Master of Education (TEFL) - FOR CONTINUING STUDENTS ONLY (ED78)

Year offered: 2011
Admissions: Yes
CRICOS code: 062735C
Course duration (full-time): 1 year
Course duration (part-time): 2 years (4 years maximum)
Domestic Fees (indicative): 2011: CSP $2,721 per semester (indicative)
International Fees (indicative): 2011: $10,000 (indicative) per semester
Domestic Entry: February, July
International Entry: February, July
Course coordinator: Contact Education Student Affairs Section 3138 3947, or educationenq@qut.edu.au
Discipline coordinator: Faculty of Education, Student Affairs, contact educationenq@qut.edu.au (07) 3138 3947
Campus: Kelvin Grove

Course Overview
FOR CONTINUING STUDENTS ONLY.

No further intake from 2011, please refer to ED79 Master of Education which now has TESOL and TEFL study areas.

Early Exit - ED61 Graduate Certificate of Education

Students wishing to exit the course early with a ED61 Graduate Certificate of Education should apply in the semester they expect to exit, using an SRX Form. (available from the Student Services website). Students who take this option will have to 'withdraw' from ED78 Master of Education (TEFL) via QUT Virtual / eStudent.

Further Information
Faculty of Education
Student Affairs Office
A Block Level 2 Room 215
Kelvin Grove Campus
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au

ED78 Master of Education (TEFL) COURSE RULES

ED78 Master of Education (TEFL) COURSE RULES
FOR CONTINUING AND COHORT STUDENTS ONLY. In the TEFL (Teaching English as a Foreign Language) study area you are required to complete the three (3) ED78 core units: CLN608, CLN621, and CLN622, plus five (5) option units. This is a total of eight (8) units (96 credit points). You are expected to enrol in the three core units first (if possible), and are responsible for ensuring that your unit selection in QUT Virtual is correct. Failure to do so may result in financial and academic penalties. Domestic students are permitted to enrol in a minimum of one (1) unit per semester if they wish. If you do not enrol in at least one (1) unit, you will need to apply for a leave of absence or risk being discontinued from the course. International students must enrol in four (4) units per semester to meet the ESOS and visa requirements.

A maximum of two (2) units may be taken from outside the Master of Education (TEFL) course, provided they are from an approved course. Approval must be sought, in writing, from the Course Coordinator.

Course Coordinator: Dr Karen Woodman, Block E Room 121, Email: karen.woodman@qut.edu.au, Ph 07 3138 3134.
Administration Officer: Ms Sian Rodgie, Block A215, Kelvin Grove, Ph 07 3138 3947, Email educationenq@qut.edu.au.

ED78 Master of Education (TEFL) - FOR CONTINUING AND COHORT STUDENTS ONLY

Units available in Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>CLN621</td>
<td>Principles of English as a Foreign Language (EFL) Methodology</td>
</tr>
<tr>
<td>CLN622</td>
<td>Professional Practice in the EFL Context</td>
</tr>
<tr>
<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
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<tr>
<td>CLN618</td>
<td>Technology And Second Language Learning</td>
</tr>
<tr>
<td>CLN640</td>
<td>Sociolinguistics</td>
</tr>
</tbody>
</table>

Information for future students
Published on: 13 June 2012
CLN642 Grammar For Teachers
CLN654 Grammar, Text Types and Modes of Delivery
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research

Units available in Semester 2
CLN608 Second Language Acquisition
CLN613 Second Language Curriculum Design Options
CLN615 Directed Reading In Second Language Education
  CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN616 Language Assessment In TESOL
CLN617 Personalised Language Development
CLN652 Literacies For English Language Learners
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit
EDN611 Professional Applications of Research
EDN612 Conducting Innovative Educational Research

Units available in Summer Semester
CLN615 Directed Reading In Second Language Education
  CLN615 requires course coordinator permission. Please email Dr Karen Woodman at karen.woodman@qut.edu.au
CLN620 Language And Culture
CLN641 From Theory To Practice - Practical Applications In The TESOL Classroom
EDN603 Facilitated Study Unit
EDN604-1 Facilitated Study Unit
EDN604-2 Facilitated Study Unit

Potential Careers:
Academic, TESOL Teacher.

UNIT SYNOPSES

CLN608 SECOND LANGUAGE ACQUISITION
Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1 and 2011 SEM-2

CLN613 SECOND LANGUAGE CURRICULUM DESIGN OPTIONS
This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2011 SEM-2

CLN615 DIRECTED READING IN SECOND LANGUAGE EDUCATION
This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.

Assumed knowledge: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol  Other requisites: You must discuss the unit with the course coordinator. The course coordinator will grant you approval to enrol.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

CLN616 LANGUAGE ASSESSMENT IN TESOL
This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2011 SEM-2

CLN617 PERSONALISED LANGUAGE DEVELOPMENT
Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.
CLN618 TECHNOLOGY AND SECOND LANGUAGE LEARNING
The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2011 SEM-2

CLN620 LANGUAGE AND CULTURE
This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture, and examines how this relationship can be explored in the TESOL context.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2011 SEM-1

CLN621 PRINCIPLES OF ENGLISH AS A FOREIGN LANGUAGE (EFL) METHODOLOGY
International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers’ decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2011 SEM-1

CLN622 PROFESSIONAL PRACTICE IN THE EFL CONTEXT
International students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.
Credit points: 12    Campus: Kelvin Grove    Teaching period: 2011 SEM-1

CLN640 SOCIOLINGUISTICS
This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2011 SEM-1

CLN641 FROM THEORY TO PRACTICE - PRACTICAL APPLICATIONS IN THE TESOL CLASSROOM
This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.
Credit points: 12    Contact hours: 3 per week    Campus: Internet, Kelvin Grove and External    Teaching period: 2011 SUM-1

CLN642 GRAMMAR FOR TEACHERS
This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.
Credit points: 12    Contact hours: 3 per week    Campus: Kelvin Grove    Teaching period: 2011 SUM-1

CLN652 LITERACIES FOR ENGLISH LANGUAGE LEARNERS
The aim of this unit is to provide you with opportunities to build theoretical knowledge of English language literate practices and development of multilinguals; formulate positions on controversies of English literacy education relevant in your field; and apply these understandings to professional problems of curriculum, pedagogy or assessment of interest to you.
Credit points: 12    Campus: Internet and External    Teaching period: 2011 SEM-2

CLN654 GRAMMAR, TEXT TYPES AND MODES OF DELIVERY
This unit provides opportunities to investigate grammatical knowledge appropriate to a range of singular and multimodal text types and to (de)construct text according to that knowledge. Participants will explore their own multimodal text interests through advanced studies in grammar.
Credit points: 12    Campus: Internet, Kelvin Grove and
EDN603 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.

Credit points: 12  
Campus: Internet, Kelvin Grove and External  
Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN604 FACILITATED STUDY UNIT
See EDN604-1.

Credit points: 12  
Campus: Internet, Kelvin Grove and External  
Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN604 FACILITATED STUDY UNIT
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.

Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2011 SEM-1, 2011 SEM-2 and 2011 SUM

EDN611 PROFESSIONAL APPLICATIONS OF RESEARCH
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.

Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2011 SEM-1 and 2011 SEM-2

EDN612 CONDUCTING INNOVATIVE EDUCATIONAL RESEARCH
The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.

Prerequisites: EDN611  
Credit points: 12  
Campus: Internet, Kelvin Grove and External  
Teaching period: 2011 SEM-1 and 2011 SEM-2