learning and
teaching in the years before compulsory schooling and the
early schools years. Emphasis is placed on a broad
definition of literacy that highlights the importance of all
children becoming active participants in society and of
knowing and engaging in a range of literacy practices,
rather than just learning a set of reading and writing "skills".
Credit points: 12    Campus: Internet    Teaching period:
2010 SEM-2

EDN603 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and
innovation in educational practice as a result of an in-depth
investigation of a problem of professional relevance.
Credit points: 12    Campus: Internet, Kelvin Grove and
External    Teaching period: 2010 SEM-1, 2010 SEM-2
and 2010 SUM

EDN604 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and
innovation in educational practice as a result of an in-depth
investigation of a problem of professional relevance. The
unit engages students in a comprehensive examination of
relevant theory, research, policy, and/or practice in the area
of investigation.
Credit points: 12    Campus: Internet, Kelvin Grove
Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EDN604 FACILITATED STUDY UNIT
See EDN604-1.
Credit points: 12    Campus: Internet, Kelvin Grove
Teaching period: 2010 SEM-1, 2010 SEM-2 and 2010 SUM

EDN610 PROFESSIONAL DIALOGUES IN EDUCATION
This unit aims to develop understanding of what it means to
be an innovator and a leader in a contemporary professional
context. The unit is underpinned by the notion that
innovation means being more critical, being open, being
able to engage with greater uncertainty and complexity, and
being able to learn from the past in order to manage the
future.
Credit points: 12    Campus: Internet, Kelvin Grove
Teaching period: 2010 SEM-1 and 2010 SEM-2

EDN611 PROFESSIONAL APPLICATIONS OF
RESEARCH
The unit focuses on the needs of professionals to seek
research knowledge that addresses specific problems or
issues in their practice and to develop a positive attitude
towards research in general. It assists students to search
databases and other sources to locate published research
reports in their field and evaluate them critically.
Credit points: 12    Campus: Internet, Kelvin Grove
Teaching period: 2010 SEM-1 and 2010 SEM-2

EDN612 CONDUCTING INNOVATIVE EDUCATIONAL
RESEARCH
The unit aims to enhance capacities for undertaking
research in educational and other learning contexts that is
innovative in both its focus and its approach. The unit
engages students in a comprehensive examination of
relevant research theory and practical application.
Prerequisites:
Credit points: 12    Campus: Internet, Kelvin Grove
Teaching period: 2010 SEM-1 and 2010 SEM-2

EDN619 EDUCATIONAL RESEARCH: DESIGN,
METHODOLOGY AND ANALYSIS
In this unit, the dynamic interplay between educational theory and research will be emphasised with the intent of developing your skills and knowledge required by consumers and practitioners of educational research.

**Prerequisites:** EDN611  
**Credit points:** 12  
**Teaching period:** 2010 SEM-2

**EDN626 LEARNING AND TEACHING IN HIGHER EDUCATION**

This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.

**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2010 SEM-1

**EDN627 CONTEXTS AND ISSUES IN HIGHER EDUCATION**

This unit aims to provide students with opportunities to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-2

**EDN629 ONLINE DESIGN: IMPLICATIONS FOR LEARNING**

This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.

**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2010 SEM-1

**EDN630 CURRICULUM DESIGN, ASSESSMENT AND EVALUATION IN HIGHER EDUCATION**

The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.

**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-2

**EDN635 FIELD STUDIES IN EARLY CHILDHOOD**

In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

**Prerequisites:** EAN601  
**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**EDN641 FIELD STUDIES IN EARLY CHILDHOOD: BIRTH TO 5 YEARS**

The field experience component of this course provides opportunities for the demonstration of competence in working with young children in a planned environment. The aim of this unit is enable you to draw upon your professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

**Prerequisites:** EAN601  
**Credit points:** 12  
**Campus:** Internet and External  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**INN533 INFORMATION ORGANISATION**

The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

**Equivalents:** ITN275  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2010 SEM-2

**MDN642 DIGITAL PEDAGOGIES**

This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2010 SEM-2

**MDN643 DIGITAL PERSPECTIVES**

This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

**Credit points:** 12  
**Campus:** Internet  
**Teaching period:** 2010 SEM-1

**MDN644 DIGITAL EXPECTANCIES: INNOVATIVE PRACTICES WITH EMERGING TECHNOLOGIES**

This unit will formalise understandings of digitally expectant learners and how emergent technologies can be used to meet their needs, preferences, attitudes and habits. It will investigate the nature and affordances of emergent technologies and apply this understanding to a learning context.
Credit points: 12    Campus: External    Teaching period: 2010 SEM-2

MDN645 DIGITAL LEADERSHIP: POLICY AND PLANNING FOR THE FUTURE
Digital leadership is much more than resource acquisition and management. The new opportunities and chances of digital learning have great significance for the future of our information and learning society. To be an effective leader one needs to look within and beyond their organisations to determine the right direction for action.

Credit points: 12    Campus: Internet and External    Teaching period: 2010 SEM-1

SPN610 ADVANCED EDUCATIONAL COUNSELLING
This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

Prerequisites: SPN651    Credit points: 12
Campus: Kelvin Grove    Teaching period: 2010 SEM-2

SPN611 EDUCATIONAL GUIDANCE COUNSELLING: PROFESSIONAL PRACTICE
This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.

Prerequisites: SPN651 and SPN612 (SPN612 can be enrolled in the same teaching period)    Credit points: 12
Campus: Kelvin Grove    Teaching period: 2010 SEM-2

SPN612 PSYCHOEDUCATIONAL ASSESSMENT
In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.

Credit points: 12    Campus: Kelvin Grove    Teaching period: 2010 SEM-1

SPN618 CAREER DEVELOPMENT AND PROFESSIONAL PRACTICE
This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.

Credit points: 12    Campus: Internet and External    Teaching period: 2010 SEM-1

SPN620 CAREER COUNSELLING
This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.

Prerequisites: SPN651    Credit points: 12
Campus: Kelvin Grove and External    Teaching period: 2010 SEM-2

SPN625 LEADERSHIP CONCEPTS, THEORIES AND ISSUES
The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.

Credit points: 12    Campus: Internet, Kelvin Grove and External    Teaching period: 2010 SEM-1

SPN626 LEADING AND MANAGING PEOPLE
This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.

Credit points: 12    Campus: Internet, Kelvin Grove and External    Teaching period: 2010 SEM-2

SPN626 INCLUSIVE EDUCATION: THEORY, POLICY AND PRACTICE
Schools are a reflection of diversity within global and local education communities. An inclusive approach to education involves a critique of social values, priorities and the structures and institutions which they support. It involves the politics of recognition and is concerned with the serious issue of who is included and who is excluded within education and society generally.

Credit points: 12    Campus: External    Teaching period: 2010 SEM-1

SPN645 LEADERSHIP, POLICY AND CHANGE IN ACTION
The unit presents the theories and processes of educational change; organizational cultures and values and their influence on change; policy processes (development, implementation and evaluation); policy trends and change in educational contexts. The content around these topics will add to your understanding of the dynamics between leadership, culture and change, and the challenges for leaders. You will develop skills to make sense of and constructively respond to policies within organisational contexts.

Antirequisites: SPN627, SPN628    Credit points: 12
Campus: Kelvin Grove and External   Teaching period: 2010 SEM-1

**SPN646 STRATEGIC MANAGEMENT**
Since 2000, there have been increasing demands from statutory bodies and other stakeholders for all organizations, whether schools, educational institutions, voluntary organizations, businesses or government departments, to be effective, efficient and transparently responsible. This unit will take a complex systems view using general systems theory, chaos theory and synergistics to analyse the processes educational organisations and other organisational settings use to maintain their strategic intent and to harness both continuous and discontinuous innovation.

**Antirequisites:** SPN647  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-2

**SPN647 UNDERSTANDING READING AND WRITING DIFFICULTIES**
While the understanding and application of learning theory is essential to the teaching of all students, there will always be some for whom specialised approaches are required in order to maximise their potential. Accordingly, it is vitally important for teachers to develop their knowledge and skills so that they can meet the needs of diverse literacy learners in a flexible, problem-solving manner using evidence-based approaches to instruction.

**Antirequisites:** SPN614  
**Credit points:** 12  
**Campus:** External  
**Teaching period:** 2010 SEM-2

**SPN648 SCHOOL GUIDANCE AND COUNSELLING PRACTICUM**
As well as developing a sound knowledge base, studying school guidance and counselling needs you to develop the skills to apply this knowledge in the practical setting of a school. In the Practicum, you will be given the opportunity to observe, participate in and critically evaluate a range of practice activities.

**Prerequisites:** SPN651 and SPN611 (SPN611 can be enrolled in the same teaching period)  
**Credit points:** 12  
**Contact hours:** 200  
**Campus:** External  
**Teaching period:** 2010 SEM-2

**SPN649 SUPPORTING LEARNERS WITH BEHAVIOURAL DIFFICULTIES IN THE INCLUSIVE CLASSROOM**
Teachers’ concerns about classroom management are intensified by the inclusion of students with additional needs. Behaviours associated with low engagement, learning difficulties, attention and activity disorders, autism spectrum disorders, and moderate to severe disabilities present major challenges for classroom teachers. Accordingly, sound knowledge of effective classroom management practices and the ability to work collaboratively with support personnel to plan and provide appropriate behaviour management programs are essential.

**Credit points:** 12  
**Campus:** External  
**Teaching period:** 2010 SEM-2

**SPN650 INTRODUCTION TO AUTISTIC SPECTRUM DISORDER**
The aims of this unit are to assist you as classroom and specialist teachers, school counsellors and guidance officers to deepen your knowledge in the area of Autistic Spectrum Disorders and to develop your skills in identifying and supporting this group of students in an inclusive educational setting.

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2010 SEM-1

**SPN651 INTRODUCTORY EDUCATIONAL COUNSELLING**
Perhaps the most potent message that can be extracted from many branches of applied psychology is that people of all ages yearn to be personally effective. Be they classroom teachers with discipline problems, failing students, or those who are dissatisfied in their work situation - unhappy people are seeking to satisfy unfulfilled hopes and aspirations. More importantly, perhaps, they seek happiness and a sense of being able to direct their own destinies. This unit focuses on issues and topics implicit in the above.

**Antirequisites:** SPB006  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2010 SEM-1 and 2010 SEM-2

**SPN652 MANAGING VOCATIONAL EDUCATION PROGRAMS**
The unit will enhance your understanding of practical management requirements for VET program development, implementation and meeting regulatory requirements. Also, appreciating the changes and development of VET, you will gain knowledge about implications of the change, change management and drawing on this knowledge to embrace innovation in VET.

**Credit points:** 12  
**Campus:** External  
**Teaching period:** 2010 SEM-2

**SPN653 TEACHING, LEARNING AND ASSESSING IN VOCATIONAL EDUCATION AND TRAINING**
Within this unit you will become critically-informed about the academic needs of the vocational learner. This unit will also provide you with a comprehensive understanding of theoretical underpinnings and the processes involved in developing vocational education courses together with teaching, learning and assessment approaches that are appropriate to vocational education contexts.