Master of Education (ED79)

**Year offered:** 2011  
**Admissions:** Yes  
**CRICOS code:** 064908D  
**Course duration (full-time):** 1 year  
**Course duration (part-time):** 2 years  
**Course duration (external):** 1 or 2 years  
**Domestic Fees (indicative):** 2011: CSP $2,721 per semester (indicative)  
**International Fees (indicative):** 2011: $11,125 (indicative) per semester  
**Domestic Entry:** February and July  
**International Entry:** February and July  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  

**Course coordinator:** Education Student Affairs, Ph: (07) 313 83947, Email: educationenq@qut.edu.au.  
**Discipline coordinator:** Education Student Affairs, Ph: (07) 313 83947, Email: educationenq@qut.edu.au.  
**Campus:** Internet, Kelvin Grove and External

**Course Overview**

ED79 Master of Education focuses on specialised study areas that are currently in demand and featuring innovative areas. The course has a fresh new approach to learning that values both the individual component and peer-to-peer relationships.

The course will suit teachers, educators and graduates with relevant employment experience who are seeking to make a career change within education or enhance their existing education career.

Please note that the Master of Education does not lead to teacher's registration.

ED79 Master of Education consists of eight units (96 credit points) selected from the postgraduate units listed in the course structure. Course duration is one (1) year internal or external full-time, or two (2) years internal or external part-time. You have up to four (4) years to complete the course.

**Entry Requirements and How to Apply**

**ENTRY REQUIREMENTS:**

Applicants for the Master of Education must hold:

- An appropriate four-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean OR
- A three-year Bachelor degree or equivalent at a standard acceptable to the Executive Dean PLUS at least one year of appropriate professional or industrial experience.

Students planning on studying the TESOL study area must have a teaching background (at least one year of appropriate professional experience). If you do not have a teaching background, you can apply to take the TEFL study area instead.

Students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration. Students undertaking the study area School Guidance and Counselling must be registered teachers and supply certified or original evidence of their teacher registration.

School Guidance and Counselling students planning on studying **FULL-TIME ONLY**, please be advised that applications for 2012 close early due to compulsory block units that are held before semester commencement. Full-time School Guidance and Counselling students must have their applications in by Monday the 14 of November, 2011. (There is no mid-year entry for FULL-TIME School Guidance and Counselling, only part-time students can apply) **This qualification is only recognised by education employing authorities in Queensland.**

International Students studying in Australia on a Student Visa may only enrol in full-time internal programs offered on-campus. Please see ‘Study Areas for International Students’ for the full list of study areas available.

International Students must have the appropriate English language proficiency level to study their proposed course before they are admitted into QUT. There are two formal tests of English proficiency which QUT will accept: IELTS and TOEFL.

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or  
- TOEFL (iBT): overall score of 90 with no sub-score below 20 (if TOEFL permitted by visa requirements).

You may be exempt from taking a formal test if your secondary or post-secondary studies were conducted entirely in English and you have passed an English language or one or more communication subjects.

**HOW TO APPLY:**

Domestic students apply directly to QUT Student Services on a ‘PG form’. International students complete an ‘F form’. These can be accessed from studentservices.qut.com under ‘Postgraduate admissions’; at QUT Student Centre counters; or by telephoning 07 3138 2000.

Application forms must be accompanied by supporting
documents such as original or certified transcripts and parchments from previous studies; and if applicable, a signed letter from your employer on official letterhead or other official documents to support at least one year's practical experience in some branch of education acceptable to the Executive Dean.

As students undertaking study areas in Early Childhood Teaching and Teacher-Librarianship must be registered teachers or eligible for registration, if you have current teacher registration, please supply a certified or original copy with your application. As students undertaking the study area School Guidance and Counselling must be registered teachers, please supply certified or original evidence of your teachers registration.

Originals must be supplied or copies certified by a Justice of the Peace; Commissioner of Declarations (registration numbers must be provided); or by QUT Student Centre staff. If documents are in a language other than English the original document must also have an official English translation. Documents will not be returned unless you provide a stamped, self-addressed envelope with you application. Transcripts and parchments from QUT and other Queensland universities need not be supplied.

Orientation
It is recommended that new students attend the Master of Education Orientation, which is held at Kelvin Grove Campus during the weekend after the orientation week each semester.

This comprises of sessions explaining the course and the two core units; discussions on topics by invited academics and students; general discussion and question time; meetings with the study area coordinators; and library sessions on the Library, QUT Blackboard, and academic writing.

There will be details about this on the Orientation Planner on your QUT Virtual. You should also receive information about the event (via mail or email) after you accept your offer. If you have not received any information up until one week before the event, please contact Michele Bean: m.bean@qut.edu.au

Study Areas for Domestic Students
Career Development:
The field of career development has undergone significant change with the attendant demand for accountability and accreditation. Successful completion of this study area will enable you to work as a career counsellor, career teacher or career coach. The Career Development study area is recognised by Career Industry Council of Australia (CICA). This endorsement has been granted for a five year period until 2014.

Early Childhood Teaching:
This study area will enable you to develop in-depth theoretical and practical knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services. This is a dedicated study area which enables qualified teachers upon completion, to become early childhood specialists, both in schools and as leaders in child care settings. Furthermore, the Early Childhood Teaching study area is recognised as a specialist early childhood qualification with Queensland Department of Communities and the Creche and Kindergarten Association (C&K).

Early Years:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Education Research: Theory and Practice:
This study area will encourage and enhance critical thinking in a specific area of education of interest to you and provide the research grounding in a focussed area to give you the option to progress into higher degree study. While you may wish to pursue this area as an end in itself, you may wish to move to specific research projects either for awards within the higher education sector or as part of your work within specific organisations.

Generic Program:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units. This program can be tailored to suit your individual study needs and interests.

Higher Education (from semester 2, 2011 - only available to cohorts):
Teaching and learning are core functions of all higher education institutions. The need to ensure quality in teaching and learning within the higher education sector is
increasingly a focus of a number of initiatives. This study area develops and extends your skills in teaching, explores teaching and learning theories and the strategies, models and concepts that are relevant to teaching and learning in a higher education setting, and develops the capacity to critically reflect on professional practice. Professional development activities undertaken by staff may be recognised for advanced standing into the study area. You will need to complete an Advanced Standing application form and document appropriately for consideration by the Faculty.

Information Communication Technology (ICT):
This study area focuses on the different roles that technology, particularly contemporary digital technology, plays across all education sectors. The study area introduces major frameworks for, and debates around; understanding these roles, but the main emphasis is on practical application. It is suitable for any teacher or administrator who seeks to deliberatively employ technology within educational contexts.

Information-Learning Connections:
This study area enables you to extend your conceptual understandings and professional practices for learning and teaching in rapidly changing information-rich learning environments. It will provide an opportunity for your career development across Education, Librarianship, and Information Services. Potential students include: experienced teachers and teacher-librarians; academics; instructional designers; academic developers; learning support specialists; academic, public and corporate librarians; information professionals; workplace educators.

Leadership and Management:
This study area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

School Guidance and Counselling (option A or B):
This study area is suitable for guidance officers seeking to advance their knowledge or qualified teachers seeking a career change. The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. School Guidance and Counselling ‘Option A’ will enable you to be eligible for employment from P-12. ‘Option B’ is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

Studies in Literacy:
The study area Studies in Literacy provides opportunities for participants to engage with current and historical issues and debates and specific areas of interest within the broad domain of literacy. The core units have been designed to meet the learning needs of teachers, educators and allied professionals (e.g. development officers) who have a strong interest in the literacy development of their students and clients as well as the contributions of political, professional, private and community contexts to understandings of literacy and literacy education. Current issues such as moves to standardise literacy curriculum and assessment at a time when literacy practices are changing in everyday life will also be examined.

Teacher-Librarianship:
This is a specialist degree that prepares teachers for professional leadership as teacher-librarians in primary and secondary schools. You may also be eligible for employment in other sectors of library and information work. To practise as a Teacher-Librarian in Australian schools, graduates also need approved teaching qualifications. The study area is recognised by the Australian Library and Information Association (ALIA) for the six year period, January 2006-December 2011. Graduates are eligible for associate (professional) membership of ALIA and may seek employment in a wide range of library and information contexts, including school libraries. The Master of Education (Teacher-Librarianship) maintains close links with the Australian School Library Association (ASLA).

Teaching for Diversity: Disabilities and Learning Difficulties:
While the understanding and application of learning theory is essential to the teaching of all students, most students with learning difficulties and disabilities require specialised instructional approaches in order to maximise their potential and achieve success. In order to address the learning, social, and behavioural needs of these students, teachers and other professionals require an understanding of theoretical models, socio-cognitive processes, current research and best practices related to supporting students with learning difficulties and disabilities. In addition, well-developed skills in consultation, collaborative problem-solving, and reporting are required. It will appeal to teachers, special education support teachers and allied professionals (e.g., Guidance Officers, social workers, and health professionals) who assist children, adolescents and adults with learning, social and behavioural challenges.
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL): TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Vocational Education and Training (not offered from 2011 - continuing students only): In recent years, there has been considerable convergence of vocational education and training and “academic education” within the Australian community. This study area will equip individuals with the understandings and skills necessary to implement and manage Vocational Education and Training initiatives within a range of settings. It aims to develop the skills and knowledge of participants as critically reflective practitioners with a commitment and confidence to lead vocational education in secondary and post-secondary settings.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Study Areas for International Students
When choosing a study area, international students are restricted by the ESOS Act and their agreement with QUT. Study Areas must be offered in full-time and internal mode, as international students are required to study four (4) units per semester. The study areas below are available to international students:

Generic Program for International Students:
Students can choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

Early Years Program for International Students:
This study area has significant importance in current education policies, nationally and internationally. Early childhood research has consistently provided evidence that the experiences and environments of children in the early years are important to strong social-emotional development and positive learning outcomes through school and into adulthood. Thus, the early years have consequences for children’s health and well-being across their life course. Because of increased recognition of the importance of the early years to later outcomes, there is increased demand for highly trained professionals who can support the diverse learning needs of young children. It should enable you to develop your knowledge and understanding of current theory and research that will inform effective practice with young children and their families in early years programs and services.

Leadership and Management for International Students:
This study Area focuses on building and enhancing leadership capacity in aspiring and existing leaders. The units provide leaders with requisite knowledge and understanding of central concepts connected to leading others, leading change processes, understanding and interpreting policy, and strategic managerial skills required in planning, monitoring and evaluating organisational systems.

Teaching English as a Foreign Language (TEFL):
TEFL is a coursework award designed to meet the needs of students seeking a course which is specifically focused on teaching English as a foreign Language.

Teaching English as a Second Language (TESOL)
TESOL is a coursework award that provides students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Please refer to the 'course structures' below for study area requirements and suggested course progressions.

Course Rules
UNIT DELIVERIES:
Please ensure you select the correct teaching period, class and location code for all units you are enrolled in. EXTERNAL: The unit will be conducted through the QUT Blackboard site. Regular access to a suitable computer and internet access is imperative. INTERNAL: The unit requires regular attendance at classes on Kelvin Grove campus during semester. At the first scheduled class time, lecturers will negotiate with students a schedule for regular contact. BLOCK: The unit is offered in a block of lectures during the January or June/July vacation with attendance being over a number of days, normally from 9.00am to 4.00pm, Monday to Friday of a particular week. Assessment is completed during the remainder of the semester via the online 'Blackboard' website.

OPTION UNITS:
As part of most of your study areas, or a ‘Generic’ Masters degree, you are able to complete a number of option units which can be selected from any units listed under any of the study areas in ED79, with the exception of field study or practicum units.

MINIMUM AND MAXIMUM UNIT ENROLMENT:
Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need
permission, in writing, from the Course Coordinator.

LEAVE OF ABSENCE:
In order to take time off without study, you will need to complete an online Leave of Absence Form - L Form Online. A link to this form can be found on the Student Services / Forms web page. Students are permitted to take up to 12 months leave without 'Special Circumstances'. If you wish to take more time off, you will need to provide documents proving special circumstances (doctor's certificates etc.) You have 4 years to complete the course.

BLUE CARD:
Students in Early Childhood Teaching, School Guidance and Counselling, and Teacher-Librarianship may be required to hold a current blue card before they can undertake the practicum in a child care centre, early years setting, library, or some schools, even if they are registered teachers. Depending on where you intend to undertake your practicum, you may need to apply for a blue card as soon as you are accepted into the program to allow sufficient time (up to 12 weeks) for it to be issued. Contact your study area coordinator for advice and visit student.qut.edu.au/studying/jobs-and-work-experience/work-experience-and-placements/blue-cards

ADVANCED STANDING (Credit):
You can apply for Advanced Standing from prior study at an equivalent level to Masters study. Undergraduate study or 4th year study (Honours or Graduate Diploma) are not generally considered at Masters level. Advanced Standing is assessed on 'currency'. Your prior study will need to be assessed as 'current' in order to be applied to your Masters Degree. You can also apply for Advanced Standing based on work or industry experience. This is less likely to be approved as normal teaching experience will not lead to academic credit. If you are responsible for an original academic work, such as creating a course and/or curriculum, or have published any original research etc. then you may qualify for credit for work or industry experience. Please complete an ‘AS Form’. A link to this form can be found on the Student Services / Forms web page.

CHANGE OF STUDY AREA:
Students must submit a ‘CM Form’ to request a change of study area. A link to this form can be found on the Student Services / Forms web page.

EARLY EXIT - ED61 GRADUATE CERTIFICATE IN EDUCATION:
Students wishing to exit the course early with ED61 Graduate Certificate in Education should apply in the semester they expect to exit, using an ‘SRX Form’. A link to this form can be found on the Student Services / Forms web page. Students who take this option will have to cancel their enrolment in the Master of Education ED79 once the SRX form has been approved (via QUT Virtual / eStudent).

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED79 COURSE STRUCTURE

ED79 Master of Education COURSE STRUCTURE
The Master of Education is comprised of eight units (96 credit points): two (2) core units: EDN610 and EDN611, four (4) study area core units, and two (2) option units, selected from the list of ED79 Master’s option units. There are exceptions to this basic structure in Early Childhood Teaching; School Guidance and Counselling; TEFL, TESOL and Teacher-Librarianship. Students can choose from a variety of study areas or choose a generic Masters which does not provide a study area and consists of two (2) core units and six (6) option units.

OPTION UNITS: Option units are available under most study areas. These can be selected from any units listed under any of the other study areas in ED79 MEd, with the exception of field study or practicum units.

You are expected to enrol as per the standard structure outlined on Studyfinder, and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties.

Domestic students may enrol in a minimum of one (1) unit per semester. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence. If you wish to enrol in more than four (4) units per semester, you will need permission, in writing, from the Course Coordinator.

Students in Early Childhood Teaching; School Guidance and Counselling; and Teacher-Librarianship may be required to hold a current blue card before they can undertake their practicum or field studies units. Depending on where you intend to undertake your practicum or field studies you may be required to have a 'Blue Card' prior to commencing or may be withdrawn from the relevant unit and incur both academic and financial penalties. Application information is available at bluecard.qut.com
International Students - Generic Program

International Students - Generic Program (Semester 1 and 2 entry)

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement, the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

If you choose the Generic Program, you are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) recommended units: CLN601; EDN603; SPN625; and SPN626, as well as two (2) option units.

Course Coordinator: Dr Alan Roberts, ag.roberts@qut.edu.au, (07) 3138 3275, L144.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
CLN601 Cyberlearning
SPN625 Leadership Concepts, Theories and Issues
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your second semester of study

EDN611 Professional Applications of Research
EDN603 Facilitated Study Unit
SPN626 Leading and Managing People
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN603 Facilitated Study Unit
SPN626 Leading and Managing People
OPTION You may choose one unit from the list of ED79 Master's option units.

International Students - Early Years

International Students - Early Years (Semester 1 and 2 entry)

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of the visa requirement, the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

Administration Officer: Ms Sian Rodgie, sian.rodgie@qut.edu.au, (07) 3138 3936, Room A215.

SEMESTER 1 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN614 Arts and Sciences in Early Childhood
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your second semester of study

EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN603 Child Development in Context
EAN616 Language, Literacies and Communication in Early Childhood
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EAN601  Investigating Curriculum and Pedagogy in
       Early Childhood
EAN603  Child Development in Context
EAN616  Language, Literacies and Communication in
       Early Childhood

SEMESTER 2 ENTRY: Your second semester of study
EDN611  Professional Applications of Research
EAN614  Arts and Sciences in Early Childhood
OPTION  You may choose one INTERNAL unit from the
        list of ED79 Master's option units.
OPTION  You may choose one INTERNAL unit from the
        list of ED79 Master's option units.

International Students - Leadership and Management

International Students - Leadership and Management
(Semester 1 and 2 entry)

International Students studying in Australia on
a Student Visa may, in general, only enrol in
full-time internal programs offered on-campus
(four units per semester). As a consequence of
the visa requirement, the range of units and
study areas available to International Students
is limited. A minimum of 75% of the units you
study at QUT each semester (three out of four)
must be in 'INTERNAL' mode.

If you choose the Leadership and
Management, you are required to complete the
two (2) MEd core units: EDN610 and EDN611,
plus the four (4) recommended units: SPN626;
SPN626, SPN645; and SPN646, as well as
two (2) option units.

Leadership and Management study area
cooridnator: ASPRO Lisa Ehrich,
lehrich@qut.edu.au, (07) 3138 3038, Room
A318.

Administration Officer: Ms Sian Rodgie,
sian.roddie@qut.edu.au, (07) 3138 3936,
Room A215.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
SPN625  Leadership Concepts, Theories and Issues
SPN645  Leadership, Policy and Change in Action
OPTION  You may choose one unit from the list of ED79
        Master's option units.

SEMESTER 1 ENTRY: Your second semester of study
EDN611  Professional Applications of Research
SPN626  Leading and Managing People
SPN646  Strategic Management
OPTION  You may choose one unit from the list of ED79
        Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
SPN626  Leading and Managing People
SPN646  Strategic Management
OPTION  You may choose one unit from the list of ED79
        Master's option units.

SEMESTER 2 ENTRY: Your second semester of study
EDN611  Professional Applications of Research
SPN625  Leadership Concepts, Theories and Issues
SPN645  Leadership, Policy and Change in Action
OPTION  You may choose one unit from the list of ED79
        Master's option units.

International Students - TEFL

International Students - TEFL

International Students studying in Australia on
a Student Visa may, in general, only enrol in
full-time internal programs offered on-campus
(four units per semester). As a consequence of
your visa requirements, the range of units and
study areas available to International Students
is limited. A minimum of 75% of the units you
study at QUT each semester (three out of four)
must be in 'INTERNAL' mode.

You are required to complete four (4) TEFL
core units: CLN608; CLN621; CLN622 and
EDN611 plus two (2) TESOL/TEFL option
units, plus two (2) Postgraduate Education
option units (TESOL/TEFL option units are also
included in this group of unit options). While it
is essential that you take your core units early
in your course, you can opt to take the other
units in the order that best meets your study
needs. Please find below a recommended
progression for international students.

TESOL/TEFL option units can be selected from
the following: CLN613; CLN615*; CLN616;
CLN617; CLN618; CLN620; CLN640; CLN641;
and CLN642. *CLN615 Directed Readings in
Second Language Education will be offered at
the discretion of the study area coordinator.

TESOL/TEFL study area coordinator: Dr Rod Neilsen,
roderick.neilsen@qut.edu.au, (07) 3138 0889,
Room E221.

Administration Officer: Ms Sian Rodgie,
SEMESTER 1 ENTRY: Your first semester of study
CLN608 Second Language Acquisition
CLN621 Principles of English as a Foreign Language (EFL) Methodology
CLN622 Professional Practice in the EFL Context
EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your first semester of study
CLN608 Second Language Acquisition
EDN611 Professional Applications of Research
TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.
TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.
OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.
OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

SEMESTER 2 ENTRY: Your second semester of study
CLN621 Principles of English as a Foreign Language (EFL) Methodology
CLN622 Professional Practice in the EFL Context
OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.
OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

International Students - TESOL

International Students studying in Australia on a Student Visa may, in general, only enrol in full-time internal programs offered on-campus (four units per semester). As a consequence of your visa requirements, the range of units and study areas available to International Students is limited. A minimum of 75% of the units you study at QUT each semester (three out of four) must be in 'INTERNAL' mode.

You are required to complete three (3) TESOL core units: CLN608: CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). While it is essential that you take your core units early in your course, you can opt to take the other units in the order that best meets your study needs. Please find below a recommended progression for international students.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Rod Neilsen, roderick.neilsen@qut.edu.au, (07) 3138 0889, Room E221.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

SEMESTER 1 OR 2 ENTRY: Your first semester of study
CLN608 Second Language Acquisition
CLN612 Principles Of Second Language Methodology
EDN611 Professional Applications of Research
TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

SEMESTER 1 OR 2 ENTRY: Your second semester of study
TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.
TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

Career Development - IMPORTANT INFORMATION

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. There is a suggested plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: If you have previously...
studied an introductory counselling unit or have counselling experience, you may satisfy the prior knowledge required to study SPN610 Advanced Educational Counselling without the prerequisite of SPN651 Introductory Educational Counselling. If you do not satisfy the prerequisite, you will need to undertake the unit SPN651 Introductory Educational Counselling as your first unit of study. If you believe that you have sufficient prior knowledge to waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.rodgie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

BLOCK DATES: If you are required to study SPN651, you should undertake it in your first semester of study. This unit is held in a one week ‘block’ of intensive study at QUT Kelvin Grove Campus, BEFORE semester begins. The Block dates for Career Development are as follows: Semester 1 – SPN651 Introductory Education Counselling Tue 4 – Fri 7 January, 2011 (also held INTERNALLY in Semester 1); Semester 2 – SPN651 Introductory Education Counselling Mon 27 June – Fri 1 July, 2011 and SPN610 Advanced Educational Counselling Mon 27 June – Fri 1 July, 2011.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

Career Development (Part-time Students) - WITHOUT prior counselling knowledge.

Career Development (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. You can study SPN610 Advanced Educational Counselling as one of your option units if you wish. SPN610 block runs from the 27 June - 1 July 2011. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling

SPN651 Block runs from Tuesday the 4 - Friday the 7 January 2011.

SPN654 Career Development: Policy and Process Context

SEMESTER 1 ENTRY: Your second semester of study

EDN610 Professional Dialogues in Education

SPN620 Career Counselling

SEMESTER 1 ENTRY: Your third semester of study

SPN618 Career Development and Professional Practice

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study

EDN611 Professional Applications of Research

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling

SPN651 Block runs from Monday the 27 June - Friday the 1 July 2011.

EDN610 Professional Dialogues in Education

SEMESTER 2 ENTRY: Your second semester of study

SPN618 Career Development and Professional Practice

SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your third semester of study

SPN620 Career Counselling

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your fourth semester of study

EDN611 Professional Applications of Research

OPTION You may choose one unit from the list of ED79 Master's option units.
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. You can study SPN610 Advanced Educational Counselling as one of your option units if you wish. SPN610 block runs from the 27 June - 1 July 2011. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

SEMESTER 1 ENTRY: Your first semester of study
- SPN651 Introductory Educational Counselling
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 1 ENTRY: Your second semester of study
- EDN611 Professional Applications of Research
- SPN620 Career Counselling
- OPTION You may choose one unit from the list of ED79 Master's option units.
- OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Career Development (Part-time Students) - WITH prior counselling knowledge.

Career Development (Part-time Students/Semester 1 and 2 Entry)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN610; SPN618; SPN620; and SPN654, as well as two (2) option units. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

SEMESTER 1 ENTRY: Your first semester of study
- EDN610 Professional Dialogues in Education
- SPN654 Career Development: Policy and Process Context

SEMESTER 1 ENTRY: Your second semester of study
- SPN610 Advanced Educational Counselling
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your first semester of study
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your second semester of study
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your third semester of study
- EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your fourth semester of study
- SPN620 Career Counselling
- OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your fifth semester of study
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your sixth semester of study
- EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your seventh semester of study
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your eighth semester of study
- EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your ninth semester of study
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your tenth semester of study
- EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your eleventh semester of study
- EDN610 Professional Dialogues in Education
- SPN618 Career Development and Professional Practice
- SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your twelfth semester of study
- EDN611 Professional Applications of Research
SPN620 Career Counselling

**SEMESTER 2 ENTRY: Your fourth semester of study**

**OPTION**

You may choose one unit from the list of ED79 Master's option units.

**OPTION**

You may choose one unit from the list of ED79 Master's option units.

Career Development (Full-time Students) - WITH prior counselling knowledge.

**Career Development (Full-time Students/Semester 1 entry ONLY)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Career Development core units: SPN651 OR SPN660; SPN618; SPN620; and SPN654, as well as two (2) option units. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

PRIOR KNOWLEDGE: To waive the requirement to study SPN651, you will need to send an email to the study area coordinator, Ms Michele Moon (m.moon@qut.edu.au), with a copy to the course administrator, Sian Rodgie (sian.roddie@qut.edu.au) and provide certified evidence of your previous study, and/or an original or certified letter, on letterhead from your employer. This waiver must be approved BEFORE you enrol in SPN610 or SPN620.

Career Development study area coordinator: Ms Michele Moon, m.moon@qut.edu.au, (07) 3138 3562, Room A317.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education

EDN611 Professional Applications of Research

SPN618 Career Development and Professional Practice

SPN654 Career Development: Policy and Process Context

**SEMESTER 1 ENTRY: Your second semester of study**

SPN610 Advanced Educational Counselling

SPN610 block runs from Monday the 27 June - Friday 1 July 2011.

SPN620 Career Counselling

**OPTION**

You may choose one unit from the list of ED79 Master's option units.

**OPTION**

You may choose one unit from the list of ED79 Master's option units.

**Master's option units.**

**SEMESTER 2 ENTRY:**

Unfortunately Career Development does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

Early Childhood Teaching (Part-time Students)

**Early Childhood Teaching (Part-time Students/Semester 1 and 2 Entry)**

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the six (6) Early Childhood Teaching core units: EAN601; EAN603; EAN614; EAN615; EAN616; with a choice of either EDN635 or EDN641. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for your Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at bluecard.qut.com (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education

EDN611 Professional Applications of Research

**SEMESTER 1 ENTRY: Your second semester of study**

EAN603 Child Development in Context

EAN615 Mathematics in Early Childhood

**SEMESTER 1 ENTRY: Your third semester of study**
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood

**SEMESTER 1 ENTRY: Your fourth semester of study**

EAN616 Language, Literacies and Communication in Early Childhood
   Please select ONE (1) of the following two field studies units.

EDN635 Field Studies in Early Childhood
EDN641 Field Studies in Early Childhood: Birth To 5 Years
   * Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher.

If you require further information on this, please contact the Field Experience Office on email feo@qut.edu.au.

**SEMESTER 2 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education
EAN603 Child Development in Context

**SEMESTER 2 ENTRY: Your second semester of study**

EDN611 Professional Applications of Research
EAN601 Investigating Curriculum and Pedagogy in Early Childhood

**SEMESTER 2 ENTRY: Your third semester of study**

EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood

**SEMESTER 2 ENTRY: Your fourth semester of study**

EAN614 Arts and Sciences in Early Childhood
   Please select ONE (1) of the following two field studies units.

EDN635 Field Studies in Early Childhood
EDN641 Field Studies in Early Childhood: Birth To 5 Years
   * Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher.

When undertaking the unit EDN635 Field Studies in Early Childhood OR EDN641 Field Studies in Early Childhood: Birth to 5 Years, you may be required to hold a current Blue Card even if you are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. If you do not have a valid Blue Card and are required to do so for your placement, you will not be permitted to commence your practicum. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Application information is available at bluecard.qut.com (You may incur penalties if you failed to submit your application within the recommended time-frame.)

Early Childhood Teaching study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EAN601 Investigating Curriculum and Pedagogy in Early Childhood
EAN614 Arts and Sciences in Early Childhood

**SEMESTER 1 ENTRY: Your second semester of study**

EAN603 Child Development in Context
EAN615 Mathematics in Early Childhood
EAN616 Language, Literacies and Communication in Early Childhood
   Please select ONE (1) of the following two field studies units.
EDN635  Field Studies in Early Childhood
EDN641  Field Studies in Early Childhood: Birth To 5 Years

* Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher. If you require further information on this, please contact the Field Experience Office on email feo@qut.edu.au.

SEMESTER 2 ENTRY: Your first semester of study
EAN601  Investigating Curriculum and Pedagogy in Early Childhood
EAN603  Child Development in Context
EAN615  Mathematics in Early Childhood
EAN616  Language, Literacies and Communication in Early Childhood

SEMESTER 2 ENTRY: Your second semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
EDN614  Arts and Sciences in Early Childhood

EDN635  Field Studies in Early Childhood
EDN641  Field Studies in Early Childhood: Birth To 5 Years

* Students should select EDN641 as an alternative option to EDN635 if they require recognition for their qualifications by the Queensland Department of Communities.

There is no financial remuneration available to the supervising teacher/director for practicum as the student is already a registered teacher. If you require further information on this, please contact the Field Experience Office on email feo@qut.edu.au.

Early Years (Part-time Students)

Early Years (Part-time Students/Semester 1 and 2 Entry)
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

SEMESTER 1 ENTRY: Your second semester of study
EAN603  Child Development in Context
EAN616  Language, Literacies and Communication in Early Childhood

SEMESTER 1 ENTRY: Your third semester of study
EAN601  Investigating Curriculum and Pedagogy in Early Childhood
EAN614  Arts and Sciences in Early Childhood

SEMESTER 1 ENTRY: Your fourth semester of study
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

SEMESTER 2 ENTRY: Your second semester of study
EAN601  Investigating Curriculum and Pedagogy in Early Childhood
EAN614  Arts and Sciences in Early Childhood

SEMESTER 2 ENTRY: Your third semester of study
EAN603  Child Development in Context
EAN616  Language, Literacies and Communication in Early Childhood

SEMESTER 2 ENTRY: Your fourth semester of study
OPTION  You may choose one unit from the list of ED79 Master's option units.

Early Years (Full-time Students)

Early Years (Full-time Students/Semester 1 and 2 Entry)

Information for future students
Published on: 13 June 2012
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Early Years core units: EAN601; EAN603; EAN614; and EAN616, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Early Years study area coordinator: Dr Annette Woods, annette.woods@qut.edu.au, (07) 3138 3184, Room B438.

<table>
<thead>
<tr>
<th>SEMESTER 1 ENTRY: Your first semester of study</th>
<th>SEMESTER 1 ENTRY: Your second semester of study</th>
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<tbody>
<tr>
<td>EDN610 Professional Dialogues in Education</td>
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<td>EDN611 Professional Applications of Research</td>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
<td>EAN616 Language, Literacies and Communication in Early Childhood</td>
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OPTION You may choose one unit from the list of ED79 Master's option units.

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

<table>
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<tr>
<th>EDN610 Professional Dialogues in Education</th>
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<tr>
<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
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OPTION You may choose one unit from the list of ED79 Master's option units.

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your second semester of study

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<thead>
<tr>
<th>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</th>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
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SEMESTER 2 ENTRY: Your third semester of study

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<tr>
<th>EDN611 Professional Applications of Research</th>
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<tr>
<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
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OPTION You may choose one unit from the list of ED79 Master's option units.

OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your fourth semester of study

<table>
<thead>
<tr>
<th>EDN610 Professional Dialogues in Education</th>
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<tbody>
<tr>
<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
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Education Research: Theory and Practice (Part-time Students)

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<th>SEMESTER 1 ENTRY: Your first semester of study</th>
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<tbody>
<tr>
<td>EDN604-1 Facilitated Study Unit</td>
<td>EDN604-1 Facilitated Study Unit</td>
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<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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SEMESTER 2 ENTRY: Your third semester of study

<table>
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<tr>
<th>EDN611 Professional Applications of Research</th>
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<tr>
<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
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SEMESTER 2 ENTRY: Your fourth semester of study

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<tr>
<th>EDN604-1 Facilitated Study Unit</th>
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<tr>
<td>EDN604-2 Facilitated Study Unit</td>
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Education Research: Theory and Practice (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.
Master's option units.

Education Research: Theory and Practice (Full-time Students)

Education Research: Theory and Practice (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Education Research: Theory and Practice core units: EDN612; EDN619; EDN604-1; and EDN604-2, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Education Research: Theory and Practice study area coordinator: Prof John Lidstone, j.lidstone@qut.edu.au, (07) 3138 3289, Mobile: 0413 485 957, Room E327.

SEMESTER 1 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EDN604-1 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your second semester of study

EDN612 Conducting Innovative Educational Research
EDN619 Educational Research: Design, Methodology and Analysis
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research
EDN619 Educational Research: Design, Methodology and Analysis

SEMESTER 2 ENTRY: Your second semester of study

EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
OPTION You may choose one unit from the list of ED79 Master's option units.
OPTION You may choose one unit from the list of ED79 Master's option units.

Higher Education (Part-time Students) (from semester 2, 2011 - only available to cohorts)

Higher Education (Part-time Students/Semester 1 and 2 Entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Higher Education core units: EDN626; EDN627; EDN629; and EDN630, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Higher Education study area coordinator: Dr Mandy Lupton, mandy.lupton@qut.edu.au, (07) 3138 3283, Room L128.

SEMESTER 1 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN626 Learning And Teaching In Higher Education

SEMESTER 1 ENTRY: Your second semester of study

EDN611 Professional Applications of Research
EDN627 Contexts And Issues In Higher Education

SEMESTER 1 ENTRY: Your third semester of study

EDN629 Online Design: Implications for Learning
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study

EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
OPTION You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study

EDN610 Professional Dialogues in Education
EDN611 Professional Applications of Research
EDN627 Contexts And Issues In Higher Education

SEMESTER 2 ENTRY: Your second semester of study

EDN626 Learning And Teaching In Higher Education
EDN629 Online Design: Implications for Learning

SEMESTER 2 ENTRY: Your third semester of study

EDN611 Professional Applications of Research
EDN630 Curriculum Design, Assessment and Evaluation in Higher Education
SEMESTER 2 ENTRY: Your fourth semester of study

OPTION  Master's option units.

OPTION  You may choose one unit from the list of ED79 Master's option units.

Information and Communication Technology (ICT) (Part-time Students)

SEMESTER 1 ENTRY: Your first semester of study

EDN610  Professional Dialogues in Education
MDN643  Digital Perspectives

SEMESTER 1 ENTRY: Your second semester of study

EDN611  Professional Applications of Research
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

SEMESTER 1 ENTRY: Your third semester of study

MDN645  Digital Leadership: Policy and Planning For the Future

SEMESTER 1 ENTRY: Your fourth semester of study

MDN642  Digital Pedagogies

SEMESTER 2 ENTRY: Your first semester of study

EDN610  Professional Dialogues in Education
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

SEMESTER 2 ENTRY: Your second semester of study

EDN611  Professional Applications of Research
MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies
MDN63  Digital Perspectives

**SEMESTER 2 ENTRY: Your third semester of study**

MDN642  Digital Pedagogies

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your fourth semester of study**

MDN645  Digital Leadership: Policy and Planning For the Future

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

Information and Communication Technology (ICT) (Full-time Students)

Information and Communication Technology (ICT) (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information and Communication Technology (ICT) core units: MDN642; MDN643; MDN644; and MDN645, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Information and Communication Technology study area coordinator: Mr Michael Ryan, m.ryan@qut.edu.au, (07) 3138 5987, Room S216.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education

EDN611  Professional Applications of Research

MDN643  Digital Perspectives

MDN645  Digital Leadership: Policy and Planning For the Future

**SEMESTER 1 ENTRY: Your second semester of study**

MDN642  Digital Pedagogies

MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education

EDN611  Professional Applications of Research

MDN642  Digital Pedagogies

MDN644  Digital Expectancies: Innovative Practices With Emerging Technologies

**SEMESTER 2 ENTRY: Your second semester of study**

MDN643  Digital Perspectives

MDN645  Digital Leadership: Policy and Planning For the Future

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

Information-Learning Connections (Part-time Students)

Information-Learning Connections (Part-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

**SEMESTER 1 ENTRY: Your first semester of study**

EDN610  Professional Dialogues in Education

EDN611  Professional Applications of Research

CLN601  Cyberlearning

**SEMESTER 1 ENTRY: Your second semester of study**

EDN611  Professional Applications of Research

CLN647  Youth, Popular Culture, and Texts

**SEMESTER 1 ENTRY: Your third semester of study**

CLN603  Designing Spaces for Learning

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 1 ENTRY: Your fourth semester of study**

CLN650  Information-Learning Nexus

**OPTION**  You may choose one unit from the list of ED79 Master's option units.

**SEMESTER 2 ENTRY: Your first semester of study**
EDN610 Professional Dialogues in Education  
CLN647 Youth, Popular Culture, and Texts  

**SEMESTER 2 ENTRY: Your second semester of study**  
EDN611 Professional Applications of Research  
CLN601 Cyberlearning  

**SEMESTER 2 ENTRY: Your third semester of study**  
CLN650 Information-Learning Nexus  
**OPTION** You may choose one unit from the list of ED79 Master’s option units.  

**SEMESTER 2 ENTRY: Your fourth semester of study**  
CLN603 Designing Spaces for Learning  
**OPTION** You may choose one unit from the list of ED79 Master’s option units.  

Information-Learning Connections (Full-time Students)  

**Information-Learning Connections (Full-time Students/Semester 1 and 2 Entry)**  
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Information-Learning Connections core units: CLN601; CLN603; CLN647; and CLN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you may take the other units in the order that best meets your study needs.  

Information-Learning Connections study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.  

**SEMESTER 1 ENTRY: Your second semester of study**  
CLN647 Youth, Popular Culture, and Texts  
CLN650 Information-Learning Nexus  
**OPTION** You may choose one unit from the list of ED79 Master’s option units.  

Leadership and Management (Part-time Students)  

**Leadership and Management (Part-time Students/Semester 1 and 2 Entry)**  
You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you may take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.  

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.  

**SEMESTER 1 ENTRY: Your first semester of study**  
EDN610 Professional Dialogues in Education  
EDN611 Professional Applications of Research  

**SEMESTER 1 ENTRY: Your second semester of study**  
SPN626 Leading and Managing People  
**OPTION** You may choose one unit from the list of ED79 Master’s option units.  

**SEMESTER 1 ENTRY: Your third semester of study**  
SPN625 Leadership Concepts, Theories and Issues  
SPN645 Leadership, Policy and Change in Action  

**SEMESTER 1 ENTRY: Your fourth semester of study**  
SPN646 Strategic Management  
**OPTION** You may choose one unit from the list of ED79 Master’s option units.
SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research

SEMESTER 2 ENTRY: Your second semester of study
SPN625  Leadership Concepts, Theories and Issues
SPN645  Leadership, Policy and Change in Action

SEMESTER 2 ENTRY: Your third semester of study
SPN626  Leading and Managing People
SPN646  Strategic Management

SEMESTER 2 ENTRY: Your fourth semester of study
OPTION  You may choose one unit from the list of ED79 Master's option units.
OPTION  You may choose one unit from the list of ED79 Master's option units.

Leadership and Management (Full-time Students)

Leadership and Management (Full-time Students/Semester 1 and 2 entry)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Leadership and Management core units: SPN625; SPN626; SPN645; and SPN646, as well as two (2) option units. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Leadership and Management study area coordinator: ASPRO Lisa Ehrich, l.ehrich@qut.edu.au, (07) 3138 3038, Room A318.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
SPN625  Leadership Concepts, Theories and Issues
SPN645  Leadership, Policy and Change in Action

SEMESTER 1 ENTRY: Your second semester of study
SPN626  Leading and Managing People
SPN646  Strategic Management
OPTION  You may choose one unit from the list of ED79 Master's option units.
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
SPN626  Leading and Managing People
SPN646  Strategic Management

SEMESTER 2 ENTRY: Your second semester of study
SPN625  Leadership Concepts, Theories and Issues
SPN645  Leadership, Policy and Change in Action
OPTION  You may choose one unit from the list of ED79 Master's option units.
OPTION  You may choose one unit from the list of ED79 Master's option units.

School Guidance and Counselling - IMPORTANT INFORMATION

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications for 2012 in by Monday the 14 of November, 2011.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

You are required to complete eight (8) School Guidance and Counselling study area core units (96 credit points): OPTION A: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. OPTION B: EDN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and SPN654. There is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.
BLOCK DATES: As part of the School Guidance and Counselling study area, there are a number of units that are held in a one week BLOCKS of intensive study at QUT Kelvin Grove Campus. These are usually held BEFORE semester begins. The block dates for School Guidance and Counselling are as follows:

**SEMESTER 1 - SPN651 Introductory Education Counselling** Tuesday 4 - Friday 7 January, 2011 (It is important to complete this unit in the block BEFORE your first semester of study); SPN610 Advanced Educational Counselling Monday 10 - Friday 14 January, 2011.

**SEMESTER 2 - SPN651 Introductory Education Counselling** Monday 27 June - Friday 1 July, 2011 (It is important to complete this unit in the block BEFORE your first semester of study); SPN610 Advanced Educational Counselling Monday 27 June - Friday 1 July, 2011; and SPN611 Educational Counselling: Professional Practice Monday 4 - Friday 8 July, 2011.

PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

Administration Officer: Ms Sian Rodgie, educationenq@qut.edu.au, (07) 3138 3947, Room A215.

School Guidance and Counselling - Option A (Part-time Students)

School Guidance and Counselling - Option A (Part-time Students/Semester 1 and 2 Entry)

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

You are required to complete eight (8) core School Guidance and Counselling Units - Option A units: EDN610; SPN610; SPN611; SPN612; SPN617; SPN647; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

**SEMESTER 1 ENTRY: Your first semester of study**

**SPN651** Introductory Educational Counselling

SPN651 Block runs from Tuesday the 4 - Friday the 7 January 2011. It can also be taken via INTERNAL mode in Semester 1.

**EDN610** Professional Dialogues in Education

**SEMESTER 1 ENTRY: Your second semester of study**

**SPN610** Advanced Educational Counselling

SPN610 Block runs from Monday the 27 June - Friday the 1 July 2011.

**SPN647** Understanding Reading and Writing Difficulties

**SEMESTER 1 ENTRY: Your third semester of study**

**SPN612** Psychoeducational Assessment

SPN612 Block runs from Monday the 10 - Friday the 14 January 2011.

**SPN618** Career Development and Professional Practice

**SEMESTER 1 ENTRY: Your fourth semester of study**

**SPN611** Educational Guidance Counselling: Professional Practice

SPN611 Block runs from Monday the 4 - Friday the 8 July 2011.

**SPN648** School Guidance and Counselling Practicum

**SEMESTER 2 ENTRY: Your first semester of study**

**EDN610** Professional Dialogues in Education

**SPN647** Understanding Reading and Writing Difficulties

**SEMESTER 2 ENTRY: Your second semester of study**

**SPN651** Introductory Educational Counselling

SPN651 Block runs from Tuesday the 4 - Friday the 7 January 2011. It can also be taken via INTERNAL mode in Semester 1.

**SPN612** Psychoeducational Assessment

SPN612 Block runs from Monday the 10 - Friday the 14 January 2011.
SEMESTER 2 ENTRY: Your third semester of study

SPN610  Advanced Educational Counselling
SPN610 Block runs from Monday the 27 June - Friday the 1 July 2011.

SPN611  Educational Guidance Counselling: Professional Practice
SPN611 Block runs from Monday the 4 - Friday the 8 July 2011.

SEMESTER 2 ENTRY: Your fourth semester of study

SPN618  Career Development and Professional Practice
SPN648  School Guidance and Counselling Practicum

School Guidance and Counselling - Option A (Full-time Students)

School Guidance and Counselling - Option A (Full-time Students/Semester 1 entry ONLY)

School Guidance and Counselling students studying FULL-TIME ONLY, please be advised that applications close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 15 of November, 2010.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

You are required to complete eight (8) core School Guidance and Counselling Units - Option A units: EDN610; SPN610; SPN611; SPN612; SPN618; SPN647; SPN648; and SPN651. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651  Introductory Educational Counselling
SPN651 block runs from Tuesday the 4 - Friday the 7 January 2011. It can also be taken via INTERNAL mode in Semester 1.

SPN612  Psychoeducational Assessment
SPN612 block runs from Monday the 10 - Friday the 14 January 2011.

EDN610  Professional Dialogues in Education
SPN618  Career Development and Professional Practice

SEMESTER 1 ENTRY: Your second semester of study

SPN610  Advanced Educational Counselling
SPN610 block runs from Monday the 27 June - Friday the 1 July 2011.

SPN611  Educational Guidance Counselling: Professional Practice
SPN611 block runs from Monday the 4 - Friday the 8 July 2011.

SPN647  Understanding Reading and Writing Difficulties
SPN648  School Guidance and Counselling Practicum

SEMESTER 2 ENTRY:

Unfortunately School Guidance and Counselling - Option A does not have a semester 2 entry, full-time program available. Please call or email the study area coordinator to discuss other options.

School Guidance and Counselling - Option B (CICA eligibility) (Part-time Students)

School Guidance and Counselling - Option B (Part-time Students/Semester 1 and 2 Entry)

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

You are required to complete eight (8) core School Guidance and Counselling Units - Option B units: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and
SPN654. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units. You are permitted to enrol in a minimum of one (1) unit per semester.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.

SEMESTER 1 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from Tuesday the 4 - Friday the 7 January 2011. It can also be taken via INTERNAL mode in Semester 1.

SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your third semester of study

SPN610 Advanced Educational Counselling
SPN610 Block runs from Monday the 27 June - Friday the 1 July 2011.

SPN620 Career Counselling

SEMESTER 1 ENTRY: Your second semester of study

SPN610 Advanced Educational Counselling
SPN610 Block runs from Monday the 27 June - Friday the 1 July 2011.

SPN620 Career Counselling

SEMESTER 1 ENTRY: Your third semester of study

SPN612 Psychoeducational Assessment
SPN612 Block runs from Monday the 10 - Friday the 14 January 2011.

SPN618 Career Development and Professional Practice

SEMESTER 1 ENTRY: Your fourth semester of study

SPN611 Educational Guidance Counselling: Professional Practice
SPN611 Block runs from Monday the 4 - Friday the 8 July 2011.

SPN648 School Guidance and Counselling Practicum

SEMESTER 2 ENTRY: Your first semester of study

SPN651 Introductory Educational Counselling
SPN651 Block runs from Monday the 27 June - Friday 1 July 2011.

SPN620 Career Counselling

SEMESTER 2 ENTRY: Your second semester of study

SPN612 Psychoeducational Assessment
SPN612 Block runs from Monday the 10 - Friday 14 January 2011.

SPN654 Career Development: Policy and Process Context

SEMESTER 2 ENTRY: Your fourth semester of study

SPN618 Career Development and Professional Practice
SPN648 School Guidance and Counselling Practicum

School Guidance and Counselling - Option B (CICA eligibility) (Full-time Students/Semester 1 entry ONLY)

School Guidance and Counselling students studying FULL-TIME only, please be advised that applications for 2011 close considerably earlier than all others due to compulsory block units that are held before semester begins. Full-time School Guidance and Counselling students must have their applications in by Monday the 15 of November, 2010.

The School Guidance and Counselling study area is recognised by Education Queensland, Catholic Education, and Independent Schools as a Guidance Officer qualification in Queensland schools. There are two options within the School Guidance and Counselling study area. Option A will enable you to be eligible for employment from P-12. Option B is mainly for guidance and counselling in a secondary school as it also meets the Career Industry Council of Australia (CICA) professional standards. This endorsement has been granted for a five year period until 2014. PLEASE NOTE: This qualification is only recognised by education employing authorities in Queensland.

You are required to complete eight (8) core School Guidance and Counselling Units - Option B units: SPN610; SPN611; SPN612; SPN618; SPN620; SPN648; SPN651; and SPN654. This is a recommended plan for your progression through the course as there are prerequisites and concurrent requisites involved. You will need to take great care when selecting your units.

School Guidance and Counselling study area coordinator: ASPRO Marilyn Campbell, ma.campbell@qut.edu.au, (07) 3138 3806, Room A315B.
### SEMESTER 1 ENTRY: Your first semester of study

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<td>SPN651</td>
<td>Introductory Educational Counselling</td>
<td>SPN651 Block runs from Tuesday the 4 - Friday the 7 January 2011. It can also be taken via INTERNAL mode in Semester 1.</td>
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### SEMESTER 2 ENTRY: Your second semester of study

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<td>Educational Guidance Counselling: Professional Practice</td>
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<td>SPN620</td>
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### SEMESTER 1 ENTRY: Your third semester of study

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<td>SPN647</td>
<td>Understanding Reading and Writing Difficulties</td>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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### SEMESTER 2 ENTRY: Your fourth semester of study

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<td>CLN652</td>
<td>Literacies For English Language Learners</td>
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<td>EDN611</td>
<td>Professional Applications of Research</td>
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<tr>
<td>CLN654</td>
<td>Grammar, Text Types and Modes of Delivery</td>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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### SEMESTER 2 ENTRY: Your first semester of study

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<td>CLN652</td>
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<td>EDN610</td>
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<td>CLN660</td>
<td>Literacy Development and Performance</td>
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<td>EDN611</td>
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### SEMESTER 2 ENTRY: Your second semester of study

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<td>CLN652</td>
<td>Literacies For English Language Learners</td>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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### SEMESTER 3 ENTRY: Your third semester of study

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<td>CLN654</td>
<td>Grammar, Text Types and Modes of Delivery</td>
<td>OPTION You may choose one unit from the list of ED79 Master's option units.</td>
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### SEMESTER 1 ENTRY: Your first semester of study

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<td>EDN610</td>
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<td>Semester 1 Entry: Your second semester of study</td>
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<td>EDN611 Professional Applications of Research</td>
<td>CLN646 Learning Hubs</td>
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<td>CLN654 Grammar, Text Types and Modes of Delivery</td>
<td>CLN601 Cyberlearning</td>
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<td>CLN660 Literacy Development and Performance</td>
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<td><strong>Option</strong> You may choose one unit from the list of ED79 Master's option units.</td>
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<td>CLN646 Learning Hubs</td>
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<td>EDN611 Professional Applications of Research</td>
<td>CLN647 Youths, Popular Culture, and Texts</td>
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<td>CLN652 Literacies For English Language Learners</td>
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<td>SPN647 Understanding Reading and Writing Difficulties</td>
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<td><strong>Option</strong> You may choose one unit from the list of ED79 Master's option units.</td>
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Teacher-Librarianship (Part-time Students)

*You are required to complete eight (8) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; CLN659; EDN611 and INN533. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.*

*Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.*

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

Teacher-Librarianship (Part-time Students/Semester 1 and 2 Entry)

You are required to complete eight (8) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; CLN659; EDN611 and INN533. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Teacher-Librarianship (Full-time Students/Semester 1 and 2 entry)

You are required to complete eight (8) Teacher-Librarianship study area core units: CLN601; CLN603; CLN646; CLN647; CLN650; CLN659; EDN611 and INN533. Below is a suggested plan for your progression through the course. While it is essential that you take CLN646 in your first semester, and we recommend that you take EDN611 early in the course, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.
the order that best meets your study needs.

Integrated into the study area is a Situated Professional Practice (SPP) program across seven (7) of the core units. The SPP program requires 60 hours of on-site activity in library locations, and the compilation of a Professional Portfolio. The purpose of SPP and the Professional Portfolio is to provide students with opportunities to engage in authentic, real-world learning that will enable them to reflect on current professional practices, apply critical thinking and problem-solving, and make connections between theory and practice.

Teacher-Librarianship study area coordinator: Dr Hilary Hughes, h.hughes@qut.edu.au, (07) 3138 3266, Room L131.

**SEMESTER 1 ENTRY: Your first semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLN646</td>
<td>Learning Hubs</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>CLN659</td>
<td>Children’s Literature: Criticism and Practice</td>
</tr>
</tbody>
</table>

**SEMESTER 2 ENTRY: Your first semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLN646</td>
<td>Learning Hubs</td>
</tr>
<tr>
<td>CLN603</td>
<td>Designing Spaces for Learning</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
</tr>
</tbody>
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**SEMESTER 2 ENTRY: Your second semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>CLN647</td>
<td>Youth, Popular Culture, and Texts</td>
</tr>
<tr>
<td>CLN650</td>
<td>Information-Learning Nexus</td>
</tr>
<tr>
<td>INN533</td>
<td>Information Organisation</td>
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**SEMESTER 2 ENTRY: Your third semester of study**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>SPN647</td>
<td>Understanding Reading and Writing Difficulties</td>
</tr>
<tr>
<td>SPN649</td>
<td>Supporting Learners With Behavioural Difficulties in the Inclusive Classroom</td>
</tr>
</tbody>
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**SEMESTER 2 ENTRY: Your fourth semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td>SPN650</td>
<td>Introduction To Autistic Spectrum Disorder</td>
</tr>
</tbody>
</table>

| OPTION | You may choose one unit from the list of ED79 Master's option units. |
| OPTION | You may choose one unit from the list of ED79 Master's option units. |

**SEMESTER 3 ENTRY: Your first semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
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<tr>
<td>SPN649</td>
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</table>

**SEMESTER 3 ENTRY: Your second semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDN611</td>
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</tr>
</tbody>
</table>

| OPTION | You may choose one unit from the list of ED79 Master's option units. |
| OPTION | You may choose one unit from the list of ED79 Master's option units. |

**SEMESTER 4 ENTRY: Your first semester of study**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDN611</td>
<td>Professional Applications of Research</td>
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<td>SPN647</td>
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<td>SPN649</td>
<td>Supporting Learners With Behavioural Difficulties in the Inclusive Classroom</td>
</tr>
</tbody>
</table>

| OPTION | You may choose one unit from the list of ED79 Master's option units. |
| OPTION | You may choose one unit from the list of ED79 Master's option units. |
Teaching for Diversity: Disability and Learning Difficulties (Full-time Students)

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Teaching for Diversity: Disability and Learning Difficulties core units: SPN644; SPN647; SPN649; and SPN650, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. 

Teaching for Diversity: Disability and Learning Difficulties study area coordinator: Dr Louise Mercer, kl.mercer@qut.edu.au, (07) 3138 3233, Room A328.

SEMESTER 1 ENTRY: Your first semester of study
- EDN610 Professional Dialogues in Education
- EDN611 Professional Applications of Research
- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN650 Introduction To Autistic Spectrum Disorder

SEMESTER 2 ENTRY: Your first semester of study
- CLN608 Second Language Acquisition
- EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your second semester of study
- SPN644 Inclusive Education: Theory, Policy and Practice
- SPN650 Introduction To Autistic Spectrum Disorder

TEFL (Part-time Students)

You are required to complete four (4) TEFL core units: CLN608; CLN621; CLN622 and EDN611 plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). While it is essential that you take your core units early in your course, you can opt to take the other units in the order that best meets your study needs. Domestic students are permitted to enrol in a minimum of one (1) unit per semester. Please find below a recommended progression for part-time students.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TEFL study area coordinator: Dr Rod Neilsen, roderick.neilsen@qut.edu.au, (07) 3138 0889, Room E221.

SEMESTER 1 ENTRY: Your first semester of study
- CLN621 Principles of English as a Foreign Language (EFL) Methodology
- CLN622 Professional Practice in the EFL Context

SEMESTER 1 ENTRY: Your second semester of study
- CLN608 Second Language Acquisition
- EDN611 Professional Applications of Research

SEMESTER 1 ENTRY: Your third semester of study
- TESOL/TEFL You may choose one unit from the list of TESOL/TEFL option units.

SEMESTER 1 ENTRY: Your fourth semester of study
- OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

SEMESTER 2 ENTRY: Your first semester of study
- CLN608 Second Language Acquisition
- EDN611 Professional Applications of Research

SEMESTER 2 ENTRY: Your second semester of study
- OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.
CLN621  Principles of English as a Foreign Language (EFL) Methodology
CLN622  Professional Practice in the EFL Context

SEMESTER 2 ENTRY: Your third semester of study

TESOL/TEFL You may choose one unit from the list of TESOL/TEFL option units.

SEMESTER 2 ENTRY: Your fourth semester of study

OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

TEFL (Full-time Students)

TESOL/TEFL You may choose one unit from the list of TESOL/TEFL option units.

TEFL (Full-time Students)

You are required to complete four (4) TEFL core units: CLN608; CLN621; CLN622 and EDN611 plus two (2) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). While it is essential that you take your core units early in your course, you can opt to take the other units in the order that best meets your study needs. Please find below a recommended progression for full-time students.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TEFL study area coordinator: Dr Rod Neilsen, roderick.neilsen@qut.edu.au, (07) 3138 0889, Room E221.

SEMESTER 1 ENTRY: Your first semester of study

CLN608  Second Language Acquisition
CLN621  Principles of English as a Foreign Language (EFL) Methodology
CLN622  Professional Practice in the EFL Context
EDN611  Professional Applications of Research

SEMESTER 1 ENTRY: Your second semester of study

TESOL/TEFL You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TEFL You may choose one unit from the list of TESOL/TEFL option units.

OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

SEMESTER 2 ENTRY: Your first semester of study

CLN608  Second Language Acquisition
EDN611  Professional Applications of Research

SEMESTER 2 ENTRY: Your second semester of study

CLN621  Principles of English as a Foreign Language (EFL) Methodology
CLN612  Professional Practice in the EFL Context
OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

TESOL (Part-time Students)

You are required to complete three (3) TESOL core units: CLN608; CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). While it is essential that you take your core units early in your course, you can opt to take the other units in the order that best meets your study needs. Domestic students are permitted to enrol in a minimum of one (1) unit per semester. Please find below a recommended progression for part-time students.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Rod Neilsen, roderick.neilsen@qut.edu.au, (07) 3138 0889, Room E221.
TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 1 ENTRY: Your third semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 1 ENTRY: Your fourth semester of study**

OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

**SEMESTER 2 ENTRY: Your first semester of study**

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

**SEMESTER 2 ENTRY: Your second semester of study**

EDN611 Professional Applications of Research

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 2 ENTRY: Your third semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 2 ENTRY: Your fourth semester of study**

OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

OPTION You may choose one unit from the list of ED79 Postgraduate Education option units.

**TESOL (Full-time Students)**

You are required to complete three (3) TESOL core units: CLN608; CLN612 and EDN611 plus three (3) TESOL/TEFL option units, plus two (2) Postgraduate Education option units (TESOL/TEFL option units are also included in this group of unit options). While it is essential that you take your core units early in your course, you can opt to take the other units in the order that best meets your study needs. Please find below a recommended progression for full-time students.

TESOL/TEFL option units can be selected from the following: CLN613; CLN615*; CLN616; CLN617; CLN618; CLN620; CLN640; CLN641; and CLN642. *CLN615 Directed Readings in Second Language Education will be offered at the discretion of the study area coordinator.

TESOL study area coordinator: Dr Rod Neilsen, roderick.neilsen@qut.edu.au, (07) 3138 0889, Room E221.

**SEMESTER 1 ENTRY: Your first semester of study**

CLN608 Second Language Acquisition

CLN612 Principles Of Second Language Methodology

EDN611 Professional Applications of Research

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 1 ENTRY: Your second semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 1 ENTRY: Your third semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 1 ENTRY: Your second semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

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**SEMESTER 1 ENTRY: Your third semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

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**SEMESTER 1 ENTRY: Your second semester of study**

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TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

**SEMESTER 1 ENTRY: Your third semester of study**

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

TESOL/TE You may choose one unit from the list of TESOL/TEFL option units.

Vocational Education and Training (Part-time Students) (not offered - continuing students only)

Vocational Education and Training (Part-time Students/Semester 1 and 2 Entry)

Vocational Education and Training will not be offered to new students in 2011. It will be available to continuing students only.

You are required to complete the two (2) MEd
core units: EDN610 and EDN611, plus the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs. You are permitted to enrol in a minimum of one (1) unit per semester.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
CLN655  Contexts and Issues in Vocational Education

SEMESTER 1 ENTRY: Your second semester of study
SPN652  Managing Vocational Education Programs
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your third semester of study
EDN611  Professional Applications of Research
SPN653  Teaching, Learning and Assessing in Vocational Education and Training

SEMESTER 1 ENTRY: Your fourth semester of study
EDN603  Facilitated Study Unit
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
SPN652  Managing Vocational Education Programs

SEMESTER 2 ENTRY: Your second semester of study
CLN655  Contexts and Issues in Vocational Education
SPN653  Teaching, Learning and Assessing in Vocational Education and Training

SEMESTER 2 ENTRY: Your third semester of study
EDN611  Professional Applications of Research
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your fourth semester of study
EDN603  Facilitated Study Unit
OPTION  You may choose one unit from the list of ED79 Master's option units.

Vocational Education and Training (Full-time Students) (not offered - continuing students only)

Vocational Education and Training will not be offered to new students in 2011. It will be available to continuing students only.

You are required to complete the two (2) MEd core units: EDN610 and EDN611, plus the four (4) Vocational Education and Training core units: CLN655; EDN603; SPN652; and SPN653, as well as two (2) option units. This is a suggested plan for your progression through the course. While it is essential that you take EDN610 in your first semester, you can opt to take the other units in the order that best meets your study needs.

Vocational Education and Training study area coordinator: Dr Sarojni Choy, s.choy@qut.edu.au, (07) 3138 3425, Room A316.

SEMESTER 1 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
CLN655  Contexts and Issues in Vocational Education
SPN653  Teaching, Learning and Assessing in Vocational Education and Training

SEMESTER 1 ENTRY: Your second semester of study
SPN652  Managing Vocational Education Programs
EDN603  Facilitated Study Unit
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your third semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
SPN652  Managing Vocational Education Programs
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 1 ENTRY: Your fourth semester of study
CLN655  Contexts and Issues in Vocational Education
SPN653  Teaching, Learning and Assessing in Vocational Education and Training
EDN603  Facilitated Study Unit

SEMESTER 2 ENTRY: Your first semester of study
EDN610  Professional Dialogues in Education
EDN611  Professional Applications of Research
SPN652  Managing Vocational Education Programs
OPTION  You may choose one unit from the list of ED79 Master's option units.

SEMESTER 2 ENTRY: Your second semester of study
CLN655  Contexts and Issues in Vocational Education
SPN653  Teaching, Learning and Assessing in Vocational Education and Training
EDN603  Facilitated Study Unit
OPTION  You may choose one unit from the list of ED79 Master's option units.

Potential Careers: 
Academic, Administrator, Child Care Professional, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Early Childhood Teacher, Educator, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Kindergarten Teacher, Librarian, Manager, Policy Officer, Preschool Teacher, Primary School Teacher, Public Servant, School Counsellor, Trainer.

UNIT SYNOPSISES

CLN601 CYBERLEARNING
This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources.
Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

CLN603 DESIGNING SPACES FOR LEARNING
This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1

CLN608 SECOND LANGUAGE ACQUISITION
Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN612 PRINCIPLES OF SECOND LANGUAGE METHODOLOGY
This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN621 PRINCIPLES OF ENGLISH AS A FOREIGN LANGUAGE (EFL) METHODOLOGY
International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers’ decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

CLN622 PROFESSIONAL PRACTICE IN THE EFL CONTEXT
International students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

CLN646 LEARNING HUBS
The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.
Credit points: 12  Campus: Internet  Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN647 YOUTH, POPULAR CULTURE, AND TEXTS
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.

**Credit points:** 12    **Campus:** Internet and External    **Teaching period:** 2011 SEM-2

**CLN650 INFORMATION-LEARNING NEXUS**
This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.

**Credit points:** 12    **Campus:** Internet and External    **Teaching period:** 2011 SEM-2

**CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS**
The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.

**Credit points:** 12    **Campus:** Internet and External    **Teaching period:** 2011 SEM-2

**CLN654 GRAMMAR, TEXT TYPES AND MODES OF DELIVERY**
This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.

**Credit points:** 12    **Campus:** Internet, Kelvin Grove and External    **Teaching period:** 2011 SEM-1

**CLN655 CONTEXTS AND ISSUES IN VOCATIONAL EDUCATION**
This unit examines theoretical frameworks for understanding vocational education in international, national and local contexts. The educational and political nature of VE is explored, along with its impact on administrators, registered training organisations and other businesses. VE policies and procedures are now integral to most post-compulsory educational settings throughout the developed world.

**Credit points:** 12    **Campus:** Internet and External    **Teaching period:** 2011 SEM-1

**CLN659 CHILDREN’S LITERATURE: CRITICISM AND PRACTICE**
School libraries and classrooms are spaces where multi-literacies and multi-modal textualities are constant and ever-increasing presences in the daily and educational lives of students and staff. This unit provides teachers and teacher-librarians with a range of tools, strategies, and approaches for the critical analysis of children's literature, which in turn will enable them to communicate critically with students and stakeholders in classrooms and libraries.

**Credit points:** 12    **Campus:** Internet and External    **Teaching period:** 2011 SEM-1

**CLN660 LITERACY DEVELOPMENT AND PERFORMANCE**
This unit provides: i) a comprehensive overview of different theoretical approaches to literacy and social conditions that are shaping literacy education; and ii) an opportunity to develop an analysis of and recommendations for improving literacy instruction in a selected context. The work undertaken in this unit can be linked with other ED79 Master of Education units providing advanced studies in grammar, reading and writing difficulties, and literacy for second language learners.

**Credit points:** 12    **Campus:** Internet    **Teaching period:** 2011 SEM-1

**EAN601 INVESTIGATING CURRICULUM AND PEDAGOGY IN EARLY CHILDHOOD**
The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs are essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.

**Credit points:** 12    **Campus:** Internet, Kelvin Grove and External    **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EAN603 CHILD DEVELOPMENT IN CONTEXT**
The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.

**Credit points:** 12    **Campus:** Internet, Kelvin Grove and External    **Teaching period:** 2011 SEM-2

**EAN614 ARTS AND SCIENCES IN EARLY CHILDHOOD**
The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2011 SEM-1

**EDN610 PROFESSIONAL DIALOGUES IN EDUCATION**

This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove andExternal  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH**

The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

**Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH**

The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

**Prerequisites:** EDN611  **Credit points:** 12  **Campus:** Internet, Kelvin Grove andExternal  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN615 MATHEMATICS IN EARLY CHILDHOOD**

This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2011 SEM-2

**EDN616 LANGUAGE, LITERACIES AND COMMUNICATION IN EARLY CHILDHOOD**

The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early school years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-2

**EDN603 FACILITATED STUDY UNIT**

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**EDN604 FACILITATED STUDY UNIT**

See EDN604-1.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**EDN604 FACILITATED STUDY UNIT**

The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

**Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2011 SEM-1, 2011 SEM-2 and 2011 SUM

**EDN606 LEARNING AND TEACHING IN HIGHER EDUCATION**

This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.

**Credit points:** 12  **Campus:** Internet

**EDN607 PROFESSIONAL DIALOGUES IN EDUCATION**

This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove andExternal  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN619 EDUCATIONAL RESEARCH: DESIGN, METHODOLOGY AND ANALYSIS**

In this unit, the dynamic interplay between educational theory and research will be emphasised with the intent of developing your skills and knowledge required by consumers and practitioners of educational research.

**Prerequisites:** EDN611  **Credit points:** 12  **Campus:** Internet, Kelvin Grove and External  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN624 PROFESSIONAL DIALOGUES IN EDUCATION**

This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.

**Credit points:** 12  **Campus:** Internet, Kelvin Grove andExternal  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN626 LEARNING AND TEACHING IN HIGHER EDUCATION**

This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.

**Credit points:** 12  **Campus:** Internet
This unit aims to provide students with the opportunity to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2011 SEM-2

**EDN629 ONLINE DESIGN: IMPLICATIONS FOR LEARNING**
This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.

**Credit points:** 12  **Campus:** Internet

**EDN630 CURRICULUM DESIGN, ASSESSMENT AND EVALUATION IN HIGHER EDUCATION**
The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.

**Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2011 SEM-2

**EDN635 FIELD STUDIES IN EARLY CHILDHOOD**
In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

**Prerequisites:** EAN601  **Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**EDN641 FIELD STUDIES IN EARLY CHILDHOOD: BIRTH TO 5 YEARS**
The field experience component of this course provides opportunities for the demonstration of competence in working with young children in a planned environment. The aim of this unit is enable you to draw upon your professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.

**Prerequisites:** EAN601  **Credit points:** 12  **Campus:** Internet and External  **Teaching period:** 2011 SEM-1 and 2011 SEM-2

**INN533 INFORMATION ORGANISATION**
The aim of this unit is to develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.

**Equivalents:** ITN275  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2011 SEM-2

**MDN642 DIGITAL PEDAGOGIES**
This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2011 SEM-2

**MDN643 DIGITAL PERSPECTIVES**
This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.

**Credit points:** 12  **Campus:** Internet  **Teaching period:** 2011 SEM-1

**MDN644 DIGITAL EXPECTANCIES: INNOVATIVE PRACTICES WITH EMERGING TECHNOLOGIES**
This unit will formalise understandings of digitally expectant learners and how emergent technologies can be used to meet their needs, preferences, attitudes and habits. It will investigate the nature and affordances of emergent technologies and apply this understanding to a learning context.

**Credit points:** 12  **Campus:** External  **Teaching period:** 2011 SEM-2

**MDN645 DIGITAL LEADERSHIP: POLICY AND PLANNING FOR THE FUTURE**
Digital leadership is much more than resource acquisition and management. The new opportunities and chances of digital learning have great significance for the future of our information and learning society. To be an effective leader one needs to look within and beyond their organisations to determine the right direction for action.

**Credit points:** 12  **Teaching period:** 2011 SEM-1

**SPN610 ADVANCED EDUCATIONAL COUNSELLING**
This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

**Prerequisites:** SPN651  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2011 SEM-2
SPN611 EDUCATIONAL GUIDANCE COUNSELLING: PROFESSIONAL PRACTICE
This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.
Prerequisites: SPN651 and SPN612 (SPN612 can be enrolled in the same teaching period)  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

SPN612 PSYCHOEDUCATIONAL ASSESSMENT
In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1

SPN618 CAREER DEVELOPMENT AND PROFESSIONAL PRACTICE
This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.
Credit points: 12  Campus: Internet and External  Teaching period: 2011 SEM-1

SPN620 CAREER COUNSELLING
This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.
Prerequisites: SPN651  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

SPN625 LEADERSHIP CONCEPTS, THEORIES AND ISSUES
The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-1

SPN626 LEADING AND MANAGING PEOPLE
This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.
Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2011 SEM-2

SPN644 INCLUSIVE EDUCATION: THEORY, POLICY AND PRACTICE
Schools are a reflection of diversity within global and local education communities. An inclusive approach to education involves a critique of social values, priorities and the structures and institutions which they support. It involves the politics of recognition and is concerned with the serious issue of who is included and who is excluded within education and society generally.
Credit points: 12  Campus: External  Teaching period: 2011 SEM-1

SPN645 LEADERSHIP, POLICY AND CHANGE IN ACTION
The unit presents the theories and processes of educational change; organizational cultures and values and their influence on change; policy processes (development, implementation and evaluation); policy trends and change in educational contexts. The content around these topics will add to your understanding of the dynamics between leadership, culture and change, and the challenges for leaders. You will develop skills to make sense of and constructively respond to policies within organisational contexts.
Antirequisites: SPN627, SPN628  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

SPN646 STRATEGIC MANAGEMENT
Since 2000, there have been increasing demands from statutory bodies and other stakeholders for all organizations, whether schools, educational institutions, voluntary organizations, businesses or government departments, to be effective, efficient and transparently responsible. This unit will take a complex systems view using general systems theory, chaos theory and synergistics to analyse the processes educational organisations and other organisational settings use to maintain their strategic intent and to harness both continuous and discontinuous innovation.
Antirequisites: SPN637  Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

SPN647 UNDERSTANDING READING AND WRITING DIFFICULTIES
While the understanding and application of learning theory is essential to the teaching of all students, there will always be some for whom specialised approaches are required in order to maximise their potential. Accordingly, it is vitally important for teachers to develop their knowledge and skills so that they can meet the needs of diverse literacy learners in a flexible, problem-solving manner using evidence-based approaches to instruction.

Antirequisites: SPN614  Credit points: 12  Campus: External  Teaching period: 2011 SEM-2

SPN648 SCHOOL GUIDANCE AND COUNSELLING PRACTICUM
As well as developing a sound knowledge base, studying school guidance and counselling needs you to develop the skills to apply this knowledge in the practical setting of a school. In the Practicum, you will be given the opportunity to observe, participate in and critically evaluate a range of practice activities.

Prerequisites: SPN651 and SPN611 (SPN611 can be enrolled in the same teaching period)  Credit points: 12  Contact hours: 200  Campus: External  Teaching period: 2011 SEM-1 and 2011 SEM-2

SPN649 SUPPORTING LEARNERS WITH BEHAVIOURAL DIFFICULTIES IN THE INCLUSIVE CLASSROOM
Teachers’ concerns about classroom management are intensified by the inclusion of students with additional needs. Behaviours associated with low engagement, learning difficulties, attention and activity disorders, autism spectrum disorders, and moderate to severe disabilities present major challenges for classroom teachers. Accordingly, sound knowledge of effective classroom management practices and the ability to work collaboratively with support personnel to plan and provide appropriate behaviour management programs are essential.

Credit points: 12  Campus: External  Teaching period: 2011 SEM-2

SPN650 INTRODUCTION TO AUTISTIC SPECTRUM DISORDER
The aims of this unit are to assist you as classroom and specialist teachers, school counsellors and guidance officers to deepen your knowledge in the area of Autistic Spectrum Disorders and to develop your skills in identifying and supporting this group of students in an inclusive educational setting.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

SPN651 INTRODUCTORY EDUCATIONAL COUNSELLING
Perhaps the most potent message that can be extracted from many branches of applied psychology is that people of all ages yearn to be personally effective. Be they classroom teachers with discipline problems, failing students, or those who are dissatisfied in their work situation - unhappy people are seeking to satisfy unfulfilled hopes and aspirations. More importantly, perhaps, they seek happiness and a sense of being able to direct their own destinies. This unit focuses on issues and topics implicit in the above.

Antirequisites: SPB006  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

SPN652 MANAGING VOCATIONAL EDUCATION PROGRAMS
The unit will enhance your understanding of practical management requirements for VET program development, implementation and meeting regulatory requirements. Also, appreciating the changes and development of VET, you will gain knowledge about implications of the change, change management and drawing on this knowledge to embrace innovation in VET.

Credit points: 12  Campus: External  Teaching period: 2011 SEM-2

SPN653 TEACHING, LEARNING AND ASSESSING IN VOCATIONAL EDUCATION AND TRAINING
Within this unit you will become critically-informed about the academic needs of the vocational learner. This unit will also provide you with a comprehensive understanding of theoretical underpinnings and the processes involved in developing vocational education courses together with teaching, learning and assessment approaches that are appropriate to vocational education contexts.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-1

SPN654 CAREER DEVELOPMENT: POLICY AND PROCESS CONTEXT
This unit introduces students to the broad areas of career development policy, career counselling, and career development programs. It is based on Component 3 of the Australian Career Development Studies (reproduced and modified with the approval of the Federal Department of Education Employment and Workplace Relations).

Credit points: 12  Campus: Internet  Teaching period: 2011 SEM-1 and 2011 SEM-2